



RESOLUTION TO APPROVE HB 96 ANNUAL REPORT

WHEREAS, University Policies are being reviewed and reconceptualized on an ongoing basis; and

WHEREAS, this process can result in the modification of existing policies, the creation of new policies, or the deletion of policies no longer needed; and

WHEREAS, action is required by the Board of Trustees prior to replacing and/or implementing modified or newly created policies, or to rescind existing policies.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the creation of the University Policy stated above and attached hereto.

Board of Trustees Meeting

June 18, 2026

YR 2026-139



ANNUAL REPORT July 1, 2025 – June 30, 2026 STATE INSTITUTIONS

State institutions of higher education annually shall submit this report to the Ohio Department of Higher Education ("ODHE") to assess the performance and compliance of the state institution pursuant to sections 3333.074, 3345.601, and 3333.0420 of the Ohio Revised Code (ORC). Submit this form, along with supporting documents, to HB96@highered.ohio.gov by August 1, 2026.

Please note: The Chancellor may rescind program approval if a state institution of higher education fails to submit the information required or if the Chancellor finds that the information submitted is insufficient.

OVERVIEW

Date of Submission:

June 18, 2026

Name of Institution:

Youngstown State University

Primary Contact for This Report:

Table with 2 columns: Field (Name, Title, Phone number, E-mail) and Value (Jennifer Adams, MPH, PhD; Provost & Vice President of Academic Affairs; 330.941.3103; Jpadams01@ysu.edu)

SECTION 1: ANNUAL REPORTING REQUIREMENTS

Please confirm that your institution has attached the documentation listed below by marking each item with an 'x'. See Annual Report: State Institutions – Documentation Instructions (also located at: https://highered.ohio.gov/hb96).

Table with 2 columns: ORC Requirement and Attached. Rows include Accreditation Status, HLC Institutional Update Report, Student Records Preservation Plan, External Degree Program Evaluations, Program Elimination, and Online Program Manager Contracts.

SECTION 2: IMMEDIATE NOTIFICATION

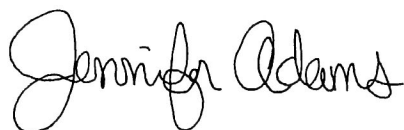
Please confirm that your institution shall immediately inform the Chancellor, by sending notification to: HB96@highered.ohio.gov, if your institution does any of the items listed below.

Yes

- 1) Receives notice from the federal government or an institutional accrediting organization that the state institution is subject to heightened reporting standards or special monitoring status, such as the United States department of education's heightened cash monitoring process;
- 2) Receives preliminary or final accreditation findings;
- 3) Becomes the subject of an investigation by a government agency related to the institution's academic quality, financial stability, or student consumer protection;
- 4) Requests an advance of a state subsidy;
- 5) Fails to make any payments to applicable retirement systems, such as the public employees retirement system or the state teachers retirement system;
- 6) Fails to make any scheduled payroll payments;
- 7) Fails to make any payments to vendors when due as a result of a cash deficiency or a substantial deficiency in the payment processing system of the state institution;
- 8) Fails to make any scheduled payment of principal or interest for short- or long-term debt;
- 9) Makes budget revisions resulting in a substantially reduced ending fund balance or larger deficit;
- 10) Becomes aware of significant negative variance between the most recently adopted annual budget and actual revenues or expenses as projected at the end of the fiscal year.

SECTION 3: VERIFICATION AND SIGNATURE

Youngstown State University verifies that the information provided is truthful and accurate. ODHE may request additional documentation, and the institution will comply with the request by the deadline set by ODHE.



Jennifer Adams, MPH, PhD
Provost and Vice President of Academic Affairs

SECTION 4: APPENDICES

Please list all additional appendix items in the table provided below. Add additional rows as necessary. Remove Appendix C, D, and/or E if not applicable.

Appendix Name
Appendix A1: Accreditation Status Report
Appendix A2: HLC ISR Report
Appendix B: Student Records Preservation Plan
Appendix C: External Degree Program Evaluations Report
Appendix E: OPM Report

Appendix A1: Accreditation Status Report

Institution Name: Youngstown State University

Annual Reporting Period: July 1, 2025 - June 30, 2026

Instructions:

Complete the table below, indicating that the institution possesses the necessary authorization from the appropriate state agency **and** institutional/programmatic accreditor(s). Save the file as: **Appendix A_ Accreditation Status Report.**

State/Programmatic/Accrediting Entity Name	Initial Date of Approval	Current Status	Date of Next Review	Review Type
HLC—Higher Learning Commission (Institutional)	2/1/1945	Accredited	2027-2028	Standard Reaffirmation
AACSB International—The Association to Advance Collegiate Schools of Business	1999	Accredited	2030-2031	Continuous Improvement Review
ABET—Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (BE, Chemical Engineering)	10/1/1974	Accredited	2031-2032	Scheduled On-Site Visit
ABET—Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (BE, Civil Engineering)	10/1/1959	Accredited	2031-2032	Scheduled On-Site Visit
ABET—Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (BE, Electrical Engineering)	10/1/1954	Accredited	2031-2032	Scheduled On-Site Visit
ABET—Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (BE, Industrial and Systems Engineering)	10/1/1986	Accredited	2031-2032	Scheduled On-Site Visit
ABET—Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (BE, Mechanical Engineering)	10/1/1954	Accredited	2031-2032	Scheduled On-Site Visit
ACEN—Accreditation Commission for Education in Nursing (BSN & RN-BSN)	2022	Full Accreditation	Spring 2030	Continuing Accreditation
ACEND—Accreditation Council for Education in Nutrition and Dietetics (BSAS)	2/1/1976	Full Accreditation	2028	Scheduled On-Site Visit

