

RESOLUTION RELATED TO THE FALL 2025 14th-DAY PRELIMINARY ENROLLMENT REPORT

WHEREAS, after significant campus involvement in the process, the Board of Trustees in June 2020 endorsed and in September 2023 renewed the Plan for Strategic Actions to Take Charge of Our Future ("Plan");

WHEREAS, considering the appointment of President William L. Johnson as president and Jennifer Pintar as provost, both in 2024, and in consideration of the State of the University and the State of Academic Affairs presentations, a further revised Plan was endorsed by the Board of Trustees in December 2024;

WHEREAS, several actions associated with the Plan to "Optimize the Academic Portfolio" and "Increase Enrollment Purposefully and Strategically" are foundational elements of attracting students to YSU;

WHEREAS, a component of enrollment is retention, persistence, completion, and a purposeful career, that are also inherent attributes of an action in the Plan to "Improve the Student Experience for Those Who Trust Their Futures to YSU;"

WHEREAS, the Board via various Resolutions, and via a variety of topics of discussion has consistently, over time, stressed the importance of tailoring the academic portfolio in consideration of serving the region and beyond, including the accountability structures currently in place and that are emerging regarding state and federal support of higher education;

WHEREAS, while academic excellence and student success are foundational to the success of the university, athletics and the physical environment are important attributes associated with the viability and vitality of the university, as previously resolved during the development of the Plan and via BOT Bylaws related to the governing of athletics;

WHEREAS, the administration has considered the 14th-day Preliminary Enrollment Report for fall 2025 (attached), in the context of Article 13 of the Collective Bargaining Agreement (CBA) with the Youngstown State University Chapter of the Ohio Education Association (2023-2026).

NOW THEREFORE, BE IT RESOLVED that in consideration of the 14th-day Preliminary Enrollment Report for Fall 2025, the Board of Trustees anticipates the Academic Program

Effectiveness and Enhancement initiative will continue in consideration of two categories, the first being continuous quality improvement, and the second being Detailed Analysis, that require additional direction for adjustments to preferably eventually rate as continuous quality improvement without which the potential to suspend and end the program is a possible eventual outcome;

BE IT ALSO RESOLVED, the leadership team will present a framework for an Academic Master Plan that aligns with the Strategic Enrollment Plan at the Governance Committee meeting in December, 2025;

IT IS FURTHER RESOLVED, that after considering all relevant factors as outlined in the CBA, the administration does not anticipate retrenchment at this time.

