



**RESOLUTION TO APPROVE THE SELECTION OF A PROVOST AND
VICE PRESIDENT FOR ACADEMIC AFFAIRS**

WHEREAS, a vacancy occurred in the Division of Academic Affairs and as a result of that vacancy, Jennifer Pintar has been serving as Interim Provost and Vice President for Academic Affairs since January 1, 2024, and prior to that role, she was serving as Vice Provost, Academic Administration and Student Outreach Support; and

WHEREAS, the Board of Trustees approved the authorization of a search in accordance with University Policy Number 3356-9-01, Selection and Evaluation of Executive Officers of the University; and

WHEREAS, University Policy 3356-9-01, Selection, Appointment, and Evaluation of Executive Officers requires that the Board approve this appointment prior to the employment start date; and

WHEREAS, a candidate was identified from an applicant pool obtained as a result of a national search process and recommended by the search committee and President Bill Johnson for appointment; and

WHEREAS, this position is eligible for faculty rank and tenure pursuant to University Policy 3356-9-05, Faculty Rank and Tenure for Designated Administrators; and

WHEREAS, the candidate earned and retains faculty rank and tenure at Youngstown State University as a full Professor in the Department of Health Professions in the Bitonte College of Health and Human Services pursuant to University Policy 3356-9-05, Faculty Rank and Tenure for Designated Administrators; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the appointment of Jennifer Pintar as Professor and Provost and Vice President for Academic Affairs, effective June 10, 2024, attached hereto.

**Board of Trustees Meeting
June 7, 2024
YR 2024-69**

Jennifer Peoples Pintar, PhD, MPH
Interim Provost & Vice President, Academic Affairs
Youngstown State University
Youngstown, OH 44555

EDUCATION

PhD, 2001

Major: Exercise Physiology
University of Pittsburgh
Pittsburgh, PA

MPh, 2004

Major: Epidemiology
University of Pittsburgh
Pittsburgh, PA

M.S., 1995

Major: Exercise Physiology
University of Pittsburgh
Pittsburgh, PA

B.S., 1994

Major: Biology
Washington and Jefferson College
Washington, PA

PROFESSIONAL EXPERIENCE

2024-current	Interim Provost and Vice President for Academic Affairs, Youngstown State University
2023-2024	Vice Provost, Academic Administration, Academic Administration & Student Outreach Support Youngstown State University
2017-2022	Associate Provost, Academic Administration, Youngstown State University
2014-2017	Chairperson, Human Performance and Exercise Science, Youngstown State University
2012-2014	Professor, Human Performance and Exercise Science, Youngstown State University
2005-2012	Associate Professor, Human Performance and Exercise Science, Youngstown State University
2002-2005	Assistant Professor, Human Performance and Exercise Science, Youngstown State University
1999-2002	Instructor, Human Performance and Exercise Science, Youngstown State University

CERTIFICATION

American Red Cross CPR for adults, children, and infant's certification
American College of Sports Medicine Health Fitness Instructor certification
American College of Sports Medicine Certified Personal Trainer
National Strength and Conditioning Association Certified Strength and Conditioning Specialist
National Strength and Conditioning Association Certified Personal Trainer
Quality Matters Distance Learning Peer Reviewer Certification

LEADERSHIP EXPERIENCE

Interim Provost and Vice President for Academic Affairs, Youngstown State University

Responsibilities:

Includes all listed under Vice Provost (except DFR) plus the following:

Supervision of Deans and Support Staff for Academic Affairs – work with 18 direct reports and oversee a broad range of academic and administrative functions

Fostering creation of new Associate Degrees and Certificates – work with deans, chairs, faculty members, and Academic Senate executive committee members to expeditiously consider, review, and submit over 50 academic programs and certificates.

