**CURRENT ACCREDITATION ACTIVITY**

**September 2018**

**Summary of recent site visits:**

* The Committee on Accreditation for the Exercise Sciences (CoAES) recommended initial accreditation for the YSU undergraduate Exercise Science program to the Commission on Accreditation of Allied Health Education Programs (CAAHEP) on May 18, 2018, and CAAHEP granted its approval.

**Summary of recent accreditation actions:**

* On July 30, 2018, the Institutional Actions Council (IAC) of the Higher Learning Commission continued the accreditation of YSU with the next Reaffirmation of Accreditation scheduled to occur in 2027-28. In conjunction with this action, the IAC required the following interim monitoring: an interim report on credit hour policy (due 12/1/2018) and an interim report on program review (due 9/1/2021). The IAC concurred with the review team’s findings and voted to affirm the institution’s eligibility to select the Standard or Open Pathway for reaffirmation of accreditation. YSU has selected the Open Pathway.

**Details:**

| **Program** | **Status** |
| --- | --- |
| Art National Association of Schools of Art and Design (NASAD) | The NASAD Commission granted renewal of membership for the following degree options: BA in Art History (this program will be ending at YSU after all remaining majors graduate), BS in Art Education, BFA in Studio Art, and MA in Art Education. The next full review is scheduled for 2025-2026. The Commission voted to accept the Progress Report regarding the MFA in Interdisciplinary Visual Arts degree. An affirmation statement and audit was submitted on June 27, 2018, noting that no significant changes had been made to the majors and programs. |
| **Athletic Training**  Commission on Accreditation of Athletic Training Education (CAATE) | The Master of Athletic Training program was granted initial accreditation by CAATE on April 18, 2018. The accreditation is for five years. The next review will occur in 2023. The first MAT cohort graduated from YSU on May 5, 2018. |
| **Business**  AACSB International—The Association to Advance Collegiate Schools of Business | The AACSB Board of Directors has ratified the recommendation to extend the AACSB accreditation of the YSU BSBA and MBA programs. The next review is scheduled for Fall 2019 and will also include the new Master of Accountancy program. The AACSB Continuous Review application was submitted June 30, 2017. |
| **Chemistry**  American Chemical Society (ACS) | The ACS notified the YSU Chemistry Department in August 2017 that its BS Chemistry program has met the requirements for continued ACS accreditation through 2022. At that time, the department must apply for re-accreditation. |
| **Counseling**  Council for Accreditation of Counseling and Related Educational Programs (CACREP) | CACREP granted full accreditation to the MS. Ed. in Counseling—Addiction Counseling, Clinical Mental Health Counseling, School Counseling, and Student Affairs/College Counseling program tracks for the full eight-year period, until March 31, 2023. |
| **Dental Hygiene**  American Dental Association | Self-study for continuing accreditation of the Dental Hygiene program was submitted September 2, 2017. Site visit occurred November 2-3, 2017. The site visit report will be reviewed at the ADA CODA Summer Commission meeting on August 2-3, 2018. |
| **Dietetics Program**  Academy of Nutrition and Dietetics (AND)  Accreditation Council for Education in Nutrition and Dietetics (ACEND) | The three dietetics programs—the Coordinated and Didactic programs in Dietetics and the Dietetic Technician program—continue in good standing with ACEND until 2020. On January 3, the three programs submitted reports to ACEND to illustrate how the 2017 Accreditation Standards have been assimilated into program dynamics. In order to comply with ACEND vision for dietetics education, the Coordinated Program in Dietetics (CPD) is being proposed as a track of the Master of Public Health offered through the CEOMPH with selected graduate-level dietetics coursework and supervised practice requirements. The program was submitted for ACEND approval in spring 2018. Notification of pilot program approval was received June 2018. The tentative program start date is Fall 2020.  A 4+1 Didactic Program in Dietetics-Master’s in Health and Human Services track is under development for submission to university committees in fall 2018. |
| **Education and Licensure Programs**  The Council for the Accreditation of Educator Preparation (CAEP)  Accreditation occurs at the unit (BCOE) level. | The Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit of YSU’s Beeghly College of Education on April 2-4, 2017. CAEP’s Accreditation Council met on October 23, 2017, and granted accreditation status effective fall 2017 through fall 2024. The next site visit will occur in spring 2024. |
| **Emergency Medical Services**  State of Ohio Department of Public Safety / Division of Emergency Medical Services  Commission on Accreditation of Allied Health Education Programs—EMS Professions (CoAEMSP—CAAHEP) | The Emergency Medical Services (EMS) program was site visited on March 3, 2016, by the Ohio Department of Public Safety (ODPS) Division of EMS, and on March 3 and 4 by the Committee on Accreditation of Education Programs for the EMS Profession (CoAEMSP). The program received no citations from either the state or CoAEMSP reaccreditation visit. Subsequent to the submission of the self-study documents and site visit, the program received full reaccreditation by the ODPS Division of EMS and has received its findings letter from CoAEMSP indicating there were no citations and the program is being forwarded to the Commission on Accreditation of Allied Health Education Programs (CAAHEP) for full reaccreditation for five years. The EMS program received official notification from CAAHEP of its recognition for the full five-year period. |
| **Engineering**  Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET) | The Electrical Engineering, Civil Engineering, Chemical Engineering, Industrial Engineering, and Mechanical Engineering programs are fully accredited by ABET until September 30, 2020. A request to ABET by January 31, 2019, will be required to initiate a reaccreditation visit in 2019. |
| **Engineering Technology**  Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ETAC-ABET | The ETAC-ABET accreditation visit, completed October 15-17, 2018, reported minor findings regarding methods used for assessment and student outcomes in the AAS programs. The program is addressing the findings and will respond in May 2018. Final re-accreditation findings will be issued in July 2018 based upon response submitted in May. |