ACS—American Chemical Society	1970	Full Accreditation	2029	Continuing Accreditation
CAATE—Commission on Accreditation of Athletic Training Education (MAT)	2018	Accredited	2033	Standard Reaffirmation
CAEP—The Council for the Accreditation of Educator Preparation (BSE, ELIS/SPED)	8/1/2018	Full Accreditation	2031-2032	Scheduled On-Site Visit
CAEP—The Council for the Accreditation of Educator Preparation (BSE, MCE)	8/1/2018	Full Accreditation	2031-2032	Scheduled On-Site Visit
CAEP—The Council for the Accreditation of Educator Preparation (BSE, AYA)	8/1/2018	Full Accreditation	2031-2032	Scheduled On-Site Visit
CAEP—The Council for the Accreditation of Educator Preparation (EdD-Educational Leadership; MSE, multiple options; Certificate, multiple options)	8/1/2018	Full Accreditation	2031-2032	Scheduled On-Site Visit
CACREP—Council for Accreditation of Counseling and Related Education Programs (MSE-Counseling)	9/9/1983	Full Accreditation	2030/2031	Scheduled On-Site Visit
CAHIIM—Commission on Accreditation for Health Informatics and Information Management Education	Currently applying for initial accreditation			
CAPTE—Commission on Accreditation in Physical Therapy Education (BSAS)	1998	Full Accreditation	2035	Standard Reaffirmation
CAPTE—Commission on Accreditation in Physical Therapy Education (DPT)	2008	Full Accreditation	2035	Standard Reaffirmation
CCNE—Commission on Collegiate Nursing Education (BSN, RN-BSN, MSN)	2022	Full Accreditation	Spring 2032	Continuing Accreditation
CEPH—Council on Education for Public Health	2003	Full Accreditation	12/31/2032	Continuing Accreditation
COA—Council on Accreditation of Nurse Anesthesia Education Programs (DNP: Anesthesia)	Spring 2017	Full Accreditation	Spring 2027	Continuing Accreditation
CoAES—Committee on Accreditation for the Exercise Sciences (BSAS)	11/1/2017	Full Accreditation	2035	Standard Reaffirmation
CoARC—Commission on Accreditation for Respiratory Care (BSRC, MRC)	2021	BSRC: Continuing Accreditation; MRC:	2031	Standard Reaffirmation

		Provisional Accreditation		
<i>CODA—Commission on Dental Accreditation (BDH)</i>	1976	Approval without Reporting Requirements	2032	Standard Reaffirmation
<i>CSWE—Council on Social Work Education (BSW)</i>	1992	Accredited	2028	Continuing Accreditation
<i>CSWE—Council on Social Work Education (MSW)</i>	2004	Accredited	2028	Standard Reaffirmation
<i>ETAC-ABET—Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (A.A.S., Civil and Construction Engineering Technology)</i>	<i>4/1/2006-Present as Civil & Construction Engineering Technology; 10/1/1976-3/31/2007 as Civil Engineering Technology</i>	<i>Accredited</i>	<i>9/30/2030</i>	<i>Comprehensive General Review</i>
<i>ETAC-ABET—Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (BSAS, Civil and Construction Engineering Technology)</i>	<i>4/1/2006-Present as Civil & Construction Engineering Technology; 10/1/1982-3/31/2007 as Civil Engineering Technology</i>	<i>Accredited</i>	<i>9/30/2030</i>	<i>Comprehensive General Review</i>
<i>ETAC-ABET—Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (AAS, Electrical Engineering Technology)</i>	<i>10/1/1972</i>	<i>Accredited</i>	<i>9/30/2030</i>	<i>Comprehensive General Review</i>
<i>ETAC-ABET—Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (BSAS, Electrical Engineering Technology)</i>	<i>10/1/1982</i>	<i>Accredited</i>	<i>9/30/2030</i>	<i>Comprehensive General Review</i>
<i>ETAC-ABET—Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and</i>	<i>10/1/1976</i>	<i>Accredited</i>	<i>9/30/2030</i>	<i>Comprehensive General Review</i>

<i>Technology (AAS, Mechanical Engineering Technology)</i>				
<i>ETAC-ABET—Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (BSAS, Mechanical Engineering Technology)</i>	10/1/1982	Accredited	9/30/2030	Comprehensive General Review
<i>FEF—Foundry Educational Foundation</i>	10/20/2025	FEF Full Accreditation	2028	FEF Full Certification Visit
<i>JRCERT—Joint Review Committee on Education in Radiologic Technology (AAS)</i>	Currently applying for initial accreditation			
<i>NAACLS—National Accrediting Agency for Clinical Laboratory Sciences (MLT)</i>	10/30/2020	Accredited	10/30/2030	Scheduled Survey Visit
<i>NAACLS—National Accrediting Agency for Clinical Laboratory Sciences (MLS)</i>	10/13/2017	Accredited	10/31/2032	Scheduled Survey Visit
<i>NAB—National Association of Long-Term Care Administrator Boards (MHH)</i>	6/24/2026	Accredited	2028	Standard Reaffirmation
<i>NASAD—National Association of Schools of Art and Design</i>	9/1/1994	Accredited	Spring 2027	Comprehensive Review
<i>NASM—National Association of Schools of Music</i>	9/1/1947	Accredited	2032-2033	Comprehensive Review
<i>NASP—National Association of School Psychology (MA/EdS-School Psychology)</i>	8/1/2025	Full Accreditation	2032	Scheduled On-Site Visit
<i>Ohio Board of Nursing (ADN)</i>	2025	Full Approval	2029	Scheduled Survey Visit
<i>Ohio Board of Nursing (BSN)</i>	2021	Full Approval	2026	Scheduled Survey Visit

Appendix A2: HLC ISR Report

Youngstown State University Institutional Status and Requirements Report

Institution and Contact Information

Institution ID:	1613
Institution Name:	Youngstown State University
Institution Address:	One Tressel Way Youngstown, Ohio 44555-9703 United States
Phone:	(330) 941-3101
Website:	https://www.yzu.edu
Accreditation Liaison Officer (ALO):	Kevin Ball (keball@ysu.edu)
Data Update Coordinator:	Kevin Ball (keball@ysu.edu)
Chief Financial Officer (CFO):	Neal McNally (npmcnally@ysu.edu)
Chief Academic Officer (CAO):	Jennifer Adams (jpadams01@ysu.edu)
Chief Executive Officer (CEO):	Bill Johnson (billjohnson@ysu.edu)
Primary Filing Coordinator:	Kevin Ball (keball@ysu.edu)

Accreditation Status:

Accreditation Status:	Accredited
Accredited	02/01/1945 -
Nature of Institution	
Control:	Public
Degrees Awarded:	Associates, Bachelors, Doctoral, Masters, Specialist
Reaffirmation of Accreditation:	
Year of Last Reaffirmation of Accreditation:	2017 - 2018
Year of Next Reaffirmation of Accreditation:	2027 - 2028

HLC Staff Liaison	Lindsey Myers
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Accreditation Stipulations

General:

The institution is approved at the following program level(s): Associate's, Bachelor's, Master's, Specialist, Doctoral

The institution is not approved at the following program level(s): None

The institution is limited to offer the following program(s), within the approved program levels listed above: Doctor of Education in Educational Leadership, Ph.D. in Materials Science and Engineering, Ph.D. in Health Sciences, Doctor of Physical Therapy, and Transitional Doctor of Physical Therapy

Any new program(s) may require prior HLC approval. See HLC's Institutional Substantive Change policy (INST.F.20.040) and related procedures prior to implementing academic program changes.

