

Board of Trustees Meeting - THURSDAY - MARCH 19, 2026

Youngstown State University - Board of Trustees
Board Meeting Room, Tod Hall
2026-03-19 10:00 - 12:00 EDT

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A. Roll Call

Meeting #404
Includes Call to Order and Pledge of Allegiance

B. Proof of Notice of the Meeting

C. Disposition of the Minutes for the Previous Meeting

D. Presentations

Speakers are introduced by leadership of the associated division of the institution, or by a student trustee

1. Office of Academic Affairs - Faculty Presenter: Ryan J. Roberts, Ph.D.

Faculty Presenter

2. Office of Academic Affairs - Student Presenter: Asher Chiwawa

Student Presenter

3. Intercollegiate Athletics - Women's Soccer: Rich Wall and Emma Berdiner

4. Student Trustees - Greek Life: Nicolas Lombana and Sabrina Battaglia

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Thursday, June 18, 2026 at 10:00am
Tentative: Thursday, September 17, 2026
Tentative: Thursday, December 10, 2026

L. ADJOURNMENT



**RESOLUTION TO MODIFY
UNIVERSITY FACILITIES - USE, PRIORITIES, AND FEES POLICY,
3356-4-03**

WHEREAS, University Policies are being reviewed and reconceptualized on an ongoing basis; and

WHEREAS, this process can result in the modification of existing policies, the creation of new policies, or the deletion of policies no longer needed; and

WHEREAS, action is required by the Board of Trustees prior to replacing and/or implementing modified or newly created policies, or to rescind existing policies.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the modification of the University Policy stated above and attached hereto.

Board of Trustees Meeting

March 19, 2026

YR 2026-97

3356-4-05 Acquisition of real estate.

Responsible Division/Office: Finance and Business Operations

Responsible Officer: VP for Finance and Business Operations

Revision History: April 1998; March 2001; March 2002; September 2004; October 2010; June 2015; March 2021; March 2026

Board Committee: Finance and Facilities

Effective Date: March 19, 2026

Next review: 2031

- (A) Policy statement. The board of trustees designates the geographical area in the vicinity of the Youngstown, Ohio campus within which the university may seek to acquire real estate. A willing seller/buyer approach will be used as a guiding principle on the acquisition of property. Authority to negotiate preliminary purchases of real estate is delegated to the president and/or designee. Final approval to acquire real estate rests with the board of trustees. (Nothing in this policy statement shall be construed as to limit the authority of the board or of its finance and facilities committee.)(B) Parameters.
- (1) The university has a primary area of geographic interest that has been jointly agreed to by the university and the Ohio department of higher education. This area is defined as follows:
- (a) A southern boundary beginning at the intersection of Rayen avenue and Belmont avenue, running east on Rayen avenue, south on Fifth avenue, east on Wood street, north on Wick avenue, east on Rayen avenue to Andrews avenue.
 - (b) An eastern boundary generally consisting of the line running north on Andrews avenue to the intersection with the eastbound access road.
 - (c) A northern boundary generally consisting of the line running west on the eastbound access road to Wick avenue, north on Wick avenue to a point one hundred ten feet north of the westbound access road, west to Bryson street, north

on Bryson street to Madison avenue, west on Madison avenue to the intersection at Fifth avenue, south on Fifth avenue to the eastbound access road, and west on the eastbound access road to Ford avenue.

(d) A western boundary generally consisting of the line running south on Ford avenue to Scott street, west on Scott street to Belmont avenue, south on Belmont avenue to Rayen avenue.

(2) The university has a secondary area of geographic interest that extends six to eight blocks beyond the primary area in the north, south, and west sides of the campus.

(a) The university maintains a good neighbor policy in this area and takes proactive steps to ensure the health and safety of residents of this area.

(b) The university is a catalyst to develop this area and encourage commercial, economic, and housing development activity.

(c) The overriding goal of this activity is to create a living/learning environment that is conducive to the mission of the institution.

(3) On occasion, the university may be the recipient of real estate in other locations. The acceptance and disposition of such gifts is determined on a case-by-case basis by the president and recommended to the institutional engagement committee of the board. Prior to the acceptance of such gifts by the institutional engagement committee and the board of trustees, the real estate will be evaluated in accordance with paragraph (C) of this policyrule.

(C) Procedures.

- (1) As appropriate, the finance and facilities committee of the board of trustees will review the property acquisition plans of the university and make any necessary modifications.
- (2) As appropriate, the finance and facilities committee agenda will include an item, "Property Acquisition Update." This status report addresses ongoing activities, pending actions, and issues that need attention.
- (3) The first step of the real estate acquisition process in the primary or secondary areas of geographic interest will be to obtain preliminary approval from the president or his designee to begin discussions with the landowner, conduct a title search, obtain an appraisal, and, as appropriate, conduct a phase one environmental assessment.
- (4) If after communicating with the landowner, conducting a title search, obtaining an appraisal, and performing a phase one environmental assessment, if deemed appropriate, the administration desires to proceed with acquisition of the property, the administration will obtain a resolution from the finance and facilities committee, which recommends to the board of trustees that the board approve acquisition of the real estate and the means of acquisition. In seeking such a resolution from the finance and facilities committee, the administration will prepare and submit to the committee an executive summary identifying the real estate and justifying the proposed acquisition. The executive summary may also include an analysis of the phase one environmental assessment and a budget impact statement.
 - (a) For real estate without a building, the budget impact statement will identify the intended use, projected cost of acquisition, and environmental compliance costs.
 - (b) For real estate with a building, the budget impact statement will identify the intended use, projected cost of acquisition, estimated remodeling or demolition costs, environmental

compliance costs, annual operating costs (e.g., utilities, insurance, janitorial services, basic maintenance, staffing costs), projected revenue earnings, if any, and other pertinent information.

- (5) After receiving the listed information, the finance and facilities committee may seek additional information, decline the administration's request for approval to acquire the property, or pass a resolution that recommends to the board of trustees that acquisition of the real estate be approved.
- (6) After the board of trustees approves acquisition of the real estate, the administration may proceed to acquire the real estate within the parameters approved by the board, and subject to the approval of the state of Ohio controlling board, as may be required.
- (7) Acquisitions of real estate will be at the appraised value or less whenever possible. Exceptions will be approved in advance by the president or his designee.
- (8) The administration will record all property acquisitions with the state of Ohio and/or the university in the official log of institutional property.



**RESOLUTION TO MODIFY
ACQUISITION OF REAL ESTATE POLICY, 3356-4-05**

WHEREAS, University Policies are being reviewed and reconceptualized on an ongoing basis; and

WHEREAS, this process can result in the modification of existing policies, the creation of new policies, or the deletion of policies no longer needed; and

WHEREAS, action is required by the Board of Trustees prior to replacing and/or implementing modified or newly created policies, or to rescind existing policies.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the modification of the University Policy stated above and attached hereto.

Board of Trustees Meeting

March 19, 2026

YR 2026-98

3356-4-05 Acquisition of real estate.

Responsible Division/Office: Finance and Business Operations
Responsible Officer: VP for Finance and Business Operations
Revision History: April 1998; March 2001; March 2002; September 2004; October 2010; June 2015; March 2021; March 2026
Board Committee: Finance and Facilities
Effective Date: March 19, 2026
Next review: 2031

- (A) Policy statement. The board of trustees designates the geographical area in the vicinity of the Youngstown, Ohio campus within which the university may seek to acquire real estate. A willing seller/buyer approach will be used as a guiding principle on the acquisition of property. Authority to negotiate preliminary purchases of real estate is delegated to the president and/or designee. Final approval to acquire real estate rests with the board of trustees. (Nothing in this policy statement shall be construed as to limit the authority of the board or of its finance and facilities committee.)(B) Parameters.
- (1) The university has a primary area of geographic interest that has been jointly agreed to by the university and the Ohio department of higher education. This area is defined as follows:
- (a) A southern boundary beginning at the intersection of Rayen avenue and Belmont avenue, running east on Rayen avenue, south on Fifth avenue, east on Wood street, north on Wick avenue, east on Rayen avenue to Andrews avenue.
 - (b) An eastern boundary generally consisting of the line running north on Andrews avenue to the intersection with the eastbound access road.
 - (c) A northern boundary generally consisting of the line running west on the eastbound access road to Wick avenue, north on Wick avenue to a point one hundred ten feet north of the westbound access road, west to Bryson street, north

on Bryson street to Madison avenue, west on Madison avenue to the intersection at Fifth avenue, south on Fifth avenue to the eastbound access road, and west on the eastbound access road to Ford avenue.

- (d) A western boundary generally consisting of the line running south on Ford avenue to Scott street, west on Scott street to Belmont avenue, south on Belmont avenue to Rayen avenue.
- (2) The university has a secondary area of geographic interest that extends six to eight blocks beyond the primary area in the north, south, and west sides of the campus.
- (a) The university maintains a good neighbor policy in this area and takes proactive steps to ensure the health and safety of residents of this area.
 - (b) The university is a catalyst to develop this area and encourage commercial, economic, and housing development activity.
 - (c) The overriding goal of this activity is to create a living/learning environment that is conducive to the mission of the institution.
- (3) On occasion, the university may be the recipient of real estate in other locations. The acceptance and disposition of such gifts is determined on a case-by-case basis by the president and recommended to the institutional engagement committee of the board. Prior to the acceptance of such gifts by the institutional engagement committee and the board of trustees, the real estate will be evaluated in accordance with paragraph (C) of this policyrule.
- (C) Procedures.

- (1) As appropriate, the finance and facilities committee of the board of trustees will review the property acquisition plans of the university and make any necessary modifications.
- (2) As appropriate, the finance and facilities committee agenda will include an item, "Property Acquisition Update." This status report addresses ongoing activities, pending actions, and issues that need attention.
- (3) The first step of the real estate acquisition process in the primary or secondary areas of geographic interest will be to obtain preliminary approval from the president or his designee to begin discussions with the landowner, conduct a title search, obtain an appraisal, and, as appropriate, conduct a phase one environmental assessment.
- (4) If after communicating with the landowner, conducting a title search, obtaining an appraisal, and performing a phase one environmental assessment, if deemed appropriate, the administration desires to proceed with acquisition of the property, the administration will obtain a resolution from the finance and facilities committee, which recommends to the board of trustees that the board approve acquisition of the real estate and the means of acquisition. In seeking such a resolution from the finance and facilities committee, the administration will prepare and submit to the committee an executive summary identifying the real estate and justifying the proposed acquisition. The executive summary may also include an analysis of the phase one environmental assessment and a budget impact statement.
 - (a) For real estate without a building, the budget impact statement will identify the intended use, projected cost of acquisition, and environmental compliance costs.
 - (b) For real estate with a building, the budget impact statement will identify the intended use, projected cost of acquisition, estimated remodeling or demolition costs, environmental

compliance costs, annual operating costs (e.g., utilities, insurance, janitorial services, basic maintenance, staffing costs), projected revenue earnings, if any, and other pertinent information.

- (5) After receiving the listed information, the finance and facilities committee may seek additional information, decline the administration's request for approval to acquire the property, or pass a resolution that recommends to the board of trustees that acquisition of the real estate be approved.
- (6) After the board of trustees approves acquisition of the real estate, the administration may proceed to acquire the real estate within the parameters approved by the board, and subject to the approval of the state of Ohio controlling board, as may be required.
- (7) Acquisitions of real estate will be at the appraised value or less whenever possible. Exceptions will be approved in advance by the president or his designee.
- (8) The administration will record all property acquisitions with the state of Ohio and/or the university in the official log of institutional property.

**RESOLUTION TO MODIFY
STUDENT TRAVEL POLICY, 3356-4-27**

WHEREAS, University Policies are being reviewed and reconceptualized on an ongoing basis; and

WHEREAS, this process can result in the modification of existing policies, the creation of new policies, or the deletion of policies no longer needed; and

WHEREAS, action is required by the Board of Trustees prior to replacing and/or implementing modified or newly created policies, or to rescind existing policies.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the modification of the University Policy stated above and attached hereto.

Board of Trustees Meeting

March 19, 2026

YR 2026-99

3356-4-27 Student travel.

Responsible Division/Office: Finance and Business
Responsible Officer: Provost and Vice President for Academic Affairs,
Vice President for Finance and Business, Vice
President Student Affairs,
Revision History: June 2017; December 2017; June 2018;
June 2023; March 2026
Board Committee: Finance and Facilities
Effective Date: March 19, 2026
Next Review: 2031

- (A) Policy statement. Youngstown state university (university) recognizes that students can and do benefit from learning experiences which occur off-campus. The university seeks to provide safe opportunities and methods of transportation and to mitigate any risks that might be associated with student travel for off-campus activities and events.
- (B) Purpose. To provide the framework for planning and implementing student travel.
- (C) Scope. This policy applies to enrolled and matriculated undergraduate and graduate student travel and student organization travel to events or activities that are organized and/or sponsored by the university.

This policy does not apply to:

1. travel undertaken by individual students attending out-of-town events outside of official university travel;
 2. students traveling to engage in student teaching, internships, experiential practicum, observations or research; or
 3. student athletes participating in intercollegiate athletics competitions under the sponsorship of the university's athletics department.
- (D) Definitions for purposes of this policy.

- (1) “Enrolled student” – a student who has been admitted to and is attending classes at the university.
- (2) “Good standing” – a student who is meeting the academic and conduct requirements set by the university.
- (3) “Matriculated student” – a student who has been admitted to the university, has registered a major, and is attending classes at the university towards a degree.
- (4) “Student organization” – a student group or organization officially registered and recognized by the university.
- (5) “Student organization member” – an enrolled or matriculated student who is a current member of a student organization.
- (6) “University-organized event or activity” - an event or activity that is planned and arranged by a member of the university’s faculty, staff, or a recognized student organization and is approved by the appropriate university official.
- (7) “University-sponsored event or activity” – an event or activity that is endorsed by the university through financial support or by sending student participants as official representatives of the university and is approved by the appropriate university official.
- (8) Appropriate university official.
 - (a) For approval of travel associated with a course or faculty-sponsored travel, the dean, or designee, of the applicable college is the appropriate university official. In addition, vice president for finance and business, or designee, will continually assess the course for risk and provide recommendation(s) on the course. For faculty led study abroad/within (FLSA/W) travel, the FLSA/W team are the appropriate university officials.

- (b) For approval of student organization travel, the vice president student affairs, or designee, is the appropriate university official. In addition, the vice president for finance and business, or designee, will continually assess the course for risk and provide recommendation(s) on the course.
 - (c) For study abroad travel, the dean or designee of the applicable college and the international programs representative are the appropriate university officials. In addition, the vice president for finance and business, or designee, will continually assess the course for risk and provide recommendation(s) on the course.
 - (d) For travel on behalf of a program, office, or department not noted in this section, the appropriate university official will be the highest-level administrator overseeing the program, office, or department, excluding the president and vice presidents of the university. In addition, the vice president for finance and business, or designee, will continually assess the course for risk and provide recommendation(s) on the course.
- (9) Designated trip leader. A university representative/faculty member/advisor/volunteer who serves as the point of contact to and from the university during travel. In prior approved circumstances, and when no representative/faculty member/advisor is on a trip, a student may serve as the designated trip leader. For students traveling on their own on behalf of a recognized student organization where university funds are utilized to support the activity, the president or representative of the student organization or the designated trip leader must meet with the vice president student affairs, or designee, and/or coordinating department prior to the trip to review details of the trip.
- (E) General requirements. The following requirements apply to all travel under this policy.

- (1) Enrolled students, including college credit plus students under the age of eighteen, are not permitted to travel. However, see paragraph (D)(1) of this rule which allows participants in certain university sponsored educational or sports programs/activities that are under the age of eighteen to travel as part of their participation in the program/activity.
- (2) Matriculated students under the age of eighteen are permitted to travel provided that the student's parent/guardian completes and signs the "Off-Campus Travel and Assumption of Risk" form and the "Authorization for Emergency Medical Treatment" form. Students must be in good standing to travel.
- (3) A student wishing to travel as part of a student organization event or activity must be a current member on the roster of the student organization and have completed the hazing prevention training.
- (4) Unless otherwise specified, the university does not provide medical insurance for any student's participation in travel. All student participants should maintain medical insurance and are responsible for any medical costs they incur during and/or as a result of the trip.
- (5) All students traveling internationally must obtain international travel medical insurance through the university's IPO. All students traveling with a FLSA/W trip shall obtain medical insurance through the designated provider.
- (6) Participants in student travel are responsible for their own behavior and any resulting consequences. The university shall not be liable for any loss, damage, injury, or other consequence resulting from a participant's failure to comply with university rules and policies, including the student code of conduct, the direction of university employees, or applicable law. Participants may be denied the ability to travel if not in good standing with the university.

- (7) Travel must be consistent with the goals of the academic unit, program, or department. Student organization travel must be consistent with the organization's mission statement. The individuals requesting approval for course or faculty sponsored travel, student organization travel, study abroad travel, or travel on behalf of a program, office or department must complete all university travel forms, documents and waivers by mandated deadlines. Additional details can be found on the university's [risk management website](#). All travel forms must be approved in order to travel.
 - (8) Friends and family of participants are not eligible to participate in student travel opportunities, including planned itineraries, except in those instances where prior written permission of the appropriate university official has been given, appropriate forms have been submitted, and required insurance coverage has been obtained.
 - (9) Students are responsible for making arrangements to complete all assignments and/or examinations that are scheduled during travel.
 - (10) Training. Designated trip leaders and authorized university officials must complete student travel training prior to traveling.
 - (11) Sponsors or organizers of events or activities may impose additional requirements in order to address unique circumstances associated with a particular activity, destination, or travel.
- (F) Transportation. The university office, unit, or department planning or sponsoring an event or activity should be prepared to arrange for transportation by university-owned or rental vehicle; contracted/chartered transportation service; regularly scheduled transportation service (e.g., bus, train, commercial airline service); or if necessary, personal vehicles. Contracting, purchasing, and insurance requirements can be found on the university's procurement services website.

The following rules apply to transportation:

- (1) University-owned or leased vehicles may only be utilized in a manner compliant with rule 3356-4-18 of the Administrative Code, “Use of university vehicle.”
 - (2) All university purchasing policies apply when procuring chartered or commercial transportation.
 - (3) Personal vehicles may only be used on a voluntary basis. All participants choosing to ride in a private automobile do so voluntarily and at their own risk. The university shall not insure or accept liability for any damage, loss, or injury resulting from the use of a private vehicle. The university does not provide comprehensive or collision insurance for private vehicles driven on university business, and the vehicle owner/driver is responsible for insurance coverage for the vehicle. The university does carry non-owner excess liability coverage to protect the university, student, or employee in the event of a suit resulting from an automobile accident in which an employee was driving on university business.
 - (4) Under no circumstance will a vehicle driver be reimbursed for fines for moving or parking violations.
 - (5) Occupants of motor vehicles must use seat belts or other approved safety restraint devices as required by law or regulation at all times when the vehicle is in operation.
 - (6) Occupants of motor vehicles shall not consume, possess, or transport any alcoholic beverages or illegal substances.
- (G) Accident and emergency procedures. Prior to travel, designated leaders and group participants shall review the YSU “Student Crisis Notification and Response Plan” found on the environmental, health and safety website and any appendices and follow applicable guidance and suggestions.
- (H) Accommodations for students with disabilities. Any student with a disability who requires accommodation must contact the office of accessibility services for assistance in determining reasonable

accommodations. The office of accessibility services will consult with the sponsoring unit regarding this determination.

- (I) Student travel pursuant to educational or sports programs. Participants in university sponsored educational or sports programs/activities such as upward bound, academic achievers, summer or sports camps, and who are under the age of eighteen, are permitted to travel as part of their participation in the educational or sports program/activity regardless of whether they are enrolled students. Travel pursuant to such programs must have at a minimum a designated trip leader who is over the age of eighteen and who has completed all university travel forms. University employees (including student employees), volunteers, and participants must adhere to rule 3356-7-56 of the Administrative Code “Minors on campus” and all other applicable rules, regulations, and university policies.
- (J) Compliance. Failure to comply with any policy requirements may result in restrictions or loss of travel opportunities, travel funds and/or reimbursements. Students and student organizations are subject to sanctions under “The Student Code of Conduct” up to and including expulsion and loss of organization recognition. Employees are subject to discipline up to and including termination.

**RESOLUTION TO APPROVE
INTERFUND TRANSFERS**

WHEREAS, University Policy Number 3356-3-11.1, Budget Transfers, requires Board of Trustees approval for inter-fund transfers of \$100,000 or more for operating purposes or for any purpose other than a specific capital improvement project, for capital improvements or construction projects of \$500,000 or more, and for transfers out of operating reserves regardless of amount; and

WHEREAS, certain accounting and budget adjustments and transfers outside the operating budget are necessary during the course of a fiscal year and at the end of a fiscal year.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the transfer of funds, attached hereto.

Board of Trustees Meeting

March 19, 2026

YR 2026-100



YOUNGSTOWN STATE UNIVERSITY
Interfund Transfers Requiring Board Approval
Transfers Outside of the Operating Budget
Requested Transfers for Third Quarter FY2026

FROM	TO	AMOUNT	REASON
Parking Services (Auxiliary Funds)	M30 & M60 Parking Deck Renovations (Auxiliary Plant Fund)	\$1,000,000	To fund Phase 1 of M30 Parking Deck Renovations project.
Parking Services Plant Reserve (Auxiliary Plant Fund)	Parking Repairs & Renovations (Auxiliary Plant Fund)	\$680,000	To fund repairs for various campus parking lots.

**RESOLUTION TO APPROVE
TUITION AND STUDENT FEES FOR FY 2026-27**

WHEREAS, Ohio law provides that Boards of Trustees of state-assisted institutions of higher education shall supplement state subsidies by income from charges to students, including an “instructional fee” for educational and associated operational support of the institution and a “general fee” for non-instructional services, and that these two fees shall encompass all charges for services assessed uniformly to all enrolled students and shall be identified as "tuition"; and

WHEREAS, Ohio law also provides that each Board may establish special purpose fees, service and housing charges, fines and penalties and that a tuition surcharge shall be paid by all students who are not residents of Ohio; and

WHEREAS, Ohio law provides that the University shall separately identify the Instructional Fee, the General Fee, the Tuition Charge, and the Tuition Surcharge; and

WHEREAS, Ohio law provides that fees charged for instruction shall not be considered to be a price for service but shall be considered to be an integral part of the state government financing program in support of higher education opportunity for students; and

NOW, THEREFORE, BE IT RESOLVED, that unless otherwise noted herein, this Resolution shall replace all previously adopted Resolutions pertaining to tuition, fees and/or other charges; and

BE IT ALSO RESOLVED, that the Board of Trustees of Youngstown State University does hereby declare the “tuition charge” shall be the sum of the Instructional Fee, General Fee and, where applicable, the Information Services Fee, and does hereby establish the tuition charge and other fees as included in the attached Exhibit, to become effective for the 2026-27 academic year and shall not exceed what is permitted by the final enacted version of the state of Ohio budget bill for the FY 2026 - FY 2027 biennium, and to remain in effect until changed by the Board of Trustees, except as may be specifically noted otherwise; and

BE IT FURTHER RESOLVED, that the President of Youngstown State University or his designee shall have the authority to approve:

1. Fees for continuing education and noncredit courses, institutes, and workshops offered or coordinated through the Colleges and Office of College Access and Transition;

2. Ticket prices for admission of the public to intercollegiate athletic games and to student music or dramatic productions; and

In all cases, the revenue generated by such fees and charges shall be expended in conformity with appropriately approved budgets. It shall be understood that: (a) charges for unreturned or damaged equipment checked out to a student shall be established by the cognizant University staff person and the charge shall be sufficient to recover replacement costs and with a charge to cover processing costs; (b) for such charges as noted in (a) above, the approval of neither the President nor the Board of Trustees shall be required; and (c) the President or his designees shall have the authority to designate parking facilities by location or by time which may be utilized either without charge or for a reduced charge.

Fines which are authorized in this resolution may be assessed against nonstudents who are authorized to use University services as well as against students; and the rates detailed in this resolution shall replace the rates in any other resolution in conflict, and it shall continue to be the policy of this Board to review and adopt all fees, service charges, and fines annually in order that students and others are informed as to rates for the coming year and budgets may be finalized. It is understood that charges, fines, penalties, and assessments to students and non-students will not be waived except as specifically authorized by proper authority. Fee waivers authorized by the Chancellor, in accordance with section 381.170 of Am. Sub. H.B. 166 of the 133rd General Assembly, are identified in the attached Exhibit and made part herein.

If a student is permitted to withdraw from the University or if a student reduces his or her academic load, a refund of the tuition charge and the nonresident tuition surcharge, where applicable, shall be made in conformity with the following schedule. If the withdrawal is after the prescribed time limits, all tuition and other applicable fees and charges are forfeited. All applicable fees, fines, and penalties due must be paid before the refund is paid. Refund policies for University Housing and Courtyard Apartments shall be set by Student Affairs in accordance with best business practices.

Refund Schedule

<u>Length of Course</u>	<u>100% refund</u>	<u>No refund</u>
More than 7 weeks:	through 14 th day of term.	15 th day of term and later.
7 weeks or less:	through 7 th day of term.	8 th day of term and later.

Board of Trustees Meeting

March 19, 2026

YR 2026-101

YOUNGSTOWN STATE UNIVERSITY
Summary of Full-Time Bulk-Rate Tuition¹

	<u>FY 2026 Rates</u>	<u>FY 2027 Proposed</u>	<u>Change from Prior Cohort</u>	
			<u>%</u>	<u>\$</u>
UNDERGRADUATE				
<i>PENGUIN TUITION PROMISE:</i>				
Bachelor Degree Programs, per semester				
Resident	\$5,688.00	\$5,858.64	3.0%	\$170.64
Non-resident	\$5,868.00	\$6,038.64	2.9%	\$170.64
Associate Degree Programs, per semester				
Resident	\$3,275.40	\$3,373.68	3.0%	\$98.28
Non-resident	\$3,455.40	\$3,553.68	2.8%	\$98.28
<hr/>				
	<u>FY 2026 Rates</u>	<u>FY 2027</u>		
GRADUATE²		<u>Proposed</u>	<u>\$ Change</u>	<u>% Change</u>
Masters-Level, per semester				
Resident	\$6,983.28	\$7,192.68	\$209.40	3.00%
Non-resident	\$7,163.28	\$7,372.68	\$209.40	2.92%
Doctoral-Level, per semester				
Resident	\$7,379.76	\$7,601.16	\$221.40	3.00%
Non-resident	\$7,559.76	\$7,781.16	\$221.40	2.93%

*The Penguin Promise rates for FY 2027 are subject to the final passage of H.B. 96, the state of Ohio's operating budget bill.

1. Rates for specialized programs are excluded from this summary presentation.
2. Although the graduate bulk-rate band is from 12-18 hours, graduate students are considered full-time for academic purposes at 3 credit hours and above.

