

YSU Co-Curricular Student Learning Assessment Plan Template

For the purposes of this document, we ask that you describe how you plan to report all student learning outcomes for the entire assessment cycle (typically 3-5 years). This planning will facilitate the ability for programs to focus on using data to provide evidence that students are achieving the learning outcomes expected in the program. **Note, the information from this Plan will be entered into the new Planning and Self-Study system for reporting in the future.**

Program Information

- Your program/area:
- Person(s) completing this form:

Student Learning Outcomes (SLO):

Many programs have around 3-5 learning outcomes. Each SLO should be clearly written, measurable, and focused on a single skill or knowledge set. Visit the [Co-Curricular Assessment Handbook](#) (p.7) for support. List your program student learning outcomes:

- 1.
- 2.
- 3.
4. (Delete if not needed)
5. (Delete if not needed)

Example SLO: Students will demonstrate leadership skills through active participation in student organizations.

Completing Your Assessment Plan

	List SLO(s) being reported on in the corresponding year.	List measures associated with SLO(s) for the year.
Year in Cycle Year 1 – Completing this Plan	Identify below what year you will be reporting on which outcome. It is common to report on 1 outcome per year, and cycle through outcomes over the course of 2-4 reporting years. Delete or add rows if needed based on the length of your cycle.	Each learning outcome should have two methods . The same two measurement tools could theoretically cover all your learning outcomes. For example, you do not need 8 tools for 4 outcomes, an exit survey could be a method for several outcomes. Describe your two methods for each outcome. Visit the Co-Curricular Assessment Handbook (p. 12) for support on identifying and developing methods.

EXAMPLE	Students will demonstrate leadership skills through active participation in student organizations.	<p>Leadership Skills Survey: Administer a survey to students participating in student organizations to assess their perceived development in leadership skills. The survey will include questions about their experiences, challenges faced, and skills gained. Survey will be developed with program staff.</p> <p>Self-Assessment Leadership Rubric: Provide students with a self-assessment rubric to evaluate their own leadership activities and competencies. This rubric will include criteria such as decision-making, team management, and communication effectiveness. Rubric will be developed with program staff.</p>
Year 2 – Update due June 2026		
Year 3 – Update due June 2026		
Year 3 – Update due June 2026		
Year 4 – Update due June 2026	Delete if not needed.	
Year 5 - Update due June 2026	Delete if not needed.	

Email this form completed to Alison at atkaufman@ysu.edu by June 30, 2025.