Distance and Correspondence Courses and Programs:

Approved for distance education courses and programs. The institution has not been approved for correspondence education.

Additional Locations:

The institution has been approved for the Notification Program, allowing the institution to open new additional locations within the United States.

Accreditation Events

Pathway for Reaffirmation of Accreditation: Open Pathway Year 8

Upcoming Reviews:

Comprehensive Evaluation Visit -	04/10/2028
Federal Compliance Review -	04/10/2028
Quality Initiative Report -	06/01/2027

In-Process Reviews:

No In-Process Reviews

Monitoring

Upcoming Reviews:

No Upcoming Reviews

In-Process Reviews:

No In-Process Reviews

Institutional Designations

No Designations

Institutional Data

Academic Programs Offered

Undergraduate

Associate Degrees	29
Baccalaureate Degrees	66
Reduced-Credit Bachelor Degrees	0

Graduate

Master's Degrees	28
Specialist Degrees	1
Doctoral Degrees	5

Certificates 78

Contractual Arrangements

24.0102 General Studies - Courses Only - Foreign Language Courses Provided by Rosetta Stone - Rosetta Stone

45.1101 Sociology, General - Bachelor - Bachelor of Arts in Sociology - Risepoint

49.0102 Airline/Commercial/Professional Pilot and Flight Crew - Associate - Associate of Individualized Studies
(Note: this program will be renamed Associate of Applied Science in Aviation once all approvals have been
obtained) - Youngstown Warren Development Partners (YWDP)

49.0102 Airline/Commercial/Professional Pilot and Flight Crew - Associate - Associate of Individualized Studies
(Note: this program will be renamed Associate of Applied Science in Aviation once all approvals have been
obtained) - Youngstown Warren Development Partners (YWDP)

Off-Campus Activities

Branch Campuses

No Branch Campuses

Additional Locations

Austintown High School, 4560 Falcon Dr., Austintown, Ohio, 44515, UNITED STATES - Active

Lakeview High School, Lakeview High School

300 Hillman Drive, Cortland, Ohio, 44410, UNITED STATES - Active

Lorain County CC, 1005 Abbe Road, Elyria, Ohio, 44035-1691, UNITED STATES - Active

Holden University Center of Lakeland Community College, 4242 State Route 306, Kirtland, Ohio, 44094,
UNITED STATES - Active

Poland High School, 3199 Dobbins Rd., Poland, Ohio, 44514, UNITED STATES - Active

Jefferson County--Steubenville, 4000 Sunset Boulevard, Steubenville, Ohio, 43952, UNITED STATES - Active

Jefferson County Sheriff's Office, 16001 OH-7

Jefferson County Sheriff's Office, Steubenville, Ohio, 43952, UNITED STATES - Active

Other Recognized Accreditors

Accreditor	Program	Status	End Date
Accreditation Commission for Education in Nursing	Master's/Post-Master's Certificate	Resigned	
Accreditation Commission for Education in Nursing	Baccalaureate Nursing Program	Good Standing	
Accreditation Council for Education in Nutrition and Dietetics	Dietetic Technician Program	Resigned	
Accreditation Council for Education in Nutrition and Dietetics	Didactic Programs in Dietetics	Good Standing	
Accreditation Council for Education in Nutrition and Dietetics	Coordinated Programs in Dietetics	Resigned	

Accreditation Council for Education in Nutrition and Dietetics	Graduate Program in Dietetics	Resigned
Commission on Accreditation in Physical Therapy Education	PT Program	Good Standing
Commission on Accreditation of Allied Health Education Programs	Emergency Medical Services-Paramedic	Resigned
Commission on Accreditation of Allied Health Education Programs	Exercise Science	Good Standing
Commission on Collegiate Nursing Education	Baccalaureate Nursing Program	Good Standing
Commission on Collegiate Nursing Education	Master's Nursing Program	Good Standing
Commission on Collegiate Nursing Education	Post-Graduate APRN Certificate	Good Standing
Council on Education for Public Health	Consortium of Eastern Ohio Master of Public Health Program	Good Standing
National Association of Schools of Art and Design		Good Standing
National Association of Schools of Music		Good Standing

History:

05/07/2026, Multi-Location Visit, Visit Completed.

08/05/2024, Quality Initiative Proposal, Accepted. Quality Initiative Proposal

07/15/2024, Institutional Change Determination - Program, Request Approved. Request for approval to offer the Associate of Applied Science in Radiologic Technology, 61 credit hours, 51.0911.

07/15/2024, Institutional Change Determination - Program, Request Approved. Request for approval to offer the Associate of Applied Science in Fire Science, 64 credit hours, CIP Code 43.0203.

07/15/2024, Institutional Change Determination - Program, Request Approved. Request for approval to offer the Associate of Applied Science in Machining, 62-64 credit hours, CIP Code 48.0503.

07/15/2024, Institutional Change Determination - Program, Request Approved. Request for approval to offer the Associate of Applied Science in Welding, 61-65 credit hours, CIP Code 15.0614.

08/03/2022, Assurance Review, Continue Accreditation.

11/15/2021, Institutional Change Determination - Program, Request Approved. Request for approval to offer the AAS in Nursing, 65 semester hours, CIP 51.3801.

11/14/2021, Interim Report, Accepted. A report on program review.

11/17/2020, Non-Financial Indicator, Accepted.

02/03/2020, Interim Report - Program, Accepted. Report to address issues associated with the Ph.D. in Health Sciences program documentation and graduate policies and procedures.