YOUNGSTOWN STATE UNIVERSITY
Penguin Promise Tuition Guarantee* - Bachelor Degree Tuition & Fees

BULK-RATE TUITION & MANDATORY FEES	Cohort 9	Change from Prior Cohort	
	FY 2027	%	\$
Instructional Fee (per semester, 12-18 credit hours)	\$4,522.08	3.00%	\$131.76
General Fee (per semester, 12-18 credit hours)	\$1,336.56	3.00%	\$38.88
Full-time Penguin Promise tuition	\$5,858.64	3.00%	\$170.64
TUITION & MANDATORY FEES (outside bulk-rate)			
Instructional Fee (per credit hour)	\$376.84	3.00%	\$10.98
General Fee (per credit hour)	\$111.38	3.00%	\$3.24
Penguin Promise tuition per credit hour	\$488.22	3.00%	\$14.22

BULK-RATE TUITION & MANDATORY FEES	Cohort 8	Change from Prior Cohort	
	FY 2026	%	\$
Instructional Fee (per semester, 12-18 credit hours)	\$4,390.32	3.00%	\$127.92
General Fee (per semester, 12-18 credit hours)	\$1,297.68	3.00%	\$37.80
Full-time Penguin Promise tuition	\$5,688.00	3.00%	\$165.72
TUITION & MANDATORY FEES (outside bulk-rate)			
Instructional Fee (per credit hour)	\$365.86	3.00%	\$10.66
General Fee (per credit hour)	\$108.14	3.00%	\$3.15
Penguin Promise tuition per credit hour	\$474.00	3.00%	\$13.81

BULK-RATE TUITION & MANDATORY FEES	Cohort 7	Change from Prior Cohort	
	FY 2025	%	\$
Instructional Fee (per semester, 12-18 credit hours)	\$4,262.40	3.00%	\$124.20
General Fee (per semester, 12-18 credit hours)	\$1,259.88	3.00%	\$36.72
Full-time Penguin Promise tuition	\$5,522.28	3.00%	\$160.92
TUITION & MANDATORY FEES (outside bulk-rate)			
Instructional Fee (per credit hour)	\$355.20	3.00%	\$10.35
General Fee (per credit hour)	\$104.99	3.00%	\$3.06
Penguin Promise tuition per credit hour	\$460.19	3.00%	\$13.41

BULK-RATE TUITION & MANDATORY FEES	Cohort 6	Change from Prior Cohort	
	FY 2024	%	\$
Instructional Fee (per semester, 12-18 credit hours)	\$4,138.20	3.00%	\$120.48
General Fee	\$1,223.16	3.00%	\$35.64
Full-time Penguin Promise tuition	\$5,361.36	3.00%	\$156.12
TUITION & MANDATORY FEES (outside bulk-rate)			
Instructional Fee (per credit hour)	\$344.85	3.00%	\$10.04
General Fee (per credit hour)	\$101.93	3.00%	\$2.97
Penguin Promise tuition per credit hour	\$446.78	3.00%	\$13.01

YOUNGSTOWN STATE UNIVERSITY
Penguin Promise Tuition Guarantee* - Associate Degree Tuition & Fees

BULK-RATE TUITION & MANDATORY FEES	FY 2027	Change from Prior Cohort	
	Cohort 3	%	\$
Instructional Fee (per semester, 12-18 credit hours)	\$2,569.08	3.0%	\$74.88
General Fee (per semester, 12-18 credit hours)	\$804.60	3.0%	\$23.40
Full-time Penguin Promise tuition	\$3,373.68	3.0%	\$98.28
TUITION & MANDATORY FEES (outside bulk-rate)			
Instructional Fee (per credit hour)	\$214.09	3.0%	\$6.24
General Fee (per credit hour)	\$67.05	3.0%	\$1.95
Penguin Promise tuition per credit hour	\$281.14	3.0%	\$8.19

BULK-RATE TUITION & MANDATORY FEES	FY 2026	Change from Prior Cohort	
	Cohort 2	%	\$
Instructional Fee (per semester, 12-18 credit hours)	\$2,494.20	3.0%	\$72.60
General Fee (per semester, 12-18 credit hours)	\$781.20	3.0%	\$22.80
Full-time Penguin Promise tuition	\$3,275.40	3.0%	\$95.40
TUITION & MANDATORY FEES (outside bulk-rate)			
Instructional Fee (per credit hour)	\$207.85	3.0%	\$6.05
General Fee (per credit hour)	\$65.10	3.0%	\$1.90
Penguin Promise tuition per credit hour	\$272.95	3.0%	\$7.95

BULK-RATE TUITION & MANDATORY FEES	FY 2025	Change from Prior Cohort	
	Cohort 1	%	\$
Instructional Fee (per semester, 12-18 credit hours)	\$2,421.60	-41.48%	(\$1,716.60)
General Fee (per semester, 12-18 credit hours)	\$758.40	-38.00%	(\$464.76)
Full-time Penguin Promise tuition	\$3,180.00	-40.69%	(\$2,181.36)
TUITION & MANDATORY FEES (outside bulk-rate)			
Instructional Fee (per credit hour)	\$201.80	-41.48%	(\$143.05)
General Fee (per credit hour)	\$63.20	-38.00%	(\$38.73)
Penguin Promise tuition per credit hour	\$265.00	-40.69%	(\$181.78)

* Guarantee cohort rates set pursuant to Ohio Revised Code §3345.48 and state budget (temporary law) language. Rates also applicable to non-credit certificate coursework.

**YOUNGSTOWN STATE UNIVERSITY
College Fees**

Fee Description	FY 2026 Actual	FY 2027		
		Proposed	\$ Change	% Change
COLLEGE FEES				
Beeghly College of Liberal Arts, Social Sciences & Education				
Undergraduates (per credit hour)	\$12.50	\$12.90	\$0.40	3.20%
Undergraduates, (bulk rate, 12-18 hours)	\$150.00	\$154.80	\$4.80	3.20%
Bitonte College of Health & Human Services				
Undergrad with Junior Standing and Above (per credit hour)	\$20.50	\$21.15	\$0.65	3.17%
Undergrad with Junior Standing and Above (bulk rate, 12-18 hours)	\$246.00	\$253.80	\$7.80	3.17%
College of Science, Technology, Engineering & Mathematics				
Undergrad with Junior Standing and Above (per credit hour)	\$25.00	\$25.80	\$0.80	3.20%
Undergrad with Junior Standing and Above (bulk rate, 12-18 hours)	\$300.00	\$309.60	\$9.60	3.20%
Cliffe College of Creative Arts & Communications				
Undergraduates (per credit hour)	\$20.00	\$20.64	\$0.64	3.20%
Undergraduates, (bulk rate, 12-18 hours)	\$240.00	\$247.68	\$7.68	3.20%
Sokolov Honors College Fee				
Per semester fee	\$25.00	\$25.80	\$0.80	3.20%
Williamson College of Business Administration				
Undergraduates (per credit hour)	\$20.00	\$20.64	\$0.64	3.20%
Undergraduates, (bulk rate, 12-18 hours)	\$240.00	\$247.68	\$7.68	3.20%

YOUNGSTOWN STATE UNIVERSITY - Steubenville
Penguin Promise Tuition Guarantee* - Resident Undergraduate Tuition & Fees for
Undergraduate Degree Programs

BULK-RATE TUITION & MANDATORY FEES	Cohort 2	Change from Prior Cohort	
	FY 2027	%	\$
Instructional Fee (per semester, 12-18 credit hours)	\$2,569.08	3.00%	\$74.88
General Fee (per semester, 12-18 credit hours)	\$804.60	3.00%	\$23.40
Full-time Penguin Promise tuition	\$3,373.68	3.00%	\$98.28
TUITION & MANDATORY FEES (outside bulk-rate)			
Instructional Fee (per credit hour)	\$214.09	3.00%	\$6.24
General Fee (per credit hour)	\$67.05	3.00%	\$1.95
Penguin Promise tuition per credit hour	\$281.14	3.00%	\$8.19

BULK-RATE TUITION & MANDATORY FEES	Cohort 1	Change from Prior Cohort	
	FY 2026	%	\$
Instructional Fee (per semester, 12-18 credit hours)	\$2,494.20	N/A	New
General Fee (per semester, 12-18 credit hours)	\$781.20	N/A	New
Full-time Penguin Promise tuition	\$3,275.40	N/A	New
TUITION & MANDATORY FEES (outside bulk-rate)			
Instructional Fee (per credit hour)	\$207.85	N/A	New
General Fee (per credit hour)	\$65.10	N/A	New
Penguin Promise tuition per credit hour	\$272.95	N/A	New

* Guarantee cohort rates set pursuant to Ohio Revised Code §3345.48 and state budget (temporary law) language. These rates are guaranteed (i.e., locked) for four consecutive years (12 consecutive semesters).

YOUNGSTOWN STATE UNIVERSITY
Masters-Level Graduate Tuition & Fees

Fee Description	FY 2026 Actual	FY 2027		
		Proposed	\$ Change	% Change
BULK-RATE TUITION & MANDATORY FEES				
Instructional Fee (per semester, 12-18 credit hours)	\$5,685.60	\$5,856.12	\$170.52	3.00%
General Fee (per semester, 12-18 credit hours)	\$1,297.68	\$1,336.56	\$38.88	3.00%
Full-time tuition & mandatory fees	\$6,983.28	\$7,192.68	\$209.40	3.00%
TUITION & MANDATORY FEES (outside bulk-rate)				
Instructional Fee (per credit hour)	\$473.80	\$488.01	\$14.21	3.00%
General Fee (per credit hour)	\$108.14	\$111.38	\$3.24	3.00%
ADDITIONAL GRADUATE TUITION				
Master of Public Health*	\$715.00	\$736.45	\$21.45	3.00%

* Rate subject to change. The MPH fee set by the *Consortium of Eastern Ohio Master of Public Health* of which YSU is a member. The MPH rate also applies to related certificate programs.

**YOUNGSTOWN STATE UNIVERSITY
Doctoral-Level Graduate Tuition & Fees**

Fee Description	FY 2026 Actual	FY 2027		
		Proposed	\$ Change	% Change
BULK-RATE TUITION & MANDATORY FEES				
Instructional Fee (per semester, 12-18 credit hours)	\$6,082.08	\$6,264.60	\$182.52	3.00%
General Fee (per semester, 12-18 credit hours)	\$1,297.68	\$1,336.56	\$38.88	3.00%
Full-time tuition & mandatory fees	\$7,379.76	\$7,601.16	\$221.40	3.00%
TUITION & MANDATORY FEES (outside bulk-rate)				
Instructional Fee (per credit hour)	\$506.84	\$522.05	\$15.21	3.00%
General Fee (per credit hour)	\$108.14	\$111.38	\$3.24	3.00%
ADDITIONAL DOCTORAL TUITION				
Nurse Anesthetists Program surcharge* (per semester)				
Continuing cohorts (that started prior to fall 2024)	\$2,000.00	\$2,000.00	\$0.00	0.00%
Fall 2024 - present cohort	\$4,000.00	\$4,000.00	\$0.00	0.00%

*Rates subject to change. Nurse Anesthetist fee is set by the St. Elizabeth Health Center School for Nurse Anesthetists.

YOUNGSTOWN STATE UNIVERSITY
Program Fees

Fee Description	FY 2026	FY 2027		
	Actual	Proposed	\$ Change	% Change
Associates Degree - Nursing (per semester)	\$450.00	\$464.40	\$14.40	3.20%
Associates Degree - Radiologic Technology (per semester)	\$150.00	\$154.80	\$4.80	3.20%
Bachelors of Arts - Telecommunications Studies (per course)	\$35.00	\$36.12	\$1.12	3.20%
Bachelors of Fine Arts - Studio Art Program (per course)	\$29.00	\$29.92	\$0.92	3.17%
Bachelors of Science - Engineering (per semester)	\$50.00	\$51.60	\$1.60	3.20%
Bachelors of Science Degree - Nursing (per semester)	\$800.00	\$825.60	\$25.60	3.20%
Performance Music (per credit hour)	\$75.00	\$77.40	\$2.40	3.20%
Master of Counseling (per credit, 1-11 credits)	\$10.00	\$10.32	\$0.32	3.20%
Bulk-rate 12-18 credits	\$120.00	\$123.84	\$3.84	3.20%
Credits in excess of bulk-rate	\$10.00	\$10.32	\$0.32	3.20%
Master of School Psychology (per credit, 1-11 credits)	\$10.00	\$10.32	\$0.32	3.20%
Bulk-rate 12-18 credits	\$120.00	\$123.84	\$3.84	3.20%
Credits in excess of bulk-rate	\$10.00	\$10.32	\$0.32	3.20%
Master of Athletic Training				
One-time fee assessed first semester of program	\$300.00	\$309.60	\$9.60	3.20%
PhD in Health Sciences (per credit, 1-11 credits)	N/A	\$50.00		New
Bulk-rate 12-18 credits	N/A	\$600.00		New
Credits in excess of bulk-rate	N/A	\$50.00		New

YOUNGSTOWN STATE UNIVERSITY
Online degree programs*

Fee Description	AY 2026	AY 2027	
	Actual Range¹	Proposed Range¹	% change
Undergraduate Programs			
In-state (per credit)	\$275.00 to \$460.00	\$279.00 to \$473.80	3.0%
Non-resident (per credit)	\$280.00 to \$465.00	\$284.00 to \$478.80	3.0%
Graduate Programs			
In-state (per credit)	\$428.00 to \$543.00	\$440.84 to \$559.29	3.0%
Non-resident (per credit)	\$433.00 to \$548.00	\$445.84 to \$564.29	3.0%

*Online Programs offered through YSU's agreement with Risepoint (formerly known as Academic Partnerships). Rates are based on academic year, which begins summer or fall semester, depending on program curriculum. The number of required credit hours varies by program. First Day Ready materials, preceptor and graduation application fees may apply.

1. Range of fees depends on program of choice. For a full list of online programs, please visit www.yсу.edu/university-bursar/tuition-fees-charges
2. RN-BSN tuition increase was only 1.5%.
3. Some programs may require additional credit hours, assessed at approved per-credit hour rates above.
4. The Master of Science in Business Analytics also has a \$100 course fee assessed to cover the certification exam.

YOUNGSTOWN STATE UNIVERSITY
Non-Resident Tuition Surcharges

(Additional surcharge applies to international students, see schedule 7)

	FY 2026 Actual	FY 2027		
		Proposed	\$ Change	%Change
UNDERGRADUATE				
Affordable Tuition Advantage				
Part-time (per credit, 1-11 credits)	\$15.00	\$15.00	\$0.00	0.00%
Full-time (per semester, within bulk)	\$180.00	\$180.00	\$0.00	0.00%
Credits in excess of bulk (per credit)	\$15.00	\$15.00	\$0.00	0.00%
GRADUATE				
Affordable Tuition Advantage				
Below bulk-rate (per credit, 1-11 credits)	\$15.00	\$15.00	\$0.00	0.00%
Within bulk-rate (per semester)	\$180.00	\$180.00	\$0.00	0.00%
Credits in excess of bulk (per credit)	\$15.00	\$15.00	\$0.00	0.00%
OTHER NON-RESIDENT SURCHARGES				
International Student Surcharge (effective with fall 2025 cohort)				
Below bulk-rate (per credit, 1-11 credits)	\$10.00	\$10.00	\$0.00	0.00%
Within bulk-rate (per semester)	\$120.00	\$120.00	\$0.00	0.00%
Credits in excess of bulk (per credit)	\$10.00	\$10.00	\$0.00	0.00%
If undergraduate degree conferred by an Ohio institution*				
Below bulk-rate (per credit, 1-11 credits)	\$5.00	\$5.00	\$0.00	0.00%
Within bulk-rate (per semester)	\$60.00	\$60.00	\$0.00	0.00%
Credits in excess of bulk (per credit)	\$5.00	\$5.00	\$0.00	0.00%
Master of Public Health*				
Below bulk-rate (per credit, 1-11 credits)	\$5.00	\$5.00	\$0.00	0.00%
Within bulk-rate (per semester)	\$60.00	\$60.00	\$0.00	0.00%
Credits in excess of bulk (per credit)	\$5.00	\$5.00	\$0.00	0.00%
Accelerated Online Programs*				
Undergraduate and Graduate				
Below bulk-rate (per credit, 1-11 credits)	\$5.00	\$5.00	\$0.00	0.00%
Within bulk-rate (per semester)	\$60.00	\$60.00	\$0.00	0.00%
Credits in excess of bulk (per credit)	\$5.00	\$5.00	\$0.00	0.00%

* Denotes surcharges that are in lieu of the Affordable Tuition Advantage surcharge, not in addition to.

YOUNGSTOWN STATE UNIVERSITY
Distance Education Program Fees

Fee Description	FY 2026 Actual	FY 2027		
		Proposed	\$ Change	% Change
UNDERGRADUATE, continuing students, non-Penguin Promise				
BULK-RATE TUITION & MANDATORY FEES				
Instructional Fee (per semester, 12-18 credit hours)	\$3,507.12	\$3,612.36	\$105.24	3.00%
Information Services Fee (per semester, 12-18 credit hours)	\$129.84	\$133.68	\$3.84	2.96%
Full-time tuition & mandatory fees	\$3,636.96	\$3,746.04	\$109.08	3.00%
TUITION & MANDATORY FEES (outside bulk-rate)				
Instructional Fee (per credit hour, 1-11 hours)	\$292.26	\$301.03	\$8.77	3.00%
Information Services Fee (per credit hour)	\$10.82	\$11.14	\$0.32	2.96%
GRADUATE				
BULK-RATE TUITION & MANDATORY FEES				
Instructional Fee (per semester, 12-18 credit hours)	\$5,685.60	\$5,856.12	\$170.52	3.00%
Information Services Fee (per semester, 12-18 credit hours)	\$133.68	\$137.64	\$3.96	2.96%
Full-time tuition & mandatory fees	\$5,819.28	\$5,993.76	\$174.48	3.00%
TUITION & MANDATORY FEES (outside bulk-rate)				
Instructional Fee (per credit hour, 1-11 hours)	\$473.80	\$488.01	\$14.21	3.00%
Information Services Fee (per credit hour)	\$11.14	\$11.47	\$0.33	2.96%
WEB-BASED PROGRAM				
Per Web-Based Course	\$100.00	\$100.00	\$0.00	0.00%

YOUNGSTOWN STATE UNIVERSITY
Other Fees, Charges and Fines

Schedule 7

Fee Description	FY 2026 Actual	FY 2027 Proposed	Adjustment to fee
ACT Test Fee	\$65.00	\$65.00	\$0.00
Aviation Course Fees			
Advanced Flight Time Builder	\$2,690.00	\$2,690.00	\$0.00
Flight Time Builder	\$2,490.00	\$2,490.00	\$0.00
Instrument Flight Training 1	\$6,890.00	\$6,890.00	\$0.00
Instrument Flight Training 2	\$5,490.00	\$5,490.00	\$0.00
Instrument Ground Kit (non-refundable)	\$800.00	\$800.00	\$0.00
Private Pilot Flight Training 1	\$9,990.00	\$9,990.00	\$0.00
Private Pilot Flight Training 2	\$7,990.00	\$7,990.00	\$0.00
Private Pilot Ground Kit (non-refundable)	\$800.00	\$800.00	\$0.00
Career Services Fee, for continuing non-Penguin Promise Students			
Level 1 - Mandatory, Freshman and Sophomores (per credit hour)	\$1.75	\$1.75	\$0.00
Level 2 - Mandatory, Junior and Senior (per credit hour)	\$2.75	\$2.75	\$0.00
Check Replacement Fee	\$25.00	\$25.00	\$0.00
Child Preschool Lab Fee (per semester)	\$150.00	\$150.00	\$0.00
College Level Examination Program Test Fee (CLEP)	\$25.00	\$25.00	\$0.00
College Credit Plus per credit (<i>rates set by State of Ohio and subject to change</i>):			
In high school instruction by high school teacher	\$41.64	\$41.64	\$0.00
In high school instruction by YSU faculty	\$65.50	\$65.50	\$0.00
Online instruction by YSU faculty	\$131.00	\$131.00	\$0.00
College Over Sixty Registration Fee	\$5.00	\$5.00	\$0.00
Computer-based Placement Re-Test Fee (per test)	\$20.00	\$20.00	\$0.00
Course Book, e-Book, and instructional materials	Variable	Variable	
Course Fees (per course) (name change in FY20, formerly Lab & Materials fees)			
Course Fee Level 1	\$35.00	\$35.00	\$0.00
Course Fee Level 2	\$50.00	\$50.00	\$0.00
Course Fee Level 3	\$65.00	\$65.00	\$0.00
Course Fee Level 4 (gross anatomy)	\$300.00	\$300.00	\$0.00
Course Fee Level 7	\$20.00	\$20.00	\$0.00
Course Fee Level 8	\$85.00	\$85.00	\$0.00
Course Fee Level 9	\$25.00	\$25.00	\$0.00
Course Fee Level 10 (nursing clinical)	\$200.00	\$200.00	\$0.00
Course Fee Level 11 (Co-Op)	\$350.00	\$350.00	\$0.00
Course Fee Level 12	\$300.00	\$300.00	\$0.00
Course Fee Level 13	\$100.00	\$100.00	\$0.00
Student Success (name change in FY 2021, formerly First Year Experience)	\$35.00	\$35.00	\$0.00
CPCE Test Fee	\$10.00	\$10.00	\$0.00
Credit by Examination (per credit)	\$20.00	\$20.00	\$0.00
Credit Card Convenience Fee (student accounts only)	3.00%	3.00%	\$0.00
Deferred Payment Fee (for employers)	\$50.00	\$50.00	\$0.00
Duplicate Diploma Fee	\$40.00	\$40.00	\$0.00
Equipment, Materials & Damage Replacement Fee	Variable	Variable	N/A
Federal Background Check	\$28.00	\$28.00	\$0.00
Fingerprinting Web Check Fee (per occurrence)	\$37.00	\$37.00	\$0.00
Graduate Accelerated Program Fee (per course)	\$50.00	\$50.00	\$0.00
Graduate Student Application Fee (domestic applicants)	\$45.00	\$45.00	\$0.00
Graduation Fee	\$65.00	\$65.00	\$0.00
Health Center fee (pass-through to Mercy Health), mandatory flat fee	\$34.00	\$34.00	\$0.00
Installment Plan Fee (maximum)	\$50.00	\$50.00	\$0.00
International Fees:			
International Application Fee	\$75.00	\$75.00	\$0.00
International Student Commitment Fee	\$75.00	\$75.00	\$0.00
International Student Program Fee (per semester, non-AP, non-online)	\$150.00	\$150.00	

YOUNGSTOWN STATE UNIVERSITY
Other Fees, Charges and Fines

Schedule 7

Fee Description	FY 2026 Actual	FY 2027 Proposed	Adjustment to fee
International Student Credential Evaluation Fee-Graduate	\$45.00	\$45.00	\$0.00
International Student Health Insurance (pass-through, set by insurance carrier)	Variable	Variable	N/A
International Student Transportation Fee (for airport shuttle services, etc.)	\$40.00	\$40.00	\$0.00
International Student Surcharge (per credit, charged to students enrolled after summer 2025)	\$10.00	\$10.00	\$0.00
International Student Storage Fee	\$5.00	\$5.00	\$0.00
International Student Activities Fee	Variable	Variable	N/A
Placement & Supervision for Overseas Student Teaching	Variable	Variable	N/A
Internal Revenue Service / 1098T Fee (IRS penalty for incorrect name/SSN match)	\$100.00	\$100.00	\$0.00
Intramural Sports:			
Single sport registration	\$7.00	\$7.00	\$0.00
Single sport late registration	\$10.00	\$10.00	\$0.00
Multi-sport registration bulk rate	\$20.00	\$20.00	\$0.00
Forfeit Fee - singles and doubles sports	\$10.00	\$10.00	\$0.00
Forfeit Fee - team sports	\$25.00	\$25.00	\$0.00
Late Graduation Application Fee (after 3rd week)	\$38.50	\$38.50	\$0.00
Late Payment Fee	\$50.00	\$50.00	\$0.00
Library Fines:			
Replacement Processing Fee	\$10.00	\$10.00	\$0.00
Overdue InterLibrary Loan Material (per day)	\$0.05	\$0.05	\$0.00
Overdue Maag/Depository Material (per day)	\$0.10	\$0.10	\$0.00
Overdue OhioLINK Material (per day)	\$0.50	\$0.50	\$0.00
Overdue Closed Reserve Material Daily Rental (per day)	\$0.55	\$0.55	\$0.00
Overdue Closed Reserve Material Hourly Rental (per hour)	\$0.55	\$0.55	\$0.00
Library Material Replacement Fee	Variable	Variable	N/A
Library Study Carrel Rental	\$25.00	\$25.00	\$0.00
OhioLINK Material Replacement Fee	\$110.00	\$110.00	\$0.00
SearchOhio (OhioLINK partner) Overdue fine (per day)	\$0.50	\$0.50	\$0.00
SearchOhio (OhioLINK partner) Material Replacement Fee	\$25.00	\$25.00	\$0.00
MAT Test Fee	\$90.00	\$90.00	\$0.00
NCAA Permissible Expenses	Variable	Variable	N/A
Ohio Attorney General Payment / Collections Fee	Variable	Variable	N/A
Parking & Transportation Fees			
Transportation Fees, Non-Penguin Promise Undergrad. Students, per semester:			
Fall & Spring terms, mandatory for students enrolled in 6 or more credits	\$115.00	\$115.00	\$0.00
Fall & Spring terms, optional permit for students enrolled in less than 6 credits	\$115.00	\$115.00	\$0.00
Summer term, mandatory for students enrolled in 6 or more credits	\$58.00	\$58.00	\$0.00
Summer term, optional permit for students enrolled in less than 6 credits	\$58.00	\$58.00	\$0.00
Parking Permit Fees, Penguin Promise/Graduate/Doctoral/Accelerated Online Students:			
Optional commuter permit, per semester	\$45.00	\$45.00	\$0.00
Optional overnight permit, per semester	\$90.00	\$90.00	\$0.00
Parking Permit Fees, Other Miscellaneous:			
Employees, per semester	\$160.00	\$160.00	\$0.00
Retirees with Emeritus status	\$160.00	\$160.00	\$0.00
Contract employees, per semester, Fall & Spring	\$160.00	\$160.00	\$0.00
Contract employees, Summer term	\$103.00	\$103.00	\$0.00
Control Card Replacement	\$5.00	\$5.00	\$0.00
Visitors, Daily/Special Event (per day)	\$5.00	\$5.00	\$0.00
Visitors, Weekly/Special Event (per week)	\$18.00	\$18.00	\$0.00
Parking Violations:			
Class I (minor violation, 1st offense)	\$25.00	\$25.00	\$0.00
Class I (minor violation, 2nd offense)	\$30.00	\$30.00	\$0.00
Class I (minor violation, 3rd offense)	\$35.00	\$35.00	\$0.00
Class II (major violations)	\$100.00	\$100.00	\$0.00

YOUNGSTOWN STATE UNIVERSITY
Other Fees, Charges and Fines

Schedule 7

Fee Description	FY 2026 Actual	FY 2027 Proposed	Adjustment to fee
Class III (legal violations)	\$250.00	\$250.00	\$0.00
PC Data Recovery Service Fee	\$100.00	\$100.00	\$0.00
PC Remediation Service Fee	\$75.00	\$75.00	\$0.00
Peace Officers Training Academy	\$300.00	\$300.00	\$0.00
Photo I.D. Replacement Charge	\$25.00	\$25.00	\$0.00
Physical Therapy Doctoral Acceptance Deposit	\$500.00	\$500.00	\$0.00
Preceptor Technology/Software Fee, per credit hour	\$4.00	\$4.00	\$0.00
Proficiency Examination (per course)	\$45.00	\$45.00	\$0.00
Reading Tutoring Fee	\$38.00	\$38.00	\$0.00
Residence Hall - Room Lockout Fee (first 4 lockout calls are free; fee not charged until 5th)	\$25.00	\$25.00	\$0.00
Returned Check or Credit Card Fee	\$30.00	\$30.00	\$0.00
Rich Autism Center Pre-School Program (per week)	\$125.00	\$125.00	\$0.00
Student Conduct - Other Violations	up to \$750.00	up to \$750.00	\$0.00
Student Locker Rental (per year)	\$25.00	\$25.00	\$0.00
Study Abroad Fees:			
Individual Study Abroad	\$75.00	\$75.00	\$0.00
Faculty-led Study Abroad (various, based on actual travel costs)	Variable	Variable	N/A
Technology Equipment Loaner Fee	\$50.00	\$50.00	\$0.00
Thesis Binding Fee	\$25.00	\$25.00	\$0.00
Transcript Fee	\$6.00	\$6.00	\$0.00
Transcript Rush Fee (same-day processing)	\$12.00	\$12.00	\$0.00
Transcript Rush Fee (overnight express)	\$35.00	\$35.00	\$0.00
Undergraduate Application Fee (first time domestic applicant)	\$45.00	\$45.00	\$0.00
Web-based course fee (for students not in a web-based program)	\$100.00	\$100.00	\$0.00
Workshops - Resident	\$181.95	\$187.41	\$5.46
Workshops - Non-Resident	\$194.04	\$199.86	\$5.82
Youngstown Early College (YEC) per credit hour	\$135.76	\$139.83	\$4.07

YOUNGSTOWN STATE UNIVERSITY
Fee Waivers

Waiver	Fee Waived	Amount Waived per credit hour	Adjusted Rate with Waiver
Reduced rate for associate degree programs and Steubenville location	Portion of instructional and general fees	\$207.08	\$281.14
Reduced Non-Resident Surcharge for graduate students who earned an undergrad degree at an Ohio university.	Non-Resident Surcharge	\$10.00	\$5.00
Reduced online programs (Risepoint undergrad.) rate for active duty U.S. military and reservists	Portion of tuition to participate in U.S. Department of War's Military Tuition Assistance program	\$223.80	\$250.00
Distance Education	General Fee	\$61.67	\$0.00
Distance Education	General Fee - Penguin Promise	\$111.38	\$0.00
Youngstown Early College	A portion of the instructional fee	\$348.39	\$139.83
Reduced Non-Resident Surcharge for specialized programs: *Masters of Public Health *Accelerated Online Programs	Non-resident Surcharge	\$10.00	\$5.00

**RESOLUTION TO APPROVE
THE FY2026-27 OPERATING BUDGET FOR YSU'S
STEUBENVILLE LOCATION**

WHEREAS, the Board of Trustees of Youngstown State University is a self-governing body established by section 3356 of the Ohio Revised Code; and

WHEREAS, the Board of Trustees has approved plans to expand educational and workforce-training opportunities in the Upper Ohio Valley; and

WHEREAS, Youngstown State University is executing plans to open a campus location at 4000 Sunset Blvd. in Steubenville, Ohio, with classes slated to begin in August 2026; and

WHEREAS, the Administration has developed a robust operating budget for the Steubenville location that substantially relies on restricted funding external to the University; and

WHEREAS, the use of external funding to support operations in Steubenville will significantly reduce the risks inherent with opening a new campus location; and

WHEREAS, the proposed Fiscal Year 2027 Operating Budget has been reviewed by the Finance and Facilities Committee of the Board of Trustees.