Board of Trustees September 17, 2025 YR 2026 - 52



																	
Fall 20	023					Fall 202	4					Fall 20	25				Fall 2024-Fall 202
10,993 8,476 Headcount FTE		127,14 Total Cr		: Hrs	12,164 Headcount	9,106 FTE		36,59 2 otal Cre		Hrs	12,420 Headcount	9,277 FTE		139,15 Total Cre		-lrs	FTE % Change 101.9%
College	Grad	Undergi	rad	Total	College		Grad	Undergi	rad	Total	College		Grad	Underg	rad	Total	% Change
Beeghly College of Lib Arts, Soc Sci & Edu	643	1,950		2,593	Beeghly College of L	ib Arts, Soc Sci & Edu	657	2,130		2,787	Beeghly College of	ib Arts, Soc Sci & Edu	713	2,272		2,985	107.1%
Bitonte College of Health & Human Srv	754	2,068		2,822	Bitonte College of He	ealth & Human Srv	891	2,517		3,408	Bitonte College of H	ealth & Human Srv	1,032	2,612		3,644	106.9%
Cliffe College of Creative Arts	27	447		474	Cliffe College of Crea	ative Arts	19	403		422	Cliffe College of Cre	ative Arts	16	383		399	94.5%
College of Graduate Studies (Non-Degree)) 3			3	College of Graduate	Studies (Non-Degree)	12			12	College of Graduate	Studies (Non-Degree)	11			11	91.7%
Science, Tech, Engineering & Math	487	2,313		2,800	Science, Tech, Engine	eering & Math	492	2,483		2,975	Science, Tech, Engin	•	313	2,527		2,840	95.5%
Student Success		190		190	Student Success			160		160	Student Success	J		114		114	71.3%
Williamson College of Business Admin	585	1,526		2,111	Williamson College o	of Business Admin	632	1,768		2,400	Williamson College	of Business Admin	641	1,786		2,427	101.1%
Total	2,499	8,494		10,993	Total		2,703	9,461		12,164	Total		2,726	9,694		12,420	102.1%
Class	Femal	e Male	NR	Total	Class		Female	Male	NR	Total	Class		Female	Male	NR	Total	% Change
First Time Undergrad** Freshmen Sophomore Junior	812 318 712 841	753 362 656 693	12 5 5	1,577 685 1,373 1,534	First Time Undergrad Freshmen Sophomore Junior	* **	907 420 907 843	859 354 749 691	16 8 9 4	1,782 782 1,665 1,538	First Time Undergra Freshmen Sophomore Junior	d**	1,008 409 821 846	813 423 726 703	5 8 9 7	1,826 840 1,556 1,556	102.5% 107.4% 93.5% 101.2%
First Time Undergrad** Freshmen Sophomore Junior Senior	812 318 712 841 1,237	753 362 656 693 982	12 5	1,577 685 1,373 1,534 2,222	First Time Undergrad Freshmen Sophomore Junior Senior		907 420 907 843 1,279	859 354 749 691 961	16 8 9 4 5	1,782 782 1,665 1,538 2,245	First Time Undergra Freshmen Sophomore Junior Senior		1,008 409 821 846 1,252	813 423 726 703 948	5 8 9	1,826 840 1,556 1,556 2,204	102.5% 107.4% 93.5% 101.2% 98.2%
First Time Undergrad** Freshmen Sophomore Junior	812 318 712 841	753 362 656 693 982 483	12 5 5 3	1,577 685 1,373 1,534	First Time Undergrad Freshmen Sophomore Junior		907 420 907 843	859 354 749 691	16 8 9 4	1,782 782 1,665 1,538	First Time Undergra Freshmen Sophomore Junior		1,008 409 821 846	813 423 726 703	5 8 9 7 4 3	1,826 840 1,556 1,556	102.5% 107.4% 93.5% 101.2%
First Time Undergrad** Freshmen Sophomore Junior Senior Not Classified Undergraduates*	812 318 712 841 1,237 618 4,538	753 362 656 693 982 483	12 5 5 3 2 27	1,577 685 1,373 1,534 2,222 1,103 8,494	First Time Undergrad Freshmen Sophomore Junior Senior Not Classified Under		907 420 907 843 1,279 855 5,211	859 354 749 691 961 591	16 8 9 4 5 3 45	1,782 782 1,665 1,538 2,245 1,449 9,461	First Time Undergra Freshmen Sophomore Junior Senior Not Classified Under	rgraduates*	1,008 409 821 846 1,252 1,060	813 423 726 703 948 649	5 8 9 7 4 3 36	1,826 840 1,556 1,556 2,204 1,712	102.5% 107.4% 93.5% 101.2% 98.2% 118.2%
First Time Undergrad** Freshmen Sophomore Junior Senior Not Classified Undergraduates* Total	812 318 712 841 1,237 618 4,538	753 362 656 693 982 483 3,929	12 5 5 3 2 27	1,577 685 1,373 1,534 2,222 1,103 8,494	First Time Undergrad Freshmen Sophomore Junior Senior Not Classified Under		907 420 907 843 1,279 855 5,211	859 354 749 691 961 591 4,205	16 8 9 4 5 3 45	1,782 782 1,665 1,538 2,245 1,449 9,461	First Time Undergra Freshmen Sophomore Junior Senior Not Classified Under Total	rgraduates*	1,008 409 821 846 1,252 1,060 5,396	813 423 726 703 948 649 4,262	5 8 9 7 4 3 36	1,826 840 1,556 1,556 2,204 1,712 9,694	102.5% 107.4% 93.5% 101.2% 98.2% 118.2% 102.5%