01/27/2020, Institutional Change Determination - Program, Request Approved. Request for approval to offer the Doctor of Nursing Practice.

11/22/2019, Non-Financial Indicator, Accepted.

06/03/2019, Institutional Change Visit - Program, Request Approved. Request for approval to offer the Doctor of Philosophy and Master of Science in Health Sciences.

06/03/2019, Institutional Change Determination - Program, Request Approved. Request for approval to offer the Doctor of Philosophy and Master of Science in Health Sciences.

02/19/2019, Interim Report, Accepted. A report on credit hour policy.

07/30/2018, Comprehensive Evaluation Visit, Reaffirm Accreditation with Monitoring. Evaluation includes an off-site Federal Compliance reviewer.

03/27/2018, Federal Compliance Review, . 2018-3-26 FC Youngstown State University

09/26/2017, Quality Initiative Report, Genuine Effort.

12/13/2016, Institutional Change Determination - Program, Request Approved. Request to offer the Master of Fine Arts in Interdisciplinary Visual Arts.

06/27/2016, Institutional Change Determination - Program, Request Approved. Request to offer the Master of Athletic Training.

02/05/2016, Multi-Location Visit, Visit Completed. 1) Lorain County CC
2) Holden University Center of Lakeland Community College
3) Butler County Community College

03/26/2014, Quality Initiative Proposal, .

10/29/2013, Institutional Change Desk Review - Notification, Request Approved. Request for access to the Notification Program for additional locations.

10/29/2013, Institutional Change Determination - Notification, Request Approved. Request for access to the Notification Program for additional locations.

11/09/2012, Focused Visit, . A visit on assessment.

07/18/2011, Desk Review, Locations data modified.

06/20/2011, Institutional Change Determination - Program, . CHANGE PANEL: Request to offer the PhD in Materials Science and Engineering.

06/20/2011, Change Panel, New program added. Add PhD in Materials Science and Engineering.

08/16/2010, Staff Recommendation, Sites data modified. Streamlined approval

10/01/2009, Staff Recommendation, Sites data modified. Streamlined approval

04/24/2009, Staff Recommendation, New sites added. Streamlined approval to add new site(s)

10/09/2008, Assessment, Academy Participation. Participating in the Academy for Assessment of Student Learning. Successful participation in the Academy for Assessment of Student Learning replaces a Focused Visit: A visit on assessment. Due 09/01/2010.

07/03/2008, Continued Accreditation, Distance education wording changed. No prior Commission approval required.

07/03/2008, Continued Accreditation, Stipulation changed. Accreditation at the Doctor's degree level is limited to the Ed.D. degree in Educational Leadership, the Doctorate in Physical Therapy, and the Transitional Doctorate in Physical Therapy.

07/03/2008, Continued Accreditation, Focused visit scheduled. 2010-2011: visit on assessment

07/03/2008, Continued Accreditation, Accreditation continued.

07/03/2008, Continued Accreditation, New program added. Approval to offer Doctor of Physical Therapy.

06/23/2008, Comprehensive Evaluation Visit, . The visit will also include a request by the institution to offer the Doctor of Physical Therapy, as well as a request for broader permission to offer distance education programs.

06/16/2008, Staff Action, New degree site wording amended. The Commission's Streamlined Approval Process is only available for offering existing courses and degree programs within a 100-mile radius of the Youngstown campus in Ohio and the three adjoining counties in western Pennsylvania, which is defined as the regional service area for the university.

06/27/2007, Institutional Change Determination - Program, . The institution requests approval to offer the Doctor of Physical Therapy.

02/20/2006, Institutional Change Desk Review, . SAS/OP Distance Education Reconciliation Project

02/20/2006, Staff Recommendation, Distance delivery. Distance delivery approval

02/20/2006, Institutional Change Determination - Distance Delivery, . SAS/OP Distance Education Reconciliation Project

10/15/2001, Staff Action, Progress report accepted. Report (1) on the progress made in implementing a coherent curriculum for general education; (2) on the progress made in improving the representation of minorities among the faculty, staff, and student body.

07/01/2001, Interim Report, . on the progress made in implementing a coherent curriculum for general education; (2) on the progress made in improving the representation of minorities among the faculty, staff, and student body

11/13/1998, Continued Accreditation, Accreditation continued. Accreditation continued at Doctor's level

11/13/1998, Continued Accreditation, Progress report required. 7/1/01: report (1) on the progress made in implementing a coherent curriculum for general education; (2) on the progress made in improving the representation of minorities among the faculty, staff, and student body.

11/13/1998, Continued Accreditation, Degree site wording amended. No prior Commission approval required for offering existing courses and degree programs within a 100-mile radius of the Youngstown campus in Ohio and the three adjoining counties in western Pennsylvania, which is defined as the regional service area for the university.

11/13/1998, Comprehensive Evaluation Visit, .

11/15/1996, Evaluators Panel, New Site Added. Approval to offer the B.S. in Applied Science with a major in Allied Health on the campus of Lorain County Community College in Elyria, Ohio.

11/15/1996, Institutional Change Determination - Location, . The institution is requesting a change to offer the B.S. in Applied Science with a major in Allied Health on the campus of Lorain County Community College in Elyria, OH.

02/26/1996, Assessment, Assessment plan reviewed. Assessment plan accepted.

08/07/1992, Focused Visit, Highest Degree Change. Accreditation at doctoral level

08/07/1992, Focused Visit, Stipulation Added. The University's accreditation at the doctoral level is limited to the Ed.D. degree in Educational Leadership.

06/24/1988, Continued Accreditation, Accreditation continued.

02/01/1988, Comprehensive Evaluation Visit, .

07/24/1978, Continued Accreditation, Accreditation continued. Accreditation continued at Master's level

04/01/1978, Comprehensive Evaluation Visit, .

07/25/1974, Continued Accreditation, Accreditation continued. Accreditation continued at Master's level; evaluation for final accreditation at master's level will be scheduled when there have been enough graduates of the Master's programs to permit an effective evaluation.

07/20/1973, Staff Action, Progress report accepted. Annual reports regarding faculty and curriculum development for the Master of Business Administration degree program.

03/28/1973, Historical Change Process, New Program Added. Include Master of Science degree in Criminal Justice.

02/01/1973, Change Visit, Consultant Assigned.