NOW, THEREFORE, BE IT RESOLVED, that the Operating Budget for Youngstown State University's Steubenville campus location for Fiscal Year 2027, attached hereto, and as presented to the Finance and Facilities Committee of the Board of Trustees, is hereby approved, pursuant to University policy 3356-3-11.

Board of Trustees Meeting


March 19, 2026

YR 2026-102

Exhibit A

YSU-Steubenville Budget

DRAFT - Mar. 13, 2026

	Ohio RAPIDS+ FY25-26	Ohio Super RAPIDS+ FY27 operations	YSU Start-up fund FY26
Budget Control Totals	\$405,655	\$2,500,000	\$1,000,000
Budgeted Expenses:			
Instruction & Academic Support		\$1,317,547	
Campus Security Services		\$150,000	
Enrollment Services		\$258,500	
Facilities Maintenance & Operation		\$444,830	\$771,086
HR and General Administration		\$144,425	
Information Technology	\$405,655	\$65,948	\$215,014
Marketing and Communications		\$55,500	\$13,900
Student Life		\$63,250	
Total Expenses	\$405,655	\$2,500,000	\$1,000,000
			
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">\$3,905,655</div>		

*RAPIDS denotes the state of Ohio's *Regionally Aligned Priorities in Delivering Skills* grant program supporting economic and educational development throughout the state.

3356-10-16 Research misconduct.

Responsible Division/Office: Office of Research Services
Responsible Officer: Provost and Vice President for Academic Affairs
Revision History: 1990; 2000; 2006; December 2010;
December 2016; March 2022; March 2026
Board Committee: Academic Excellence and Student Success
Effective Date: March 19, 2026
Next Review: 2031

- (A) Policy statement. Among the basic principles of Youngstown state university (university) are the pursuit of truth and the responsible exercise of academic freedom. From these principles derive such ideals and values as the freedom and openness of inquiry, academic honesty, and integrity in scholarship and teaching. The university affirms and honors the preservation, growth, and flourishing of these values throughout all its activities, including teaching and learning, research, scholarly inquiry, and creative scholarly endeavor. Accordingly, research misconduct is adverse to the concept of academic freedom and its responsible exercise. It is from this background that the board of trustees implements this policy for handling allegations of misconduct in research.
- (B) Purpose. To address alleged or apparent misconduct in research and in scholarly and creative activities, irrespective of funding source.
- (C) Scope. This policy applies to all individuals involved in research and in scholarly and creative activities, including university faculty, staff, scientists, technicians, students, volunteers, visiting researchers or collaborators engaged in research or individuals working under an independent contract for services, and paid by, under the control of, or affiliated with the university at the time of misconduct.
- (D) Definitions (for purposes of this policy).
 - (1) Definitions used in this policy shall conform to those cited in 42 C.F.R. 93 (public health service policies on research misconduct, department of health and human services) and in 45 C.F.R. 689

(national science foundation, misconduct in science and engineering research):

- (a) “Allegation” – any written or oral statement or other indication of possible research misconduct to an institutional officer that triggers the procedures described in this policy.
- (b) “Complainant” – a person who in good faith makes an allegation of research misconduct.
- (c) “Conflict of interest” – the real or apparent interference of a person’s interest with the interests of another, where potential bias may occur due to prior or existing financial, personal or professional relationships.
- (d) “Deciding official (DO)” – the DO is the institutional official who makes final determinations on allegations of research misconduct and any institutional administrative actions. The DO will not be the same individual as the research integrity officer and should have no direct prior involvement in the institution’s allegation, inquiry or investigation assessment. Normally, the provost is the DO at the university. If the provost has a conflict of interest or is otherwise unable to fulfill this role, the president shall appoint the DO.
- (e) “Fabrication” – making up data or results and recording or reporting them.
- (f) “Falsification” – manipulating research materials, equipment or processes, or changing or omitting data or results such that the research is not accurately represented by the research record.
- (g) “Good faith allegation” – allegations of research misconduct made by a complainant who honestly believes that research misconduct occurred based on the information

known at the time.

- (h) “Inquiry” – preliminary information gathering and fact-finding to determine whether an allegation or apparent instance of misconduct warrants an investigation.
- (i) “Investigation” – the collection and review of all relevant evidence of the alleged research misconduct, including but not limited to research records, documentation, interviews of those involved and knowledge about the activities under investigation to determine if research misconduct occurred and to recommend appropriate corrective actions.
- (j) “National science foundation office of inspector general (NSF OIG)” – the office within NSF that oversees investigations of research misconduct and conducts NSF inquiries or investigations into these allegations.
- (k) “Office of research integrity (ORI)” – the office overseeing and directing public health service research integrity activities on behalf of the secretary of health and human services. This includes oversight of research misconduct inquiries and investigations as well as institutional compliance.
- (l) “Plagiarism” – the appropriation of another person’s ideas, processes, results, or words without giving appropriate credit.
- (m) “Preponderance of evidence” – proof by information that compared with that opposing it, leads to the conclusion that the fact at issue is more likely true than not.
- (n) “Research integrity officer (RIO)” – the institutional official responsible for assessing allegations of research misconduct and determining when such allegations warrant inquiries, overseeing inquiries and investigations; and other responsibilities described in this policy. The DO appoints

the RIO. Normally, the director of research services will serve as the RIO of the university.

- (o) “Research misconduct” – fabrication, falsification, plagiarism committed by an individual or through the use or assistance of other persons, entities or tools, including artificial intelligence-based tools, in proposing and reviewing research proposals, performing research or in reporting research results.
 - (p) “Research record” – the record of data or results that embody the information resulting from research as well as the record of methods and analysis that led to those data or results, including but not limited to proposal or contract applications, funded or unfunded grants or contracts, progress and other reports, lab notebooks, notes, correspondence, videos, photographs, x-ray files, equipment use logs, biological materials, laboratory procurement records, animal facility records, human and animal subjects protocols, medical charts, patient research files, abstracts, theses, oral presentations, computer files, codes and printouts, manuscripts and publications, musical scores and composition, and choreography.
 - (q) “Respondent” – the person against whom an allegation of research misconduct is made or who is the subject of the research misconduct proceeding.
 - (r) “Retaliation” – an adverse action taken against an individual in response to a good faith allegation of research misconduct or good faith cooperation with research misconduct proceedings of the university.
- (2) Nothing in these definitions shall be deemed to include honest error or differences in opinion as research misconduct.
- (E) Guidelines.

- (1) Responsibility to report research misconduct. Any person, upon observing or having evidence of suspected research misconduct or believing specific actions, activities, or conduct constitutes research misconduct, as defined in this policy, may make an allegation. Such persons contemplating an allegation are encouraged to first discuss the allegation in confidence with the RIO, who will advise the person(s) about the procedures to be followed under this policy.
 - (a) If an allegation of research misconduct is made to an institutional official other than the RIO, details of the substance of the allegation will be immediately transmitted to the RIO in writing.
 - (b) If the allegation is against the RIO or there is an apparent or actual conflict of interest, the DO will appoint a substitute RIO to act as the RIO in implementing this policy.
- (2) This policy applies to allegations of research misconduct within six years of the date the university, oversight agency or funding entity receives an allegation of research misconduct (42 C.F.R. 93.105). Exceptions include:
 - (a) The respondent(s) continues or renews any incident of alleged research misconduct that happened before the six-year limitation through the citation, republication or other use of research record(s) that is alleged to have been fabricated, falsified or plagiarized for the benefit of the respondent(s).
 - (b) The university determined that the alleged research misconduct may have a substantial adverse effect on the health or safety of the public.
- (3) A finding of research misconduct under this policy requires that:
 - (a) There be a significant departure from accepted practices of the relevant research community;

- (b) The misconduct be committed intentionally, knowingly, or recklessly; and
 - (c) The allegation be proven by a preponderance of the evidence.
- (4) Cooperation with research misconduct proceedings.
 - (a) Respondent(s), complainant(s) and witness(es) are responsible to fully cooperate with the RIO and other university officials in the review of allegations and in the conduct of inquiries and investigations of research misconduct. These individuals are obligated to provide evidence relevant to the research misconduct proceedings to the RIO, the inquiry and investigation committees, other university officials and any appropriate oversight agency or funding entity.
 - (b) Failure to cooperate with research misconduct proceedings constitutes grounds for disciplinary proceedings against students, faculty and staff under the student code of conduct, applicable collective bargaining agreements, or office of human resources disciplinary proceedings. Failure to cooperate constitutes grounds for termination of a volunteer's agreement with the university.
 - (c) If third parties and other non-university personnel refuse to cooperate in research misconduct proceedings upon request, their refusal may constitute grounds for termination of their affiliation with the university.
- (5) Confidentiality.
 - (a) The RIO will limit the disclosure of the identity of respondent(s) and complainant(s), if known, and any records of evidence from which research subjects might be identified, to individuals who need to know in order to carry out a thorough, competent, objective and fair research

misconduct proceeding and except as required under certain circumstances, including but not limited to by law, the oversight agency, the rules of the contract or award with the funding entity, the need to inform the research community to protect the research integrity or the human subjects involved, or as part of a corrective action.

- (b) Except as otherwise required by this policy or by federal, state, or local law or regulation, it is a violation of this policy for any member of the faculty, professional administrative staff or classified staff, an individual providing services pursuant to an independent contract, or a member of the student body to violate the confidentiality of a proceeding under this policy.
- (c) The RIO, in consultation with the DO, may in their discretion consult with experts outside the university community for proper conduct of the review and proceedings and inform other institutional personnel and officials responsible for oversight of the respondent's research activities and institutional response or corrective actions.

(6) Protections.

- (a) The university will not tolerate retaliation in any way against complainants, respondents, witnesses, or committee members participating in a research misconduct proceeding. Any alleged or apparent retaliation from other university members against these individuals should be reported immediately to the RIO, who will review and make all reasonable and practical attempts needed to protect or restore the position and reputation of the person whom the retaliation is against. Retaliation by university members will be grounds for university disciplinary procedures.
- (b) The RIO and other institutional officials will make all

reasonable and practical attempts to protect or restore the reputation of persons alleged to have engaged in research misconduct, but against whom no finding of research misconduct or any other violation is made. The university may, to the extent possible, work with the respondent(s) to rectify the reputation of the respondent(s), including providing a letter stating that there were no findings of research misconduct.

- (7) Notifications of oversight agencies and funding entities.
- (a) The RIO will make notifications to oversight agencies and funding entities, including but not limited to ORI and the NSF OIG, when allegations of research misconduct relate to sponsored research, on or before the start of the investigation and at the conclusion of the investigation.
 - (b) The RIO will immediately notify the appropriate oversight agency if there is reason to believe that any of the following conditions exist:
 - (i) The health or safety of the public is at risk, including an immediate need to protect human or animal subjects;
 - (ii) Federal resources or interests are threatened;
 - (iii) Research activities should be suspended;
 - (iv) There is indication of possible violations of civil or criminal law;
 - (v) Federal action is required to protect the interests of those involved in the research misconduct proceeding;
 - (vi) The research misconduct proceeding may be made public prematurely and agency action may be necessary to safeguard evidence and protect the

rights of those involved; or

- (vii) The research community or public should be informed, as determined by the institution or appropriate oversight agency or funding entity.

(F) Resolutions and corrective action.

(1) Interim institutional administrative actions.

- (a) The RIO will review the circumstances throughout the research misconduct proceedings to determine if there is any threat of harm to public health, federal funds and equipment, or the integrity of externally supported research.
- (b) If such a threat exists, the RIO will, in consultation with the DO, other institutional officials and the relevant oversight agency, take appropriate interim action to protect against any such threat. This may include, but is not limited to:
 - (i) Additional monitoring of the research activities and the handling of external funds and equipment;
 - (ii) Reassignment of personnel or of the responsibility for the handling of external funds and equipment; or
 - (iii) Additional review of research data and results or delaying publication.

- (2) Admissions and resolutions. The respondent(s) should be given the opportunity to admit that research misconduct occurred and that the respondent(s) committed research misconduct, at any phase of the proceedings under this policy. The RIO will acquire a written admission describing the specifics of the research misconduct. The DO, in consultation with the RIO, committee members and other university officials may terminate the proceedings when an allegation has been admitted and all relevant issues are resolved, and further determine corrective actions. The

RIO will notify the relevant oversight agency or funding entity. A resolution may be reached when the oversight agency agrees with terminating the research misconduct proceedings and approves the proposed resolution.

- (3) Institutional corrective actions.
 - (a) If the DO determines the presence of research misconduct, the DO will decide on the appropriate corrective actions to be taken, after consultation with the RIO and other university officials.
 - (b) Appropriate corrective actions may include, but are not limited to:
 - (i) A letter of reprimand;
 - (ii) Special monitoring of respondent(s) of future work;
 - (iii) Removal of respondent(s) from the particular project;
 - (iv) Termination of the active award;
 - (v) Restitution of funds from the agency;
 - (vi) Correction or withdrawal of all pending or published abstracts, manuscripts, publications and grant applications originating from research where misconduct was determined (42 C.F.R. 93.313);
 - (vii) Disciplinary actions for faculty, staff or students, in accordance with the applicable collective bargaining agreement, disciplinary proceedings established by the office of human resources, or the student code of conduct (rule 3356-8-01.1 of the Administrative Code; university policy 3356-8-01.1 “The Student Code of Conduct”); or

(viii) Termination of an individual's volunteer agreement with the university.

(G) Procedures.

- (1) The office of research services is charged with developing procedures to implement this policy.
- (2) Procedures and other information concerning research misconduct, including regulations, charges of committees and outlines for inquiry and investigation reports are available in the office of research services and "PI handbook" on the [YSU portal, Research Services card](#).

RESOLUTION TO MODIFY RESEARCH MISCONDUCT POLICY, 3356-10-16

WHEREAS, University Policies are being reviewed and reconceptualized on an ongoing basis;
and

WHEREAS, this process can result in the modification of existing policies, the creation of new policies, or the deletion of policies no longer needed; and

WHEREAS, action is required by the Board of Trustees prior to replacing and/or implementing modified or newly created policies, or to rescind existing policies.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the modification of the University Policy stated above and attached hereto.

**Board of Trustees Meeting
March 19, 2026
YR 2026-107**



Type of Change	Program
Gen Educ Change	BSN for Entry-Level Students
Curriculum Changes	Minor in Interdisciplinary Game Studies
Curriculum Changes	BS in Computer Science
Curriculum Changes	BS in Computer Science 4+1 Graduate Track
Curriculum Changes	AAS in Health Information Management
ABET Changes	BE in Industrial and Systems Engineering
Curriculum Changes	Certificate in Professional Writing (graduate)
Curriculum Changes	Certificate in Teacher Leadership (graduate)
Curriculum Changes	Educational Specialist in School Psychology
Curriculum Changes	Doctor of Philosophy in Materials Science and Engineering
Merged programs	Master of Science in Engineering
Change to LOs	Certificate in Computer Science Endorsement (graduate)

Type of Change	Program
Deactivation	Minor in Film Studies
Deactivation	Master of Arts in History
Deactivation	Certificate in Economics (graduate)



Type of Change	Program
New graduate certificate	Certificate in Artificial Intelligence
New undergraduate program	Accelerated Bachelor of Science in Healthcare Administration

653: ACCELERATED BACHELOR OF SCIENCE IN HEALTHCARE ADMINISTRATION

In Workflow

1. HPRF Chair (joconnell02@ysu.edu)
2. 07 HHS CST (sbmichaliszyn@ysu.edu; cdbruce@ysu.edu; redavis01@ysu.edu)
3. 07 Program Committee Chair (redavis01@ysu.edu)
4. 07 Dean (sbmichaliszyn@ysu.edu)
5. APC Chair (dkasch@ysu.edu)
6. Faculty Senate Chair (mipallante@ysu.edu)
7. Associate Provost (keball@ysu.edu)
8. CoursesCIM (mlschaper@ysu.edu)

Approval Path

1. 2026-01-29T18:27:07Z
Joan OConnell (joconnell02): Approved for HPRF Chair
2. 2026-01-29T18:40:34Z
Cynthia Bruce (cdbruce): Approved for 07 HHS CST
3. 2026-01-30T13:41:39Z
Ron Davis (redavis01): Approved for 07 Program Committee Chair
4. 2026-01-30T15:26:33Z
Sara Michaliszyn (sbmichaliszyn): Approved for 07 Dean

New Program Proposal

Date Submitted: 2026-01-29T01:05:41Z

Viewing: 653 : Accelerated Bachelor of Science in Healthcare Administration

APD#: 653

Last edit: 2026-02-18T20:47:08Z

Changes proposed by: cdbruce

Proposer

Name	E-mail	Phone
Cindi Bruce	cdbruce@ysu.edu	3280

Action Requested (new)

Addition of a new major

Effective Catalog

2026-2027

Effective Term

Fall 2026

Academic Level

Undergraduate Semester

Department/Program

Health Professions

College

Health and Human Services

Type of Program

Major (Bachelor's Degree)

Degree Code

BS - Bachelor of Science

Delivery Method

Online (100%)

Attach Prospectus

Healthcare Admin Proposed Degree Plan.docx

Program Title

Accelerated Bachelor of Science in Healthcare Administration

Semester Hours Required to Complete Program

90

CIP Code

510701 - Health/Health Care Administration/Management.

Rationale for initiating this action

Addresses workforce demand in healthcare administration and supports career-focused academic pathways.

How does the proposed action modify or redirect department, college, or overall objectives?

Strengthens existing objectives related to academic pathways, workforce alignment, and job placement.

What is the relationship between this action and the overall mission of YSU?

This action supports the institutional mission by strengthening academic pathways and preparing graduates for in-demand careers in healthcare administration. The program provides a clear route for students to advance their education while meeting regional and state workforce needs.

Describe, in catalog style, the program, including each option.

The Healthcare Administration Program prepares graduates for careers managing healthcare services in a variety of medical settings. Administrators may oversee entire facilities, specific departments, or medical office practices while adapting to changing laws, regulations, and technology. Students study healthcare management, marketing, human resources, finance, medical law and ethics. Graduates work in hospitals, clinics, nursing homes, physician offices, and various healthcare facilities.

What are the program-level outcomes for this program?

- **Demonstrate knowledge of the U.S. healthcare system**
Understand the structure, financing, and delivery of healthcare services across public, private, and nonprofit sectors.
- **Apply principles of management and organizational leadership**
Utilize foundational management, leadership, and organizational behavior principles within healthcare organizations.
- **Analyze healthcare laws, policies, and ethical standards**
Apply legal, regulatory, and ethical frameworks that govern healthcare organizations and professional practice.
- **Use quantitative and qualitative methods for decision-making**
Apply basic analytical methods, including data interpretation and financial analysis, to support administrative and operational decisions.
- **Demonstrate effective communication skills**
Communicate clearly and professionally in written and oral forms with diverse stakeholders in healthcare environments.
- **Apply financial and resource management concepts**
Understand budgeting, reimbursement, and resource allocation processes within healthcare organizations.
- **Apply quality improvement and patient safety principles**
Use established quality improvement methodologies to support patient safety and organizational performance.
- **Demonstrate professionalism and ethical leadership**
Apply ethical reasoning, cultural awareness, and professional standards in healthcare administrative roles.
- **Use healthcare information systems and technology**
Demonstrate basic competency in the use of healthcare information systems to support administrative functions.
- **Prepare for entry-level employment or graduate study**
Demonstrate readiness for entry-level healthcare administration positions or for continued study in healthcare administration or related fields.

Curriculum Sheet/Program Requirements (Use the Insert/Edit Formatted Tables icon to build the Curriculum Sheet)

COURSE	TITLE	S.H.
First Year Requirement - Student	Success Seminar	
YSU 1500	Success Seminar	1-2
or YSU 1500S	Youngstown State University Success Seminar	
or HONR 1500	Intro to Honors	
General Education Requirements		
ENGL 1550	Writing 1	60

or ENGL 1549	Writing 1 with Support	
ENGL 1551	Writing 2	3
Mathematics Requirement		
MATH 2623	Quantitative Reasoning	3-5
or MATH 2623C	Quantitative Reasoning with Co-Requisite Support	
Arts and Humanities (6 s.h.)		
HIST 2650	CL History of American Democracy	3
Arts and Humanities Gen Ed Elective		
Natural Science - One science course must include a lab (7 s.h.)		7
Social and Behavioral Science (6 s.h.)		
PSYC 1560	General Psychology	3
Social and Behavioral Science Gen Ed <small>Met with ALCS 1503</small>		
General Education Electives (9 s.h.)		
PHLT 1568	Healthy Lifestyles	3
CMST 1545	Communication Foundations	3
Any Ged Ed Elective		3
Major Course Requirements		
AHLT 1501	Medical Terminology	3
BUS 1500	Foundations of Business	3
MATC 2614	Medical Office Procedures	3
ALCS 1503	Aging and Society	3
ACCT 2602	Financial Accounting	3
AHLT 3755	Principles of Occupational Health and Safety	3
ALCS 3757	Aging and Social Policy	3
MGT 3725	Fundamentals of Management	3
ALCS 3758	Long-Term Care	3
AHLT 4806	Research Methods	3
MATC 1502	Medical Law and Ethics	3
ALCS 3760	Death and Dying	3
PSYC 3758	Lifespan Development	3
PHIL 3725	Biomedical Ethics	3
MGT 3750	Managing Individuals in Organizations	3
AHLT 4804	Stress and the Health Care Professional	3
ALCS 4801	Later Life Issues	3
ALCS 4821	Course ALCS 4821 Not Found	1-3
AHLT 4851	Course AHLT 4851 Not Found	3
Total Semester Hours		90-96

List the course prefix, course number, and name of the capstone course for the program.

AHLT 4851 - Healthcare Administration Capstone

Four-Year Plan

Year 1

		S.H.
Fall		
YSU 1500	Success Seminar	1-2
or YSU 1500S	or Youngstown State University Success Seminar	
or HONR 1500	or Intro to Honors	
ENGL 1550	Writing 1	3-4
or ENGL 1549	or Writing 1 with Support	
PSYC 1560	General Psychology	3
BUS 1500	Foundations of Business	3
MATC 2614	Medical Office Procedures	3
AHLT 1501	Medical Terminology	3
Semester Hours		16-18

Spring

ENGL 1551	Writing 2	3
Gen Ed Natural Science with Lab		4

MATH 2623 or MATH 2623C	Quantitative Reasoning or Quantitative Reasoning with Co-Requisite Support	3-5
PHLT 1568	Healthy Lifestyles	3
CMST 1545	Communication Foundations	3
Semester Hours		16-18
Year 2		
Fall		
HIST 2650	CL History of American Democracy	3
ALCS 1503	Aging and Society	3
AHLT 3755	Principles of Occupational Health and Safety	3
ACCT 2602	Financial Accounting	3
Any Gen Ed Natural Science		3
Semester Hours		15
Spring		
MGT 3725	Fundamentals of Management	3
ALCS 3757	Aging and Social Policy	3
ALCS 3758	Long-Term Care	3
MATC 1502	Medical Law and Ethics	3
Any Gen Ed Arts and Humanities		3
Semester Hours		15
Year 3		
Fall		
AHLT 4806	Research Methods	3
ALCS 3760	Death and Dying	3
MGT 3750	Managing Individuals in Organizations	3
PSYC 3758	Lifespan Development	3
PHIL 3725	Biomedical Ethics	3
Semester Hours		15
Spring		
AHLT 4804	Stress and the Health Care Professional	3
AHLT 4851	Course AHLT 4851 Not Found	3
ALCS 4821	Course ALCS 4821 Not Found	1-3
ALCS 4801	Later Life Issues	3
Any Gen Ed Elective		3
Semester Hours		13-15
Total Semester Hours		90-96

How many students (FTE) do you expect to be current YSU students?