First Time Undergrad** Freshmen Sophomore Junior Senior Not Classified Undergraduates* Total Degree Level	812 318 712 841 1,237 618 4,538	753 362 656 693 982 483 3,929	12 5 5 3 2 27	1,577 685 1,373 1,534 2,222 1,103 8,494	First Time Undergrad Freshmen Sophomore Junior Senior Not Classified Under Total Degree Level	graduates*	907 420 907 843 1,279 855 5,211	859 354 749 691 961 591 4,205	16 8 9 4 5 3 45	1,782 782 1,665 1,538 2,245 1,449 9,461	First Time Undergra Freshmen Sophomore Junior Senior Not Classified Under Total Degree Level	rgraduates*	1,008 409 821 846 1,252 1,060 5,396	813 423 726 703 948 649 4,262 Male	5 8 9 7 4 3 36	1,826 840 1,556 1,556 2,204 1,712 9,694	102.5% 107.4% 93.5% 101.2% 98.2% 118.2% 102.5%
First Time Undergrad** Freshmen Sophomore Junior Senior Not Classified Undergraduates* Total Degree Level Doctorate	812 318 712 841 1,237 618 4,538 Female	753 362 656 693 982 483 3,929	12 5 5 3 2 27	1,577 685 1,373 1,534 2,222 1,103 8,494 Total	First Time Undergrad Freshmen Sophomore Junior Senior Not Classified Under Total Degree Level Doctorate	rgraduates* m Hr Completed	907 420 907 843 1,279 855 5,211 Female	859 354 749 691 961 591 4,205	16 8 9 4 5 3 45	1,782 782 1,665 1,538 2,245 1,449 9,461 Total	First Time Undergra Freshmen Sophomore Junior Senior Not Classified Under Total Degree Level Doctorate	rgraduates* m Hr Completed	1,008 409 821 846 1,252 1,060 5,396 Female	813 423 726 703 948 649 4,262 Male	5 8 9 7 4 3 36	1,826 840 1,556 1,556 2,204 1,712 9,694 Total	102.5% 107.4% 93.5% 101.2% 98.2% 118.2% 102.5% % Change
First Time Undergrad** Freshmen Sophomore Junior Senior Not Classified Undergraduates* Total Degree Level Doctorate Grads with <=34 Sem Hr Completed	812 318 712 841 1,237 618 4,538 Female	753 362 656 693 982 483 3,929	12 5 5 3 2 27	1,577 685 1,373 1,534 2,222 1,103 8,494 Total	First Time Undergrad Freshmen Sophomore Junior Senior Not Classified Under Total Degree Level Doctorate Grads with <=34 Ser	rgraduates* m Hr Completed	907 420 907 843 1,279 855 5,211 Female 128 12	859 354 749 691 961 591 4,205	16 8 9 4 5 3 45	1,782 782 1,665 1,538 2,245 1,449 9,461 Total 214	First Time Undergra Freshmen Sophomore Junior Senior Not Classified Under Total Degree Level Doctorate Grads with <=34 Se	rgraduates* m Hr Completed	1,008 409 821 846 1,252 1,060 5,396 Female	813 423 726 703 948 649 4,262 Male	5 8 9 7 4 3 36	1,826 840 1,556 1,556 2,204 1,712 9,694 Total	102.5% 107.4% 93.5% 101.2% 98.2% 118.2% 102.5% % Change 128.0% 69.2%
First Time Undergrad** Freshmen Sophomore Junior Senior Not Classified Undergraduates* Total Degree Level Doctorate Grads with <=34 Sem Hr Completed Grads with >34 Sem Hr Completed	812 318 712 841 1,237 618 4,538 Female 109 7	753 362 656 693 982 483 3,929 Male 72	12 5 5 3 2 27 NR	1,577 685 1,373 1,534 2,222 1,103 8,494 Total 181 8	First Time Undergrad Freshmen Sophomore Junior Senior Not Classified Under Total Degree Level Doctorate Grads with <=34 Ser Grads with >34 Sem	rgraduates* m Hr Completed	907 420 907 843 1,279 855 5,211 Female 128 12	859 354 749 691 961 591 4,205 Male 86 1	16 8 9 4 5 3 45	1,782 782 1,665 1,538 2,245 1,449 9,461 Total 214 13	First Time Undergra Freshmen Sophomore Junior Senior Not Classified Under Total Degree Level Doctorate Grads with <=34 Ser Grads with >34 Ser	rgraduates* m Hr Completed	1,008 409 821 846 1,252 1,060 5,396 Female 168 5	813 423 726 703 948 649 4,262 Male	5 8 9 7 4 3 36	1,826 840 1,556 1,556 2,204 1,712 9,694 Total 274 9	102.5% 107.4% 93.5% 101.2% 98.2% 118.2% 102.5% **Change 128.0% 69.2% 200.0%