07/28/1972, Staff Action, Progress report accepted. Annual reports regarding faculty and curriculum development for the Master of Business Administration degree program.

09/01/1971, Change Visit, Consultant Assigned.

03/31/1971, Historical Change Process, Deg. Chge. Request in Progress. Preliminary accreditation granted for the Master of Arts degree program in Economics and the Master of Business Administration degree program.

03/31/1971, Historical Change Process, Progress report required. Annual reports regarding faculty and curriculum development for the Master of Business Administration degree program.

02/01/1971, Historical Change Process, Deg. Chge. Request in Progress. The institution is considered to hold preliminary accreditation for the Master Teacher-Elementary and Master Teacher-Secondary programs, with the Teaching of Reading as an area of concentration.

02/01/1970, Change Visit, Consultant Assigned.

07/25/1969, Historical Change Process, Deg. Chge. Request in Progress. Preliminary accreditation granted for Master of Science degree in Biology.

09/01/1968, Historical Change Process, Consultant Assigned.

07/26/1968, Continued Accreditation, Transfer of Accreditation. Transfer of accreditation from private to state institution.

07/26/1968, Historical Change Process, Deg. Chge. Request in Progress. Denied preliminary accreditation for the Master's degree in Business Administration.

07/26/1968, Historical Change Process, Deg. Chge. Request in Progress. Preliminary accreditation granted for the Master of Arts degree in English and History; Master of Science in Mathematics, Chemistry; Master of Music; Master of Science in Engineering--Civil, Electrical, Mechanical and Metallurgical; and Master of Education--Elementary, Secondary, Administration, Guidance, and Special Education.

10/01/1967, Historical Change Process, Consultant Assigned.

04/01/1967, , Legal Status Change. Transfer of accreditation from private to state institution.

04/01/1967, Historical Change Process, Deg. Chge. Request in Progress. Master of Arts and Master of Science degree programs have been authorized for initiation in the fall of 1968 subject to North Central approval.

10/01/1965, Change Visit, Consultant Assigned.

08/05/1965, Continued Accreditation, Accreditation continued. Accreditation continued at Bachelor's level

01/01/1949, Historical Accreditation Process, . On the basis of documents submitted relating to the Law School, the Board voted to rescind its action of February 1947.

09/01/1948, Historical Accreditation Process, Progress report rescinded. On the basis of revised financial report, the Board rescinded action requesting special reports.

06/01/1948, Historical Accreditation Process, Progress report required. Special reports on faculty, library, and finance

02/01/1947, Historical Accreditation Process, . Action of the Board calling for notification to the institution that it its law school is not accredited by the American Bar Association and/or the Association of American Law Schools by January, 1952, a survey of the institution may be called for at that time.

02/01/1945, Historical Accreditation Process, Accreditation granted.

01/01/1943, Historical Accreditation Process, Accreditation denied.

Appendix B: Student Records Preservation Plan

1. Purpose

The purpose of this Student Records Preservation Plan ("Plan") is to ensure the indefinite preservation, confidentiality, integrity, and accessibility of student records in the event of institutional closure or discontinuation of services by Youngstown State University ("YSU"), in accordance with the Ohio Revised Code and state administrative rules, the Family Educational Rights and Privacy Act (FERPA), and applicable federal laws and regulations.

2. Scope of Records Covered

This Plan applies to all essential student records necessary to document a student's academic history and institutional relationship, including but not limited to:

Core Academic Records (Permanent):

- Official academic transcripts
- Degree conferral records
- Enrollment history
- Grade records

Federal/State-Regulated Records:

- Financial aid records (Title IV)
- Student account/tax records (1098-T)
- Veteran benefits certification records
- International student records (SEVIS, I-20, DS-2019)

Supporting Academic Documentation:

- Course catalogs
- Degree requirements
- Course descriptions (for transcript interpretation)
- The results of any external degree program evaluations each year
- An list of any degree programs that have been eliminated each year
- Any other information that may be requested by the chancellor from time to time

3. Legal and Regulatory Authority

All records preserved under this Plan shall be maintained in compliance with FERPA, Ohio Revised Code requirements, applicable federal and state laws, and institutional record retention schedules.

4. Triggering Events

This Plan shall be enacted upon permanent institutional closure, voluntary surrender of authorization to operate, discontinuation of instructional services, or loss of authorization or accreditation requiring cessation of operations.

5. Designated Custodian

YSU has entered into a Custodian of Student Records Designation Agreement (“Agreement”) with Kent State University (“KSU”), naming KSU as its “Designated Custodian”. Upon activation of this Plan, custody of student records shall transfer to the Designated Custodian pursuant to the Agreement and this Plan.

6. Transfer of Records

Records shall be transferred using secure and documented methods including encrypted digital transfer for electronic records, secure shipment of physical records, and documented confirmation of receipt.

7. Record Format and Preservation Standards

Electronic records shall be maintained in widely supported formats, with backups and safeguards in place. Physical records shall be stored in secure, environmentally appropriate conditions.

8. Confidentiality and Security

The Designated Custodian shall maintain all records in full compliance with FERPA and implement administrative, technical, and physical safeguards against unauthorized access or disclosure.

9. Access and Record Requests

The Designated Custodian shall respond to lawful requests from eligible requestors using documented identity verification and request procedures.

10. Duration of Preservation

Records shall be preserved indefinitely unless otherwise permitted by law.

11. Oversight and Updates

This Plan shall be reviewed annually to ensure ongoing compliance with legal and regulatory requirements.

12. Effective Date

This Plan becomes effective on July 1, 2026 and remains in effect for the duration specified in the Custodian Designation Agreement.

Custodian of Student Records Designation Agreement

1. Parties

This Custodian of Student Records Designation Agreement (hereinafter referred to as the “**Agreement**”) is entered into on July 1, 2026, (the “**Effective Date**”), by and between Kent State University, with an address of 800 East Summit Street, Kent Ohio 44242-0001 (hereinafter referred to as the “**Designated Custodian**”) and Youngstown State University, with an address of 1 Tressel Way, Youngstown, OH, 44555 (hereinafter referred to as the “**IHE**”).