10

How many students (FTE) do you expect to be new students?

15

How many students (FTE) do you expect to enroll in the next four years?

30

How many students (FTE) do you expect to be full-time YSU students?

10

How many students (FTE) do you expect to be part-time YSU students?

20

Does a substantially similar program exist at a University within 50 miles of Youngstown?

No

Does a moderately similar program exist at a University within 50 miles of Youngstown?

No

Will this change impact facilities?

No

Will this change impact current faculty assignments or hiring?

No

Will this change impact support services?

No

Does the requested action change departmental or college costs over the next four years?

No

Do any of the proposed changes impact other programs in your department or in others (i.e., does a change in a major result in a change in a minor or certificate program)?

No

Key: 653

RESOLUTION TO APPROVE PROGRAM CHANGES**(Curricular Approval Policy, 3356-10-25)**

WHEREAS, Ohio Revised Code 3345.457 (September 30, 2025) established expectations of institutions of higher education on many matters pertaining to the operations of such institutions;

WHEREAS, Youngstown State University is such an institution in the State of Ohio as described in ORC 3345.457;

WHEREAS, a component of Ohio Revised Code 3345.457 pertains to establishing a Curricular/Curriculum Approval Policy, approved by the respective Board, that the YSU Board of Trustees approved, September 17, 2025 (3356-10-25);

WHEREAS, the policy stipulates the Board of Trustees has final authority over "...changes to programs, curricula, courses, general education requirements, degree programs and organization of units, including schools, colleges, institutes, departments and centers";

WHEREAS, this resolution pertains to the disposition of programs to which the provost is recommending changes that include new programs, deactivating programs, and changing programs;

WHEREAS, the provost at an Academic Excellence and Student Success committee meeting discussed the proposed adjustments and the committee recommends them for full consideration by the Board of Trustees;

NOW THEREFORE BE IT RESOLVED that the Youngstown State University Board of Trustees approves such program changes that accompany this Resolution.

**Board of Trustees Meeting
March 19, 2026
YR 2026-110**



Type of Change	Course	Explanation
Change	ALCS 3757: Aging and Social Policy	Prereq change
Change	ALCS 3758: Long-Term Care	Prereq change
Change	ALCS 3760: Death and Dying	Prereq change
Change	ALCS 3761: Elder Crimes--Elder Justice	Prereq change
Change	ALCS 3775: Dementia	Prereq change
Change	ALCS 3790: Aging in Cross-Cultural Perspective	Prereq change
Change	ALCS 4801: Later Life Issues	Prereq change
Change	ART 2631: Introduction to Ceramics	Decrease in contact hours
Change	BIOL 3740: Plant Diversity	Clarification of course description and prereq
Change	BIOL 3762: Field Botany	Clarification of course description and prereq
Change	BIOL 6900: Advanced Bioinformatics	Prereq removed
Change	BUS 3715H: Honors Principles of International Business	Prereq clarification
Change	BUS 3733: Predictive Analytics	Prereq clarification
Change	CHEM 1515: General Chemistry 1	Prereq clarification
Change	CHEM 1515L: General Chemistry 1 Laboratory	Prereq clarification
Change	CHEN 3771: Chemical Engineering Thermodynamics 1	Co-req added
Change	CHEN 4815: Unit Operations 2	Co-req added
Change	CHEN 4815R: Unit Operations 2 Applications	Co-req added
Change	CHEN 4880: Chemical Reactor Design 1	Co-req added
Change	CHEN 4880R: Reactor Design Applications	Co-req added
Change	COUN 3750: Foundations of Counseling Skills	Equivalent to COUN 2650
Change	COUN 3752: Introduction to Addiction Counseling	Equivalent to COUN 2652
Change	COUN 3788: Leadership Skills for Helping Professionals	Equivalent to COUN 1588
Change	COUN 3789: Career Development and Life Skills	Equivalent to COUN 1589
Change	CRJS 3702: Correctional Strategies	Prereq removed
Change	CRJS 4850: Special Topics in Criminal Justice	Curricular efficiency
Change	CRJS 4890: Judicial Process and Policymaking	Name change and prereq change

Change	CSCI 4855: Transformers: Large Language and Vision Models	Prereq modified
Change	CSCI 4890: Computer Projects	Marked as repeatable
Change	CSCI 5895: Special Topics	Marked as repeatable
Change	CSIS 2620: System Configuration and Maintenance	Prereq updated
Change	CSIS 2699: Computer Science and Informaton Systems Internship	Marked as repeatable
Change	CSIS 3722: Development of Databases	Prereq updated
Change	CSIS 3723: Networking Concepts and Administration	Prereq updated
Change	CSIS 3755: Information Assurance	Prereq updated
Change	CSIS 3756: Security Design	Course description and prereqs updated
Change	CSIS 3760: Electronic Commerce Programming	Prereq updated
Change	CSIS 3790: Undergraduate Research	Marked as repeatable
Change	CSIS 4893: Computer Science and Information Systems Advanced Internship	Marked as repeatable
Change	CSIS 5884: Building Scalable Networks and Advanced Internetwork Troubleshooting	Course description and prereqs updated
Change	DSGN 1532: Design + Raster Images	Replaces ART 1532
Change	DSGN 2663: Design + Illustration 1	Replaces ART 3763
Change	ECON 3701: Money and Banking	Align GPA requirement for upper-division WCBA courses
Change	ECON 3702: Public Finance & Political Economy	Align GPA requirement for upper-division WCBA courses
Change	ECON 3703: Behavioral Economics	Align GPA requirement for upper-division WCBA courses
Change	ECON 3705: Environmental Economics	Name change and align GPA requirement for upper-division WCBA courses
Change	ECON 3710: Intermediate Microeconomic Theory	Align GPA requirement for upper-division WCBA courses
Change	ECON 3712: Intermediate Macroeconomic Theory	Align GPA requirement for upper-division WCBA courses
Change	ECON 3720: Capitalism versus Socialism	Align GPA requirement for upper-division WCBA courses
Change	ECON 3733: Predictive Analytics	Align GPA requirement for upper-division WCBA courses
Change	ECON 3740: Sports Economics	Align GPA requirement for upper-division WCBA courses
Change	ECON 4810: Managerial Economics	Align GPA requirement for upper-division WCBA courses
Change	ECON 4855: Health Economics	Align GPA requirement for upper-division WCBA courses

Change	ECON 4860: Selected Topics in Economics	Align GPA requirement for upper-division WCBA courses
Change	ECON 4880: Business Analytics of Economic Issues	Align GPA requirement for upper-division WCBA courses
Change	ECON 5811: International Trade	Align GPA requirement for upper-division WCBA courses
Change	ECON 5822: Crime and Urban Economics	Align GPA requirement for upper-division WCBA courses
Change	ENGL 4847: Writing and the Public Sphere: Community Literacies and Organizational Storytelling	Name change and content update
Change	ENGR 6900: Seminar	Changed from workshop to seminar
Change	FIN 3715: Planning Your Financial Future	Align GPA for WCBA courses
Change	FNUT 3735: Nutritional Biochemistry	Course description and pre-req updated
Change	FNUT 4802: Research Methods in Dietetics	Prereq change
Change	GIS 2610: GIS Mapping	Course title updated
Change	GIS 3712: Digital Cartography	Course title updated
Change	GIS 5812: Geospatial Data Science	Course title updated
Change	HHS 6922: Planning and Fiscal Management	Reduction in course hours
Change	HIM 1500: Introduction to Health Records	Removal of prereqs
Change	HIM 1510: Reimbursement Methodologies	Revised prereqs
Change	HIM 2600: CPT Coding	Updated prereqs
Change	HIM 2610: ICD-10 CM Coding	Removed coreqs and updated prereqs
Change	HIM 2620: Advanced Coding	Updated prereqs and coreqs
Change	HIM 2625: HIM Applied Practice	Changed title and updated prereqs
Change	HIM 2640: Management of Health Information Services	Updated prereqs
Change	HIM 2650: Health Information Management Capstone & Seminar	Updated prereqs
Change	HIST 3795: The Cold War World	Revised course description
Change	HRS 8965: Health Professionals as Community Resources	Change in course title
Change	KSS 4890: Undergraduate Research	Marked as repeatable
Change	LASS 4881: General Studies Capstone Part 1	New capstone experience
Change	LASS 4882: General Studies Capstone Part 2	New capstone experience
Change	MAT 6903: Foundations of Athletic Training Clinical Practice	Adjusted credit hours
Change	MAT 6908: Gross Anatomy	Changed course title and increased credit hours

Change	MATH 3768: Algebra/Geometry for Middle School Teachers 2	Updated prereqs
Change	MATH 4870: Mathematics Concepts for Middle School Teachers	Updated prereqs
Change	MATH 5895: Selected Topics in Mathematics	Changed credit hours and prereqs
Change	MATH 6905: College Teaching of Mathematics	Updated course description
Change	MCOM 1570L: Introductory Sports Broadcasting Lab	Changed course description and credit hours
Change	MCOM 3795L: Advanced Sports Broadcasting Lab	Changed course title and credit hours
Change	MCOM 4899: Senior Project	Updated CIP code
Change	MECH 4825L: Heat Transfer and Thermodynamics Laboratory	Updated prereqs
Change	MGT 3725: Fundamentals of Management	Updated course description and changed prereqs
Change	MGT 3750: Fundamentals of Human Resources	Changed course title and description
Change	MGT 3771: Social Media and E-Commerce	Updated course description
Change	MGT 4820: Supply Chain Management	Updated course description
Change	MKTG 3702H: Honors Business Professionalism	Updated prereqs
Change	MKTG 3703H: Honors Marketing Concepts Practice	Updated prereqs
Change	MKTG 3749: Sports Marketing	Aligned GPA requirements with upper division WCBA courses
Change	MLS 4807L: Advanced Clinical Chemistry Lab Competency	Corrected grading method option
Change	MLS 4808L: Advanced Hematology Clinical Competency	Corrected grading method option
Change	MLS 4809L: Advanced Immunohematology Clinical Competency	Corrected grading method option
Change	MLS 4810L: Advanced Microbiology Competency	Corrected grading method option
Change	MLS 4811L: Adv Immuno/Sero, Unanalysis, and Molecular Competency	Corrected grading method option
Change	MSBA 6915: Healthcare Analytics	Updated subject code, CIP, and course description
Change	MSBA 6930: Business Analytics	Updated subject code
Change	MSBA 6931: Business Data Visualization	Updated subject code
Change	MSBA 6932: AI for Business Analytics	Updated subject code

Change	MSBA 6939: Applied Investment Analysis	Updated subject code, CIP, course title, and course description
Change	MSBA 6940: Data Analytics and Data Management	Updated subject code
Change	MSBA 6976: Predictive Analytics for Business Decision-Making	Updated subject code, CIP, course title, and course description
Change	MSBA 6998: Business Analytics Project	Updated subject code, CIP, and course description and added prereq
Change	MUHL 3771: Music History and Literature 1: World Music	Updated course title
Change	MUHL 3772: Music History and Literature 2: Western Art Music	Updated course title
Change	MUHL 3773: Music History and Literature 3: American Music	Updated course content for curricular efficiency
Change	MUHL 6960: Research in Music	Updated course description
Change	MUTC 1531: Integrated Musicianship 1	Updated title, course content, and course description
Change	MUTC 1532: Integrated Musicianship 2	Updated title, course content, and course description
Change	MUTC 2631: Integrated Musicianship 3	Updated title, course content, and course description
Change	MUTC 6922: Graduate Analysis	Updated course description
Change	PHYS 1501: Fundamentals of Physics 1	Updated prereqs
Change	PHYS 5810: Quantum Mechanics and Quantum Statistical Mechanics 1	Updated prereqs
Change	PHYT 8923C: CE Community Applications	Replaces deactivated course
Change	PROM 2602: Introduction to Microsoft Word	Updated course description
Change	PROM 2602: Introduction to Microsoft Word	Updated course description
Change	PROM 2603: Advanced Microsoft Word	Updated course description
Change	PROM 2607: Office Publications	Updated course description
Change	PROM 2608: PowerPoint	Updated course description
Change	PROM 2614: General Office Procedures	Updated course description and course content
Change	PROM 2653: Professional Office Management Capstone	Updated course description and course content
Change	RESC 4838: Respiratory Seminar 1	Deleted prereq
Change	TERG 3700C: CE Phonological Awareness and Phonics	Updated prereqs and added CE designation
Change	TERG 3720C: CE Developmental Reading Instruction: Vocabulary, Comprehension, and Writing	Updated prereqs and added state mandated requirements
Change	TERG 3730C: CE Reading Assessment, Instruction, and Intervention	Updated prereqs and added state mandated requirements

Change	TERG 6926: Reading and Language Arts Assessment	Removed prereq and addressed ODHE reading endorsement standards
Change	THTR 1561: Stagecraft	Changed HEI classification
Change	THTR 1563: Costume Construction and Craft	Changed HEI classification
Change	THTR 3707: Topics in Puppetry	Changed HEI classification
Change	THTR 3761: Stage Makeup	Changed HEI classification
Change	THTR 3762: Directing 1	Changed HEI classification
Change	THTR 3766: Stage Combat	Changed HEI classification
Change	EDAD 6905 Responsive Teaching and Etl	Updated course title and description
Change	EDAD 7022B Clinical Experience. The Pr	Updated course hours
Change	EDAD 7050B Clinical Experience. Superi	Updated prerequisite
Change	EDAD 7022A Clinical Experience. The Pr	Updated course hours
Change	EDAD 8155 Seminar in Current Educatio	Updated course description
Change	ENGL 6949 Copyediting. Change of cou	Updated course title
Change	ENGL 6992 Professional Writing Special	Updated course title and description
Change	ENGL 6993 Discourse Theory and Resear	Updated course title and description
Change	ENGL 6948 Healthcare Writing	Updated course title
Change	DATX 5800 Quantitative Methods in Ecc	Updated prerequisite
Change	CHEM 5876 Enzyme Analysis	Updated course description
Change	ANTH 3778: Archaeological Techniques	Community Engagement Designation



Type of Change	Course	Explanation
Deactivation	ACCT 4817: Income Tax Preparation 1	Replaced by another course
Deactivation	ADV 3711H: Honors Marketing Communications	Department does not plan to offer
Deactivation	ART 1529: Design + 2D	Course replaced by DSGN course
Deactivation	ART 1531: Design + Drawing as Thinking	Course replaced by DSGN course
Deactivation	ART 1532: Design + Raster Images	Course replaced by DSGN course
Deactivation	ART 1533: Design + Color	Course replaced by DSGN course
Deactivation	ART 1534: Design + Painting	Course replaced by DSGN course
Deactivation	ART 2635: Design + UX/UI Theory	Course replaced by DSGN course
Deactivation	ART 2660: Design + Applications	Course replaced by DSGN course
Deactivation	ART 2662: Introduction to Typography	Course replaced by DSGN course
Deactivation	ART 2669: Introduction to Interactive Design	Course replaced by DSGN course
Deactivation	ART 3748A: Special Topics Type + Image	Course replaced by DSGN course
Deactivation	ART 3754: Design + Prepress	Course replaced by DSGN course
Deactivation	ART 3756: Design + Photography 2	Course replaced by DSGN course
Deactivation	ART 3759: Interactive Design 1	Course replaced by DSGN course
Deactivation	ART 3760: Typography 1	Course replaced by DSGN course
Deactivation	ART 3761: Print Design 2	Course replaced by DSGN course
Deactivation	ART 3762: Typography 2	Course replaced by DSGN course
Deactivation	ART 3763: Illustration	Course replaced by DSGN course
Deactivation	ART 3764: Typeface Design	Course replaced by DSGN course
Deactivation	ART 3765: Motion Design	Course replaced by DSGN course
Deactivation	ART 3769: Interactive Design 2	Course replaced by DSGN course
Deactivation	ART 3783: History and Theory of Graphic Design	Course replaced by DSGN course
Deactivation	ART 4860: Design + Illustration 2	Course replaced by DSGN course
Deactivation	ART 4861: Publication Design	Course replaced by DSGN course
Deactivation	ART 4863: Logo + Branding Design	Course replaced by DSGN course
Deactivation	ART 4864: Package Design	Course replaced by DSGN course
Deactivation	ART 4866: Design + Persuasion	Course replaced by DSGN course
Deactivation	ART 4869: Interactive Design Studio	Course replaced by DSGN course
Deactivation	ART 4898: Design + Senior Project	Course replaced by DSGN course
Deactivation	ART 4899: Design + Senior Seminar	Course replaced by DSGN course
Deactivation	COUN 1588: Exploring Leadership: Theory and Practice	Course replaced by another course
Deactivation	COUN 1589: Success in Career and Life Planning	Course replaced by another course
Deactivation	COUn 2650: Foundations of Helping Skills for Allied Health Professionals	Course replaced by another course
Deactivation	COUN 2652: Introduction to Addiction Counseling	Course replaced by another course
Deactivation	CSCI 5895V: Special Topics Blockchain and Cryptocurrency Technologies	Course replaced by regular course
Deactivation	CSCI 5895W: Special Topics Blockchain and Cryptocurrency Technology	Course replaced by regular course
Deactivation	DNCE 1570: Jazz Dance 1	Course deleted for curricular efficiency
Deactivation	DNCE 2670: Jazz Dance 2	Course deleted for curricular efficiency

Deactivation	DNCE 3791: Dance Participation	Course deleted for curricular efficiency
Deactivation	DNCE 4893: Independent Study in Dance	Course deleted for curricular efficiency
Deactivation	DNCE 4898: Senior Project	Course deleted for curricular efficiency
Deactivation	ECON 3788: Advanced Business Analytics	Course replaced by another course
Deactivation	ECON 4860G: ST Advanced Bus Analytics	Course replaced by another course
Deactivation	ENGL 6923X: Working Class Literature XR	Course deleted for curricular efficiency
Deactivation	ENGL 6935X: Studies in Romanticism XR	Course deleted for curricular efficiency
Deactivation	ENGL 6946: Historical Editing	Course replaced by another course
Deactivation	ENGL 6947: Proposal Writing	Course replaced by another course
	ENGL 6949X: Professional and Technical Editing XR	
Deactivation		Course deleted for curricular efficiency
Deactivation	ENGL 6950X: Sociolinguistics XR	Course deleted for curricular efficiency
	ENGL 6953X: Publications Issues and Management XR	
Deactivation		Course deleted for curricular efficiency
Deactivation	ENGL 6965X: Studies in Film XR	Course deleted for curricular efficiency
Deactivation	ENGL 6966X: Writing of Poetry XR	Course deleted for curricular efficiency
Deactivation	ENGL 6967A: UA Literature for Creative Writers	Course deleted for curricular efficiency
Deactivation	ENGL 6967B: UA Grant Writing	Course deleted for curricular efficiency
Deactivation	ENGL 6967X: Writing of Prose XR	Course deleted for curricular efficiency
Deactivation	ENGL 6968A: Studies in Literary Form Poetry	Course deleted for curricular efficiency
Deactivation	ENGL 6968X: Studies in Literary Form XR	Course deleted for curricular efficiency
Deactivation	ENGL 6969X: Writing the Youth Novel XR	Course deleted for curricular efficiency
Deactivation	ENGL 6990A: ST UA Book 1 Fiction	Course deleted for curricular efficiency
Deactivation	ENGL 6990B: ST CSU Fiction Workshop	Course deleted for curricular efficiency
Deactivation	ENGL 6990C: ST UA Non Fiction Workshop	Course deleted for curricular efficiency
Deactivation	ENGL 6990D: ST CSU C&T Non Fiction	Course deleted for curricular efficiency
Deactivation	ENGL 6990E: ST KSU C&T Poetry	Course deleted for curricular efficiency
Deactivation	ENGL 6990F: ST CSU Drama Workshop	Course deleted for curricular efficiency
	ENGL 6990G: ST UA Creative NF Writing Seminar	
Deactivation		Course deleted for curricular efficiency
	ENGL 6990H: ST CSU Literature of Illness in Fiction	
Deactivation		Course deleted for curricular efficiency
Deactivation	ENGL 6990I: ST CSU C&T Nonfiction	Course deleted for curricular efficiency
Deactivation	ENGL 6990J: ST UA Book 2 Fiction	Course deleted for curricular efficiency
Deactivation	ENGL 6990K: ST UA C&T Non Fiction	Course deleted for curricular efficiency
Deactivation	ENGL 6990L: ST KSU Non Fiction Workshop	Course deleted for curricular efficiency
Deactivation	ENGL 6990M: ST CSU C&T Poetry	Course deleted for curricular efficiency
Deactivation	ENGL 6990N: ST UA Poetry Literature	Course deleted for curricular efficiency
Deactivation	ENGL 6990O: ST CSU C&T Drama	Course deleted for curricular efficiency
Deactivation	ENGL 6990P: ST MFA Internship KSU 66895	Course deleted for curricular efficiency
Deactivation	ENGL 6990Q: ST CSU Fiction Book 1	Course deleted for curricular efficiency
	ENGL 6990R: American Women Poetry KSU 66503	
Deactivation		Course deleted for curricular efficiency
	ENGL 6990S: Seminar UA Digital Humanities Lit 689-801	
Deactivation		Course deleted for curricular efficiency
Deactivation	ENGL 6990T: C and T Poetry UA 689	Course deleted for curricular efficiency
Deactivation	ENGL 6990U: Thesis 1 KSU 69199	Course deleted for curricular efficiency
Deactivation	ENGL 6990V: Satire UA 3300:683	Course deleted for curricular efficiency
Deactivation	ENGL 6990W: Non Fiction Writing KSU	Course deleted for curricular efficiency
Deactivation	ENGL 6990X: Writing Fiction KSU 64071	Course deleted for curricular efficiency

Deactivation	ENGL 6990Y: Thesis CSU 699	Course deleted for curricular efficiency
Deactivation	ENGL 6990Z: Thesis 2 KSU 69299	Course deleted for curricular efficiency
Deactivation	ENGL 6991: Special Topics MFA	Course deleted for curricular efficiency
Deactivation	ENGL 6991A: Special Topics MFA Special Topics at CSU	Course deleted for curricular efficiency
Deactivation	ENGL 6991B: ST CSU Literature	Course deleted for curricular efficiency
Deactivation	ENGL 6991C: Special Topic Non Fctn UA 3300689801	Course deleted for curricular efficiency
Deactivation	ENGL 6991D: Special Topic KSU Victorian Literature	Course deleted for curricular efficiency
Deactivation	ENGL 6991E: ST Melville Lit 3300:689-804	Course deleted for curricular efficiency
Deactivation	ENGL 6991F: Special Topic CSU Nonfiction Workshop	Course deleted for curricular efficiency
Deactivation	ENGL 6991G: Special Topic UA Internship	Course deleted for curricular efficiency
Deactivation	ENGL 6991H: Special Topic UA C&T Poetry	Course deleted for curricular efficiency
Deactivation	ENGL 6991I: Special Topic KSU Poetry Workshop	Course deleted for curricular efficiency
Deactivation	ENGL 6991J: Special Topics CSU Drama Workshop	Course deleted for curricular efficiency
Deactivation	ENGL 6991K: Special Topics KSU Internship	Course deleted for curricular efficiency
Deactivation	ENGL 6991L: Special Topics UA MFA Literature	Course deleted for curricular efficiency
Deactivation	ENGL 6991M: Special Topic UA Wasserman 589 Seminar	Course deleted for curricular efficiency
Deactivation	ENGL 6991N: Special Topic KSU Writing Technologies	Course deleted for curricular efficiency
Deactivation	ENGL 6991O: ST KSU Literature	Course deleted for curricular efficiency
Deactivation	ENGL 6991P: Special Topic CSU ENG Poetry Workshop	Course deleted for curricular efficiency
Deactivation	ENGL 6991Q: Special Topic CSU Playwriting Workshop	Course deleted for curricular efficiency
Deactivation	ENGL 6991R: Special Topic CSU C&T Fiction	Course deleted for curricular efficiency
Deactivation	ENGL 6991S: Special Topic UA C&T Fiction	Course deleted for curricular efficiency
Deactivation	ENGL 6991T: Special Topic CSU ENG 615 Craft Theory	Course deleted for curricular efficiency
Deactivation	ENGL 6991U: Special Topic KSU Fiction Workshop	Course deleted for curricular efficiency
Deactivation	ENGL 6991V: Special Topic KSU Short Fiction C&T	Course deleted for curricular efficiency
Deactivation	ENGL 6991W: Special Topic CSU Playwriting C&T	Course deleted for curricular efficiency
Deactivation	ENGL 6991X: Special Topic KSU C&T Fiction XR	Course deleted for curricular efficiency
Deactivation	ENGL 6991Y: Special Topic UA Poetry Workshop	Course deleted for curricular efficiency
Deactivation	ENGL 6991Z: Special Topic UA Fiction Workshop	Course deleted for curricular efficiency
Deactivation	ENGL 6997X: English Internship XR	Course deleted for curricular efficiency
Deactivation	ENGL 6999A: Thesis UA	Course deleted for curricular efficiency
Deactivation	ENGL 6999X: Thesis XR	Course deleted for curricular efficiency
Deactivation	FNUT 2603: Medical Nutrition Therapy 1	Course deleted for curricular efficiency
Deactivation	FNUT 2603L: Medical Nutrition Therapy 1 Lab	Course deleted for curricular efficiency
Deactivation	GERO 1501: Introduction to Gerontology	Program deactivated
Deactivation	GERO 3703: Aging and Society	Program deactivated

