**CURRENT ACCREDITATION ACTIVITY**

**June 2018**

**Summary of recent site visits:**

* The Master of Athletic Training program was granted initial accreditation by the Commission on Accreditation of Athletic Training Education (CAATE) on April 18, 2018. The next review will occur in 2023.
* The Commission on Accreditation of Allied Health Education Programs (CoAES) voted to recommend the award of initial accreditation for the undergraduate Exercise Science program to the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The recommendation will be discussed by CAAHEP on May 18, 2018.

**Summary of recent accreditation actions:**

* The Higher Learning Commission (HLC) peer review site team visited the YSU campus on March 26-27, 2018. The first draft of the peer review team’s report on the institution’s evaluation was shared with YSU’s HLC steering committee on May 4 to check for errors of fact. Corrections of errors of fact were communicated to the peer review team leader on May 11. The HLC Institutional Action Council will officially act on the team’s evaluation at its June meeting.

**Details:**

| **Program** | **Status** |
| --- | --- |
| Art National Association of Schools of Art and Design (NASAD) | The NASAD Commission voted to accept the Action Report submitted Sept. 1, 2017, and grant renewal of membership for the following degree options: BA in Art History (this program will be ending at YSU after all remaining majors graduate), BS in Art Education, BFA in Studio Art, and MA in Art Education. The next full review is scheduled for 2025-2026. The Commission voted to accept the Progress Report regarding the MFA in Interdisciplinary Visual Arts degree. |
| **Athletic Training**  Commission on Accreditation of Athletic Training Education (CAATE) | The Master of Athletic Training program was granted initial accreditation by CAATE on April 18, 2018. The accreditation is for five years. The next review will occur in 2023. The first MAT cohort graduated from YSU on May 5, 2018. |
| **Business**  AACSB International—The Association to Advance Collegiate Schools of Business | The AACSB Board of Directors has ratified the recommendation to extend the AACSB accreditation of the YSU BSBA and MBA programs. The next review is scheduled for Fall 2019 and will also include the new Master of Accountancy program. The AACSB Continuous Review application was submitted June 30, 2017. |
| **Chemistry**  American Chemical Society (ACS) | The ACS notified the YSU Chemistry Department in August 2017 that its BS Chemistry program has met the requirements for continued ACS accreditation through 2022. At that time, the department must apply for re-accreditation. |
| **Counseling**  Council for Accreditation of Counseling and Related Educational Programs (CACREP) | CACREP granted full accreditation to the MS. Ed. in Counseling—Addiction Counseling, Clinical Mental Health Counseling, School Counseling, and Student Affairs/College Counseling program tracks for the full eight-year period, until March 31, 2023. |
| **Dental Hygiene**  American Dental Association | Self-study for continuing accreditation of the Dental Hygiene program was submitted September 2, 2017. Site visit occurred November 2-3, 2017. The site visit report will be reviewed at the ADA CODA Summer Commission meeting on August 2-3, 2018. |
| **Dietetics Program**  Academy of Nutrition and Dietetics (AND)  Accreditation Council for Education in Nutrition and Dietetics (ACEND) | The three dietetics programs—the Coordinated and Didactic programs in Dietetics and the Dietetic Technician program—continue in good standing with ACEND until 2020. On January 3, the three programs submitted reports to ACEND to illustrate how the 2017 Accreditation Standards have been assimilated into program dynamics. In order to comply with ACEND vision for dietetics education, the Coordinated Program in Dietetics (CPD) is being proposed as a track of the Master of Public Health offered through the CEOMPH with selected graduate-level dietetics coursework and supervised practice requirements. The program was submitted for ACEND approval in spring 2018. Notification of approval is anticipated in June 2018.  A 4+1 Didactic Program in Dietetics-Master’s in Health and Human Services track is under development for submission to university committees in fall 2018. |