^{*}These students have no immediate degree goals such as CCP, non-degree, etc.

^{**}First-Time Undergraduates in this section reflect degree and certificate seeking students enrolled in higher education for the first time after high school graduation.

^{***}College of Graduate Studies enrollment data is not complete until the end of the term due to irregular registration periods necessary for processing workshops and flexibly scheduled course enrollments.

Institutional Research and Analytics



Fall 2023								
Residency	Full-Time	Part-Time	Total					
In State	6,372	2,154	8,526					
Out of State	2,244	223	2,467					
Total	8,616	2,377	10,993					

Fall 2024							
Residency	Full-Time	Part-Time	Total				
In State	6,418	2,647	9,065				
Out of State	2,642	457	3,099				
Total	9,060	3,104	12,164				

Fall 2025							
Residency	Full-Time	Part-Time	Total				
In State	6,661	2,815	9,476				
Out of State	2,559	385	2,944				
Total	9,220	3,200	12,420				

Fall 2024-Fall 2025					
Residency	% Change				
In State	104.5%				
Out of State	95.0%				
Total	102.1%				

Race/Ethnicity	Female	Male	NR	Total
Am. Indian or Alaskan Native	15	7		22
Asian	89	85		174
Black or African American	548	340	5	893
Hawaiian or Pacific Islndr	3			3
Hispanic or Latino	273	223	4	500
International	390	560	2	952
Multi-Racial	215	153	1	369
Unknown	206	213	2	421
White	4,276	3,366	17	7,659
Total	6,015	4,947	31	10,993

Race/Ethnicity	Female	Male	NR	Total
Am. Indian or Alaskan Native	12	8		20
Asian	108	91		199
Black or African American	626	389	8	1,023
Hawaiian or Pacific Islndr	6			6
Hispanic or Latino	349	206	5	560
International	605	763	4	1,372
Multi-Racial	253	150	3	406
Unknown	257	242	3	502
White	4,649	3,400	27	8,076
Total	6,865	5,249	50	12,164

Race/Ethnicity	Female	Male	NR	Total
Am. Indian or Alaskan Native	11	8		19
Asian	119	96		215
Black or African American	771	461	6	1,238
Hawaiian or Pacific Islndr	6			6
Hispanic or Latino	398	235	4	637
International	611	639	1	1,251
Multi-Racial	292	158	3	453
Unknown	270	233	4	507
White	4,651	3,421	22	8,094
Total	7,129	5,251	40	12,420

Race/Ethnicity	% Change
Am. Indian or Alaskan Native	95.0%
Asian	108.0%
Black or African American	121.0%
Hawaiian or Pacific Islndr	100.0%
Hispanic or Latino	113.8%
International	91.2%
Multi-Racial	111.6%
Unknown	101.0%
White	100.2%
Total	102.1%

Due to minor changes in the permanent records system, the above distribution may vary slightly from distributions reported elsewhere.