Deactivation	GERO 3703H: Honors Aging and Society	Program deactivated
Deactivation	GERO 3745: Sociology of Health, Illness, and Healthcare	Program deactivated
Deactivation	GERO 4851: Capstone in Gerontology	Program deactivated
Deactivation	MACH 2600: Drafting for Machining	Course replaced by another course
Deactivation	MACH 2601: Introduction to Machining Processes	Course replaced by another course
Deactivation	MACH 2603: Introduction to Manufacturing Manual Lathe Process	Course replaced by another course
Deactivation	MATH 1564: Foundations of Middle School Mathematics 1	Change in state grade band
Deactivation	MATH 2665: Foundations of Middle School Mathematics 2	Change in state grade band
Deactivation	MATH 4869: Functions, Calculus, and Applications for Middle School Teachers	Change in state grade band
Deactivation	MET 4810: Manufacturing Systems Analysis	Course deleted for curricular efficiency
Deactivation	MGT 3714: Legal Environment of Business	Replacement course offered by ACCT
Deactivation	MPT 6997C: MPH CE Capstone Project	Change in course number
Deactivation	MRCH 4880: Merchandising Management	Program deactivated
Deactivation	MRCH 5875: Directed Individual Study in Merchandising Fashion & Interiors	Program deactivated
Deactivation	MRCH 5895: International Studies in Merchandising Fashion & Interiors	Program deactivated
Deactivation	MUAC 1558: Singer's Diction: French	Course deleted for curricular efficiency
Deactivation	MUED 2611: Computer Applications in Music Education	Course deleted for curricular efficiency
Deactivation	MUED 3722: Music in Early Childhood	Course deleted for curricular efficiency
Deactivation	MUED 4820: Teaching Music Students with Exceptionalities	Course deleted for curricular efficiency
Deactivation	MUED 4821: Instrumental Music Education	Course deleted for curricular efficiency
Deactivation	MUED 4822: Teaching Choral Music	Course deleted for curricular efficiency
Deactivation	MUED 4844: Supervised Student Teaching, Music (K-12)	Course deleted for curricular efficiency
Deactivation	MUHL 6977: Philosophies of Music	Course deleted for curricular efficiency
Deactivation	MUHL 6990: Thesis 1	Course deleted for curricular efficiency
Deactivation	MUHL 6991: Thesis 2	Course deleted for curricular efficiency
Deactivation	MUTC 2632: Music Theory 4	Course deleted for curricular efficiency
Deactivation	MUTC 2642: Aural Theory 4	Course deleted for curricular efficiency
Deactivation	NURS 6907: Health Assessment of School Children	Program deactivated
Deactivation	NURS 7004: Role Development Practicum	Program deactivated
Deactivation	NURS 7012: Anesthesia Principles 4	Program deactivated
Deactivation	NURS 7016: School Nurse Role	Program deactivated
Deactivation	NURS 7017: School Nurse Role Practicum	Program deactivated
Deactivation	PHYT 8906: Critical Inquiry 1	Course deleted for curricular efficiency
Deactivation	PHYT 8923: Community Applications	Course replaced by community engaged course
Deactivation	PHYT 8962: Mentored Instruction	Course replaced by another course
Deactivation	PHYT 8970: Scientific Writing in Health Sciences	Course replaced by another course
Deactivation	PHYT 8990: Graduate Research in Health Sciences	Course replaced by another course
Deactivation	REL 2602: Introduction to Religious Studies	Program deactivated

Deactivation	REL 2605: Myth, Symbol, and Ritual	Program deactivated
Deactivation	REL 2610: Global Ethics	Program deactivated
Deactivation	REL 2611: Judaism Christianity and Islam	Program deactivated
Deactivation	REL 2617: Introduction to Asian Religions	Program deactivated
Deactivation	REL 2621: Religion and Moral Issues	Program deactivated
Deactivation	REL 2621H: Honors Religion and Moral Issues	Program deactivated
Deactivation	REL 2623: Introduction to Christianity	Program deactivated
Deactivation	REL 3712: Philosophy of Religion	Program deactivated
Deactivation	REL 3720: The World of Islam	Program deactivated
Deactivation	REL 3722: Popes Saints and Rebels	Program deactivated
Deactivation	REL 3726: Buddhist Beliefs Practices and Debate	Program deactivated
Deactivation	REL 3728: Hindu Traditions	Program deactivated
Deactivation	REL 3731: Hebrew Scriptures	Program deactivated
Deactivation	REL 3732: Jesus and the Gospels	Program deactivated
Deactivation	REL 3733: Women And the Bible	Program deactivated
Deactivation	REL 3740: Muslim Thinkers and Mystics	Program deactivated
Deactivation	REL 3743: Reform, Revolt, or Revolution in Islam	Program deactivated
Deactivation	REL 3744: Islamic Culture and Literature	Program deactivated
Deactivation	REL 3748: Islam and the West	Program deactivated
Deactivation	REL 3760: Sex and Religion	Program deactivated
Deactivation	REL 4825: Methods and Study of Religion	Program deactivated
Deactivation	THTR 1512: Survey of Broadway: The American Musical	Course deleted for curricular efficiency
Deactivation	THTR 2672: Bodyvoice for Actors	Course deleted for curricular efficiency
Deactivation	MPH 6997 MPH Capstone Project	Course deleted for curricular efficiency
Deactivation	MPH 6997C MPH CE Capstone Project	Course deleted for curricular efficiency
Deactivation	HIST 5806 American Architectural History 1	Program deactivated
Deactivation	HIST 5807 American Architectural History 2	Program deactivated
Deactivation	HIST 5808 American Architectural History	Program deactivated
Deactivation	HIST 5810 Conservation of the Historic Built Environment	Program deactivated
Deactivation	HIST 5808 American Architectural History	Program deactivated
Deactivation	CHEM 6976 Teaching Practicum in General Chemistry	Course deleted for curricular efficiency
Deactivation	CHEM 6977 Teaching Practicum in Chemistry for Allied Health Sciences Lab	Course deleted for curricular efficiency
Deactivation	CHEM 6978 Teaching Practicum in Organic Chemistry	Course deleted for curricular efficiency
Deactivation	CHEM 6979 Teaching Practicum for Chemistry in Modern Living Lab	Course deleted for curricular efficiency
Deactivation	GERO 7090 Field Practicum	Program deactivated
Deactivation	GERO 7094 Selected Topics	Program deactivated
Deactivation	GERO 7094A Selected Topics in Gerontology Dementia	Program deactivated
Deactivation	GERO 7094B ST Health Promotion and Aging	Program deactivated
Deactivation	GERO 7094C Selected Topics in Gerontology Directed Readings	Program deactivated
Deactivation	GERO 7094D Selected Topics Individual Research	Program deactivated

Deactivation	GERO 7094E Selected Topics Professional Development in Aging	Program deactivated
Deactivation	GERO 7094G Selected Topics Professional Development	Program deactivated
Deactivation	GERO 7094G Selected Topics Professional Development	Program deactivated
Deactivation	NURS 6920 Special Topics	Program deactivated
Deactivation	NURS 7006 Special Topics in Nursing	Program deactivated
Deactivation	NURS 7014 Health Management in Schools	Program deactivated



Type of Change	Course	Explanation
New	DAW 6903: Digital Audio Workstation Applied Lesson	Adding course for new program
New	DAW 6904: Digital Audio Workstation Applied Lesson	Adding course for new program
New	DAW 6905: Digital Audio Workstation Applied Lesson	Adding course for new program
New	DAW 6906: Digital Audio Workstation Applied Lesson	Adding course for new program
New	CHEN 1501: Introduction to Petroleum Engineering	Adding course for new minor
New	CHEN 3701: Well Logging and Formation Evaluation	Adding course for new minor
New	CHEN 3702: Drilling and Completion Engineering	Adding course for new minor
New	CHEN 4806: Applied Reservoir Engineering	Adding course for new minor
New	CHEN 4807: Production Engineering	Adding course for new minor
New	COUN 3751: Crisis Counseling and Suicide Prevention	Adding course for minor
New	COUN 5850: Issues and Techniques for Counseling Athletes	Adding course for minor and graduate program
New	DSGN 1520: iPad Drawing: Visual Thinking Across Disciplines	New course in DSGN program
New	EDAD 8197: Dissertation Seminar: Chapter II Literature Review Support	Adding course to support doctoral students
New	EET 4895: Independent Engineering Technology Project	Adding course as a regular course
New	ENGL 3721: Legal Research Writing	Adding course to support paralegal program and pre-law minor
New	ART 4887: Studio Art Internship	Creating to foster internships
New	ENGL 6940: Writing and the Public Sphere: Community Literacies and Organizational Storytelling	Adding course to support professional communication
New	ENGR 6990: Thesis	Added for thesis option
New	ENGR 6992: Graduate Project	Added for graduate projects
New	ENST 6971: Master's Capstone 1	Added for capstone
New	FNUT 5801: Nutrition Assessment for Fitness & Athletes Seminar	Added to support Sports Nutrition Certificate
New	FNUT 5850: Sports Nutrition Practicum	Added to support Sports Nutrition Certificate

New	HAHS 3700: Trauma-Informed Care and Self-Care Practices in Health Care and Public Health Professions	Course added to program
New	MATH 6910R: Corequisite Support for Advanced Engineering Mathematics 1	Created to streamline student experience
New	MATH 6911R: Corequisite Support for Advanced Engineering Mathematics 2	Created to streamline student experience
New	MCOM 2686: Advertising Principles and Production	Created for Public Relations and Advertising TAG
	MET 3750: Foundry Technology	Differentiator for YSU
	MET 3750L: Foundry Technology Lab	Differentiator for YSU
New	MLS 3708: MLS Special Topics	Added to support student success in program
New	PROM 2615: AI Productivity Tools	Course reflects emerging technologies
New	PROM 2616: Cloud Collaboration Tools	Course reflects emerging technologies
New	PROM 2655: Independent Study	Course ensures progression to degree
New	TCED 2602: Classroom Management Urban, Suburban, and Rural	Addresses state requirements in classroom management

**RESOLUTION TO APPROVE COURSES/CURRICULAR CHANGES
(CURRICULAR APPROVAL POLICY, 3356-10-25)**

WHEREAS, Ohio Revised Code 3345.457 (September 30, 2025) established expectations of institutions of higher education on many matters pertaining to the operations of such institutions;

WHEREAS, Youngstown State University is such an institution in the State of Ohio as described in ORC 3345.457;

WHEREAS, a component of Ohio Revised Code 3345.457 pertains to establishing a Curricular/Curriculum Approval Policy, approved by the respective Board, that the YSU Board of Trustees approved, September 17, 2025 (3356-10-25);

WHEREAS, the policy stipulates the Board of Trustees has final authority over "...changes to programs, curricula, courses, general education requirements, degree programs and organization of units, including schools, colleges, institutes, departments and centers";

WHEREAS, this resolution pertains to the disposition of programs to which the provost is recommending changes that include creating new courses, deactivating courses, changing prerequisites, credit hours, and/or descriptions or adjustments to or deactivation of a curriculum;

WHEREAS, the provost at an Academic Excellence and Student Success committee meeting discussed the proposed adjustments and the committee recommends them for full consideration by the Board of Trustees;

NOW THEREFORE BE IT RESOLVED that the Youngstown State University Board of Trustees approves such changes to courses/curriculum that accompany this Resolution.

**Board of Trustees Meeting
March 19, 2026
YR 2026-111**

3356-8-01.1 “The Student Code of Conduct.”

Responsible Division/Office:	Academic Affairs
Responsible Officer:	VP of Student Affairs
Revision History:	March 1998; December 2010; June 2016; September 2017; September 2020; June 2021; September 2022; June 2023; June 2024; March 2026
Board Committee:	Academic Excellence and Student Success
Effective Date:	March 19, 2026
Next Review:	2031

- (A) Policy statement/preamble. Youngstown state university is a student-centered institution committed to the education, development, well-being, and success of students of all ages and from all walks of life. In alignment with our mission to help students grow intellectually, we strive to foster their personal, social, emotional, and career growth, as well as their capacities for lifelong learning, civic responsibility, and leadership.

As a member of a higher education community, students have an obligation to conduct themselves in a manner that is compatible with the university’s purposes as an institution of higher education. Each student is expected to be fully acquainted with all published policies, procedures, and regulations of the university and is held responsible for compliance with them on and off campus. All members of the university community are expected to assume responsibility for creating an environment conducive to the educational mission and purpose of the university.

- (B) The policies and regulations in “The Student Code of Conduct” have been established to ensure a positive educational experience for every student. “The Student Code of Conduct” serves as an official university document that outlines conditions and regulations considered essential to the effective functioning of the university.

The student conduct process at Youngstown state university adheres to procedural due process and is intended to be part of the educational

process at the university. This student conduct process provides a forum for the impartial and expedient resolution of alleged misconduct in the university community and encourages students to live responsibly and be accountable for their actions. The student conduct process is based on the university's commitment to developing integrity, respect, and responsibility among all students.

(C) Definitions.

- (1) "Academic grievance subcommittee" is a group of university students and faculty selected and trained to adjudicate hearings where a student has allegedly violated the academic integrity policy of the university.
- (2) "Advisor" includes anyone assisting or supporting the complainant or respondent during their involvement in a student conduct and community standards proceeding, including but not limited to, an attorney, parent, guardian, social worker, student advocate, professor, acquaintance or friend.
- (3) "Appellate hearing panel" means any person or persons authorized on a case-by-case basis by the student conduct administrator to consider a request for appeal from a student conduct body's determination that a student has violated "The Student Code of Conduct" or from the sanctions imposed by the student conduct body.
- (4) "Can, may, or should" specify a discretionary provision of "The Student Code of Conduct."
- (5) "Complainant" means any party harmed by the actions of a student who allegedly violated "The Student Code of Conduct."
- (6) "Conduct hold" is a restriction placed on a student's account that prevents a student from obtaining certain university services, including registering for classes.

- (7) “Deputy conduct officer” is a university official authorized on a case-by-case basis by the student conduct administrator to review complaints, determine responsibility, and impose sanctions upon students found to have violated “The Student Code of Conduct.”
- (8) “Due process” is an assurance that all accused students will receive notice of charges, notice of the evidence to be used against them, and the opportunity to participate in a hearing prior to the deprivation of any educational property interest.
- (9) “Faculty member” is any person employed by the university to conduct classroom or teaching activities or who is otherwise considered by the university to be a member of its faculty. In certain situations, a person may be both “student” and “faculty member.” One’s status in a situation shall be determined by the relevant circumstances.
- (10) “FERPA” is the Family Education Rights and Privacy Act. FERPA protects all YSU student records. The information that can be released under FERPA is [directory information](#).
- (11) “File or records” is information relating to a current or former student which is stored in a fashion that facilitates recovery of that information by reference to the individual, in whatever form or medium such gathering of information is created, kept, or maintained.
- (12) “Function” means all student activities or events occurring at Youngstown state university or sponsored by registered student organizations, groups, or members of the academic community.
- (13) “Group” means a number of students who are associated with each other and who have not complied with Youngstown state university requirements for registration as an organization.
- (14) “Hearing panel advisor” is the student conduct administrator, or designee, or appointee. The hearing panel advisor has responsibility for ensuring that policies and procedures within this

document are adhered to within any student conduct process. The hearing panel advisor may be involved in any part of the student conduct process and may provide input, answers or otherwise respond to questions asked by the parties.

- (15) “Hearing panel or hearing panel members” are individuals who have been selected or assigned to adjudicate a hearing. These individuals are selected from a trained body, including the student conduct board and the academic grievance subcommittee.
- (16) “May” means permissive.
- (17) “Member of the university community” shall include any person who is a student, faculty member, university official, and any other person employed by Youngstown state university, or any person lawfully present on university premises.
- (18) “Organization” means a university-registered student organization which has complied with formal requirements of official registration.
- (19) “Policy” means the written regulations of the university as found in, but not limited to, “The Student Code of Conduct,” Resident Handbook, YSU website, undergraduate/graduate catalogs, YSU policies and board of trustee policies.
- (20) “Respondent” means any student accused of violating “The Student Code of Conduct.”
- (21) “Shall, must, will, or is required” specify a mandatory requirement of “The Student Code of Conduct.”
- (22) “Student” shall include all persons registered for courses, seminars, and workshops at Youngstown state university, either full-time or part-time, pursuing undergraduate, graduate, professional studies, or continuing education programs.

- (23) “Student conduct administrator” is the vice president of student affairs, or designee, who shall be responsible for the administration of “The Student Code of Conduct” and the university student conduct process.
- (24) “Student conduct board” is a group of Youngstown state university students, staff, and faculty selected and trained to adjudicate hearings where students have allegedly violated university policy. Each hearing has a hearing panel consisting of three members from the student conduct board.
- (25) “Student conduct body” means the student conduct officer, any deputy conduct officer, or any hearing panel of the student conduct board authorized by the student conduct administrator to determine whether a student has violated “The Student Code of Conduct” and to recommend imposition of sanctions.
- (26) “Student conduct officer” is the assistant dean of students for community standards, advocacy, and conduct who is the university official assigned to serve as the primary charging administrator by the student conduct administrator to review complaints, determine responsibility, and impose sanctions upon students found to have violated “The Student Code of Conduct.”
- (27) “University” or “institution” means Youngstown state university and collectively those responsible for its operation.
- (28) “University premises” shall be defined as all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the university, including adjacent streets, sidewalks, and parking lots.
- (29) “University official” means any person employed by, appointed to, authorized to act on behalf of, or performing administrative or professional work for Youngstown state university.
- (30) “University working day” refers to any day of the week excluding Saturdays, Sundays, or official holidays.

- (31) “Weapon” has the same meaning as in university policy 3356-7-03, “Deadly weapons restrictions” (rule 3356-7-03 of the Administrative Code).
 - (32) All other terms have their natural meaning unless the context dictates otherwise.
- (D) Article I. Rights and responsibilities.
- (1) Basic rights. The following enumeration of basic rights shall not be construed to deny or disparage other rights and privileges retained by students in their capacity as members of the student body or as citizens of the community at large:
 - (a) The right of free inquiry, expression, and/or assembly.
 - (b) The right to pursue educational goals and appropriate opportunities for learning in the classroom, on campus, and online.
 - (c) The right to be secure in their persons, living quarters, papers, and effects against unreasonable searches and seizures.
 - (d) The right to retain ownership of class projects/assignments authored by a student and submitted to fulfill requirements of a course, except as provided by section 3345.14 of the Revised Code.
 - (2) Basic responsibilities. Students, as members of the university community, shall have the following responsibilities which are inherent in the basic rights delineated in this paragraph:
 - (a) To maintain standards of academic performance as established by their faculty.
 - (b) To be responsible for acting in such a manner as to ensure other students the basic rights enumerated in this policy.

- (c) To be responsible for their actions with respect to, and to follow, all university regulations and policies.
 - (d) To be responsible for their actions with respect to provisions of local, state, and federal law.
 - (e) To conduct themselves in a manner which helps to create and maintain a learning atmosphere in which the rights, dignity, and worth of every individual in the university community are respected.
 - (f) To have in their possession a valid university identification card when on university premises.
 - (g) To be responsible for adhering to the university policy 3356-7-20, “Drug-free environment” (rule 3356-7-20 of the Administrative Code).
 - (h) To ensure adherence to all university board of trustees’ policies that apply to students.
- (E) Article II. Student conduct authority. The president has delegated the authority for the university student conduct system to the vice president of student affairs. The vice president of student affairs, or designee, serves as the student conduct administrator responsible for the administration and operation of “The Student Code of Conduct” and the student conduct process. Members of the university seeking formal disciplinary action for alleged student misconduct should make referrals to the office of community standards and student conduct.

The student conduct administrator shall determine the composition of student conduct bodies and appellate hearing panels.

The student conduct administrator shall develop policies for the administration of the student conduct system and procedural rules for the conduct of hearings that are consistent with provisions of “The Student Code of Conduct.” The student conduct officer shall be the assistant dean of students for community standards, advocacy, and conduct (hereinafter

referred to as the assistant dean of students). The student conduct administrator may also appoint one or more deputy conduct officers to review reports of violations of “The Student Code of Conduct” and to conduct investigations. Deputy conduct officers shall be under the supervision of the student conduct officer and/or the student conduct administrator.

- (1) Jurisdiction of “The Student Code of Conduct.”
 - (a) “The Student Code of Conduct” shall apply to conduct which adversely affects the university community or interferes with the pursuit of its mission or educational objectives and programs whether it occurs on university premises, at university sponsored activities, or on non-university premises. It is important to note that a student and/or group/organization will be subject to the university student conduct process where the conduct has occurred on non-university premises when the conduct adversely affects the university community or interferes with the pursuit of its mission or educational objectives and programs.
 - (b) Students shall be responsible for their conduct from the time of application for admission through the actual awarding of a degree, even though conduct may occur before classes begin or after classes end, as well as during the academic year and during periods between terms of actual enrollment (and even if the conduct is not discovered until after a degree is awarded). “The Student Code of Conduct” shall apply to a student’s conduct even if the student withdraws from the university while an investigation into alleged misconduct is pending.
 - (c) An incident which results in a charge under “The Student Code of Conduct” may also lead to a proceeding outside of the university for a violation of local, state, or federal law. In these instances, university proceedings are not subject to challenge based on concurrent criminal or civil proceedings

or that such proceeding has been or will be dismissed, reduced, withdrawn, resolved, or settled. The university will cooperate, to the extent permitted by law, with law enforcement and other agencies in the enforcement of all laws. In all cases, hearings within the university will be held according to the student conduct procedures set forth in this policy. Since the university student conduct process is educational in nature and differing judgements may result between university action and outside legal action, the university, in its sole discretion, may pursue student conduct action and impose sanctions against a student for a violation of law:

- (i) Regardless of where the behavior occurs;
- (ii) When a student is charged with a violation of law but not with any other violation of “The Student Code of Conduct”;
- (iii) When a student is charged with a violation of law which is also a violation of “The Student Code of Conduct”;
- (iv) While the student is also subject to criminal proceedings, arrest and/or prosecution or civil litigation.
- (v) University conduct action may be carried out prior to, simultaneously with, or following civil or criminal proceedings.
- (vi) The university will cooperate, to the extent permitted by law, with law enforcement and other agencies in the enforcement of all laws and will not request or agree to special consideration for an individual because of that individual’s status as a student.

- (2) Campus student organizations. Registered student organizations may exist for any appropriate purpose that does not conflict with university policies and regulations or with local, state, and/or federal laws. The development of policies and guidelines for student organizations is the responsibility of the vice president for student affairs, or designee. The policies and regulations that apply to student groups/organizations are outlined in the “Penguin Student Handbook,” which houses all student organization policies. Student groups/organizations that violate any of the student organization policies may be charged with violating “The Student Code of Conduct” and be subject to the student conduct procedures set forth in this policy.
- (3) Student conduct authority.
 - (a) The enforcement of regulations, policies, and guidelines that apply to students, student organizations/groups are within the jurisdiction of the vice president for student affairs, or designee.
 - (b) Any internal college, departmental, or program processes used to address alleged violations of policy or concerns about student conduct are secondary to the processes outlined herein.
 - (c) Student groups and registered student organizations may be charged with violations of “The Student Code of Conduct” in the following circumstances:
 - (i) An organization is responsible for its actions and shall be held responsible when the organization fails to comply with the university’s student organization policies, and/or university policies or regulations.
 - (ii) An organization is responsible for its actions and shall be held responsible when the organization fails to comply with city, state, or federal law.

- (iii) A student group (as defined in (C)(13)) or registered student organization and its officers may be held collectively or individually responsible for violations of “The Student Code of Conduct.”

- (F) Article III. Student conduct standards/prohibited conduct. The student conduct process aspires to develop and maintain conduct standards in support of character, civility, and community. This section of “The Student Code of Conduct” provides a set of expectations regarding student conduct in support of the university community.

A student or student group/organization may be charged with violating any student conduct standard. In cases where a violation is committed by a member of a student group/organization, the entire group/organization may be held responsible, in addition to the student, when those members of the group/organization not directly involved participate in the activity by encouraging, witnessing, or condoning the act in any manner. The following behavior is subject to disciplinary action under “The Student Code of Conduct”:

- (1) Academic integrity. Violations of academic integrity include:
 - (a) Plagiarism, which includes the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement, the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials, or the misrepresentation of another person’s work as one’s own.
 - (b) The use of any unauthorized assistance or tools, including artificial intelligence (AI) language programs, prohibited by faculty:
 - (i) In taking quizzes, tests, assignments, or examinations;

- (ii) When completing assignments, solving problems, or carrying out other assignments as detailed in the course syllabus or in other instructions by the instructor.
- (c) The acquisition, without permission, of tests or other academic material belonging to a member of the university faculty or staff.
- (d) Engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.
- (e) Inappropriate collaboration, including working together on assignments or projects to an extent not permitted by the instructor.
- (f) Multiple submissions of the same work, including submitting the same or parts of the same assignment for multiple classes without permission from the instructor.
- (g) Fabrication of data, including presenting fictitious data relating to experiments, changing of data obtained from sources, and citing non-existent sources.
- (h) Bribes, threats, or intimidation, including exchange of payment for assignments or parts of assignments, and threats to entice others to engage in violations of the academic integrity policy.
- (i) Impersonation, pretending to be another person in the completion of a quiz, exam, or other assignment.
- (j) Altering or destroying the work of others unless given permission.
- (k) Lying to obtain an academic advantage, which includes falsification of documents or other information used to request makeup work.

- (l) Assisting another person in any of the behaviors mentioned in this paragraph is itself academic dishonesty.
 - (m) Asking others to engage in any of the behavior described in this paragraph is academic dishonesty.
 - (n) Attempting to engage in any of the listed behaviors is academic dishonesty.
- (2) Alcohol.
- (a) Use or possession of alcoholic beverages, except as permitted by law and university policy.
 - (b) Public intoxication.
 - (c) Manufacturing or distribution of alcoholic beverages to any person under twenty-one years of age except as permitted by law.
- (3) Bullying and harassment. Unwelcome or unreasonable behavior that harasses or intimidates people, either as individuals or as a group, and is sufficiently severe or pervasive from both a subjective (the complainant's) and an objective (reasonable person) viewpoint. Bullying and harassing behavior is often persistent and part of a pattern, but it can also occur as a single incident. It is usually carried out by an individual but can also be an aspect of group behavior. See university policy 3356-2-03, "Discrimination/ harassment" (rule 3356-2-03 of the Administrative Code) for prohibited conduct based on an individual's sex, race, color, religion, national origin, age, sexual orientation, gender identity and/or expression, disability, or veteran/military status, or any other basis protected by law. See also university policy 3356-2-08, "Campus free speech" (rule 3356-2-08 of the Administrative Code) for harassment that is severe, pervasive, and objectively offensive).

- (4) Complicity. Allowing or enabling a violation to occur, failing to report a violation, or concealing, condoning, supporting or encouraging a violation or an attempted violation.
- (5) Student conduct system.
 - (a) Failure to appear in response to the summons of a student conduct body or university official for a meeting or hearing as part of the student conduct process.
 - (b) Falsification, distortion, or misrepresentation of information before a student conduct body.
 - (c) Institution of a student conduct proceeding knowingly without cause.
 - (d) Attempting to discourage an individual's proper participation in, or use of, the student conduct system.
 - (e) Attempting to influence the impartiality of a member of a student conduct body prior to and/or during the student conduct process.
 - (f) Unwelcome or unreasonable behavior that harasses or intimidates a member of a student conduct body, participants, or witnesses prior to, during or after a student conduct proceeding, and is sufficiently severe or pervasive from both a subjective (the complainant's) and an objective (reasonable person) viewpoint.
 - (g) Failure to comply with the sanction(s) imposed by a student conduct body.
 - (h) Influencing or attempting to influence another person to commit an abuse of the student conduct system.
 - (i) Disruption or interference with the orderly conduct of a student conduct proceeding.

- (6) Disorderly conduct. Conduct which obstructs teaching, research, administration, or university activities or functions.
- (7) Drugs.
 - (a) Use, possession, manufacturing, or distribution of marijuana, narcotics, or other controlled substances in either refined or crude form, including the use of drug-related paraphernalia as defined by Chapter 2925 of the Revised Code and 21 U.S.C. Sections 801-971 (Controlled Substances Act).
 - (b) The misuse of materials as an intoxicant.
 - (c) Use of prescription drugs in any way other than as prescribed. Distribution of prescription drugs to anyone other than the person to whom they are prescribed.
- (8) Failure to comply. Failure to comply with directions and/or oral or written instructions which are given by any university official, student, faculty member, or staff who is acting in an official university capacity and/or failure to identify oneself to these persons when requested to do so.
- (9) Financial obligations. Failure to comply with restitution payment deadline.
- (10) Gambling. Gambling or wagering of any form except as expressly permitted by law and/or university policy.
- (11) Hazing. Doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization or any act to continue or reinstate membership in or affiliation with any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person, including coercing another to consume alcohol or a drug of abuse, as defined in section 3719.011 of the Revised Code.