Maintain Office of Academic Affairs Budget – oversee the academic affairs budgets to support the mission, vision, and goals of the institution

Represent Academics at YSU – serve as a point person for interviews with local media, campus and community presentations, and academic awards ceremonies

Vice Provost, Academic Administration, Academic Administration & Student Outreach Support, Youngstown State University

Responsibilities:

Includes all listed under Associate Provost plus the following:

Supervision of the Office of the Dean of Students - supervision of efficient and responsive services by the Office of the Dean of Students including student counseling and support services.

Associate Provost Academic Administration, Youngstown State University

Responsibilities:

Strategic Planning Optimization Team – co-chair; worked with stakeholders to develop an action plan to Take Charge of Our Future; played a primary role in leading the strategic direction of the University; assisted with the development of 8 strategies and 32 goals for the eight-year cycle; focus was to ensure the plan was a dynamic document

Curricular Efficiency – serve as director of committee to review Higher Education Information (HEI) System classifications from the Ohio Department of Higher Education for all courses in the catalog; assess the CIP codes; develop the

workload policy for the university; assess and monitor section enrollment; assist with curricular mapping for each program; oversee curricular rotation/carousels; employ data to inform course scheduling

Academic Program Transformation – serve as director of committee to review current academic portfolio; review mission, market and margin data to determine program needs; strategize program offerings in four-year cycles

General Education Transformation – server as director of committee to take the current general education program and transform it to elevate the value of general education at the university; the charge of the committee is to develop innovative solutions while working within the state general education and Ohio Transfer Module (OTM) guidelines

University wide learning outcomes – serve as co-chair on the development of university wide learning outcomes in a shared governance process with Academic Senate

Director of Faculty Relations – work with deans, associate deans, department chairs and faculty on matters related to faculty appointment, promotion, tenure and the YSU/YSU-OEA collective bargaining agreement; provide contract interpretation and campus policy oversight; manage grievance/arbitration; review governance documents for compliance; and oversee faculty evaluations per the union contract; provide counsel and advice to the Provost on faculty personnel matters; and provide leadership in the development of new faculty personnel policies and procedures for the campus; provide workshops and guidance to faculty, evaluation committees, department chairs, associate deans, deans, and the Provost; work with the Academic Senate to develop policies related to faculty.

Negotiating Team – served on 2020 negotiations team for the administration; Appointed as lead negotiator for the administration team for 2023-2026 negotiations team for the YSU/YSU-OEA collective bargaining agreement

Student, Faculty and Administrative Evaluations – oversee evaluation process of faculty by students, full-time and part-time faculty by chairs, and chairs by deans

Classroom Scheduling – work closely with the Office of the Registrar and Facilities Maintenance to optimize classroom schedules and physical classroom and laboratory spaces

Online Programming – lead contact for online programming for three verticals (nursing, business, and education) with over 30 programs at bachelor (RN to BSN), masters and doctoral (EdD) levels; work with online program management company and serve as primary liaison for academic and non-academic implementation and maintenance of programs; weekly meetings with faculty to assess progress on admissions, course development, curricular rotation

and student retention; evaluate data to make informed decisions for academic program direction

Online Learning – served as direct report for the online/distance learning program; work with distance education for three verticals; through a shared governance process, started the use of virtual assistants who assist faculty of record with grading and responding to general questions by students; assist with placement of virtual assistants and recruitment internally and through a third party; assist with the development of a catalog of consortium classes to ensure students graduate on a timely basis

CURRENT UNIVERSITY SERVICE

Health Care Advisory member
Health Safety Task Force member
Emergency Sick Leave Reserve Committee member
Academic Senate member
Labor Management member
University Curriculum member
Academic Standards member
Awards Committee member

GRADUATE AND SWING COURSES TAUGHT

MPH 6996 Practicum 3 credits – conference course
MPH 6994 Individual Study 3 credits – conference course
MPH 6997 MPH Capstone 6 credits – conference course

UNDERGRADUATE COURSES TAUGHT (Face to Face unless otherwise noted)