2. Purpose and Authority

In accordance with the Ohio Revised Code, Kent State University has developed a plan (hereinafter referred to as the “**Plan**”) to ensure the indefinite preservation of student records in the event of institutional closure or discontinuation of service. Kent State University hereby designates Youngstown State University as the official custodian of student records for: Core Academic Records, Federal/State Regulated Records, and Supporting Academic Documentation in the event of institutional closure or discontinuation of its services.

3. Term of Agreement

This agreement shall remain in effect until, July 1, 2026 – June 30, 2031.

4. Obligations of the Designated Custodian

In the event of institutional closure or discontinuation of service, the Designated Custodian agrees to implement the Plan including, but not limited to, preserving student records indefinitely and following the method outlined in the Plan to respond to record requests made by students and alumni to retrieve records. The Designated Custodian shall maintain all records in strict accordance with the Family Educational Rights and Privacy Act (FERPA) and applicable state laws.

5. Primary and Alternate Contact Information

Designated Custodian

Name: Chris Dorsten
Title: AVP for EM & University Registrar
Phone: 330.672.3367
Email: cdorsten@kent.edu

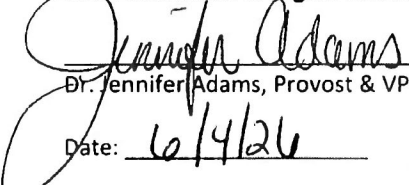
Alternate Contact

Name: Lynette Johnson
Title: Senior Associate University Registrar
Phone: 330.672.1604
Email: ljohnson@kent.edu

6. Signatures

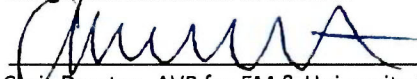
By signing below, the parties acknowledge that they have read, understood, and agree to the terms of this Agreement.

State Institution of Higher Education



Dr. Jennifer Adams, Provost & VP of Academic Affairs
Date: 6/4/26

Designated Custodian of Records



Chris Dorsten, AVP for EM & University Registrar
Date: 6/8/2026

Appendix B: Student Records Preservation Plan

1. Purpose

The purpose of this Student Records Preservation Plan ("Plan") is to ensure the indefinite preservation, confidentiality, integrity, and accessibility of student records in the event of institutional closure or discontinuation of services by Kent State University ("KSU"), in accordance with the Ohio Revised Code and state administrative rules, the Family Educational Rights and Privacy Act (FERPA), and applicable federal laws and regulations.

2. Scope of Records Covered

This Plan applies to all essential student records necessary to document a student's academic history and institutional relationship, including but not limited to:

Core Academic Records (Permanent):

- Official academic transcripts
- Degree conferral records
- Enrollment history
- Grade records

Federal/State-Regulated Records:

- Financial aid records (Title IV)
- Student account/tax records (1098-T)
- Veteran benefits certification records
- International student records (SEVIS, I-20, DS-2019)

Supporting Academic Documentation:

- Course catalogs
- Degree requirements
- Course descriptions (for transcript interpretation)
- The results of any external degree program evaluations each year
- An list of any degree programs that have been eliminated each year
- Any other information that may be requested by the chancellor from time to time

3. Legal and Regulatory Authority

All records preserved under this Plan shall be maintained in compliance with FERPA, Ohio Revised Code requirements, applicable federal and state laws, and institutional record retention schedules.

4. Triggering Events

This Plan shall be enacted upon permanent institutional closure, voluntary surrender of authorization to operate, discontinuation of instructional services, or loss of authorization or accreditation requiring cessation of operations.

5. Designated Custodian

KSU has entered into a Custodian of Student Records Designation Agreement (“Agreement”) with Youngstown State University (“YSU”), naming YSU as its “Designated Custodian”. Upon activation of this Plan, custody of student records shall transfer to the Designated Custodian pursuant to the Agreement and this Plan.

6. Transfer of Records

Records shall be transferred using secure and documented methods including encrypted digital transfer for electronic records, secure shipment of physical records, and documented confirmation of receipt.

7. Record Format and Preservation Standards

Electronic records shall be maintained in widely supported formats, with backups and safeguards in place. Physical records shall be stored in secure, environmentally appropriate conditions.

8. Confidentiality and Security

The Designated Custodian shall maintain all records in full compliance with FERPA and implement administrative, technical, and physical safeguards against unauthorized access or disclosure.

9. Access and Record Requests

The Designated Custodian shall respond to lawful requests from eligible requestors using documented identity verification and request procedures.

10. Duration of Preservation

Records shall be preserved indefinitely unless otherwise permitted by law.

11. Oversight and Updates

This Plan shall be reviewed annually to ensure ongoing compliance with legal and regulatory requirements.

12. Effective Date

This Plan becomes effective on July 1, 2026 and remains in effect for the duration specified in the Custodian Designation Agreement.

Custodian of Student Records Designation Agreement

1. Parties

This Custodian of Student Records Designation Agreement (hereinafter referred to as the "Agreement") is entered into on July 1, 2026, (the "Effective Date"), by and between **Youngstown State University**, with an address of 1 Tressel Way, Youngstown, OH, 44555 (hereinafter referred to as the "Designated Custodian") and **Kent State University**, with an address of 1025 Risman Drive, Kent Ohio 44242 (hereinafter referred to as the "IHE").

2. Purpose and Authority

In accordance with the Ohio Revised Code, IHE has developed a plan (hereinafter referred to as the "Plan") to ensure the indefinite preservation of student records in the event of institutional closure or discontinuation of service. IHE hereby designates Designated Custodian as its official custodian of student records for the following student records (as such student records are more particularly defined in the Plan) in the event of IHE's closure or discontinuation of its services: Core Academic Records, Federal/State Regulated Records, and Supporting Academic Documentation.

3. Term of Agreement

This Agreement shall remain in effect until, July 1, 2026 – June 30, 2031.

4. Obligations of the Designated Custodian

In the event of institutional closure or discontinuation of service, the Designated Custodian agrees to implement the Plan including, but not limited to, preserving student records indefinitely and following the method outlined in the Plan to respond to record requests made by students and alumni to retrieve records. The Designated Custodian shall maintain all records in strict accordance with the Family Educational Rights and Privacy Act (FERPA) and applicable state laws.

