**CURRENT ACCREDITATION ACTIVITY**

**December 2018**

**Summary of recent site visits:**

* Final findings from the Engineering Technology Accreditation Commission (ETAC) of the Accrediting Board for Engineering and Technology (ABET) visit were received on August 29, 2018. All of the AAS and BSAS Engineering Technology programs (CCET, EET, and MET) are accredited through September 30, 2024.

**Summary of recent accreditation actions:**

* On July 30, 2018, the Institutional Actions Council (IAC) of the Higher Learning Commission continued the accreditation of YSU with the next Reaffirmation of Accreditation scheduled to occur in 2027-28. In conjunction with this action, the IAC required the following interim monitoring: an interim report on credit hour policy (due 12/1/2018) and an interim report on program review (due 9/1/2021). A revised Semester Credit Hour Definition was passed by Academic Senate on September 5, 2018, and has been submitted to HLC in compliance with the required interim report.

**Details:**

|  **Program** | **Status** |
| --- | --- |
| ArtNational Association of Schools of Art and Design (NASAD) | The NASAD Commission granted renewal of membership for the following degree options: BA in Art History, BS in Art Education, BFA in Studio Art, and MA in Art Education. The next full review is scheduled for 2025-2026. The Commission voted to accept the Progress Report regarding the MFA in Interdisciplinary Visual Arts degree. An affirmation statement and audit was submitted on June 27, 2018, noting that no significant changes had been made to the majors and programs. |
| **Athletic Training**Commission on Accreditation of Athletic Training Education (CAATE) | The Master of Athletic Training program was granted initial accreditation by CAATE on April 18, 2018. The accreditation is for five years. The next review will occur in 2023. The first MAT cohort graduated from YSU on May 5, 2018. |
| **Business**AACSB International—The Association to Advance Collegiate Schools of Business | The AACSB Board of Directors has ratified the recommendation to extend the AACSB accreditation of the YSU BSBA and MBA programs. The next review is scheduled for Fall 2019 and will also include the new Master of Accountancy program. The AACSB Continuous Review application was submitted June 30, 2017. The AACSB site visit date has been set for September 29-October1, 2019.  |
| **Chemistry**American Chemical Society (ACS) | The ACS notified the YSU Chemistry Department in August 2017 that its BS Chemistry program has met the requirements for continued ACS accreditation through 2022. At that time, the department must apply for re-accreditation. |
| **Counseling**Council for Accreditation of Counseling and Related Educational Programs (CACREP) | CACREP granted full accreditation to the MS. Ed. in Counseling—Addiction Counseling, Clinical Mental Health Counseling, School Counseling, and Student Affairs/College Counseling program tracks for the full eight-year period, until March 31, 2023.  |
| **Dental Hygiene**American Dental Association | Self-study for continuing accreditation of the Dental Hygiene program was submitted September 2, 2017. Site visit occurred November 2-3, 2017. The site visit report will be reviewed at the ADA CODA Summer Commission meeting on August 2-3, 2018. |
| **Dietetics Program**Academy of Nutrition and Dietetics (AND)Accreditation Council for Education in Nutrition and Dietetics (ACEND) | The three dietetics programs—the Coordinated and Didactic programs in Dietetics and the Dietetic Technician program—continue in good standing with ACEND until 2020. On January 3, the three programs submitted reports to ACEND to illustrate how the 2017 Accreditation Standards have been assimilated into program dynamics. In order to comply with ACEND vision for dietetics education, the Coordinated Program in Dietetics (CPD) is being proposed as a track of the Master of Public Health offered through the CEOMPH with selected graduate-level dietetics coursework and supervised practice requirements. The program was submitted for ACEND approval in spring 2018. Notification of pilot program approval was received June 2018. The tentative program start date is Fall 2020.A 4+1 Didactic Program in Dietetics-Master’s in Health and Human Services track is under development for submission to university committees in fall 2018. |
| **Education and Licensure Programs**The Council for the Accreditation of Educator Preparation (CAEP)**Education** (continued)Accreditation occurs at the unit (BCOE) level. | The Council for the Accreditation of Educator Preparation (CAEP) conducted a site visit of YSU’s Beeghly College of Education on April 2-4, 2017. CAEP’s Accreditation Council met on October 23, 2017, and granted accreditation status effective fall 2017 through fall 2024. The next site visit will occur in spring 2024. |
| **Emergency Medical Services**State of Ohio Department of Public Safety / Division of Emergency Medical ServicesCommission on Accreditation of Allied Health Education Programs—EMS Professions (CoAEMSP—CAAHEP) | The Emergency Medical Services (EMS) program was site visited on March 3, 2016, by the Ohio Department of Public Safety (ODPS) Division of EMS, and on March 3 and 4 by the Committee on Accreditation of Education Programs for the EMS Profession (CoAEMSP). The program received no citations from either the state or CoAEMSP reaccreditation visit. Subsequent to the submission of the self-study documents and site visit, the program received full reaccreditation by the ODPS Division of EMS and has received its findings letter from CoAEMSP indicating there were no citations and the program is being forwarded to the Commission on Accreditation of Allied Health Education Programs (CAAHEP) for full reaccreditation for five years. The EMS program received official notification from CAAHEP of its recognition for the full five-year period. |
| **Engineering**Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET) | The Electrical Engineering, Civil Engineering, Chemical Engineering, Industrial Engineering, and Mechanical Engineering programs are fully accredited by ABET until September 30, 2020. A request to ABET by January 31, 2019, will be required to initiate a reaccreditation visit in 2019. |
| **Engineering Technology**Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ETAC-ABET | Final findings from ETAC of the ABET visit were received on August 29, 2018. All of the AAS and BSAS Engineering Technology programs (CCET, EET, and MET) are accredited through September 30, 2024.  |
| Exercise ScienceCommittee on Accreditation for the Exercise Sciences (CoAES) / Commission on Accreditation of Allied Health Education Programs (CAAHEP) | CoAES granted initial accreditation of the YSU undergraduate Exercise Science program on May 18, 2018. The accreditation is for five years. |