| **Education and Licensure Programs**  The Council for the Accreditation of Educator Preparation (CAEP)  **Education** (continued)  Accreditation occurs at the unit (BCOE) level. | The Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit of YSU’s Beeghly College of Education on April 2-4, 2017. CAEP’s Accreditation Council met on October 23, 2017, and granted accreditation status effective fall 2017 through fall 2024. The next site visit will occur in spring 2024. |
| **Emergency Medical Services**  State of Ohio Department of Public Safety / Division of Emergency Medical Services  Commission on Accreditation of Allied Health Education Programs—EMS Professions (CoAEMSP—CAAHEP) | The Emergency Medical Services (EMS) program was site visited on March 3, 2016, by the Ohio Department of Public Safety (ODPS) Division of EMS, and on March 3 and 4 by the Committee on Accreditation of Education Programs for the EMS Profession (CoAEMSP). The program received no citations from either the state or CoAEMSP reaccreditation visit. Subsequent to the submission of the self-study documents and site visit, the program received full reaccreditation by the ODPS Division of EMS and has received its findings letter from CoAEMSP indicating there were no citations and the program is being forwarded to the Commission on Accreditation of Allied Health Education Programs (CAAHEP) for full reaccreditation for five years. The EMS program received official notification from CAAHEP of its recognition for the full five-year period. |
| **Engineering**  Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET) | The Electrical Engineering, Civil Engineering, Chemical Engineering, Industrial Engineering, and Mechanical Engineering programs are fully accredited by ABET until September 30, 2020. A request to ABET by January 31, 2019, will be required to initiate a reaccreditation visit in 2019. |
| **Engineering Technology**  Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ETAC-ABET | The ETAC-ABET accreditation visit, completed October 15-17, 2018, reported minor findings regarding methods used for assessment and student outcomes in the AAS programs. The program is addressing the findings and will respond in May 2018. Final re-accreditation findings will be issued in July 2018 based upon response submitted in May. |
| Exercise Science Commission on Accreditation of Allied Health Education Programs (CoAES) / Commission on Accreditation of Allied Health Education Programs (CAAHEP) | CoAES voted to recommend the award of initial accreditation of the undergraduate Exercise Science program to CAAHEP. The recommendation will be discussed on May 18, 2018. |
| Foreign Languages ACTFL (American Council on the Teaching of Foreign Languages) Recognition for Italian Education and Spanish Education | Resubmission of the Italian Education and Spanish Education programs to ACTFL in March 2016 has resulted in national recognition for both programs effective August 2016. |
| Forensic Science American Academy of Forensic Sciences (AAFS) | Application for initial accreditation pending; self-study and site visit to follow. |
| Medical Assisting Technology American Association of Medical Assistants (AAMAE) / Commission on Accreditation of Allied Health Education Programs (CAAHEP) | Most recent accreditation July 2004. Reaccreditation self-study was submitted December 27, 2012. The site visit occurred May 6-7, 2013. CAAHEP granted the program continuing accreditation for a full ten years. The next review will occur in 2023. |
| Medical Laboratory Technology National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) | Reaccreditation self-study was submitted to NAACLS May 1, 2012. Site visit occurred October 15-16, 2012. Program received no citations or recommendations. NAACLS awarded continuing accreditation for the full seven years until April 30, 2020. Submission of the next Self-Study Report will be due April 1, 2019, and a site visit will be scheduled during Fall 2019. |
| Medical Laboratory Science National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) | A letter requesting an initial accreditation application was submitted to NAACLS in 2014. NAACLS approved the application and preliminary report. The full self-study was submitted to NAACLS in 2016. The site visit occurred April 11-12, 2017. The site visit team found no standards violations; therefore, no citations were issued. At its annual meeting, the NAACLS Board awarded YSU a full seven-year accreditation. |