| Exercise Science Committee on Accreditation for the Exercise Sciences (CoAES) / Commission on Accreditation of Allied Health Education Programs (CAAHEP) | CoAES granted initial accreditation of the YSU undergraduate Exercise Science program on May 18, 2018. The accreditation is for five years. |
| Foreign Languages ACTFL (American Council on the Teaching of Foreign Languages) Recognition for Italian Education and Spanish Education | Resubmission of the Italian Education and Spanish Education programs to ACTFL in March 2016 has resulted in national recognition for both programs effective August 2016. |
| Forensic Science American Academy of Forensic Sciences (AAFS) | Application for initial accreditation pending; self-study and site visit to follow. |
| Medical Assisting Technology American Association of Medical Assistants (AAMAE) / Commission on Accreditation of Allied Health Education Programs (CAAHEP) | Most recent accreditation July 2004. Reaccreditation self-study was submitted December 27, 2012. The site visit occurred May 6-7, 2013. CAAHEP granted the program continuing accreditation for a full ten years. The next review will occur in 2023. |
| Medical Laboratory Technology National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) | Reaccreditation self-study was submitted to NAACLS May 1, 2012. Site visit occurred October 15-16, 2012. Program received no citations or recommendations. NAACLS awarded continuing accreditation for the full seven years until April 30, 2020. Submission of the next Self-Study Report will be due April 1, 2019, and a site visit will be scheduled during Fall 2019. |
| Medical Laboratory Science National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) | A letter requesting an initial accreditation application was submitted to NAACLS in 2014. NAACLS approved the application and preliminary report. The full self-study was submitted to NAACLS in 2016. The site visit occurred April 11-12, 2017. The site visit team found no standards violations; therefore, no citations were issued. At its annual meeting, the NAACLS Board awarded YSU a full seven-year accreditation. |
| Music National Association of Schools of Music (NASM) | In June 2012, the NASM Commission on Accreditation voted to continue YSU and the Dana School of Music in good standing. A follow-up report on activities was sent to NASM. In June 2013, the NASM Commission on Accreditation voted to accept the YSU progress report. In July 2016, the NASM Commission on Accreditation accepted YSU’s Application for Plan Approval of Dana’s Bachelor of Music in Music Recording. The next full review will take place in 2020-2021. |
| Nursing Accreditation Commission for Education in Nursing (ACEN)  Commission on Collegiate Nursing Education (CCNE)  Council on Accreditation of Nurse Anesthesia Educational Programs (COA) St. Elizabeth Health Center School for Nurse Anesthetists, Inc. (YSU MSN nurse anesthesia option only) | Full accreditation for BSN, MSN, and post-graduate certificate programs. Next evaluation visit: spring 2022.  Initial accreditation was granted for BSN, MSN, and post-graduate advanced practice registered nurse certificate programs for five years after site visit in February 2017. Reports due December 1, 2018. Next evaluation visit: spring 2022.  The program was found to be in full compliance and was granted continued accreditation effective May 2017 for a period of ten years. Next evaluation visit: spring 2027. |
| **Physical Therapy**  Commission on Accreditation in Physical Therapy Education (CAPTE) | The MPT has been discontinued. Accreditation now applies to the DPT program approved by the Higher Learning Commission in 2008. A site team from CAPTE visited YSU from April 27-30, 2014, for a self-study visit for the DPT program. The self-study was submitted February 2014 for this visit. The site team gave a favorable report. Ten-year accreditation was reaffirmed in writing on November 12, 2014, with a compliance report due February 15, 2015. This report was submitted, and on 4/29/15 CAPTE granted the program continuing accreditation with the next scheduled self-study and site visit in spring 2024. |
| **Public Health (Consortium of Eastern Ohio Master of Public Health)**  Council on Education for Public Health (CEPH) | The MPH is offered by a consortium of six institutions, including YSU. Initial accreditation earned in 2003. Site visit occurred April 20-21, 2009. In October 2009, the Council renewed accreditation for seven years, until December 31, 2016. Site visit occurred October 3-4, 2016, with all compliant findings. Official notification will be received in June 2017. |
| **Respiratory Care and Respiratory Care “Polysomnography Specialty Option”**  Commission on Accreditation for Respiratory Care (CoARC) | The Polysomnography [Sleep-Study] Specialty Option in the Respiratory Care program received “continuing accreditation” September 19, 2008, and will undergo accreditation review with the respiratory care program. A progress report is submitted annually. Self-study documents for the BS in Respiratory Care and Polysomnography Specialty Option were submitted on August 28, 2010. The site visit for Respiratory Care and Polysomnography took place in February 2011. CoARC granted both programs full continuing accreditation, with no further progress reports due. The next site visit is scheduled for 2018. Due to increase in demand, the Respiratory Care program applied to CoARC to be able to accept additional students into the Polysomnography program. The program received approval to increase the number of students from 11 to 18 per cohort. |
| **Social Work**  Council on Social Work Education (CSWE) | Following submission of reaffirmation materials in April 2012 and an on-campus site visit in October 2012, the Bachelor of Social Work program earned re-affirmed accreditation status in February 2013. This accreditation status remains in effect until February 2021.  In February 2012, the Council on Social Work Education granted reaffirmation of accreditation of the Master of Social Work Program. The program remains in accredited status until 2020. In October 2014, Significant Program Changes reports were submitted to the Council on Social Work Education for expansion of the Master of Social Work degree program offerings at Lorain County Community College and Lakeland Community College sites. The MSW program is in the process of submitting the reaffirmation paperwork for Spring 2019. The site visit will be Fall 2019, and YSU will be notified about the results in Spring 2020. |
| **Theater**  National Association of Schools of Theater (NAST) | Due to cuts in the number of tenure-track faculty and ongoing staffing issues, the Department of Theatre and Dance officially resigned its NAST accreditation effective May 3, 2018, and will not seek reaccreditation until these issues have been resolved. |