HPES 1559 Aerobic Conditioning Activities
HPES 1560 Resistance Training
HPES 1595 Introduction to HPES
HPES 3705 Statistics & Research Design in Exercise Science
HPES 4805 Administration of Exercise Programs
HPES 4810 Exercise Testing & Prescription III
Face to Face course converted to Web-based course
HPES 4875 Exercise Counseling & Behavioral Strategies
Web-based course
HPES 4880 Internship
Hybrid course
KSS 4888 Fitness Tourism (faculty led study abroad course)
Hybrid course (trips include Costa Rica and Greece)

INVOLVEMENT IN MASTER AND DOCTORAL CANDIDATES' COMMITTEES

Master's thesis committee, Dublin City University, Dublin, Ireland, 2010-2011

Master's thesis committee, Youngstown State University, Youngstown, OH,
2012-2013

INVOLVEMENT IN COMMITTEES

Committee to propose the Spots Medicine and Applied Biomechanics laboratory
as a Center of Excellence - 2017

Academic Grievance Subcommittee – Acting Judicial Chair – 2015-current

Wellness Steering Committee 2015-current

Chairperson Development Committee 2015-current

Department search committee for new faculty member in athletic training,
2015, 2016

Committee to assess the need of a new Master of Athletic training program,
propose to University and State of Ohio – Chair of Committee - 2014-2016

Rich Center Board Member 2010 - 2014

Department search committee for new faculty member in exercise science,
2010, 2012, 2013

Chair, Department Assessment Committee for Exercise Science, 2008-2014

Academic Senate, 2010-2014

Department search committee for new faculty member in health promotion, 2010

Chair of the University FIL and Sabbatical Committee, 2010

Member of the Rich Center for Autism search committee for senior researcher for
this new Center of Excellence, 2010

University search committee: Wellness Coordinator for Andrews Recreation
Center, 2012

University search committee: Research Faculty position for the Rich Center,
2011-2012

Diversity Committee chaired by Tammy King, 2010-2011

General Education Committee meeting, 2011

Served on the College Curriculum Committee, 2008-2009

Autism Academic Vision/Plan for Rich Center at YSU, 2008

Member of the University Higher Learning Commission Accreditation
Committee, 2006-2007

Rich Center as a niche site committee appointed by Provost Khawaja, 2007

Department Tenure Committee, 2007

Served on the BCHHS Faculty Development Review Committee, 2007-2008

Nominated member of the Senate Ad Hoc committee on University Tenure and
Promotion, 2007

PUBLICATIONS

Learman KE, **Pintar JA**, Ellis AR. “The Effect of Abdominal Strength and Endurance
Exercises on Abdominal Peak Torque and Endurance Field Tests: A Randomized
Controlled Trial”. Physical Therapy in Sport 16(2) · August 2014

Pintar, J. A., N.Moyna, F.J. Bosso. “Effect of Fitness Level, Gender, and Exercise