International students with Permanent Resident, Refugee, or Political Asylum visas are listed under appropriate racial/ethnic background for term specified.

Age* ▼	Female	Male	NR	Total
Under 25	3,799	3,392	25	7,216
25 or older	1,608	1,082	5	2,695
Total	5,407	4,474	30	9,911

Age* ▼	Female	Male	NR	Total
Under 25	3,930	3,444	40	7,414
25 or older	2,089	1,220	8	3,317
Total	6,019	4,664	48	10,731

Age*	Female	Male	NR	Total
Under 25	3,911	3,423	34	7,368
25 or older	2,173	1,184	4	3,361
Total	6,084	4,607	38	10,729

Age* ▼	% Change
Under 25	99.4%
25 or older	101.3%
Total	100.0%

Institutional Research and Analytics

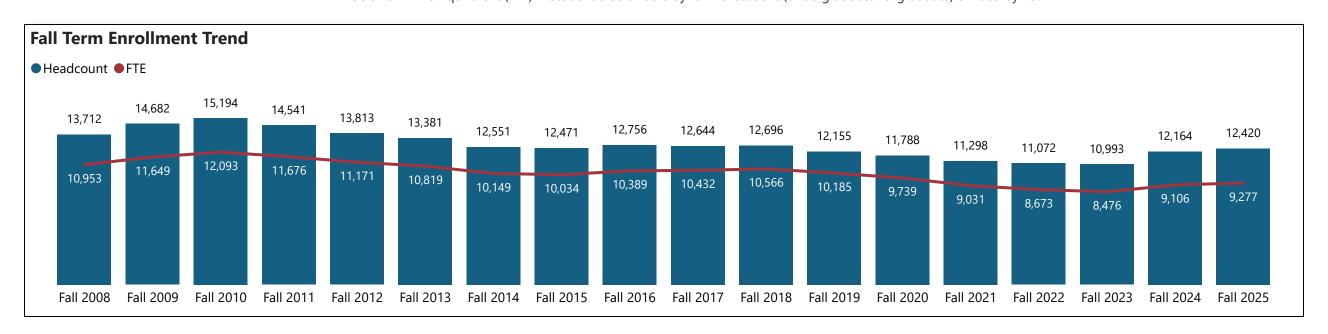
YOUNGSTOWN STATE UNIVERSITY

F	all 2023					Fall	2024				Fall 202	5			Fall 2024-Fall	2025
Student Status	Female	Male	NR	Total	Student Status	Female	Male	NR	Total	Student Status	Female	Male	NR	Total	Student Status	% Change
Continuing	3,987	3,185	12	7,184	Continuing	4,190	3,334	31	7,555	Continuing	4,315	3,305	30	7,650	Continuing	101.3%
First Time Graduate	341	299	3	643	First Time Graduate	326	182		508	First Time Graduate	328	213	2	543	First Time Graduate	106.9%
First Time Undergrad	812	753	12	1,577	First Time Undergrad	907	859	16	1,782	First Time Undergrad	1,008	813	5	1,826	First Time Undergrad	102.5%
High School	607	471	1	1,079	High School	844	585	2	1,431	High School	1,044	644	2	1,690	High School	118.1%
New/Former Transfer	183	155	3	341	New/Former Transfer	484	219	1	704	New/Former Transfer	339	204	1	544	New/Former Transfer	77.3%
Readmit	85	84		169	Readmit	114	70		184	Readmit	95	72		167	Readmit	90.8%
Total	6,015	4,947	31	10,993	Total	6,865	5,249	50	12,164	Total	7,129	5,251	40	12,420	Total	102.1%
Special Population	Female	Male	NR	Total	Special Population	F	emale M	ale N	NR Total	Special Population	Femal	e Male	NR	Total	Special Population	% Change
Academic Online Partnership	933				Academic Online Partne											
College Credit Plus	933 457	495 379	2	1,430 836	College Credit Plus	ersnip		88 88	4 1,675 1,179	Academic Online Partners	•		2	2,092	Academic Online Partnership	124.9%
Early College	150	92	1	243	Early College				2 252	College Credit Plus Early College	910	554 90	2	1,464 226	College Credit Plus Early College	124.2% 89.7%
Associates Modality	Female	N.4-	-1-	T												