| Foreign LanguagesACTFL (American Council on the Teaching of Foreign Languages) Recognition for Italian Education and Spanish Education | Resubmission of the Italian Education and Spanish Education programs to ACTFL in March 2016 has resulted in national recognition for both programs effective August 2016. |
| Forensic ScienceAmerican Academy of Forensic Sciences (AAFS) | Application for initial accreditation pending; self-study and site visit to follow. |
| Medical Assisting TechnologyAmerican Association of Medical Assistants (AAMAE) / Commission on Accreditation of Allied Health Education Programs (CAAHEP) | Most recent accreditation July 2004. Reaccreditation self-study was submitted December 27, 2012. The site visit occurred May 6-7, 2013. CAAHEP granted the program continuing accreditation for a full ten years. The next review will occur in 2023. |
| Medical Laboratory TechnologyNational Accrediting Agency for Clinical Laboratory Sciences (NAACLS) | Reaccreditation self-study was submitted to NAACLS May 1, 2012. Site visit occurred October 15-16, 2012. Program received no citations or recommendations. NAACLS awarded continuing accreditation for the full seven years until April 30, 2020. Submission of the next Self-Study Report will be due April 1, 2019, and a site visit will be scheduled during Fall 2019. |
| Medical Laboratory Science National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) | A letter requesting an initial accreditation application was submitted to NAACLS in 2014. NAACLS approved the application and preliminary report. The full self-study was submitted to NAACLS in 2016. The site visit occurred April 11-12, 2017. The site visit team found no standards violations; therefore, no citations were issued. At its annual meeting, the NAACLS Board awarded YSU a full seven-year accreditation. |
| MusicNational Association of Schools of Music (NASM) | In June 2012, the NASM Commission on Accreditation voted to continue YSU and the Dana School of Music in good standing. A follow-up report on activities was sent to NASM. In June 2013, the NASM Commission on Accreditation voted to accept the YSU progress report. In July 2016, the NASM Commission on Accreditation accepted YSU’s Application for Plan Approval of Dana’s Bachelor of Music in Music Recording. The next full review will take place in 2020-2021. |
| NursingAccreditation Commission for Education in Nursing (ACEN)Commission on Collegiate Nursing Education (CCNE)Council on Accreditation of Nurse Anesthesia Educational Programs (COA) St. Elizabeth Health Center School for Nurse Anesthetists, Inc. (YSU MSN nurse anesthesia option only) | Full accreditation for BSN, MSN, and post-graduate certificate programs. Next evaluation visit: spring 2022.Initial accreditation was granted for BSN, MSN, and post-graduate advanced practice registered nurse certificate programs for five years after site visit in February 2017. Reports due December 1, 2018. Next evaluation visit: spring 2022.The program was found to be in full compliance and was granted continued accreditation effective May 2017 for a period of ten years. Next evaluation visit: spring 2027. |
| **Physical Therapy**Commission on Accreditation in Physical Therapy Education (CAPTE) | The MPT has been discontinued. Accreditation now applies to the DPT program approved by the Higher Learning Commission in 2008. A site team from CAPTE visited YSU from April 27-30, 2014, for a self-study visit for the DPT program. The self-study was submitted February 2014 for this visit. The site team gave a favorable report. Ten-year accreditation was reaffirmed in writing on November 12, 2014, with a compliance report due February 15, 2015. This report was submitted, and on 4/29/15 CAPTE granted the program continuing accreditation with the next scheduled self-study and site visit in spring 2024. |
| **Public Health (Consortium of Eastern Ohio Master of Public Health)**Council on Education for Public Health (CEPH) | The MPH is offered by a consortium of six institutions, including YSU. Initial accreditation earned in 2003. Site visit occurred April 20-21, 2009. In October 2009, the Council renewed accreditation for seven years, until December 31, 2016. Site visit occurred October 3-4, 2016, with all compliant findings. Official notification will be received in June 2017. |
| **Respiratory Care and Respiratory Care “Polysomnography Specialty Option”**Commission on Accreditation for Respiratory Care (CoARC) | The Polysomnography [Sleep-Study] Specialty Option in the Respiratory Care program received “continuing accreditation” September 19, 2008, and will undergo accreditation review with the respiratory care program. A progress report is submitted annually. Self-study documents for the BS in Respiratory Care and Polysomnography Specialty Option were submitted on August 28, 2010. The site visit for Respiratory Care and Polysomnography took place in February 2011. CoARC granted both programs full continuing accreditation, with no further progress reports due. The next site visit is scheduled for 2018. Due to increase in demand, the Respiratory Care program applied to CoARC to be able to accept additional students into the Polysomnography program. The program received approval to increase the number of students from 11 to 18 per cohort. |
| **Social Work**Council on Social Work Education (CSWE) | Following submission of reaffirmation materials in April 2012 and an on-campus site visit in October 2012, the Bachelor of Social Work program earned re-affirmed accreditation status in February 2013. This accreditation status remains in effect until February 2021. In February 2012, the Council on Social Work Education granted reaffirmation of accreditation of the Master of Social Work Program. The program remains in accredited status until 2020. In October 2014, Significant Program Changes reports were submitted to the Council on Social Work Education for expansion of the Master of Social Work degree program offerings at Lorain County Community College and Lakeland Community College sites. The MSW program is in the process of submitting the reaffirmation paperwork for Spring 2019. The site visit will be Fall 2019, and YSU will be notified about the results in Spring 2020. |
| **Theater**National Association of Schools of Theater (NAST) | Due to cuts in the number of tenure-track faculty and ongoing staffing issues, the Department of Theatre and Dance officially resigned its NAST accreditation effective May 3, 2018, and will not seek reaccreditation until these issues have been resolved. |