- Duration on Self-Selected Intensities on a Treadmill". Currently in manuscript. 2013
- Pintar, J.A.**, K.L. Storti, V. Arena, R.J. Robertson, E.N. Nagle, A.M. Kriska. "What is the role of adolescent body mass index and physical activity on adult health risk behaviors?" *Open Journal of Preventive Medicine*. 2(1):72-78. 2012.
- Pintar, J.A.**, K. Learman, R. Rogers. "Traditional Exercises Do Not Have a Significant Impact on Abdominal Peak Force in Healthy Young Adults" *J Strength Cond Res*. Oct;23(7):2083-9.2009
- Pintar, J.**, R. Robertson, A. Kriska, E. Nagle, F. Goss. The Influence of Fitness and Body Weight on the Selection of Preferred Exercise Intensity. *Med. Sci. Sports Exerc*. May; 38(5):981-8. 2006.
- Pintar, J.A.**, T.J. Michael, F.J. Bosso, N.M. Moyna. Effect of Activity Level, Gender, and Exercise Duration on Self-Selected Intensities. *Medicine and Science in Sports and Exercise*. 2003; 35(5).
- Pintar, J.A.**, A. Kriska, E. Nagle, R.J. Robertson, F.L. Goss. The Influence of Fitness and Fatness on Exercise Intensity Selection while Walking on a Treadmill. *Medicine and Science in Sports and Exercise*. 2002; 34(5)
- Moyna, N.M. R.J. Robertson, C.L. Meckes, **J.A. Peoples**, N.B. Millich, and P.D. Thompson. Intermodal comparison of energy expenditure at exercise intensities corresponding to the perceptual preference range. *Med. Sci. Sports Exerc*. 33:1404-1410, 2001.
- Also appeared in Fitness Management October 2001 edition
 - Also appeared in Muscle Media
- Robertson, R.J., F.L. Goss, N.Boer, J.D. Gallagher, T. Thompkins, K. Bufalino, G. Balasekaran, C. Meckes, **J.Pintar**, A. Williams. OMNI scale perceived exertion at ventilatory breakpoint in children: response normalized. *Med Sci Sports Exerc*. 33:1946-1952, 2001.
- Goss F, Robertson R, Riechman S, Zoeller R, Dabayebbeh I, Moyna N, Boer N, **Peoples J**, Metz K. Effect of potassium phosphate supplementation on perceptual and physiological responses to maximal graded exercise. *Int J Sport Nutr Exerc Metab*. 2001;11:53-62.
- Robertson, R.J., F.L. Goss, N.F. Boer, **J.A. Peoples**, A.J. Foreman, I.M. Dabayebbeh, N.B. Millich, G. Balasekaran, S.E. Riechman, J.D. Gallagher, and T. Thompkins. Children's OMNI Scale of Perceived Exertion: mixed gender and race validation. *Med. Sci. Sports Exerc*. 32(3): pgs 452- 8, 2000.

GRANTS

- Center for Excellence – Sports Medicine and Applied Biomechanics - Grant awarded as part of a nine person team (3/2017)
- Mindfulness among veterans and nonveterans (\$5000) Centafonti Grant (10/2015)
- Submitted and awarded URC grant for \$500 to assist in the study of muscular endurance tests among children grades K-8. (11/2011)
- Submitted The Mindfulness Institute Project (MIP) grant for \$400,000 requested through Congressman Tim Ryan. This grant was submitted with Dean Mosca and Dean Ginnetti. (2/2010)

- Submitted and awarded the Bitonte Research Grant in the amount of \$1200 (4/2010) to study muscular endurance tests among children grades K-8.
- Received grant from Rich Center for Autism. It was a combined grant with Suzanne Gufrie from Physical Therapy. My portion worked with motor skills among children with autism. (\$3,030)
- Co-author of a \$10,000 grant from General Mills. Sent January 30, 2007 through the Rich Center for the Study and Treatment of Autism. This grant was awarded.
- Provided assistance with the authorship of the Rich Center Intertech grant. This grant was awarded. During the ceremony, attended by President Sweet, Provost, Mayor and many local TV stations, I was interviewed by the Vindicator about my research studies at the center and what the new grant means to the research. (\$100,000 grant)
- University Research Council for RPE study in children with autism (\$2,700) (4/05)
- Professional Development Grant to explore coaching psychology for fitness goals (2006, 2007)
- Received \$2305.00 from the Paula and Anthony Rich Autism Grant Fund for a study entitled, *Physical and Perceptual Effects of Exercise in Children with Autism*. (4/04)
- Received 2 research assistant grants for \$1500.00 (5/04) for work on the study, *Physical and Perceptual Effects of Exercise in Children with Autism*.
- Received 1 research assistant grant for \$1500.00 (5/04) for work on the study, Comparison and Contrast of Static and Ballistic Stretching
- Along with undergraduate student, Alyssa Goist, successfully applied for \$500 Undergraduate Student Research Grant (12/03).
- Along with Frank Bosso and Nicole Mullins, successfully applied for equipment grant for the Department (\$9,950). Awarded from the College DAC instructional equipment funds (11/03)
- Received \$500 grant from the University Research Council small grant program for a study entitled, *Assessing the Physical Activity, Health Behavior Perceptions and Attitudes Within the Student Population of the National Youth Sports Program at Youngstown State University*. (6/2003)
- Received 2 research assistant grants for \$1500.00 (5/2003) for work on the study, *Physical and Psychological Benefits of Aerobic Dance for Children with Autism*.
- Received \$3,300.00 from the Paula and Anthony Rich Autism Grant Fund for a study entitled, *Physical and Psychological Benefits of Aerobic Dance for Children with Autism*. (3/03)
- Received \$1000 for Reimbursement for Advanced Studies to become certified in Pilates (2003).
- Received \$4500.00 grant from University Research Council for a study entitled, *The Influence of Training Frequency on the Development of Abdominal Strength* (4/12/02).
- Received 2 research assistant grants for \$1500.00 (4/02) for work on the study, *The Influence of Training Frequency on the Development of Abdominal Strength*.