- (12) Information technology. Theft or other abuse of information technology and resources, including, but not limited to:
- (a) Unauthorized entry into a file to use, read, or change the contents, or for any other purpose.
 - (b) Unauthorized transfer of a file.
 - (c) Unauthorized use of another individual's identification and password.
 - (d) Use of computing facilities and resources to interfere with the work of another student, faculty member, or university official.
 - (e) Use of computing facilities and resources to send unwelcome or unreasonable messages that harass or intimidate individuals or groups that are sufficiently severe or pervasive from both a subjective (the complainant's) and an objective (reasonable person) viewpoint.
 - (f) Use of computing facilities and resources to interfere with the normal operation of the university computing system originating from an on-campus or off-campus source.
 - (g) Use of computing facilities and resources in violation of copyright laws.
 - (h) Any violation of the university policy 3356-4-09, "Acceptable use of university technology resources" (rule 3356-4-09 of the Administrative Code).
- (13) Dishonesty.
- (a) Furnishing false information to any university official, faculty member, or office.
 - (b) Forgery, alteration, or misuse of any university document, record, credit card, or instrument of identification.

- (c) Tampering with the election of any university recognized student organization.
 - (d) Deliberately misleading or intentionally failing to maintain correct address and telephone information with the registrar.
 - (e) Misrepresenting enrollment status and/or achievement at the university to non-university officials and/or on non-university documents.
- (14) Obstruction of traffic. Obstruction of the free flow of pedestrian or vehicular traffic on university premises or at university sponsored or supervised functions.
- (15) Endangering behavior.
- (a) Intentionally, knowingly, or recklessly causing physical harm to another person or their property or engaging in conduct which threatens or causes a reasonable apprehension of harm to the health, safety, life, or property of a person, including one's self.
 - (b) Entering false fire alarms, bomb threats, or tampering with fire extinguishers, alarms, smoke detectors, or other safety equipment.
- (16) Property damage. Any action which damages or could reasonably damage property of the university, or property of a member of the university community, or other personal or public property on or off campus, or acts of vandalism even if this behavior does not cause damage.
- (17) Published university policies. Violation of published university policies, rules, or regulations, including those available electronically on the university website.

- (18) Sexual harassment. Conduct on the basis of sex that satisfies one or more of the following categories:
- (a) An employee conditioning the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct (i.e., quid pro quo). An individual does not have to submit to the conduct for quid pro quo sexual harassment to occur.
 - (b) Unwelcome conduct determined by the reasonable person's standard to be so severe and pervasive that it effectively denies a person equal access to an education program or activity (i.e., hostile environment).
 - (c) Sexual assault as defined in the Clery Act (which includes rape, fondling, incest, or statutory rape as defined in this paragraph).
 - (i) Rape (except statutory rape). The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person without the consent of the victim. See university policy 3356-2-05, "Title IX sexual harassment policy," rule 3356-2-05 of the Administrative Code, for definitions of consent, coercion, force, and incapacitation.
 - (ii) Fondling. The touching of the private body parts of another person for sexual gratification without the consent of the victim, including instances where the victim is incapable of giving consent because of their age or because of their temporary or permanent mental incapacity.
 - (iii) Incest. Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

- (iv) Statutory rape. Sexual intercourse with a person who is under the statutory age of consent.
- (d) Dating violence, domestic violence, or stalking pursuant to the Violence Against Women Act (also defined in this paragraph).
- (i) Dating violence. Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on a consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.
 - (ii) Domestic violence. Felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.
 - (iii) Stalking. Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for their safety or the safety of others, or suffer substantial emotional distress.
- (e) Sexual misconduct. Conduct of a sexual nature that is nonconsensual or is carried out through force, threat, or

coercion. Sexual misconduct includes, but is not limited to, sexual exploitation and voyeurism.

- (i) Sexual exploitation. Sexual exploitation occurs when a person takes nonconsensual or abusive sexual advantage of another for their own benefit or advantage or to benefit or advantage anyone other than the person being exploited, and that behavior does not otherwise constitute another form of sexual misconduct. Examples of sexual exploitation include, but are not limited to, prostituting another, nonconsensual video or audiotaping of sexual activity, permitting others to secretly observe or record consensual activity or engaging in voyeurism.
 - (ii) Voyeurism. Voyeurism occurs when a person, for the purposes of sexual arousal or gratification sexual purposes, surreptitiously invades the privacy of another. Voyeurism can occur in person or through recording or electronic means.
- (f) Sex offenses. See Chapter 2907 of the Revised Code which defines sex offenses under Ohio law.
- (19) Theft. Attempted or actual theft, including possession of stolen property.
- (20) Unauthorized entry.
- (a) Unauthorized entry to or use of university premises, including access to residential spaces other than one's own assigned space.
 - (b) Unauthorized possession, duplication, or use of keys to any university premises.
- (21) Unauthorized recording.

- (a) Unauthorized use of electronic or other devices to make an audio or video record or photograph of any person while on university premises without their prior knowledge or without their effective consent when such a recording or photograph is likely to cause injury or distress, except as otherwise permitted by law.
 - (b) Unauthorized distribution or dissemination of an audio or video recording or photograph of any person without their prior knowledge or consent, even if the recording or photograph originally had been produced with the person's consent, when such a recording or photograph is likely to cause injury or distress, except as otherwise permitted by law.
- (22) Violation of law. Behavior which would constitute a violation of federal, state, or local law that adversely affects the university community or interferes with the university's mission or its educational objectives and programs.
- (23) Weapons. Illegal or unauthorized possession of firearms, fireworks, explosives, other weapons, or dangerous chemicals on university premises or use of any such item, even if legally possessed, in a manner that harms, threatens, or causes fear to others.
- (24) Sexual harassment as defined in Title IX of the Education Amendments of 1972 as set forth in university Title IX sexual harassment policy. See university policy 3356-2-05, "Title IX sexual harassment policy," rule 3356-2-05 of the Administrative Code. Students, faculty, employees, volunteers, third parties, campus visitors and other individuals should refer to the Title IX policy referenced in this paragraph for processes and procedures under Title IX. The complaint, adjudication, resolution, and appeal process for an allegation of a Title IX violation, as well as possible sanctions, is delineated in university policy 3356-2-05, "Title IX sexual harassment policy."

(G) Article IV. Student conduct procedures.

- (1) General. This overview gives a general idea of how the university's campus student conduct proceedings work, but it should be noted that not all situations are of the same severity or complexity. Thus, while consistency in similar situations is a priority, these procedures are flexible, and are not the same in every situation.
 - (a) These proceedings are administrative procedures and do not follow the specific steps, methods, or standards of proof of evidence used in civil or criminal courts.
 - (b) Any member of the university community may report alleged violations of "The Student Code of Conduct" by a student or a student group/organization. The report shall be prepared in writing and directed to the office of community standards and student conduct. A report of a violation of "The Student Code of Conduct" shall be submitted as soon as possible after the incident occurs but not later than thirty days following the university becoming aware of an incident. Exceptions to this limitation period will be reviewed by the student conduct administrator and may be granted in their discretion.
 - (c) The student conduct officer shall review reports of violation(s) and may initiate investigations of possible violation(s) of "The Student Code of Conduct" to determine if the charges have merit. In reviewing the reports, the student conduct officer will determine whether the alleged violation(s) may be resolved through a conduct conference or a conduct hearing. Students or student groups/organizations that might be subject to university suspension or expulsion shall automatically be provided a student conduct board hearing. Additionally, students alleged to have violated the university's sexual misconduct

policy will automatically be provided a student conduct board hearing.

- (d) The standard of proof utilized in all university student conduct proceedings shall be a preponderance of evidence. Preponderance of the evidence is known as the balance of probabilities, met if the proposition is more likely to be true than not true. Effectively, the standard is satisfied if there is greater than fifty per cent chance that the proposition is true.
- (2) Alternative resolution process. Based on the nature of the incident, the office of community standards and student conduct may recommend to the parties that the matter be addressed through an alternative resolution process, which may include, but is not limited to, a coaching meeting, an educational conference, mediation, or restorative justice process. Such alternative resolution processes shall be conducted by an individual selected by the office of community standards and student conduct who has been trained in alternative resolution processes.
 - (3) Student conduct conference.
 - (a) Any student, student group, or student organization (hereinafter referred to as the respondent) who has been charged with an alleged violation of the student conduct standards of “The Student Code of Conduct” will first be scheduled for a conduct conference with the conduct officer assigned to review the allegation. The respondent will be notified in writing via their official university email address, of the date, time, and location of the conduct conference. Written notification will include:
 - (i) The specific charges pending against the respondent;
 - (ii) A brief summary of the referral;

- (iii) Statement of rights and responsibilities; and
 - (iv) If applicable, a statement notifying the respondent that the alleged conduct is significant enough that they may face suspension or expulsion if the charge is substantiated.
- (b) The conduct conference is the next step in the student conduct process and serves to provide the respondent with the opportunity to discuss the allegations that led to the referral. The respondent will receive more information regarding the process, clarification of their rights and options, the ability to inspect and review all relevant information as well as a range of potential sanctions(s) for the violation(s) in question should the charges be substantiated. After a discussion regarding the incident and review of relevant information, and if the case does not warrant suspension or expulsion, the respondent will have an opportunity to accept or deny responsibility for the charge(s).
- (c) If the respondent accepts responsibility for the charge(s), the conduct officer will sanction the respondent as part of the conduct conference. The respondent will be asked to sign a conduct conference agreement which will outline all of the sanctions offered to the respondent. While the student may sign the agreement immediately, they have up to three university working days to do so. The respondent has the option to accept the charge(s) but contest the sanction(s) or agree to both the charge(s) and sanction(s). Once the agreement is signed, the decision is final and there is no appeal process. If the respondent denies responsibility for one or more of the charges, or denies the sanction(s), the conduct officer will refer the case for a student conduct board hearing. If the case warrants suspension/expulsion, the case will automatically be referred for a student conduct board hearing.

- (d) Complainants, or harmed parties in a case, are also scheduled for a conduct conference with the conduct officer assigned to review the allegation. This meeting occurs prior to the respondent's conduct conference and serves to provide the complainant with the opportunity to discuss the allegations that led to the referral. The complainant will receive more information regarding the process, clarification of their rights and options, the ability to inspect and review all relevant information as well as a range of potential sanctions(s) for the respondent should the charges be substantiated. The complainant will be notified in writing via their official university email address, of the date, time, and location of the conduct conference. Written notification will include:
 - (i) The specific charges pending against the respondent;
 - (ii) A brief summary of the referral; and
 - (iii) Statement of rights and responsibilities.
- (e) If a respondent accepts responsibility for the charges and agrees to the sanctions issued by the conduct officer, the complainant will be notified in writing of the outcome of the respondent's conduct conference. If the respondent denies responsibility for one or more of the charges, or denies the sanction(s), the complainant will be invited to participate in a student conduct board hearing. If the case warrants suspension/expulsion, the case will automatically be referred for a student conduct board hearing, for which the complainant will receive notice.
- (f) Conduct conferences are scheduled based on the student's academic schedule; however, students are provided the opportunity to request in writing that the meeting be rescheduled for both academic and nonacademic-related

conflicts. Students may make a request for a change of date for a student conduct proceeding. All requests will be considered and may or may not be granted at the discretion of the hearing officer. Requests must be made at least two university working days in advance of the date of the initial scheduled proceeding. Rescheduled proceedings will generally occur within five university working days of the initially scheduled proceeding or at the discretion of the hearing officer. The date of a rescheduled proceeding is based on the student's schedule.

- (g) If a student does not communicate a conflict and fails to show twice for their conduct conference, the conduct officer will hold the conduct hearing in their absence.
 - (h) After the hearing, the conduct officer will send the same type of outcome letter as if a student had attended the conference. The letter will outline if the student was found responsible/not responsible as well as any applicable sanctions. The opportunity to appeal the outcome will follow the standard process.
- (4) Student conduct board hearing.
- (a) The purpose of a hearing is to provide an equitable forum for the review of the available information regarding an alleged incident of misconduct. The student conduct board hearing panel will decide by the preponderance of evidence whether the respondent is found responsible for the charge(s). All hearings are closed to the public, except for the complainant, respondent, advisors for the complainant and/or respondent, witnesses, hearing panel, hearing panel advisor, and the conduct officer. All parties directly participating in the hearing (the respondent, complainant, advisors, and conduct officer) may remain present the entire time, excluding deliberations.

- (b) Hearings may be conducted using video-conference technology. When using video-conferencing technology, all parties are required to have their cameras turned on for the duration of the hearing and must join from separate, private rooms to ensure confidentiality and integrity of the process.
- (c) Student conduct board hearing panels consist of three members of the student conduct board. Hearing panels may be comprised of a combination of trained faculty, staff, and students. Each student conduct board hearing will have a faculty/staff hearing panel chair. The chair is responsible for keeping the proceedings moving forward.
- (d) If the respondent or complainant fails to appear at a scheduled student conduct board hearing and the absence is not excused, the hearing may proceed in their absence or may be rescheduled at the discretion of the chair. Additionally, if the complainant, respondent, or witnesses are unable to attend the hearing in person, video technology may be used to enable participants to simultaneously see/hear each other. Video technology may also be used if the complainant or respondent prefers to participate in the hearing from a different room than the opposing party.
- (e) Each student conduct board hearing panel will have a hearing panel advisor. The role of the hearing panel advisor is to ensure the student conduct process is adhered to and to answer procedural questions posed by any party during the hearing. The hearing panel advisor will also keep the proceedings focused on issues relevant to the specific allegations. The hearing panel advisor will remain present during deliberations to answer questions and provide guidance as necessary.
- (f) Complainant must provide copies of any printed (letters, copies of emails, copies of pictures, signs, etc.) or

electronic (voicemails, recordings, etc.) or electronic (voicemails, recordings, etc.) information that the complainant will present during the hearing to the student conduct office no less than two university working days prior to the hearing.

- (5) Hearing procedures.
 - (a) Guidelines.
 - (i) The chair will explain the rights and responsibilities of the respondent and the complainant.
 - (ii) The chair and hearing panel advisor are responsible for assuring that these rights as well as the process described in this paragraph are adhered to during the hearing.
 - (iii) The respondent or the complainant may ask for the removal of a hearing panel member by providing written or verbal evidence of bias. The charge of bias is made to the chair who will determine whether it is valid. If the charge of bias is against the chair, the hearing panel advisor will decide whether it is valid. If bias is found, or is unable to be determined, the hearing will be rescheduled.
 - (iv) The conduct officer may ask questions of any party at any time throughout the hearing.
 - (v) The chair and hearing panel advisor are responsible for determining the relevancy of questions asked during a hearing and may deem certain questions irrelevant and not allow them to be answered. The chair must explain to the party proposing questions any decision to exclude a question as not relevant.

- (vi) The chair may exclude persons from the hearing if they are disruptive or postpone the hearing because of disruptive behavior by participants or observers.
- (b) Introduction.
- (i) Each party in the room will introduce themselves and explain their role in the hearing.
 - (ii) The chair will then explain the process and procedures for the hearing.
 - (iii) All witnesses will then be dismissed from the room.
- (c) Presentation of information.
- (i) Following the introduction, the chair will present the respondent with the charges against them. The respondent will respond to each charge by acknowledging that they are responsible for the charge, deny responsibility for the charge, or abstain from charges.
 - (ii) The conduct officer will explain why the case was referred for a hearing and will provide a detailed summary of the incident and any subsequent investigation undertaken.
 - (iii) If there is a complainant, they will then have an opportunity to provide the hearing panel with a summary of their role and perspective on the incident.
 - (iv) The hearing panel will then ask the respondent to describe their involvement in the matter at hand as it pertains to the charges being considered in the hearing.

- (v) The conduct officer, complainant, and respondent will then present any relevant witnesses or documentary information. The conduct officer, complainant and respondent will each, in turn, have the opportunity to ask questions regarding the information presented.
 - (vi) The complainant and respondent, in turn, will have the opportunity to cross-examine one another. If the complainant and respondent have mutual no-contact orders against one another, questions for opposing parties will be submitted to the hearing panel chair in writing.
 - (vii) The conduct officer will have an opportunity to make a summary statement including any sanctioning recommendations.
 - (viii) The complainant will have an opportunity to make a summary statement including any sanctioning recommendations.
 - (ix) The respondent will have an opportunity to make a summary statement including any sanctioning recommendations.
- (d) Deliberation and finding.
- (i) The hearing panel will go into closed session to determine by the preponderance of evidence whether the respondent will be found responsible for the charge(s) pending in this matter. Student conduct hearing panels determine findings by majority vote.
 - (ii) If the respondent is found responsible for a violation of one or more of the pending charges, the hearing panel will proceed to sanctioning. At this time, the

hearing panel will be presented with any relevant information pertaining to the respondent's prior student conduct cases and sanctions.

- (iii) The hearing will reconvene for the announcement of the findings and any subsequent sanction(s).
 - (iv) Written notification of the decision will be sent to the complainant and respondent simultaneously via their official university email addresses.
- (6) Student rights and responsibilities. The following rights and responsibilities apply to those involved in a matter being addressed by the student conduct process to uphold due process.
- (a) Rights of respondent. All respondents in the student conduct process have the following rights:
 - (i) Written notice of the charge(s) made against them and the basis of the allegation that led to the charge(s).
 - (ii) In matters that could result in a sanction of suspension or expulsion, the above-mentioned notification will alert the respondent to the possible severity of the outcome.
 - (iii) The right to an advisor. It is the respondent's responsibility to communicate all necessary information regarding the student conduct process and proceedings with the advisor, unless the respondent signs an authorization for the release of information FERPA release, thus allowing the office of community standards and student conduct to communicate directly with the advisor. The advisor may not actively participate in the student conduct process on behalf of the student. It is the responsibility of the student to arrange for and

ensure the presence of the advisor for the conduct proceeding(s).

- (iv) To request reasonable accommodations due to disability. See paragraph (G)(7) of this policy, “Reasonable accommodation for students with disabilities.”
- (v) Students may make a request for a change of date for a student conduct proceeding. All requests will be considered and may or may not be granted at the discretion of the hearing officer. Requests must be made at least two university working days in advance of the date of the initial scheduled proceeding. Rescheduled proceedings will generally occur within five university working days of the initially scheduled proceeding or at the discretion of the hearing officer. The date of a rescheduled proceeding is based on the student’s schedule.
- (vi) Reasonable access to inspect and review their own case file, which includes all information that would be used during the student conduct process, including hearing audio/video, to the extent permitted by confidentiality laws.
- (vii) Explanation of the resolution options available to them through the student conduct process.
- (viii) To be presumed not responsible for an alleged violation until found in violation by a preponderance of the evidence.
- (ix) To speak or not speak on their own behalf.
- (x) The opportunity to respond to information used as part of the decision-making process.

- (xi) To deny responsibility for the charge(s) facing them and request that the case be referred to a student conduct board hearing.
 - (xii) To question any witness who participates as part of a hearing.
 - (xiii) The right to appeal.
 - (xiv) To waive any of the above stated rights provided that the waiver is made freely and in writing.
- (b) Rights of the complainant. All complainants in the conduct process have the following rights:
- (i) To pursue criminal or civil charges where a legal case exists (without university assistance).
 - (ii) Explanation of the resolution options available to them through the conduct process.
 - (iii) To be free from harassment and intimidation from respondents and others as they engage in this process.
 - (iv) The right to an advisor. It is the complainant's responsibility to communicate all necessary information regarding the student conduct process and proceedings with the advisor, unless the complainant signs an authorization for the release of information, thus allowing the office of student conduct to communicate directly with the advisor. The advisor may not actively participate in the student conduct process on behalf of the student. It is the responsibility of the student to arrange for and ensure the presence of the advisor for the conduct proceeding(s).

- (v) Reasonable access to inspect and review their own case file, which includes all information that would be used during the student conduct process, including hearing audio/video, to the extent permitted by confidentiality laws.
- (vi) To request reasonable accommodations due to disability. See paragraph (G)(7) of this policy, “Reasonable accommodation for students with disabilities.”
- (vii) To make a request for a change of date for a student conduct proceeding, so long as the request is made no less than two university working days in advance of the initially scheduled proceeding. Rescheduled proceedings will generally occur within five university working days of the initially scheduled proceeding or at the discretion of the hearing officer.
- (viii) To provide information for consideration during the conduct process, and to know the results of the process to the extent allowed under federal laws and university policies.
- (ix) The opportunity to appear at any hearing that may take place to provide relevant information.
- (x) The opportunity to submit a written or recorded impact statement for use in a hearing, even if the complainant chooses not to attend the hearing. Statements should be submitted no less than two university working days prior to the hearing.
- (xi) To question any witness who participates as part of a hearing.
- (xii) The right to appeal.

- (c) Responsibilities of respondents, complainants, and witnesses. All respondents, complainants, and witnesses in the conduct process have the following responsibilities:
 - (i) To be honest and forthright in all information they provide during the student conduct process. Presenting false and misleading information during this process is a violation of student conduct standards as outlined in this policy.
 - (ii) To attend all scheduled meetings, conferences, or hearings, unless alternate arrangements are made (in the case of witnesses) or notice is provided in advance (in the case of complainants and respondents).
 - (iii) To refrain from disruption of the hearing process. Disruption of this process is a violation of this policy. See paragraph (F) of this policy, Student conduct standards/ prohibited conduct.
 - (iv) Complainants and respondents have the responsibility to prepare and present their entire case as well as secure the presence of any witnesses who will speak on their behalf.

- (7) Reasonable accommodation for students with disabilities. Any student with a disability involved in the student conduct process has the right to request reasonable accommodation to ensure their full and equal participation. Students wishing to request reasonable accommodations should make those requests directly to accessibility services. Students do not have to disclose information about the complaint or charge to request reasonable accommodation, except to the extent that it may assist in the determination of reasonable accommodations.

Accommodations are determined on an individual basis by accessibility services staff and implemented in consultation with the office of community standards and student conduct. Examples of reasonable accommodation include sign language interpretation, real-time communication access during hearings, large print documents, extended time to review documents, or assistance with transcribing questions during interviews or hearings.

- (8) Sanctions. If the student or student group/organization is found responsible for a violation of a policy, sanctions will be issued in accordance with the office of community standards and student conduct's sanctioning rubric. The student conduct administrator may adjust recommended sanctions on a case-by-case basis, as appropriate.

A conduct sanction imposed or other action taken by any student conduct body shall become effective upon written notification to the respondent. The notification will be sent to the respondent's official university email account. In cases involving a student group/organization, notification will be sent to the official university email account for the president or student group/organization leader.

The decision of a student conduct body may be appealed, as outlined in paragraph (G)(10) of this policy. If the respondent files a request for appeal, and if the appeal is denied, the sanction shall take effect upon exhaustion of the appeals process and shall be retroactive to the effective date stated in the original notification to the respondent.

- (a) The following sanctions may be imposed upon any student who has been found responsible for a violation of "The Student Code of Conduct." Sanctions are typically issued in a progressive fashion; however, each situation differs and many factors, including the severity of a violation and the impact of the violation on the campus community, will be taken into consideration in determining sanctioning.

- (i) Warning. A written notification statement that the student is violating or has violated “The Student Code of Conduct.” Continuation or repetition of inappropriate conduct may be cause for increased sanctioning.
- (ii) Conduct probation. Notice in writing that the violation of “The Student Code of Conduct” is serious and that any subsequent violation(s) of university regulations may result in imposition of additional restrictions or conditions, suspension, or expulsion.
- (iii) Conduct probation with loss of good standing. Notice in writing that the violation of university regulations is serious and that any subsequent violation(s) of “The Student Code of Conduct” may result in suspension or expulsion. In addition, an order preventing the student from holding university elective office, participating in any intercollegiate activity or sport, participating in any university sponsored program/organization, or representing the university in any other manner will be attached to this sanction.
- (iv) Restitution. Compensation for loss, damage, or injury. This may take the form of appropriate service or monetary or material replacement.
- (v) Educational sanctions. Other sanctions may be imposed instead of, or in addition to, those specified above. These may include community service, educational assignments, referrals to student outreach and support and other campus offices, or other similar sanctions designed to assist the respondent in reflecting upon their behavior and the impact of their behavior on self or others. The use

of AI for educational sanctions is a violation of student conduct standards as outlined in this policy and could result in additional charges.

- (vi) Residential probation. Issued to students living in university-owned or university-sponsored housing. Notice in writing that the violation of “The Student Code of Conduct” is serious and that any subsequent violation of university regulations and/or resident handbook/lease policies may result in imposition of additional restrictions or conditions, residential suspension, or residential expulsion.
- (vii) Guest restriction. Issued to students living in university-owned or university-sponsored housing. Residential students are restricted from signing in to other residential communities as guests for a designated period.
- (viii) Host restriction. Issued to students living in university-owned or university-sponsored housing. Residential students are restricted from hosting other guests for a designated period.
- (ix) Relocation. Issued to students living in university-owned or university-sponsored housing. Requiring a student to move to another floor, residence hall, or apartment because of community disruption.
- (x) Deferred residential suspension. Issued to students living in university-owned or university-sponsored housing. Separation of the student from the residential community is deferred for a specified period. If the student is found responsible for any subsequent violations of “The Student Code of Conduct,” residential suspension is automatically issued as a sanction.

- (xi) Residential suspension. Issued to students living in university-owned or university-sponsored housing. Separation of the student from the residence halls for a specified period after which time the student is eligible to return. During the suspension period, the student is prohibited from accessing any university housing facilities. This may include residential dining facilities.
- (xii) University suspension. Separation of the student from the university for a specified period after which time the student is eligible to return. During the suspension period, the student does not have access to the university and is prohibited from participating in any academic or other university activities. This may include residential dining facilities. A university suspension is noted on an addendum attached to a student's transcript during the period of suspension.
- (xiii) Residential expulsion. Issued to students living in university-owned or university-sponsored housing. Permanent separation of the student from the residential community. An expulsion denies the student access to all university housing facilities on a permanent basis. This may include residential dining facilities.
- (xiv) University expulsion. Permanent separation of the student from the university. An expulsion denies the student access to the university, including any campus facilities, any campus programs or activities, and any class sessions on a permanent basis. A university expulsion is permanently noted on a student's transcript.