**Update on Assessment of Student Learning**

YSU has made and continues to make progress in fostering meaningful and relevant assessment of student learning:

* **Academic Assessment Reporting**: YSU received final notice from the HLC regarding reaccreditation in August 2018. The HLC peer review team found that with regard to assessment in Criterion 4B, “YSU demonstrates an ongoing commitment to educational improvement and achievement through assessment of student learning” and evaluated YSU’s practice as “met.”  With the positive outcome, the Office of Assessment (OOA) has decided that it is an ideal time to pause and take stock of what has served the institution well over the last ten years and determine where YSU can improve policies and processes, as well as direction for the next accreditation cycle. In the summer, OOA revised its goals and values. In addition, the office will schedule listening sessions with each academic department over the 2018-19 academic year in order to gather feedback about how to improve support and use of assessment of student learning results. Departments will not submit assessment reports in fall 2018, but they will be asked to continue to collect and analyze student-learning data according to their existing assessment plans. Reporting will resume in fall 2019. Based on feedback from these meetings, senior leadership, and assessment reports and analysis, adjustments will be made to OOA’s mission, goals, and reporting processes.
	+ **Co-curricular Assessment Reporting:** Co-curricular units began reporting in the Taskstream Accountability Management System (AMS) this year; the new system allows stronger connections between data collection, analysis, and curricular and programmatic improvements to improve student learning. The feedback from departments so far has been positive. OOA intends to roll out the Taskstream system to academic departments in the 2018-19 academic year. Peer review groups met in August and September to provide feedback and recommendations for improvement on assessment reports, and final summary meetings will be held with division heads in November 2018.
	+ **Activities to Promote a Positive Assessment Culture**: A central part of meeting HLC accreditation expectations is fostering a dynamic campus community with faculty and staff engaged in meaningful student learning assessment activities. In addition to fulfilling HLC expectations, these activities meet the goals of the 2020 Strategic Plan cornerstones in the areas of Accountability, Student Success, and Urban Research.

A critical part of building a positive culture is professional development to build capacity in assessment and increase the knowledge and skills of faculty and staff. In June 2018, the Office of Assessment funded a 13-member team of staff and faculty to attend the Student Affairs Assessment and Research Conference (SAARC) at Ohio State University. SAARC provides opportunity to integrate best practices in assessment, foster an evidence-based approach to improvement, and increase professional connections across campus and with other regional institutions. The Financial Aid office presented assessment findings at SAARC on educating YSU students in financial literacy issues.

* + **National Survey of Student Engagement and Faculty Survey of Student Engagement:** The National Survey of Student Engagement (NSSE) was fielded in spring 2018. The NSSE collects data on first-year and senior student experiences in the areas of academic challenge, learning with peers, experiences with faculty, campus environment, and high impact experiences such as research or internships. The addition of a new question module, Inclusiveness and Engagement with Cultural Diversity, will allow OOA to explore students’ exposure to inclusive teaching practices and intercultural learning, perceptions of institutional values and commitment regarding diversity, and participation in diversity-related programming and coursework.

For the first time, OOA has fielded the Faculty Survey of Student Engagement (FSSE), a survey designed to complement the NSSE. The FSSE asks instructional staff about learning and development emphasis, student interactions, and how they spend their time in and out of the classroom.

Data from the NSSE and FSSE was released in August. The OOA performed initial analysis of the data and released a summary of results and an overview webinar to the campus community in October 20188. Results are posted on the OOA website. A series of workshops examining data more closely with campus stakeholders has been scheduled for spring 2019.