**Update on Assessment of Student Learning**

YSU has made and continues to make progress in fostering meaningful and relevant assessment of student learning:

* **Integration of Assessment in Program Review**: In response to concerns about the duplicative nature of reporting in assessment, program review, and annual reporting, the Office of Assessment (OOA) has been working with the Streamlining Academic Reporting Processes (SARP) Committee to incorporate assessment reporting into a larger institutional planning and reporting process. Over the last year, this SARP group has been working to “think big” in considering how to best align various reporting requirements as well as encourage greater use of these reports in institutional planning.

SARP is currently determining how to integrate and align efforts with the strategic planning and program optimization initiatives already underway. ,, and planning has beenwas

* + **Co-curricular Assessment Reporting:** The co-curricular assessment reporting cycle began in June 2018. Co-curricular units have begun reporting in the Taskstream Accountability Management System (AMS) this year; the new system allows stronger connections between data collection, analysis, and curricular and programmatic improvements to improve student learning. The feedback from departments so far has been positive. OOA intends to roll out the Taskstream system to academic departments in the 2018-19 academic year.
  + **Activities to Promote a Positive Assessment Culture**: A central part of meeting HLC accreditation expectations is fostering a dynamic campus community with faculty and staff engaged in meaningful student learning assessment activities. In addition to fulfilling HLC expectations, these activities meet the goals of the 2020 Strategic Plan cornerstones in the areas of Accountability, Student Success, and Urban Research.

A critical part of building a positive culture is professional development to build capacity in assessment and increase the knowledge and skills of faculty and staff. In June 2018, the Office of Assessment funded a 13-member team of staff and faculty to attend the Student Affairs Assessment and Research Conference (SAARC) at Ohio State University. SAARC provides opportunity to integrate best practices in assessment, foster an evidence-based approach to improvement, and increase professional connections across campus and with other regional institutions. The Financial Aid office presented assessment findings at SAARC on educating YSU students in financial literacy issues.

* + **National Survey of Student Engagement and Faculty Survey of Student Engagement:** The National Survey of Student Engagement (NSSE) was fielded in spring 2018. The NSSE collects data on first-year and senior student experiences in the areas of academic challenge, learning with peers, experiences with faculty, campus environment, and high impact experiences such as research or internships. The addition of a new question module, Inclusiveness and Engagement with Cultural Diversity, will allow OOA to explore students’ exposure to inclusive teaching practices and intercultural learning, perceptions of institutional values and commitment regarding diversity, and participation in diversity-related programming and coursework.

For the first time, OOA has fielded the Faculty Survey of Student Engagement (FSSE), a survey designed to complement the NSSE. The FSSE asks instructional staff about learning and development emphasis, student interactions, and how they spend their time in and out of the classroom.

Data from the NSSE and FSSE was released in August and will be shared with the campus community in fall 2018.

* + **The Noel Levitz Student Satisfaction Inventory (SSI) and Adult Student Priorities Survey (ASPS)**: These two surveys were fielded to all YSU students in spring 2017, with a total response rate of 20%. In the SSI and ASPS, students are asked to provide feedback on what is most important to them as well as how satisfied they are with different aspects of campus life. This information provides valuable feedback on where the university is best meeting students' needs, as well as where there are opportunities for the university to improve students’ experiences. Results of campus presentations, discussion sessions, and graduate student research projects were compiled in summer 2018, and final recommendations were shared with senior leadership in August.