,	remaie	IVI	ale	Total ▼	Associates Modality	/ Fema	ale Male	NR	Total	Associates Modality	Female	Male	NR	Total ▼	Associates Modality	% Change
-	125		17		Associates Modality On campus	/ Fema		NR	Total ▼ 514	Associates Modality	Female 397	Male 305	NR 2		Associates Modality On campus	% Change 137.0%
⊕ On campus Total			17	▼	l		5 208		▼					_		
+ On campus	125	11	17	242	⊕ On campus	305	5 208		514	⊕ On campus	397	305		704	On campus	
⊕ On campus Total EGCC	125	11 11	17 17	242	⊕ On campus ⊕ Online Total	305 199 50 4	5 208	1 1	514 255	+ On campus + Online Total	397 133	305 66	2 2	704 199	On campus Online	137.0% 78.0% 117.4%
⊕ On campus Total	125 125	11 11	17 17	242	⊕ On campus ⊕ Online Total	305 199 50 4	5 208 9 56 4 264	1 1 1 e	514 255 769	+ On campus + Online Total	397 133 530	305 66 371	2 2	704 199 903	On campus Online Total	137.0% 78.0% 117.4%
⊕ On campus Total EGCC EGCC	125 125 Female	111 111 Ma	117 117 ale	242 242	H On campus H Online Total EGCC EGCC	309 199 504 Fen	5 208 9 56 4 264 male Male	1 1 1 e	514 255 769 Total	⊕ On campus ⊕ Online Total EGCC EGCC	397 133 530 Female	305 66 371 Male 52	2 2	704 199 903 Fotal	On campus Online Total EGCC EGCC	137.0% 78.0% 117.4% % Change 37.5%
⊕ On campus Total EGCC	125 125 Female	11 11	17 17	242	⊕ On campus ⊕ Online Total	309 199 504 Fen	208 56 4 264 nale Male 54 111	1 1 1 e NI	514 255 769 Total	⊕ On campus ⊕ Online Total EGCC	397 133 530 Female	305 66 371 Male	2 2	704 199 903	On campus Online Total	137.0% 78.0% 117.4% % Change 37.5%
Total EGCC Honors	125 125 Female	111 111 Ma	117 117 ale	242 242	H On campus H Online Total EGCC EGCC	305 199 504 Fen 36	5 208 9 56 4 264 male Male	1 1 1 e NI	514 255 769 Total 475	⊕ On campus ⊕ Online Total EGCC EGCC	397 133 530 Female	305 66 371 Male 52	2 2	704 199 903 Fotal	On campus Online Total EGCC EGCC	137.0% 78.0% 117.4% % Change 37.5%
⊕ On campus Total EGCC EGCC	125 125 Female	111 111 Ma	ale NR	242 242 70tal	⊕ On campus ⊕ Online Total EGCC EGCC Honors ▲	305 199 504 Fem 36	208 56 4 264 nale Male 54 111	1 1 1 e NI 5	514 255 769 Total 475 R Total 1,399	⊕ On campus ⊕ Online Total EGCC EGCC Honors	397 133 530 Female 126	305 66 371 Male 52	2 2 NR	704 199 903 Fotal 178	On campus Online Total EGCC EGCC Honors	137.0% 78.0% 117.4% % Change 37.5%