5. Primary and Alternate Contact Information

Designated Custodian

Name: Tysa Egleton
Title: University Registrar
Phone: 330.941.2264
Email: tmegleton@ysu.edu


Alternate Contact

Name: Julie Felix
Title: Associate Registrar
Phone: 330.941.3173
Email: jifelix@ysu.edu

6. Signatures

By signing below, the parties acknowledge that they have read, understood, and agree to the terms of this Agreement.

State Institution of Higher Education



Dr. Melody Tankersley, Executive VP and Provost


Date: 9 June 2026

Reviewed as to
legal sufficiency and form

JUN 10 2026


Office of General Counsel

Designated Custodian of Records



Tysa Egleton, University Registrar

Date: 4/8/2026

Appendix C: External Degree Program Evaluations Report

Institution Name: Youngstown State University

Annual Reporting Period: July 1, 2025- June 30, 2026

Instructions:

Complete the table below providing a list of any external degree program evaluations that occurred during the reporting year. All program related information must be the same information as listed in EDvera. Add additional rows as necessary. Save the file as: **Appendix C_ External Degree Program Evaluations Report.**

Definitions:

“External degree program evaluations” are independent reviews of an academic program conducted by evaluators who are not part of the institution offering the degree including, but not limited to, disciplinary accreditation. Their purpose is to assess quality, effectiveness, and alignment with academic and professional standards.

Program Name	Degree Designation	Program Code(s)*	CIP Code	Credit Hours (s/q)	Name of External Evaluator	Date of Review	Results of Review
<i>Data Sciences and Statistics</i>	<i>Master of Science</i>	DATA-MS and OL DATA-MS	30.7001	30 SH	May Mei (Denison University), Elizabeth Donovan (Murray State)	2/9/26-2/10/26	Recommendations for sustained outreach and marketing to improve the program
<i>Mathematics</i>	<i>Bachelor of Science</i>	MATH-BS	27.0101	120 SH	May Mei (Denison University), Elizabeth Donovan (Murray State)	2/9/26-2/10/26	Recommendations for sustained outreach and marketing to improve the program
<i>Mathematics</i>	<i>Bachelor of Science in Education (Integrated Mathematics minor)</i>	MATH EDU-BSE	13.1205	120 SH	May Mei (Denison University), Elizabeth Donovan (Murray State)	2/9/26-2/10/26	Recommendations for sustained outreach and marketing to improve the program
<i>Mathematics</i>	<i>Master of Science</i>	MATH-MS and OL MATH-MS	27.0101	30 SH	May Mei (Denison University), Elizabeth Donovan (Murray State)	2/9/26-2/10/26	Recommendations for sustained outreach and marketing to improve the program
<i>Dental Hygiene</i>	<i>Bachelor of Dental Hygiene</i>	DENT HYG-BDH	51.0602	124 SH	Commission on Dental Hygiene (CODA)	November 2025	Approval Without Reporting Requirements
<i>Exercise Science</i>	<i>Bachelor of Science in Applied Science in</i>	EXER SCI-BSA, EXER SCGP-BSA,	31.0505	120 SH	Committee on Accreditation for the Exercise Sciences (CoAES)	11/24/2025	Ten-year reaccreditation

	<i>Exercise Science</i>	EXER MAT- BSA, EXER 4+1MPH- BSAS					
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Appendix E: Online Program Manager (OPM) Report

Institution Name: Youngstown State University

Annual Reporting Period: July 1, 2025 - June 30, 2026

Instructions:

Complete Section 1 and 2 below. Save the file as: **Appendix E_OPM Report**.

Definitions:

"Online program manager" means an entity that is not an institution of higher education as defined under "The Higher Education Act of 1965," 20 U.S.C. 1001, that enters into an agreement with a private institution of higher education to provide marketing and recruitment services and at least one additional service, including course design, technology, or faculty training, to support an online degree program.

SECTION 1: OPM Information

OPM Name	Services Provided
Risepoint, LLC	<i>Marketing, perspective student support services, retention services, program research and analysis, analytics and reporting</i>

Add additional rows as necessary.

SECTION 2: CERTIFICATION COMPLIANCE
--

Please confirm that your institution is in compliance by affirming each of the following by marking each of the following requirements with an 'x'.

1. The OPM contract is in compliance with relevant Ohio Department of Higher Education (ODHE) program standards and requirements.
 Yes
2. Any program provided, in whole or in part, by an OPM is consistent with the institution's program as approved by ODHE.
 Yes N/A
3. For courses offered by an OPM the course syllabus indicates that the course is being offered by the OPM.
 Yes N/A
4. The institution has posted on each online degree program web site it maintains that it utilizes an OPM for services.
 Yes N/A
5. The institution requires the OPM to identify itself when providing services to students.
 Yes

6. Describe how your institution requires an OPM to identify itself when providing services to your students:

Website statements:

"Risepoint maintains this website on behalf of Youngstown State University. YSU maintains responsibility for curriculum, teaching, admissions, tuition, financial aid, accreditation, and all other academic and instruction-related functions and decisions. [Learn more about Risepoint.](#)"

"By submitting this form, I am providing my digital signature authorizing Youngstown State University and its agent, Risepoint, to contact me about educational services and related marketing by email, phone, and text to the phone number(s) provided. This includes automatic telephone dialing systems, artificial or prerecorded voices, AI technology, and texts delivered at any time of day including outside typical texting hours. My consent is not required to enroll at Youngstown State University or to purchase goods or services. Message frequency varies. Message and data rates may apply. [Privacy Policy](#). [SMS Terms](#). [Learn more about Risepoint.](#)"

Phone statement:

When talking to students they say "This is [name] calling from Risepoint on behalf of Youngstown State University"

7. OPMs are not permitted to control, make decisions regarding, administer, or disburse student financial aid.

X Yes

SECTION 3: PROGRAM INFORMATION

Complete the table below for all degree programs that are operating with the assistance of an OPM. All program related information must be the same information as listed in EDvera.

