



**YOUNGSTOWN
STATE
UNIVERSITY**

**RESOLUTION TO APPROVE THE
2024 REMEDIATION REPORT (O.R.C. 3345.062)**

WHEREAS, Youngstown State University is a state-funded university in the state of Ohio; and

WHEREAS, Section 3345.062 of the Ohio Revised Code requires the president of each state university to issue a report by December 31, 2018, and each thirty-first day of December thereafter, regarding the remediation of students; and

WHEREAS, each president is also required to submit the remediation report to his or her Board of Trustees for acceptance; and

WHEREAS, the Ohio Department of Higher Education (ODHE) provided a reporting template to collect and submit the necessary information as required by law; and

WHEREAS, Youngstown State University completed the report for 2024.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the attached 2024 Remediation Report to be submitted in final form to the Chancellor of the ODHE and the Superintendent of Public Instruction by December 31, 2024.

**Board of Trustees
Meeting
December 12, 2024
YR 2025-17**

2024 University Remediation Report

Name of University:

Youngstown State University

Ohio Revised Code Section 3345.062 requires the president of each state university to issue a report by December 31, 2018, and each thirty-first day of December thereafter, regarding the remediation of students. The report must include the following areas:

1. The number of enrolled students that require remedial education.

Number of Students	Description (if needed)
143	Of the 8,186 undergraduate degree-seeking students who were enrolled at any point during the summer 2023, Fall 2023, and Spring 2024 terms, a total of 1,923 students were placed into at least one developmental course in either composition, mathematics, or reading and study skills. Of those students, 143 took at least one remedial course during that period. (Note: YSU has developed required math pathways based on major.) Therefore, requirements for remedial instruction in math may change for students who change their major.
	YSU added the following to understand how this impacts new students.
127	Of the 2,315 new (first-time and transfer) undergraduate degree-seeking students who were enrolled at any point during Summer 2023, Fall 2023, and Spring 2024, a total of 681 students were placed into at least one developmental course in either composition, mathematics or reading and study skills. Of those students, 127 took at least one remedial course during that period. (Note: YSU has developed required math pathways based on major.) Therefore, requirements for remedial instruction in Math may change for students who change their major.

2. The cost of remedial coursework that the state university provides.

Please select the type of cost in the following areas and describe.

- **Costs to the university:** Please include a description of all university resources allocated in support of and/or on behalf of remedial education, including but not limited to costs associated with the following: faculty & staff, buildings/classrooms, administration, and additional student advising, among others.

- **Costs to the student:** Please include a description of tuition paid by students in pursuit of remedial education.

- **Costs to the state:** Please include a description of state resources provided to your institution in support of remedial education. (See Appendix A containing this information for all state universities .)

Cost Type	Amount	Description
Costs to the university	\$60,775	Includes help centers (Writing Center, Math Assistance Center, Center for Student Progress, Testing Center), faculty and classrooms at \$425 per student (given FY17 cost per student).
Costs to the student	\$148,005	Includes total credit hours multiplied by cost per credit hour for all students taking a course designated as remedial at \$1,035 per student (given FY17 cost per student).
Costs to the state	\$50,124	Sum of SSI for completed and At-Risk FTE as reported via Ohio Department of Higher Education.

3. The specific areas of remediation provided by the university.

Subject Area	Description
English Composition	The University provides two remedial writing courses that do not count toward the graduation requirement in composition: ENGL 1509 and ENGL 1541. ENGL 1509: Academic English for Non-native Speakers is a three-credit course that helps students develop writing and reading comprehension skills in English. The course is open to students on the basis of the placement process. The course must be taken until a grade of "C" or better is achieved. ENGL 1541: Introduction to College Writing is a three-credit course that provides intensive individualized instruction in written communication and college-level reading practices; it is open to students based on their ACT English score, SAT score, or proficiency as demonstrated by their YSU Composition and Reading Placement Test results. Students who place into ENGL 1509 or ENGL 1541 will move on to ENGL 1549, a four-credit version of Writing I that provides students an additional hour of instructional time to cultivate college-level writing conventions, organizational strategies, and revision and editing techniques.
Mathematics	The University provides one stand-alone remedial course in mathematics that does not count toward the degree. MATH 1500: Mathematics Individual Course Support is a 0-3 credit hour course used by the department as an off-ramp course for students who need to withdraw from their college-level mathematics course during the semester. Students who withdraw are given the opportunity to enroll in sections of Math 1500 to improve their prerequisite skills in preparation for retaking their college-level mathematics course in the subsequent term. The students are provided an individualized study plan and support in YSU's Mathematics Achievement Center. Students who place into remedial math but who wish to fulfill their mathematics graduation requirement may enroll in designated sections of college-level math to which additional hours of instruction are added (if their placement permits). These course sections include: MATH 1510C: College Algebra with Co-requisite Support; MATH 1511C: Trigonometry with Co-requisite Support; MATH 2623C: Quantitative Reasoning with Co-requisite Support; MATH 2661C: Mathematics for Elementary Teachers 1 with Co-requisite Support; and STAT 2625C: Statistical Literacy and Critical Reasoning with Co-requisite Support.
Reading and Study Skills	The University provides one four-credit hour instructional option for students who may require remediation in reading. ENGL 1549: Writing 1 with Support is designed to develop students' reading and writing skills. Course Description: Strategies for writing as a means of critical inquiry, with focus on writing processes and on the roles of writer, audience, and purpose as they affect writing. Students divide their time between regular and computer classrooms, where they acquire and develop basic word-processing and electronic communication skills. This four-credit hour version of Writing One emphasizes development of college-level writing conventions, organizational strategies, and revision and editing techniques. Grading is ABCDF, but students must earn a "C" or better to satisfy the General Education requirement and continue to ENGL 1551 or ENGL 1551H. Prerequisite: Appropriate ACT/SAT scores or completion of English 1541.

4. Causes for remediation.

Please select all that are relevant from the following categories and provide detail.

Yes - Lack of student preparation at the K-12 level

No - Prescriptive placement policies (over reliance on a single assessment measure)

No - Deferred entry into higher education (adult students returning to higher education)

None - Other (any other cause identified by the university)

Cause	Description
Lack of student preparation	7,235 students enrolled for one or more terms between Summer 2023, Fall 2023, and Spring 2024 were 25 years of age or younger. 1,707 (23.6%) required remedial instruction in at least one subject area. These students account for 95.3% of all undergraduate students who required remedial instruction during these terms.
Deferred entry	951 students enrolled for one or more terms between Summer 2023 and Spring 2024 were over the age of 25. 216 (22.7%) required remedial instruction in at least one subject area. These students account for 4.7% of all undergraduate students who required remedial instruction during these terms.
YSU added the following to understand how this impacts new students	
Lack of student preparation	2,121 New students enrolled for one or more terms between Summer 2023 and Spring 2024 were 25 years of age or younger. 652 (30.7%) required remedial instruction in at least one subject area. These students account for 97% of all new students who required remedial instruction during these terms.
Deferred entry	194 New students enrolled for one or more terms between Summer 2023 and Spring 2024 were over the age of 25. 29(14.95%) required remedial instruction in at least one subject area. These students account for 3% of all new students who required remedial instruction during these terms.