- (xv) Revocation of admission and/or degree. Revocation of admission to or awarding of a degree from the university for fraud, misrepresentation, or other violation of university standards in obtaining the degree, or for serious violations committed by a student prior to graduation.
- (xvi) Withholding degree. Withholding the awarding of a degree otherwise earned until the completion of the process set forth in “The Student Code of Conduct,” including the completion of all sanctions imposed, if any.
- (xvii) Fines. Fines for violations of “The Student Code of Conduct” will be assessed and charged to the student’s account. A list of fines for all violations will be determined at the discretion of the dean of students, or designee, who will submit a list of the fines structure to the university board of trustees for approval on an annual basis. The fines structure must be included as a part of “The Student Code of Conduct” when published and presented to students.
- (xviii) No-contact order. The student is restricted from making contact in any verbal, written, electronic, third-party, or physical manner with a designated individual. If a student is found in violation of the no contact order, it may result in additional violations of “The Student Code of Conduct.” No-contact orders are always issued mutually to involved parties.
- (xix) Parental/guardian notification. The office of community standards and student conduct staff will coordinate parental/guardian notification in cases of alcohol use or drug use when the student is under twenty-one years of age, their behavior

demonstrates a risk of harm to self or others or constitutes a violation of law involving a controlled substance.

- (xx) University dismissal. The conviction of a student for the commission of an offense of violence as defined in division (A)(9)(a) of Section 2901.01 of the Ohio Revised Code or a substantially equivalent offense under a municipal ordinance, which offense is committed on or affects persons or property on the university is cause for dismissal pursuant to Ohio Revised Code section 3345.23. A person dismissed pursuant to Ohio Revised Code 3345.23 may not be readmitted until the lapse of one calendar year. If the conviction is reversed on appeal earlier, the dismissed student is eligible for readmission under Ohio Revised Code 3345.23. Such eligibility does not however limit or control the decision or options of the university under “The Student Code of Conduct” or its student conduct authority.
- (b) More than one of the sanctions listed in paragraph (G)(8) of this policy may be imposed for any single violation.
- (c) The following sanctions may be imposed upon student groups/organizations:
 - (i) Those sanctions as outlined in paragraph (G)(8) of this policy.
 - (ii) Deactivation. Loss of all privileges, including university recognition, for a specified period.
- (d) The student conduct administrator shall be responsible for ensuring that sanctions imposed by hearing panels and conduct officers are consistent with the violation and

sanctions imposed for similar violations in other similar cases.

- (9) Interim measures. In certain circumstances, the vice president of student affairs, or designee, may impose an interim measure prior to a student conduct proceedings or in the event of a safety-related emergency. Interim measures may include but not be limited to, all sanctions. This includes university or residential suspension.
- (a) Interim measures may be imposed only:
- (i) To ensure the safety and well-being of members of the university community or to preserve university property;
 - (ii) To ensure the respondent's own physical or emotional safety and well-being;
 - (iii) If the respondent poses a threat of disruption or interference with the normal operations of the university; or
 - (iv) If the respondent is charged with the commission of a criminal offense as defined in section 2901.01 of the Revised Code.
- (b) In the event that an interim measure is imposed, the student or student group/organization will be notified either in person or by regular U.S. or certified mail of the cause for the interim measure. The respondent will also be notified via their official university email address. The interim measure becomes effective immediately upon notification and will remain in place until it is determined to no longer be necessary. Interim measures may be determined to no longer be necessary when:

- (i) There is no longer a risk to the safety and well-being of members of the university community or a risk to university property;
 - (ii) Interim measures are no longer needed to ensure the respondent's physical or emotional safety and well-being; or
 - (iii) The respondent no longer poses a threat of disruption or interference with the normal operations of the university.
 - (c) Any alterations, amendments, or modifications to the interim measures shall be documented. Notice of modification of interim measures will be served to affected parties in the same manner in which the original notice of interim measures was served. If student conduct proceedings are required, a student conduct body will convene as expeditiously as possible to review the case. Student conduct hearings will follow the procedures outlined in paragraph (G)(5) of this policy and may proceed before, during, or after any criminal proceedings.
 - (d) In the case of an interim suspension, the student or student group/organization shall be denied access to all university owned and managed housing facilities and/or to the campus (including physical classes) and/or all other university activities or privileges for which the student or student group/organization might otherwise be eligible, unless determined otherwise by the student conduct administrator.
- (10) Appeals.
- (a) The decision or sanction imposed by a student conduct body may be appealed by the respondent or complainant (the appellant) within five university working days of notification of the decision. If an appeal is not received by

five p.m. Eastern time on the fifth university working day of this time frame, the decision reached by the student conduct body will be final.

- (b) Requests for appeals shall be made in writing and shall be submitted via electronic form to the office of community standards and student conduct. The request for appeal should indicate the grounds on which the decision is being appealed, referencing at least one of the grounds for the appeal (see paragraph (G)(10)(d) of this policy) along with supporting information.
- (c) Once a request for appeal has been submitted and until the appeal decision has been communicated to the appellant, all sanctions except any active interim measures, such as interim suspensions, will be held in abeyance.
- (d) Appellate hearings are not a live re-hearing of the student conduct case. Except as required to explain the basis of new evidence, an appellate hearing shall be limited to review of the record of the initial hearing and supporting documents for one or more of the following grounds:
 - (i) A claim that the original hearing was conducted in violation of procedural requirements set forth in “The Student Code of Conduct” and to determine whether these violations could have affected the outcome of the hearing.
 - (ii) A claim that the decision reached regarding the respondent did not have a reasonable basis for the conclusion reached and that it was not based on proof by a preponderance of the evidence.
 - (iii) A claim that the sanction(s) imposed was/were disproportionate and without basis to the violation

of “The Student Code of Conduct” for which the respondent was found responsible.

- (iv) A claim that there is new information, sufficient to alter a decision or other relevant facts not presented in the original hearing because such information and/or facts were not known by the appellant at the time of the original hearing.
- (e) The burden of proof rests with the appellant.
- (f) The appellant may, in preparing the request for appeal, have access to records of the case, which may be reviewed electronically via secure link sent by the office of community standards and student conduct.
- (g) A request for appeal in a case adjudicated by a student conduct board hearing panel will be reviewed by an appellate hearing panel. An appellate hearing panel is composed of three members from the student conduct board selected by the student conduct administrator.
- (h) Once a request for appeal has been submitted by the complainant or respondent, the other party shall receive a copy of the request for appeal and may submit a written response to the request for appeal to the office of community standards and student conduct, which will be considered alongside the request for appeal. Any written response must be submitted within five university working days of notification of the submission of a request for appeal.
- (i) The appellate hearing panel will review the appeal to determine whether one of the grounds listed in this policy has been met.

- (j) If an appellate hearing panel determines that a request for appeal has met one or more of the grounds, the following options are available:
 - (i) Remand the case to the original panel for reconsideration if new information sufficient to alter a decision or other relevant facts not presented in the original hearing becomes available because such information and/or facts were not known by the appellant at the time of the original hearing.
 - (ii) Uphold the original decision.
 - (iii) Alter the findings/sanctions issued by the original hearing panel.
 - (k) If the appellate hearing panel determines that the request for appeal does not meet one of the grounds, the appeal will be dismissed and the original decision will be upheld.
 - (l) The decision of the appellate hearing panel is final.
- (11) Conduct procedures for university housing. Deputy conduct officers have been designated by the student conduct administrator to assist in the review of alleged violations of policy originating within university housing.
- (a) The responsibility for the enforcement of rules and regulations governing student conduct in the residence halls, as outlined in the “Resident Handbook,” is delegated by the student conduct administrator to a conduct officer. This may be a deputy conduct officer, as described in this paragraph.
 - (b) Any student, faculty member, or university official may file a written report against any student living in a residence hall for alleged violations of policy within the residence

hall, campus dining facilities, or at any residence hall function.

- (c) Upon receipt of a written report, the conduct officer will investigate to determine whether there is reasonable cause to believe that a violation of “The Student Code of Conduct” may have occurred. If the conduct officer believes that such a violation did occur they will follow the procedures outlined in paragraph (G)(5) of this policy to address the alleged violation.
- (12) Student conduct record. The student conduct administrator shall maintain all student conduct records of information received and action taken by the respective student conduct bodies.
- (a) Student conduct records shall be expunged seven years after final disposition of the case, excluding students who were sanctioned with residential suspension, residential expulsion, university suspension, or revocation or withholding of a degree, which shall be expunged fifteen years after final disposition of the case resulting in such action. Sanctions of university expulsion will remain on a student’s conduct record indefinitely. Upon graduation, the student may petition the student conduct officer for immediate removal of all files contained in their student conduct records if the following conditions are met:
 - (i) The violation(s) was determined to not have threatened or endangered the health or safety or any person, including sexual misconduct.
 - (ii) University or residential suspension and/or expulsion or revocation or withholding of a degree were not issued as sanctions.
 - (iii) All sanction requirements, including associated probationary periods, have been completed.

- (iv) An online petition form is completed and submitted to the office of community standards and student conduct.

The student may appeal a negative response of the student conduct officer to the student conduct administrator.

- (b) Records regarding university suspension or university expulsion of a student group/organization shall be kept indefinitely.
 - (c) All material gathered from a substantiated conduct case (residential, academic, and other) shall become part of any new case against the same respondent(s) after the new charges have been substantiated.
 - (d) Student conduct records are maintained only in the names of respondents found responsible for violations of university policy, or local, state or federal law.
- (13) Special procedures. To ensure continued participation of students, faculty, and administration in the student conduct process and to ensure speedy disposition of conduct cases, the president of the university, or designee, is empowered to develop a subcommittee structure in the event of a large number of student conduct cases. Such subcommittee shall be empowered to hear and adjudicate cases in accordance with the provisions of “The Student Code of Conduct” and shall ensure that all elements of procedural due process delineated in this article are observed.
- (14) Responsible action exemption. The university encourages students to seek immediate medical attention for themselves or others during alcohol and/or drug-related emergencies. When students act as responsible bystanders, the university may choose to resolve alcohol and/or drug violations informally rather than through the student conduct process. The office of community standards and student conduct determines when students are eligible for

responsible action exemption on a case-by-case basis. In instances involving possible sexual misconduct, the office of community standards and student conduct may seek input from the Title IX office before making a determination. For exemption to be considered, the following must occur:

- (a) Students must directly contact law enforcement, medical personnel, or university staff to request medical assistance.
- (b) Students must identify themselves and the student(s) of concern to first responders.
- (c) Students must comply with specific instructions given by responding personnel.

Students exempted from alcohol and/or drug charges will not face formal sanctions, but are required to meet with a conduct officer to discuss the incident and learn about campus and community resources. If a student is under twenty-one years of age at the time of the incident, the conduct officer may notify parents or guardians of the exemption.

Documentation of exemptions will be maintained by the office of community standards and student conduct as informational records and are not considered part of a student's conduct record. Incident information will not be released by the office of community standards and student conduct when contacted for background checks/transfer verifications.

The university reserves the right to deny exemption for any case in which violations are repeated or egregious, including activities related to hazing. Students will only receive one exemption during their tenure at the university.

Members of student organizations that actively seek medical assistance during alcohol and/or drug-related emergencies may be granted exemption from organizational conduct charges. Incidents involving student organization intervention will be considered on a

case-by-case basis. The same standards outlined in this paragraph apply.

- (15) Serious misconduct policy. “Serious misconduct” is defined as “any act of sexual assault, domestic violence, dating violence, stalking, sexual exploitation, any assault that employs the use of a deadly weapon,” as defined in division (A) of section 2923.11 of the Revised Code, or causes serious bodily injury.

Students found responsible for violations of the serious misconduct policy will face, at minimum, a sanction of conduct probation with loss of good standing for one calendar year, preventing the student from participating in any extracurricular functions including athletics, student organizations, and student employment. After one year, students may petition the dean of students, or designee, for permission to participate in extracurricular activities and employment.

Students returning from a sanction of suspension will automatically be placed on conduct probation with loss of good standing for one calendar year, preventing the student from participating in any extracurricular functions including athletics, student organizations, and student employment. After one year, students may petition the dean of students, or designee, for permission to participate in extracurricular activities and employment.

- (H) Article V. Title IX sexual harassment procedures (per university policy and rule 3356-2-05 of the Administrative Code).

- (1) Grievance process.
- (a) Time frame. The process outlined below is expected to occur within ninety calendar days from the date a complaint is filed. The Title IX coordinator, or designee, may extend this time period by providing written notice to the parties citing the reason(s) for the extension. The

complainant or respondent may request a temporary delay of the grievance process for good cause by written request to the Title IX coordinator. Good cause includes, but is not limited to, the absence of party, a party's advisor or a witness, or the accommodation for disabilities.

- (b) Report. Information, however received, alleging sexual harassment, as defined in this policy, and provided to a person with the authority to initiate corrective action. A report may lead to further action, including the filing of a formal complaint, depending on the alleged facts and circumstance.
- (c) Formal complaint. A formal complaint is a verbal or written account which alleges a conduct which could violate this policy and is made to a person with authority to initiate corrective action. A complaint may be submitted by mail, email, in person, by telephone or electronically at TitleIX@ysu.edu.

(2) Notice.

- (a) Upon receipt of a formal complaint, the university shall provide the following written notice to the parties who are known: notice of this grievance process, including any informal resolution process; and notice of the allegations of sexual harassment as defined in this paragraph, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview.
- (b) If in the course of an investigation the university decides to investigate allegations about the complainant or respondent that are not included in the notice provided, the university shall provide notice of the additional allegations to the parties whose identities are known.

- (c) Notice to the university staff listed below of sexual harassment or allegation of sexual harassment constitutes actual notice to the university and triggers the university's obligation to respond.
 - (i) Title IX coordinator and deputy Title IX coordinators.
 - (ii) Executive director of equal opportunity and policy development.
 - (iii) Vice presidents and associate vice presidents.
 - (iv) Academic deans and chairpersons.
 - (v) Supervisors/managers.
 - (vi) Coaches and assistant coaches.

- (3) Consolidation of formal complaints. The university may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances.

Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

- (4) Dismissal of formal complaint. The Title IX coordinator shall dismiss formal complaints that do not meet the following criteria.
 - (a) Mandatory dismissal.
 - (i) Would not constitute sexual harassment as defined in this policy even if proved.

- (ii) The alleged sexual harassment did not occur in the university's education program or activity.
 - (iii) The alleged conduct did not occur in the United States.
 - (b) Discretionary dismissal.
 - (i) Complainant notifies the Title IX coordinator in writing that they would like to withdraw the formal complaint.
 - (ii) The respondent is no longer enrolled or employed by the university.
 - (iii) Specific circumstances prevent the university from gathering sufficient evidence.
 - (c) The dismissal of a formal complaint shall be done simultaneously and in writing to the parties.
 - (d) A dismissal of a formal complaint may be appealed pursuant to paragraph (H)(10) of this policy.
 - (e) A formal complaint which is dismissed pursuant to this policy may be considered under a different university policy, 3356-2-03, "Discrimination/ harassment," rule of 3356-2-03 of the Administrative Code, or 3356-7-04, "Workplace and off-campus violence, threats, and disruptive behavior," rule of 3356-7-04 of the Administrative Code, or under "The Student Code of Conduct."
- (5) Informal resolution. At any time prior to reaching a determination regarding responsibility, the university may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication.

- (a) Both parties' voluntary, written consent to the informal resolution process is necessary. At any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint.
 - (b) Informal resolution is not an option for resolving allegations that an employee or faculty member sexually harassed a student.
- (6) Investigation. The Title IX coordinator or designee is responsible for investigating formal complaints which meet the criteria of this policy.
- (a) The burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the investigator and not on the parties.
 - (b) The respondent is not considered responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
 - (c) The university shall not access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the university obtains that party's voluntary, written consent to do so for a grievance process under this section or as permitted by law.
 - (d) The parties shall have an equal opportunity to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence during the course of

the investigation. All parties are free to discuss the allegations under investigation or to gather and present relevant evidence.

- (e) All parties shall have the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice including an attorney. However, the advisor may not speak during any interview or proceedings, with the exception of the cross-examination portion of any hearing.
- (f) Any party whose participation is invited or expected shall receive written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings with sufficient time for the party to prepare to participate.
- (g) Both parties shall receive an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint so that each party can meaningfully respond to the evidence prior to conclusion of the investigation.
- (h) Prior to completion of the investigative report, the investigator shall send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties shall have ten calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report.
- (i) The investigator shall make all evidence subject to the parties' inspection and review available at any hearing to give each party equal opportunity to refer to such evidence

during the hearing, including for purposes of cross-examination.

- (j) The investigator shall create an investigative report that fairly summarizes relevant evidence and shall provide a copy, in electronic or hard copy format, to the parties and their advisors at least ten calendar days prior to any hearing. Either party can submit a written response to the investigator during these ten days.
- (7) Hearings. Formal complaints that are not resolved informally or dismissed will result in a live hearing.
- (a) The hearing will be scheduled by the office of student conduct and will be held before a Title IX decision-maker. Where the complainant and respondent are both employees and/or faculty members, the Title IX coordinator will convene the hearing.
 - (b) Live hearings may be conducted with all parties physically present in the same geographic location, or participants may appear at the live hearing virtually, with technology enabling participants simultaneously to see and hear each other.
 - (c) The decision-maker shall permit each party's advisor to ask the other party and any witnesses all relevant questions and follow-up questions, including those challenging credibility. Such cross-examination at the live hearing shall be conducted directly, orally, and in real-time by the party's advisor of choice and never by a party personally.
 - (d) At the request of either party, the hearing may occur with the parties located in separate rooms with technology enabling the decision-maker(s) and parties to simultaneously see and hear the party or the witness answering questions.

- (e) Only relevant cross-examination and other questions may be asked of a party or witness. Before a complainant, respondent, or witness answers a cross-examination or other question, the decision-maker shall first determine whether the question is relevant and explain any decision to exclude a question as not relevant. Parties may not challenge the relevancy determination of the decision-maker, except on appeal.
- (f) Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.
- (g) If a party does not have an advisor present at the live hearing, the university shall provide, without fee or charge to that party, an advisor of the university's choice to conduct cross-examination on behalf of that party.
- (h) If a party or witness does not submit to cross-examination at the live hearing, the decision-maker(s) shall not rely on any statement of that party or witness in reaching a determination regarding responsibility, provided, however, that the decision-maker cannot draw an inference about the determination regarding responsibility based solely on a party's or witness's absence from the live hearing or refusal to answer cross-examination or other questions.
- (i) Credibility determinations shall not be based on a person's status as a complainant, respondent, or witness.

- (j) Parties are not required to divulge any medical, psychological, or similar privileged records as part of the hearing process.
 - (k) The decision-maker shall create an audio recording for a live hearing and an audiovisual recording for a virtual live hearing. Such recording will be available to the parties for inspection and review upon written request to the convener.
- (8) Findings.
- (a) The hearing decision-maker shall issue a written determination simultaneously to the parties regarding responsibility/policy violation(s) and sanctions/discipline when responsibility/policy violation is found to have occurred. To reach this determination, the preponderance of the evidence standard (whether it is more likely than not that the alleged conduct occurred) will be used.
 - (b) The determination regarding responsibility and sanction(s)/discipline becomes final either on the date that the university provides the parties with the written determination of the result of the appeal, if an appeal is filed; or if an appeal is not filed, the date on which an appeal would no longer be considered timely.
 - (c) The written determination shall include:
 - (i) Identification of the allegations potentially constituting sexual harassment.
 - (ii) A description of the procedural steps which were followed starting with the formal complaint and continuing through determination.
 - (iii) The finding of facts that support the determination.

- (iv) A conclusion applying the appropriate definition of the university's policy to the facts.
 - (v) A rationale for the result of each allegation regarding the determination of responsibility.
 - (vi) For respondents who are students, the hearing decision-maker shall consult with the vice president of student experience or their designee regarding sanctions. For respondents who are employees or faculty members the hearing decision maker shall consult with the chief human resources officer, or their designee, regarding discipline.
 - (vii) Information regarding whether remedies designed to restore or preserve equal access to the university's education program or activity will be provided to the complainant. The Title IX coordinator is responsible for effective implementation of any remedies.
 - (viii) The procedures and bases for the complainant and respondent to appeal the determination.
- (9) Sanctions/discipline.
- (a) Students.
 - (i) Possible sanctions for student respondents: warning, conduct probation with or without loss of good standing, restitution, educational sanctions, residential suspension, university suspension, residential expulsion, university expulsion, revocation of admission and/ or degree, withholding degree, and fines.
 - (ii) Serious misconduct is defined as any act of sexual assault, domestic violence, dating violence,

stalking, sexual exploitation, or any assault that employs the use of a deadly weapon, as defined in division (A) of section 2923.11 of the Revised Code, or causes serious bodily injury. Students found responsible for violations of the serious misconduct policy will face, at minimum, a sanction of conduct probation with loss of good standing for one calendar year, preventing the student from participating in any extracurricular functions including athletics, student organizations, and student employment. After one year, students may petition the dean of students, or designee, for permission to participate in extracurricular activities and employment.

Students returning from a sanction of suspension will automatically be placed on conduct probation with loss of good standing for one calendar year, preventing the student from participating in any extracurricular functions including athletics, student organizations, and student employment. After one year, students may petition the dean of students, or designee, for permission to participate in extracurricular activities and employment.

- (b) Possible sanctions/discipline for employee or faculty respondents: employment probation, demotion or reassignment, suspension with or without pay for a specific period of time, termination of employment, ineligibility for rehire, and/or other sanctions or remedies as deemed appropriate under the circumstances.
- (10) The appeal process.
- (a) Filing an appeal.
 - (i) Appeals are not a re-hearing of the allegation(s).

- (ii) Only a complainant or respondent (referred to as party or parties) may request an appeal.
- (iii) An appeal must be submitted in writing to the Title IX coordinator within five working days from receipt of a decision using the “Title IX Appeal Request Form” and include all supporting material.
- (iv) A party may appeal the determination regarding responsibility, sanctions/discipline and/or the university’s dismissal of a formal complaint or any allegations therein.
- (v) There are four grounds for appeal:
 - (a) Procedural irregularity that significantly impacted the outcome of the matter (for example material deviation from established procedures). The appeal request must cite specific procedures and how they were in error; and/or
 - (b) New evidence that was not reasonably available at the time the original decision was made that could have affected the outcome. A summary of this new evidence and its potential impact must be included in the request. (Note: Failure to participate or provide information during an investigation or hearing, even based on concern over a pending criminal or civil proceeding, does not make information unavailable during the original investigation or hearing); and/or
 - (c) The Title IX coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or

officer, the appellate review officer will conduct an initial review of the appeal request(s) to determine whether the appeal is timely and satisfies the grounds for appeal.

- (ii) If the appeal request is not timely or does not satisfy the grounds for appeal, the appeal request will be denied, the parties will be notified, and the finding and sanction or responsive action/remedies will stand. The decision not to accept an appeal request is final and is not subject to further appeal.
- (iii) If the appeal request is timely and meets the ground for appeal, the Title IX coordinator will notify the parties that the appeal has been accepted and will notify the non-appealing party that they may file a response within three business days from notification.
- (iv) The appellate review officer will then review the issues presented in the appeal and any response(s).
- (v) The standard on appeal is whether there is relevant evidence/information such that a reasonable person would support the decision(s).
- (vi) The appellate review officer can take one of the following actions:
 - (a) Affirm the original findings;
 - (b) Remand the case to the original investigators or hearing panel for consideration of new evidence or to remedy a procedural irregularity;
 - (c) Remand the case to a new investigator in a case of bias. The appellate review officer,

may order a new investigation with a new investigator or hearing panel; or

- (d) Administratively alter the finding if bias, procedural irregularity or new evidence, unknown or unavailable during the original investigation, substantially affected the original finding, and the associated sanctions or responsive action.
 - (vii) Decisions rendered by the appellate review officer or actions taken following the decisions appellate review officer's decision are final and not subject to further appeal.
 - (viii) Cases that are sent back to the investigator or hearing panel are not eligible for a second appeal.
- (I) Article VI. Academic integrity violation procedures.
- (1) General.
 - (a) Academic honesty is essential to the educational process and serves to protect the integrity of the university community. Therefore, all members of the university community have a responsibility for maintaining high standards of honesty and ethical practice. Cheating, plagiarism, and other forms of academic dishonesty constitute a serious violation of university policy, as outlined in paragraph (F) of this policy. Students should consult with the faculty member if they are not sure what may constitute a violation of the academic integrity policy.
 - (b) Students suspected of violations of the academic integrity policy may be charged with a violation of university policy under the student conduct standards as outlined in paragraph (F)(1) of this policy. Cases of alleged violations

of the academic integrity policy shall be resolved as outlined in this paragraph.

- (c) The process outlined in this paragraph is the only approved process by which faculty members can address alleged violations of the academic integrity policy. Failure to follow this process or use of any process other than this will result in nullification of any charges against the student and nullification of any sanctions levied against the student. If, following nullification of the charges and sanctions, the faculty member refuses to rectify the impacted grades or assignments, the student has the right to file a grievance against the faculty member. Any internal college, departmental, or program processes used to address alleged violations of policy or concerns about student conduct are secondary to the processes outlined herein.

(2) Academic integrity conference.

- (a) After the faculty member has gathered evidence of a possible violation, they shall notify the student within three university working days in writing, via university email, of the allegations and invite the student to participate in an academic integrity conference. Prior to scheduling the conference, the faculty member shall confirm with the office of community standards and student conduct if there are any previous academic integrity violations. If a student has been found responsible for two or more academic integrity violations, they will automatically be referred to the academic integrity subcommittee. The faculty member and student may determine a time to meet, or the faculty member may determine the time if the student does not respond. This academic integrity conference shall occur within five university working days of the written notification to the student.

- (b) The academic integrity conference is the first step in this process, and serves to provide the student with the opportunity to discuss the allegations made by the faculty member. During this meeting, the student will have the opportunity to address the allegations, and to review all relevant information and documentation to the allegations.

In situations where the course is taught primarily online and/or where the student is unable to physically present for the academic integrity conference, the meeting may be conducted via phone, or video conference, as appropriate. The faculty member may consult with the academic grievance officer or the office of community standards and student conduct for direction in such situations.

- (c) If, after meeting with the student, the faculty member determines that no violation of the academic integrity policy occurred and/or the student is not responsible for a violation of the academic integrity policy, the faculty member will indicate “not responsible” on the academic integrity form.
- (d) If the faculty member concludes that the student is responsible for a violation of the academic integrity policy, the faculty member shall select an appropriate sanction in alignment with their course syllabus, as outlined in paragraph (G)(8) of this policy, and will complete the academic integrity form. While the student may sign the form immediately, they have up to five university working days to do so. The student has the option to accept the charge but deny the sanction, accept all charges, or deny all charges.
- (e) If the student signs the academic integrity form, acknowledging responsibility for the alleged violation and accepting the sanction, the decision is final and there is no appeal process.

- (i) The student will return the form to the faculty member. The faculty member will sign the form, and will submit copies of any documentation or statements with the academic integrity form.
- (ii) The faculty member will forward the form to the departmental chairperson for their signature, acknowledging the case has been brought to their attention. The chairperson has the option to submit a written statement after the student signs the academic integrity form, which is to be included with the academic integrity form.
- (iii) The chairperson will then forward the form and all documents to the dean for their signature, acknowledging the case has been brought to their attention. The dean has the option to submit a written statement after the student signs the academic integrity form, which is to be included with the academic integrity form.
- (iv) The dean will then forward the form and all documents to the office of community standards and student conduct to be placed in the student's file.
- (v) The associate provost for research services and graduate studies will be notified and provided a copy of the form and all documents for cases involving graduate students.
- (vi) No further action is required unless the recommended sanction includes program removal, suspension, or expulsion. In cases where one of these sanctions is recommended, the case will be forwarded to the academic grievance officer for review.