Program Name	OPM Name	% of Program Instruction by the OPM	Were any syllabi altered due to the OPM agreement?	Is the OPM paid on student performance?	Does the program lead to state/national licensure?	Program URL
<i>Bachelor of Science in Computer Science</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yzu.edu/degrees/technology/bachelor-of-computer-science/bscs/

<i>Bachelor of Science in Computer Science – Cybersecurity</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/technology/bachelor-of-computer-science/cybersecurity/
<i>Bachelor of General Studies</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/undergraduate/bachelor-general-studies/
<i>Bachelor of Fine Arts in Graphic Design</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/undergraduate/bfa-graphic-interactive-design/
<i>Bachelor of Arts in Psychology</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/undergraduate/ba-psychology/
<i>Bachelor of Arts in Sociology</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/undergraduate/ba-sociology/
<i>Bachelor of Science in Applied Science – Allied Health</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/undergraduate/bachelor-of-applied-science-allied-health/
<i>Bachelor of Science in Applied Science - Public Health</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/undergraduate/bachelor-applied-science-public-health/
<i>Bachelor of Science in Applied Science – Criminal Justice</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/undergraduate/bachelor-of-applied-science-criminal-justice/
<i>Bachelor of Science in Nursing – RN-BSN</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/nursing/rn-to-bsn/
<i>Bachelor of Science in Respiratory Care</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>Yes</i>	https://online.yosu.edu/degrees/undergraduate/bsrc-degree-advancement/
<i>Bachelor of Science in Business Administration - Business Administration</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/undergraduate/bsba/business-administration/
<i>Bachelor of Science in Business Administration – Management</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/undergraduate/bsba/management/
<i>Bachelor of Science in Business Administration - Business Analytics and Economics</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/undergraduate/bsba/business-analytics-economics/
<i>Bachelor of Science in Business Administration – Accounting</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/undergraduate/bsba/accounting/
<i>Bachelor of Arts in Communication</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/undergraduate/ba-communication-studies/

<i>Doctor of Education – Educational Leadership</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/education/edd/educational-leadership/
<i>Doctor of Education – Educational Leadership – Health and Human Services</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/education/edd/health-human-services/
<i>Doctor of Education – Educational Leadership – Higher Education Leadership and Administration</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/education/edd/higher-ed-leadership-administration/
<i>Doctor of Education – Educational Leadership with Superintendent Licensure</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>Yes</i>	https://online.yosu.edu/degrees/education/edd/educational-leadership-superintendent-licensure/
<i>Master of Business Administration – General</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/business/mba/general/
<i>Master of Business Administration – Health Care Management Specialization</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/business/mba/health-care-management/
<i>Master of Business Administration - Human Resources</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/business/mba/human-resources/
<i>Master of Business Administration – Marketing Specialization</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/business/mba/marketing/
<i>Master of Business Administration - Organizational Leadership</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/business/mba/organizational-leadership/
<i>Master of Respiratory Care</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/healthcare/masters-respiratory-care/
<i>Master of Science in Business Analytics</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/business/ms-business-analytics/
<i>Master of Science in Education – Special Education – Intervention Specialist Mild - Moderate Disabilities</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/education/msed/sped-mild-moderate-disabilities/
<i>Master of Science in Education – Special</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/education/msed/sped-autism/

<i>Education – Autism and Related Disabilities</i>						
<i>Master of Science in Education – Teacher Education – Curriculum and Instruction – Literacy</i>	Risepoint	0%	No	No	No	https://online.yosu.edu/degrees/education/msed/curriculum-instruction-education-literacy/
<i>Master of Science in Education – Teacher Education – Curriculum and Instruction – Digital Teaching and Learning</i>	Risepoint	0%	No	No	No	https://online.yosu.edu/degrees/education/msed/curriculum-instruction-digital-teaching/
<i>Master of Science in Education – Teacher Education – Curriculum and Instruction – Teacher Leader</i>	Risepoint	0%	No	No	No	https://online.yosu.edu/degrees/education/msed/curriculum-instruction-teacher-leader/
<i>Master of Science in Education – Educational Administration</i>	Risepoint	0%	No	No	No	https://online.yosu.edu/degrees/education/msed/educational-administration/
<i>Master of Science in Education – Educational Administration with Principal Licensure Option</i>	Risepoint	0%	No	No	Yes	https://online.yosu.edu/degrees/education/msed/educational-administration-principal-licensure/
<i>Master of Science in Nursing – Adult Gerontology Acute Care Nurse Practitioner</i>	Risepoint	0%	No	No	Yes	https://online.yosu.edu/degrees/nursing/msn/agacnp/
<i>Master of Science in Nursing – Family Nurse Practitioner</i>	Risepoint	0%	No	No	Yes	https://online.yosu.edu/degrees/nursing/msn/family-nurse-practitioner/
<i>Master of Science in Nursing – Nurse Education</i>	Risepoint	0%	No	No	Yes	https://online.yosu.edu/degrees/nursing/msn/nursing-education/
<i>Adult Gerontology Acute Care Nurse Practitioner – Advanced Placement Post Master’s Certificate</i>	Risepoint	0%	No	No	Yes	https://online.yosu.edu/degrees/nursing/post-masters-certificate/agacnp-advanced-placement/
<i>Adult Gerontology Acute Care Nurse Practitioner – Post Master’s Certificate online</i>	Risepoint	0%	No	No	Yes	https://online.yosu.edu/degrees/nursing/post-masters-certificate/agacnp-program/
<i>Family Nurse Practitioner – Advanced Placement Post Master’s Certificate</i>	Risepoint	0%	No	No	Yes	https://online.yosu.edu/degrees/nursing/post-masters-certificate/fnp-advanced-placement/

<i>Family Nurse Practitioner – Post Master’s Certificate</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>Yes</i>	https://online.yosu.edu/degrees/nursing/post-masters-certificate/fnp/
<i>Nursing Education - Post Master's Certificate</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>Yes</i>	https://online.yosu.edu/degrees/nursing/post-masters-certificate/nursing-edu/
<i>Higher Education Leadership and Administration Post Master's Certificate</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/education/certificates/higher-education-administration-post-masters/
<i>Polysomnography Certificate</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/healthcare/polysomnography-certificate/
<i>Principal Certificate</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>Yes</i>	https://online.yosu.edu/degrees/education/certificates/principal-licensure/
<i>Superintendent Licensure</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>Yes</i>	https://online.yosu.edu/degrees/education/certificates/superintendent-licensure/
<i>Teacher Leader Endorsement</i>	<i>Risepoint</i>	<i>0%</i>	<i>No</i>	<i>No</i>	<i>No</i>	https://online.yosu.edu/degrees/education/certificates/teacher-leader-endorsement/

Add additional rows as necessary.