

 **Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2024 EPAS**

**Form** **AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Youngstown State University - Bachelor of Social Work**

**Generalist Practice | Summary of Outcomes**

**Assessment Data Collected on:** 12/24

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement for Instrument | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: GIM I Ethical Dilemma Paper | Score 3 out of 4 | 85% |
| Instrument 2: Field Evaluation | Score 3 out of 4 |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Community GIM Paper | Score 3 out of 4 on Rubric | 87% |
| Instrument 2:Field Evaluation | Score 3 out of 4 |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Populations At-Risk Research PaperCommunity GIM Paper | Score 3 out of 4 on Rubric | 96% |
| Instrument 2: Field Evaluation | Score 3 out of 4 on Rubric |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Source Comparison Assignment | Score 3 out of 4 on Rubric | 72% |
| Instrument 2:Field Evaluation | Score 3 out of 4 |
| **Competency 5:** Engage in Policy Practice | Instrument 1:  Group Paper: Legislative Policy Analysis, Formulates and Advocacy | Score of 3 out of 4 | 89% |
| Instrument 2: Field Evaluation | Score 3 out of 4 |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Group Facilitation Assignment | Score of 3 out of 4 | 90% |
| Instrument 2: Field Evaluation | Score 3 out of 4 |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Assessment Paper SCWK 3738 | Score 3 out of 4 on Rubric | 92% |
| Instrument 2: Field Evaluation | Score 3 out of 4 |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Case Study Intervention SCWK 4826 | Score 3 out of 4 on Rubric | 90% |
| Instrument 2: Field Evaluation | Score 3 out of 4 |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Single Subject Research Project and Paper | Score 3 out of 4 on Rubric | 84% |
| Instrument 2: Field Evaluation | Score 3 out of 4 |

**Generalist Practice | Summary of Outcomes**

**Assessment Data Collected on:** 12/24

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| --- | --- | --- | --- | --- | --- |
| **Competency** | **Expected Level of Achievement for Instrument** | **Aggregate Actual Outcomes All Program Options** | **Program Option 1** **Main Campus** | **Program Option 2 Lorain** | **Program Option 3****Lakeland** |
| Competency 1:Demonstrate Ethical and Professional Behavior | Score 3 out of 4 | 85% | 86% | 84.7% | 84.7% |
| Competency 2:Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Score 3 out of 4 on Rubric | 96% | 97% | 93% | 98% |
| Competency 3: Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Score 3 out of 4 on Rubric | 98% | 98% | 99% | 98% |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | Score 3 out of 4 on Rubric | 72% | 77% | N/A | 56% |
| Competency 5: Engage in Policy Practice | Score of 3 out of 4 | 89% | 87% | 90% | 92% |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | Score of 3 out of 4 | 90% | 88% | 94% | N/A |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | Score 3 out of 4 on Rubric | 92% | 95% | 82% | 85% |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | Score 3 out of 4 on Rubric | 90% | 87% | 95% | 95% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Score 3 out of 4 on Rubric | 83.7% | 86.7% | 78% | N/A |