PRESENTATIONS

- Pintar, Jennifer. Artificial Intelligence in Higher Education. TedX Talk, Youngstown Ohio. March 2024
- Pintar, Jennifer. Seventh International Conference on Sport and Society. June 2016. Honolulu, Hawaii. Mindfulness and Sport Performance: A Literature Review.
- Cadman, Alsyon. I served as faculty advisor for Alyson Cadman's presentation on muscular endurance testing for students grade K-8 at the Ohio Physical Therapy Association. April 8, 2011.
- Pintar, J. A., K.L. Storti, R.J. Robertson, FACSM, V.C. Arena, E. Nagle, A. Kriska, FACSM. National American College of Sports Medicine Conference in Baltimore, MD, June 2010. The Impact of Body Mass Index and Physical Activity on Drinking and Smoking Behaviors.
- Taylor, C. I served as the faculty mentor for Cherub Taylor's presentation on exercise and autism for the March 9-11/2007 Stars Conference at BGSU.
- Pintar, J.A. Guest lecturer of CPE day regarding Facts and Fallacies of Exercise, 2005
- Pintar, J.A., D.J. Aaron, A.M. Kriska. *Tracking of Health Indicators in Adolescents*. The American College of Sports Medicine National Convention, Indianapolis, Indiana. June 5, 2004.
- Pintar¹, J. A., T J Michael, F J Bosso¹, and N M Moyna (FACSM), ¹Youngstown State University, OH, Western Michigan University, MI and Dublin City University, Ireland. *Effect of Fitness Level, Gender, and Exercise Duration on Self-Selected Exercise Intensities*. The American College of Sports Medicine National Convention, San Francisco, California. June 5, 2003.
- Pintar, J., A. Kriska, E. Nagle, F. Goss, R.J. Robertson. *The Influence of Fitness and Fatness on the Selection of Exercise Intensity while Walking on a Treadmill*. Presented at the American College of Sports Medicine National Convention, St. Louis, Missouri, May, 2002.
- Pintar, J. *The Importance of Physical Fitness for College-Aged Women*. Presented during Women's Health Month. Youngstown, OH. September 25, 2002.
- Pintar, J. *Physical Activity and the Minority Community*. Presented at the Minority Enrichment Health Fair. YWCA of Youngstown, OH. April 18, 2002.
- Pintar J. *Promoting Physical Fitness Among Overweight Children* Presented for the KidFit program. Youngstown, OH. June 7, 2002.
- Pintar, J., A. Kriska, E. Nagle, F. Goss, R.J. Robertson. *The Influence of Fitness and Fatness on the Selection of Exercise Intensity while Walking on a Treadmill*. Presented at the University of Pittsburgh Department of Human Performance and Exercise Science. December, 2001
- Pintar, J. *Teaching Physical Fitness for Children*. Presented at the Northeast Ohio Education Association (NEOEA), Day Seminar. Youngstown, OH. October 12, 2001.
- Pintar, J. *Asthma and Exercise*. Presented for The Community Asthma Project. YWCA of Youngstown, OH. November 20, 2001.