Student Level	Grad	duate	Undergr	aduate		Total	
Term	Headcount	FTE	Headcount	FTE	Headcount	FTE	FTE% of Headcount
Fall 2014	1,198	650	11,353	9,499	12,551	10,149	80.9%
Fall 2015	1,295	692	11,176	9,342	12,471	10,034	80.5%
Fall 2016	1,361	749	11,395	9,640	12,756	10,389	81.4%
Fall 2017	1,258	710	11,386	9,722	12,644	10,432	82.5%
Fall 2018	1,165	665	11,531	9,901	12,696	10,566	83.2%
Fall 2019	1,149	666	11,006	9,519	12,155	10,185	83.8%
Fall 2020	1,318	764	10,470	8,974	11,788	9,739	82.6%
Fall 2021	1,851	979	9,447	8,052	11,298	9,031	79.9%
Fall 2022	2,152	1,105	8,920	7,568	11,072	8,673	78.3%
Fall 2023	2,499	1,265	8,494	7,211	10,993	8,476	77.1%
Fall 2024	2,703	1,326	9,461	7,780	12,164	9,106	74.9%
Fall 2025	2,726	1,302	9,694	7,975	12,420	9,277	74.7%

YSU's Full-Time-Equivalent (FTE) = Student credit hours by rank of student (undergraduate vs. graduate) divided by 15.





New Students

	Fall 202	3	
Degree Level	Domestic	International	Total
Associates	33	1	34
Bachelor's	1,336	207	1,543
Doctoral	25	2	27
Graduate Certificate	1		1
Master's	400	215	615
Total	1,795	425	2,220

Fall 2024					
Degree Level	Domestic	International	Total		
Associates	104	2	106		
Bachelor's	1,207	467	1,674		
Doctoral	23	1	24		
Master's	390	94	484		
Undergrad Certificate	2		2		
Total	1,726	564	2,290		

	Fall 2025				
Degree Level	Domestic	International	Total		
Associates	326	1	327		
Bachelor's	1,224	266	1,490		
Doctoral	34	2	36		
Graduate Certificate	31		31		
Master's	415	60	475		
Non-Degree	1		1		
Undergrad Certificate	9		9		
Total	2,040	329	2,369		

Fall 2024 to I	Fall 2025
Degree Level	% Change
Associates	308.5%
Bachelor's	89.0%
Doctoral	150.0%
Graduate Certificate	
Master's	98.1%
Non-Degree	
Undergrad Certificate	450.0%
Total	103.4%

Transfer (New+Former) Students

	Fall 2023					
Degree Level	Domestic	International	Total			
Associates	22		22			
Bachelor's	303	16	319			
Total	325	16	341			

Fall 2024					
Degree Level	Domestic	International	Total		
Associates	293	2	295		
Bachelor's	378	26	404		
Undergrad Certificate	5		5		
Total	676	28	704		

Fall 2025					
Domestic	International	Total			
149	1	150			
372	21	393			
1		1			
522	22	544			
	149 372 1	Domestic International 149 1 372 21 1			

Fall 2024 to Fall 2025				
% Change				
50.8%				
97.3%				
20.0%				
77.3%				

Total Students (New+Transfer+Former Transfer)

Fall 2023					
Degree Level	Domestic	International	Total		
Associates	55	1	56		
Bachelor's	1,639	223	1,862		
Doctoral	25	2	27		
Graduate Certificate	1		1		
Master's	400	215	615		
Total	2,120	441	2,561		

Fall 2024					
Degree Level	Domestic	International	Total		
Associates	397	4	401		
Bachelor's	1,585	493	2,078		
Doctoral	23	1	24		
Master's	390	94	484		
Undergrad Certificate	7		7		
Total	2,402	592	2,994		

Fall 2025					
Degree Level	Domestic	International	Total		
Associates	475	2	477		
Bachelor's	1,596	287	1,883		
Doctoral	34	2	36		
Graduate Certificate	31		31		
Master's	415	60	475		
Non-Degree	1		1		
Undergrad Certificate	10		10		
Total	2,562	351	2,913		

Fall 2024 to Fall 2025			
Degree Level	% Change		
Associates	119.0%		
Bachelor's	90.6%		
Doctoral	150.0%		
Graduate Certificate			
Master's	98.1%		
Non-Degree			
Undergrad Certificate	142.9%		
Total	97.3%		