| Music National Association of Schools of Music (NASM) | In June 2012, the NASM Commission on Accreditation voted to continue YSU and the Dana School of Music in good standing. A follow-up report on activities was sent to NASM. In June 2013, the NASM Commission on Accreditation voted to accept the YSU progress report. In July 2016, the NASM Commission on Accreditation accepted YSU’s Application for Plan Approval of Dana’s Bachelor of Music in Music Recording. The next full review will take place in 2020-2021. |
| Nursing Accreditation Commission for Education in Nursing (ACEN)  Commission on Collegiate Nursing Education (CCNE)  Council on Accreditation of Nurse Anesthesia Educational Programs (COA) St. Elizabeth Health Center School for Nurse Anesthetists, Inc. (YSU MSN nurse anesthesia option only) | Full accreditation for BSN, MSN, and post-graduate certificate programs. Next evaluation visit: spring 2022.  Initial accreditation was granted for BSN, MSN, and post-graduate advanced practice registered nurse certificate programs for five years after site visit in February 2017. Reports due December 1, 2018. Next evaluation visit: spring 2022.  The program was found to be in full compliance and was granted continued accreditation effective May 2017 for a period of ten years. Next evaluation visit: spring 2027. |
| **Physical Therapy**  Commission on Accreditation in Physical Therapy Education (CAPTE) | The MPT has been discontinued. Accreditation now applies to the DPT program approved by the Higher Learning Commission in 2008. A site team from CAPTE visited YSU from April 27-30, 2014, for a self-study visit for the DPT program. The self-study was submitted February 2014 for this visit. The site team gave a favorable report. Ten-year accreditation was reaffirmed in writing on November 12, 2014, with a compliance report due February 15, 2015. This report was submitted, and on 4/29/15 CAPTE granted the program continuing accreditation with the next scheduled self-study and site visit in spring 2024. |
| **Public Health (Consortium of Eastern Ohio Master of Public Health)**  Council on Education for Public Health (CEPH) | The MPH is offered by a consortium of six institutions, including YSU. Initial accreditation earned in 2003. Site visit occurred April 20-21, 2009. In October 2009, the Council renewed accreditation for seven years, until December 31, 2016. Site visit occurred October 3-4, 2016, with all compliant findings. Official notification will be received in June 2017. |
| **Respiratory Care and Respiratory Care “Polysomnography Specialty Option”**  Commission on Accreditation for Respiratory Care (CoARC) | The Polysomnography [Sleep-Study] Specialty Option in the Respiratory Care program received “continuing accreditation” September 19, 2008, and will undergo accreditation review with the respiratory care program. A progress report is submitted annually. Self-study documents for the BS in Respiratory Care and Polysomnography Specialty Option were submitted on August 28, 2010. The site visit for Respiratory Care and Polysomnography took place in February 2011. CoARC granted both programs full continuing accreditation, with no further progress reports due. The next site visit is scheduled for 2018. Due to increase in demand, the Respiratory Care program applied to CoARC to be able to accept additional students into the Polysomnography program. The program received approval to increase the number of students from 11 to 18 per cohort. |
| **Social Work**  Council on Social Work Education (CSWE) | Following submission of reaffirmation materials in April 2012 and an on-campus site visit in October 2012, the Bachelor of Social Work program earned re-affirmed accreditation status in February 2013. This accreditation status remains in effect until February 2021.  In February 2012, the Council on Social Work Education granted reaffirmation of accreditation of the Master of Social Work Program. The program remains in accredited status until 2020. In October 2014, Significant Program Changes reports were submitted to the Council on Social Work Education for expansion of the Master of Social Work degree program offerings at Lorain County Community College and Lakeland Community College sites. No further action is necessary until the reaffirmation of accreditation report is due in 2020. |
| **Theater**  National Association of Schools of Theater (NAST) | Due to cuts in the number of tenure-track faculty and ongoing staffing issues, the Department of Theatre and Dance officially resigned its NAST accreditation effective May 3, 2018, and will not seek reaccreditation. |