PROFESSIONAL DEVELOPMENT

- 2015 Reviewer for textbook, “Coaching Psychology Manual”, Second Edition by Margaret Moore, Erika Jackson, and Bob Tschannen-Moran. Published by Wolters Kluwer.
- 2013 Took 18-week teleconference course in Wellcoaches through American College of Sports Medicine to sit for the Health Coaching certification
- 2012 Accepted to the Youngstown State University Masters of Business Administration program
- 2012 Attended Omega conference on Mindfulness Based Stress Reduction with Jon Kabat-Zinn and Saki Satorelli
- 2012 Currently serving as a mentor to a master’s student in the public health program
 - 4 courses are being conducted under my guidance
- 2010-11 Master’s thesis committee, Dublin City University in Dublin, Ireland
- 2010 Attended Mindfulness Based Stress Reduction program for the Center for Mindfulness in Medicine, Health Care, and Society in Worcester, MA
- 2010 Attended National American College of Sports Medicine Conference in Baltimore, MD
- 2010 Reviewer for manuscript, “Response Normalized OMNI Rating of Perceived Exertion at the Ventilatory Breakpoint in Division I Football Players” F. Goss, R. Robertson, M. Gallagher, Jr., A. Piroli, and E. Nagle
- 2010 HPES 4890: Undergraduate Research. Mentor for research projects.
 - Lauren Masters – Flexibility assessment
 - Alyson Cadman – Measurement of muscular endurance among children
- 2010 HPES 4880: Internship. Mentor for research projects.
 - John Dunfee (Plank study)
 - Nicole Harlamapolous (sport and children research)
- 2010 Quality Matters Reviewer Certification for online courses
- 2009 Attended Wellcoach Seminar on goal setting and coaching format
- 2008 Faculty member of the Consortium of Eastern Ohio Masters of Public Health (CEOMPH), 2008-current.
- 2008 Reviewer for article entitled “Let them roam free? Physiological and Psychological evidence for the potential of self-selected exercise intensity in public health” by Dr Panteleimon Ekkekakis for the journal Sports Medicine.
- 2008 Served as reviewer for the textbook ‘ECG Interpretation for the Exercise Science Student’ by Barry Saul through Lippincott Williams Wilkins.
- 2007 Attended the 2007 Club Industry Conference in Chicago, IL and earned continuing education credits
- 2006 Served as a reviewer for a manuscript for the Journal of Cardiopulmonary Rehabilitation entitled, ‘Influence of Self-Efficacy on the Functional Relationship between Ratings of Perceived Exertion and Exercise Intensity’ (JCR #0650)
- 2006 Reviewed *ECG Interpretation for the Exercise Scientist* published by Lippincott, Williams and Wilkins.

- 2005 Reviewed textbook (*NASM Optimum Performance Training*) published by Lippincott, Williams and Wilkins.
- 2004 *Muscular Strength, Power and Endurance Training: Exercise Prescription and Progression Strategies for Individuals with Chronic Disease* published by Delmar.
- 2004 Reviewed the text entitled, *Fitness and Wellness for Life* from Delmar publishers
- 2004 Received graduate faculty status (associate level)

AWARDS

- 2018 University of Pittsburgh Outstanding Alumni
- 2016 Phi Kappa Phi Honors Society Chapter 143
- 2013 Distinguished Professorship Award for Excellence in Teaching
- 2005 Faculty Fellow Award for Rich Center for the Study and Treatment of Autism
- 2004 Faculty Improvement Leave awarded to complete a number of research studies
- 2003 Distinguished Professorship Award for Excellence in Teaching
- 2003 Northeast Ohio Council on Higher Education “Celebration of Teaching Excellence” Award
- 2003 Ohio Magazine Excellence in Education Award
- 2001 Honorary Member of the Golden Key National Society. Nominated by a student.