**Update on Assessment of Student Learning**

YSU has made and continues to make progress in fostering meaningful and relevant assessment of student learning:

* **Integration of Assessment in Program Review**: In response to concerns about the duplicative nature of reporting in assessment, program review, and annual reporting, the Streamlining Academic Reporting Processes (SARP) Committee convened in summer 2017. Over the last year, this group has been working to “think big” in considering how to best align various reporting requirements as well as encourage greater use of these reports in institutional planning. The OOA has been participating in this work in order to incorporate assessment reporting into a larger institutional planning and reporting process. Integrating assessment and program review was a long-term goal and a recommendation from YSU’s HLC mentor during participation in the HLC Academy (2008-2012). The integrated process is currently in the testing phase. The Beeghly College of Education will begin pilot reporting in fall 2018.
  + **Activities to Promote a Positive Assessment Culture**: A central part of meeting HLC accreditation expectations is fostering a dynamic campus community with faculty and staff engaged in meaningful student learning assessment activities. In addition to fulfilling HLC expectations, these activities meet the goals of the 2020 Strategic Plan cornerstones in the areas of Accountability, Student Success, and Urban Research.

The Continuous Improvement Appreciation and Poster Event celebrates the activities and contributions to continuous improvement at YSU. In particular, the event recognizes the service of faculty and staff at the university in support of student learning and student success. With the wide variety of activities—including efforts in assessment, general education, program review, campus climate, and accreditation—it has been a year in which nearly the entire campus was engaged in reflection about what we do well and where we can strive to improve.

More than 80 attendees gathered in the Chestnut Room on April 25th to view 26 posters from across the university. Posters focused on reports of activities to support student learning from previous mini-grant projects, faculty learning community reports, and poster showcase competition entrants.

Also announced were the 2018-19 mini-grant awards and poster competition winners. The YSU Assessment Mini-Grant program provides a total of $10,000 to projects targeting assessment and improvement of student learning. There were a total of eight project awarded (outlined below). The poster competition includes two $500 professional development awards to the best posters—one each for the academic and co-curricular divisions.

In all, the mini-grant and poster event represented the contributions of 52 faculty, staff, and students, representing five colleges, three divisions, 20 academic departments, and 8 co-curricular departments.

* + **Assessment’s Impact on Student Learning and Student Success:** Assessment innovation and best practice programs support significant impacts on student learning and student success. The biggest impact is Assessment’s Innovation in Assessment Mini-Grant Program, which aims to seed increased capacity and professional development in student learning assessment. Awarded yearly, mini grants are typically split among 5-10 academic and co-curricular departments. A few projects represented or selected for fiscal year 2019 include:
    - A project in School Psychology to enable school psychology students to become certified in crisis prevention and intervention. The curriculum will also be used to train other education students as well as community members.
    - Student Conduct seeks to evaluate its historical records to identify challenges to equitable administration of the conduct process. Based on the results, issues will be addressed through policy, procedure, and training improvements.
    - A collaborative project will compare the effectiveness of common course content in BCHHS first-year experience courses, specifically looking at the differences between the face-to-face courses and the recently implemented online course.
    - A project in Electrical and Computer Engineering seeks to evaluate current opportunities for learning communication in the engineering curricula and seek feedback from graduates and alumni about preparation for communication in their career. Professional development opportunities for faculty will be developed based upon the results.
  + **The Noel Levitz Student Satisfaction Inventory (SSI) and Adult Student Priorities Survey (ASPS)**: These two surveys were fielded to all YSU students in spring 2017, with a total response rate of 20%. In the SSI and ASPS, students are asked to provide feedback on what is most important to them as well as how satisfied they are with different aspects of campus life. This information provides valuable feedback on where the university is best meeting students' needs, as well as where there are opportunities for the university to improve students’ experiences.

Results were shared with multiple groups on campus throughout spring 2018 in order to use the information for further investigation and identification of action steps for improvement. Dissemination included a series of open discussion sessions exploring survey topic areas in detail; presentations to multiple campus departments and divisions; and research projects performed in partnership with the Counseling MSE program and Student Affairs graduate students. Discussion centered around themes in the data, context around strength or challenge areas, and recommendations for improvements. Results of presentations and discussion sessions are currently being compiled, and recommendations for continuous improvement will be completed in June 2018. As a Success Metric for Academic Affairs, the final report will be shared with division leadership in order to identify and target areas for improvement and action.

**Update on Assessment of General Education**

The ROAD (Repository of Assessment Data) project on assessing writing and critical thinking continues. In spring 2018, the attached presentation was presented to YSU’s Academic Senate.