- (3) Failure to appear, respond or sign.
 - (a) If the student fails to respond to the faculty member's request for an academic integrity conference, or fails to attend an academic integrity conference within seven university working days of notice by the faculty member, the following will occur:
 - (i) The faculty member will complete and sign the academic integrity form without the student's signature. They will then submit the form along with copies of any documentation or statements to the chairperson for their signature, acknowledging the case has been brought to their attention. The chairperson has the option to submit a written statement to be included with the form.
 - (ii) The chairperson will then forward the form and all documents to the dean for their signature, acknowledging the case has been brought to their attention. The dean has the option to submit a written statement to be included with the form.
 - (iii) The dean will then forward the form and all documents to the office of community standards and student conduct to be placed in the student's file. The office of community standards and student conduct will then forward the academic integrity form and all documents to the judicial chair of the academic grievance subcommittee for further action.
 - (iv) The academic grievance officer may then sign the unsigned form if the faculty member's recommended sanction aligns with the sanctions outlined in the faculty member's course syllabus, "The Student Code of Conduct," and/or any

affiliated program handbook. The academic grievance officer will then send a letter to the student stating the violation has been reviewed and the recommended sanction has been approved in accordance with the course syllabus, “The Student Code of Conduct,” and/or program handbook. The appeals process will remain in effect.

- (v) The associate provost for research services and graduate studies will be notified and provided a copy of the form and all documents for cases involving graduate students.
- (b) If the student declines to accept responsibility for the charges or fails to respond and/or declines to accept the sanctions selected by the faculty member, the faculty member should complete the form as outlined in (I)(2)(d).
- (4) Academic grievance subcommittee referrals.
 - (a) If the student declines to accept responsibility for the charges, and/or declines to accept the sanctions selected by the faculty member, the case will be referred to the office of community standards and student conduct and forwarded to the academic grievance officer to initiate an academic integrity hearing .
 - (b) Regardless of whether the academic integrity form is signed, in cases where program removal, suspension, or expulsion is recommended by the faculty member, the case will be referred to the office of community standards and student conduct and forwarded to the academic grievance officer to initiate an academic integrity hearing. A representative from the office of community standards and student conduct must be present at all such hearings to serve in an advisory capacity.

- (5) Academic grievance subcommittee structure.
 - (a) Judicial chair. Associate provost for academic administration or designee appointed by the provost.
 - (b) Faculty members are appointed by the academic senate and/or serve on the student conduct board as faculty representatives. The academic integrity board will be comprised of three faculty. In cases involving graduate matters, only graduate faculty will be appointed.
 - (c) A panel including faculty and an undergraduate student will hear undergraduate student academic integrity cases. These students will be student conduct board members, and may serve up to three years on the on the student conduct board. In addition, graduate students will hear cases involving graduate students.
 - (i) Students must complete an application available through the office of community standards and student conduct. Students must complete student conduct board training prior to serving.
 - (ii) Students must have a minimum GPA of 2.7 for undergraduate students and a 3.0 for graduate students.
 - (iii) Students must not have a previous student conduct record.
 - (iv) Students should be sophomore status or above.
- (6) Academic grievance subcommittee hearing procedures.
 - (a) In cases where the student failed to respond to a request from the faculty member for an academic integrity conference, cases where the student failed to return the signed academic integrity form to the faculty member

within the given timeframe, cases wherein the student disputes the charges or sanctions, or in cases when the faculty member recommends program removal, suspension, or expulsion, a hearing by the academic grievance subcommittee is initiated.

- (b) Within seven university working days of receiving the academic integrity form and any supporting documentation of evidence from the faculty member, the judicial chair, or designee, shall contact the student involved and request a statement and any documentation or evidence they would like to have considered in the hearing. The student will have seven university working days to submit these items to the academic grievance officer.
- (c) At least two university working days prior to the hearing, the academic grievance officer, or designee, shall distribute copies of the academic integrity form and any documentation or evidence produced by the student and faculty member to the academic grievance subcommittee members, the student, faculty member, department chairperson, and appropriate dean. The academic integrity form, course syllabus (submitted by the faculty member, student, or both), and any documentation or evidence produced by the student, faculty member, chairperson, or dean compose the academic integrity hearing packet.
- (d) A hearing date, time, and location for the academic grievance subcommittee hearing will be established by the judicial chair, or designee. Academic grievance subcommittee members shall have a minimum of two university working days to review all written materials in the academic integrity hearing packet. The hearing notice shall be sent to the parties directly involved in the grievance procedure, excluding advisors and witnesses. Parties directly involved include:

- (i) Faculty/student. The party who files the academic integrity form and the party who is alleged to have violated the academic integrity policy. If either party cannot or refuses to attend the hearing, they may provide written or recorded statements to be submitted for evidence. Faculty members are permitted to have a substitute who will exercise all the rights and responsibilities of the absent faculty member.
- (ii) Department chairperson. The chairperson of the department or designee in which the faculty member resides. The chairperson's attendance is optional. If the chairperson is in attendance they will be brought in to speak with the hearing panel after the presentation of information by the faculty member and student and without the faculty member or student present. The chairperson's role in the hearing is to provide information on any knowledge they have of the case as well as to provide insight into and clarify any questions regarding the culture of the department or expectations of students in the department.
- (iii) Dean. The dean of the college or designee in which the faculty member's department is housed. The dean's attendance is optional. If the dean is in attendance, they will be brought in to speak with the hearing panel after the presentation of information by the faculty member and student without the faculty member or student present. The dean's role in the hearing is to provide information on any knowledge they have of the case as well as to provide insight into and clarify any questions regarding the culture of the department or expectations of students in the department.

- (iv) Academic grievance subcommittee hearing panel members. Derived from the membership of the student conduct board members who have participated in additional specialized training. At minimum, each hearing panel consists of three faculty members, one undergraduate student, and the academic grievance officer. In hearings involving allegations against a graduate student, a minimum of three faculty members and one graduate student will form the hearing panel. The hearing panel conducts the formal hearing and renders a decision. No member of a hearing panel will hear a case directly involving themselves.
- (v) Advisors. The student and the faculty member may each avail themselves of the services of an advisor throughout the academic integrity process. An advisor may be drawn from within or outside the university community. Advisors may not present testimony or speak on behalf of the party whom they are advising. They are permitted, however, to give notes or whisper instructions/advice to the party whom they are advising. Examples of advisors include a parent/guardian, attorney, clergy, other faculty member/staff member, or coach. The advisor may not be the chairperson or dean for the college in which the faculty member or student is housed. In situations where a graduate assistant is considered the instructor of record and is the party who submitted the academic integrity form, the chairperson may serve as an advisor to the graduate assistant and is permitted to stay throughout the hearing.

In cases in which the student is a dully enrolled high school and university student (through the

Youngstown early college or the college credit plus program), the student may have both a parent/guardian and a secondary advisor present for the hearing.

- (vi) Witness(es). Witnesses who have something to add to the hearing either in support of the faculty member or student are permitted. While the number of witnesses is not limited, the number of witnesses that present repetitive testimony may be limited at the discretion of the judicial chair.
- (e) If the student or faculty member is unable to be physically present for the hearing, then both the faculty member and student will be made available for the hearing through the same electronic means to provide equal treatment to all parties. This may include either teleconference or video conferencing platforms, as deemed appropriate by the judicial chair.
- (7) Rights of hearing parties.
 - (a) The following rights are guaranteed to the student and the faculty member:
 - (i) The right to be present.
 - (ii) The right to be accompanied by an advisor of their choice.
 - (iii) The right to speak in support of their argument.
 - (iv) The right to bring witnesses in support of their case.
 - (v) The right to present any relevant information directly supporting their written items in the academic integrity packet, including oral testimony.

- (vi) The right to refute information presented.
 - (vii) The right to consult with the judicial chair or the office of community standards and student conduct regarding the hearing, their testimony or the presentation of any testimony in support of their case.
- (b) The academic grievance officer has the right to:
- (i) Limit the amount of time testimony is presented by any given individual;
 - (ii) Remove disruptive individuals from the room;
 - (iii) Ensure that only the members of the hearing panel, student, and faculty member are present in the room;
 - (iv) Ensure that all witnesses remain outside the hearing room and are brought in and dismissed after their testimony is presented;
 - (v) Extend the timeline for the hearing process.
- (8) Deliberation and findings.
- (a) The hearing panel shall meet in closed session to review the information presented and reach a decision. The hearing panel shall vote using secret ballots tallied by the judicial chair. The judicial chair will only vote in circumstances of a tie among the hearing panel members.
 - (b) If the hearing panel determines that the student is responsible for a violation of the academic integrity policy, the hearing panel may consider previously resolved cases (on file with the office of community standards and student conduct) involving the student when assigning an

appropriate sanction. The judicial chair will present such information to the hearing panel only after a determination of responsibility on the case in question has been reached.

The standard of proof utilized in all university student conduct proceedings shall be a preponderance of evidence. Preponderance of the evidence is known as the balance of probabilities, met if the proposition is more likely to be true than not true. Effectively, the standard is satisfied if there is greater than fifty per cent chance that the proposition is true.

- (c) Both parties shall be informed of the hearing panel's decision in writing within three university working days. This letter shall be prepared and signed by the judicial chair and forwarded to the office of community standards and student conduct, the graduate school dean when appropriate, the provost and all parties directly involved in the hearing, except advisors and witnesses.
 - (i) Notice of the hearing panel's decision ends the academic grievance subcommittee's involvement in the disposition of the case.
 - (ii) A file of all pertinent documents for all academic integrity hearings shall be kept by the office academic affairs and the office of community standards and student conduct.
 - (iii) Any change of grade as a result of the academic integrity hearing panel's decision should be made by the faculty member and signed by the respective chairperson and/or dean within five university working days. If the faculty member, chairperson and/or dean refuse to sign the grade change form, then the provost will do so.

(9) Appeals.

- (a) Only students may appeal the decision of the academic grievance subcommittee regarding cases involving alleged violations of the academic integrity policy. The appeal can only be based on procedural violations and must be submitted within five university working days from the date on which the student was notified of the hearing panel's decision. The request for an appeal must be submitted in writing to the judicial chair.
- (b) The judicial chair will forward the written appeal to the academic senate executive committee members who will hear the appeal within two university working days.
- (c) Members of the academic senate executive committee include academic senate chair, academic senate vice chair, academic senate secretary, academic senate parliamentarian, one representative from each of the academic colleges, and student government association president. At a minimum three faculty members and one student will hear the appeal.
 - (i) If the members of the academic senate executive committee who hear the appeal determine that no procedural violations occurred or that any procedural violations were minor and did not affect the original hearing panel's decision, the original hearing panel's decision is upheld and the case is closed.
 - (ii) If the academic senate executive committee determines that procedural violations may have occurred and were potentially substantive enough to have affected the hearing panel's decision, those members will make up the appellate hearing panel. This appellate hearing will take place within twelve

university working days of receipt of the written appeal.

- (d) Appellate hearing panel.
 - (i) No member of the appellate hearing panel will hear a case directly affecting themselves.
 - (ii) Prior to the appellate hearing, members of the appellate hearing panel shall review all relevant documents.
 - (iii) The chair of the appellate hearing panel shall inform both parties of the decision within five university working days. A written letter of the decision shall be prepared and signed by the chair of the appellate hearing panel, forwarded to the student, faculty member, the office of community standards and student conduct, and office of academic affairs within five university working days of the decision via university email.
 - (iv) A file of all pertinent documents for all appeals shall be kept by the office of community standards and student conduct.
 - (v) The decision reached by the appellate hearing panel is final and may not be appealed.
- (e) At the discretion of the chair of the appellate hearing panel, the timeline under the appeal process may be extended.
- (f) If the appeal results in a grade change, the grade change form should be completed by the faculty member and signed by the respective chairperson and/or dean within three university working days. If the faculty member, chairperson, and/or dean refuse to sign the grade change form, then the provost will do so.

- (10) Sanctions. Sanctions for violations of the academic integrity policy may include, but are limited to, the following:
- (a) Issuing an official warning.
 - (b) Lowering the grade on the exam, paper, assignment, or discussion post in question.
 - (c) Lowering the final grade for the course.
 - (d) Requesting additional action from the academic grievance subcommittee, including removal from a course, removal from an academic program, university suspension, or expulsion.
 - (e) Other sanctions as deemed appropriate by the faculty member or outlined in the faculty member's course syllabus. The faculty member may consult with the judicial chair, the office of community standards and student conduct, chairperson or dean regarding appropriate sanctions.
- (11) Role of the student conduct administrator (SCA). The student conduct administrator, or designee, has the following responsibilities regarding all cases involving alleged violations of the academic integrity policy.
- (a) To create/maintain a student conduct file containing the completed academic integrity form and supporting documents.
 - (b) To expunge all records as outlined in this policy.
 - (c) In cases where the academic integrity form is completed by all parties, they will acknowledge receipt of this form by emailing the student, faculty member, chairperson, and dean with a letter that details the resolution of the case.

- (d) In cases where the student has already been found responsible for a previous academic integrity violation, any additional violation will result in the cases being noted and a communication forwarded to the academic grievance officer for possible additional charges and sanctioning.
- (J) Article VII. Section 3345.22 of the Revised Code, the “1219 hearing” process.
- (1) Background. Disruptive behavior and the “1219” procedure. The Ohio campus disruption act, also known as Ohio House Bill 1219, is codified in sections 3345.22 and 3345.23 of the Revised Code. The purpose of the law is to protect university students, faculty, staff, and other members of the campus community from crimes of violence committed near the university or upon people or property at the university.

The purpose of the “1219” hearing is to remove students from campus who may be a threat to the safety and security of the student body or campus community. A “1219 hearing” is appropriate when a student is arrested for a crime of violence committed on or near the university. If a student is convicted of an offense of violence that occurred on or near the university, the student will be automatically suspended pursuant to section 3345.23 of the Revised Code.
 - (2) Definition of a “crime of violence.” There are over thirty crimes of violence considered violations of the “1219” law, including but not limited to the following: arson, assault, burglary, domestic violence, discharged firearm, felonious assault, gross sexual imposition, inciting to violence, inducing panic, intimidation, kidnapping, menacing, murder, rape, riot, robbery, sexual battery, and voluntary manslaughter.
 - (3) Jurisdiction of the “1219 hearing.”

- (a) If a student is arrested for a crime of violence referenced in division (D) of section 3345.23 of the Revised Code, they may be temporarily suspended from the university according to “The Student Code of Conduct,” which is referred to as an interim suspension. This suspension will last during the process of the “1219 hearing” and continue until the student meets with the office of community standards and student conduct. The results of the “1219 hearing” discussed in this paragraph does not alter the student’s status under an interim suspension.
- (b) A “1219 hearing,” which is distinctly separate from a conduct conference or a student conduct board hearing, will be held shortly after a student’s arrest for a crime of violence. The hearing can be continued for good cause. The purpose of the “1219 hearing” is to determine by a preponderance of the evidence whether the student committed an offense of violence.
- (c) If the referee, as appointed by the university (office of the general counsel), finds that the student did commit an offense of violence on or near the university, the referee will then determine if the student should be under strict probation or suspended from the university pending the outcome of the criminal case. However, as previously noted, if the student is under an interim suspension, the student will remain suspended, even if they only receive strict probation from the referee, until the conclusion of the student conduct process administered by the office of community standards and student conduct.
- (d) Following the “1219 hearing,” the criminal case outcome will determine the student’s status under section 345.23 of the Revised Code. If the student is convicted of an offense of violence in the criminal case, the student will be suspended from the university for at least one year.

- (e) Upon acquittal, or upon any final judicial determination not resulting in conviction of an offense of violence, the “1219” suspension automatically terminates and the student in question shall be reinstated and the record of the “1219” suspension expunged from the person’s university record. The criminal process and “1219 hearing” are separate. The outcome of the “1219 hearing” has no bearing on the criminal case.
 - (f) When a student is found not guilty, they may return to school, but upon conclusion of the “1219 hearing” and possibly while the criminal case is still underway, the university may, and in nearly all cases, will initiate the student conduct process. The student may also be under the restriction of an interim suspension. If the student is not under an interim suspension or has been found not responsible of a violation of “The Student Code of Conduct,” the student would be permitted to return to school.
 - (g) If the student is found guilty at the criminal trial for an offense of violence on or near the university, they will be suspended from Youngstown state university for the period of one year. The student will receive a written notice of the suspension from the office of community standards and student conduct. The student must receive approval from the board of trustees to be permitted to return to the university. This one-year suspension will still be imposed even if the student is found not responsible for a violation of “The Student Code of Conduct.”
- (4) The “1219 hearing” process. The “1219 hearing” will be an adversary proceeding. Unlike a student conduct hearing, a “1219 hearing” will be conducted by a referee appointed by the university. A university attorney will present the evidence at the hearing on behalf of the university. The student has the right to:

- (a) Be represented by an attorney.
 - (b) To cross-examine witnesses called by the state (the university).
 - (c) Call upon their own witnesses.
 - (d) To present evidence.
 - (e) To give a statement (but not required to do so). If the student does not appear at the hearing, the student will be suspended. In the absence of a waiver of the right against compulsory self-incrimination, the testimony of a student whose suspension is being considered, given at the hearing, shall not subsequently be used in any criminal proceeding against the student.
- (5) Burden of proof. Preponderance of the evidence is the standard used for all “1219 hearings.” Preponderance of the evidence is known as the balance of probabilities met if the proposition is more likely to be true than not true. Effectively, the standard is satisfied if there is greater than fifty per cent chance that the proposition is true. The referee must find that the student committed the offense by a preponderance of the evidence.
- (K) Article VII. Parental/guardian notification policy. Youngstown state university is committed to an educational environment that promotes the safety, responsible decision-making, and social and intellectual development of all students. Furthermore, the university is concerned with taking a proactive approach in regards to students who may be experiencing problems with alcohol or other drugs. It is the policy of Youngstown state university to notify parents of students under twenty-one years of age if such students have been found responsible for violating institutional policies regarding alcohol or other drugs, to create a positive support network for students.

- (1) Parameters.
 - (a) This policy will be applied in situations where students under the age of twenty-one have been found responsible for a violation of university policies regarding drugs or alcohol.
 - (b) The office of community standards and student conduct shall be responsible for administering all procedures of the parental/guardian notification policy.
- (2) Procedures.
 - (a) Parents/guardians shall be notified when the underage student is found responsible for a violation of the drug or alcohol policies.
 - (b) The dean of students, or designee, may make an exception to the parental/guardian notification policy if in their judgment it is determined that harm would come to the student because of parental/guardian notification.
 - (c) The notification will be provided in writing from the office of community standards and student conduct and will be mailed to the student's home address.
 - (d) The notification letter will inform parents or guardians that their student has been found responsible for a violation of an alcohol or drug policy. Included with the letter will be answers to frequently asked questions. Parents or guardians will be encouraged to discuss the incident with the student.
 - (e) The office of community standards and student conduct will be responsible for responding to questions from parents/guardians. If a parent or guardian is interested in reviewing their student's conduct file, the student generally must sign a waiver to release this information. There are

exceptions to this that will be determined on a case-by-case basis.

- (L) Article IX. Interpretation and revisions. Any question of interpretation or application regarding “The Student Code of Conduct” shall be referred to the student conduct administrator for final determination.

“The Student Code of Conduct” shall be reviewed every three years under the direction of the student conduct administrator. Any member of the university community may recommend a change to “The Student Code of Conduct” to the dean of students, or designee. The dean of students, or designee, shall distribute the recommendation to the appropriate areas and gather feedback. If the change is endorsed by the dean of students, or designee, the change shall be presented to the board of trustees for adoption.

RESOLUTION TO MODIFY THE STUDENT CODE OF CONDUCT POLICY, 3356-8-01

WHEREAS, University Policies are being reviewed and reconceptualized on an ongoing basis;
and

WHEREAS, this process can result in the modification of existing policies, the creation of new policies, or the deletion of policies no longer needed; and

WHEREAS, action is required by the Board of Trustees prior to replacing and/or implementing modified or newly created policies, or to rescind existing policies.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the modification of the University Policy stated above and attached hereto.

**Board of Trustees Meeting
March 19, 2026
YR 2026-108**

Potential Commencement Speakers Pending Board Approval

HHS—Charles Baldwin

Charles E. Baldwin, Ed.D. MS MSW LSW professional career covers over 40 years working in social service systems, in Criminal Justice, Substance Abuse, Mental Health and Child Welfare in the Youngstown area. Chuck retired from The Village Network, Inc. as the Northeast Regional Director covering Cuyahoga, Montgomery, Richland, Wayne, Summit, Mahoning, and Trumbull counties. He holds a Doctor of Education Degree from Ashland University and Masters Degrees in both Criminal Justice and Social Work and a BS in Criminal Justice, all of which he earned from YSU. He serves on the Board of Directors for the Community Corrections Association, Mahoning-Youngstown Community Action Board, the Trumbull County Drug and Mental Health Board, and ATLC Board. Chuck is a Part-Time faculty at Youngstown State University in the Social Work Department. He and his wife, Joyce Clark Baldwin, have two children, Judge Carla J. Baldwin and our son-in-law, Brandon and Eric C. Baldwin and our wonderful daughter-in-law, Stephanie owners of Excellence Expected Home Health, LLC. He is very proud of his four amazing grandchildren, Logan Joy, Reese Marie, Tristan Eric, and Jackson Charles.

Matthew Bowen, Superintendent, Campbell City Schools YSU Alumni 1999 Education

Matthew Bowen is an accomplished education leader with over two decades of experience. He began his career as a special education teacher in the Struthers City School District in August 1999 and quickly rose through the ranks to become an Elementary/Middle Assistant Principal in August 2006. In July 2008, Mr. Bowen transitioned to an Elementary School Principal assignment with additional district curriculum responsibilities at West Branch Local Schools, where he remained until August 2013 when he was named Superintendent of the Campbell City School District.

Throughout his career, Mr. Bowen has focused on the whole school community, serving on various statewide and national committees, both volunteer and appointed: the Ohio Department of Education Related Service Personnel Workgroup, the State of Ohio Whole Child Advisory Group, the Ohio Attendance Task Force Committee, the Buckeye Association of School Administrators Legislative Committee, The Ohio State University Extension Advisory Committee, Youngstown State University Professional Education Council, the Mahoning County School Employees Insurance Consortium Board, and the Coalition of Rural and Appalachian Schools (CORAS) Legislative Committee. Additionally, Mr. Bowen was recommended by the Ohio Department of Education to the U.S. Department of Education to serve on the 2023 Midwest Regional Advisory Committee, where he provided summary recommendations for Priority 2: Early Childhood Education (access, alignment, program requirements) and Priority 3: Student Well-being and Mental Health (including impact on attendance).

Mr. Bowen has been invited to present as a speaker at multiple state and national conferences, including the State of Ohio SuccessBound Conferences, the Ohio School Boards Association

Capital Conference, the Ohio School Health Training Academy Conference, the Association for Supervision and Curriculum Development (ASCD) National Conference, and the Appalachian STEM Collaborative.

Mr. Bowen is always at the forefront of the latest methodologies to move the region and the state of Ohio forward. He has worked diligently to ensure teachers receive the professional development necessary to meet the evolving needs of students and families. His leadership emphasizes serving all students, recognizing individual abilities, and cultivating a collaborative culture and climate where every stakeholder can thrive.

In recent years, Mr. Bowen has cultivated transformative projects that have become models for communities across the state and nation — public-private collaborations focused on strengthening the regional economy through innovation, education, health, and wellness. From these efforts emerged the **Community Literacy Workforce and Cultural Center (CLWCC)** and the **Northeast Ohio IMPACT Academy**, one of Ohio's few seventh-through-twelfth-grade state-recognized STEM-designated schools. The CLWCC's year-round programs empower students to replace risk behaviors with wellness activities, engage in STEM instruction, and connect with external organizations and early college opportunities through partnerships such as Stark State College.

Through his positive relationships, Mr. Bowen has grown new opportunities and is excited for the opening of the **Campbell Health and Community Development Center (CHCDC)** and the **Mahoning Valley Wellness and Rehabilitation Center (MVWRC)**. These facilities are supported by secured assets through competitive grants and growing programs with higher education partners that expand health services and training opportunities for students in Campbell through the district's own STEM-designated Northeast Ohio IMPACT Academy. With these expanding programs, new opportunities are continuously carved out for students as part of a comprehensive strategic plan that thrives on dedicated partnerships, staff, students, and families embracing accelerated curriculum and real-world placements. With **Youngstown State University** joining the Campbell City Schools campus, Mr. Bowen is confident and proud of the district's growth as a small but strong model for change and hope throughout the state.

New partnerships are also being cemented with **Nationwide Children's Hospital** for the purpose of grant oversight and guidance related to the **highest single award from the Governor's Office — \$10.2 million dollars** — and with the **Appalachia Children's Coalition**, which has secured program funding for the new **Director of Whole Child Supports** position. This position encourages student involvement and engagement with aligned services that address their academic, social, and emotional needs, reinforcing Campbell's commitment to supporting the whole child.

Beyond his commitment to the schools, Mr. Bowen has also willingly worked alongside **City officials** when called upon, including efforts in **strategic planning to encourage new businesses to choose Campbell**. This commitment is evident not only in his work to expand health and higher education partnerships on campus but also in his continued advocacy for business investment throughout the community. From **Dunkin' Donuts** to the **Public**

Library and many others, Mr. Bowen’s efforts reflect his deep love for Campbell, its students, families, and future.

Through advancing partnerships with local businesses and organizations, Mr. Bowen has also alleviated the potential risk of the CLWCC becoming a tax burden on the community by securing local, state, and federal funding to initiate construction and developing a shared-services model that ensures sustainability.

Mr. Bowen has been an active member of the Buckeye Association of School Administrators (BASA) for many years. In August 2018, he received the **BASA Exceptional Leadership Award**, and in 2021, he was recognized as the **Northeast Ohio Outstanding Superintendent** by the **Ohio School Boards Association (OSBA)**.

Mr. Bowen’s shared leadership approach empowers regional stakeholders to take ownership of their areas of responsibility while providing collaborative guidance and direction. He remains accessible to leadership teams and fellow superintendents alike, demonstrating a commitment to shared success. He is most proud of the many accomplishments of the students he has served — achievements made possible by the outstanding leadership of teachers, support staff, principals, board members, parents, and community partners.

Mr. Bowen regularly attends community, regional, and statewide events, understanding that building strong relationships is essential to creating a formula for economic development that promotes lifelong student success.

STEM - Clarence Howell

- <https://www.linkedin.com/in/clarencehowell/>
- BE in Industrial and Systems Engineering, 2009; MSE in Industrial and Systems Engineering, 2020
- Entrepreneur and franchise owner, Marco’s Pizza; featured in [Minority Business Entrepreneur magazine](#) January, 2026; The MBE magazine story illustrates how he used his engineering experience to approach his franchise differently, focusing on people over costs. He applies engineering principles to his business – structured training, kitchen metrics, problem solving. Could offer inspiring words about purpose, facing challenges and making a positive impact.
- President, Grace Works Corporation October 2022-Present
- Principal Consultant, A.C.C. Business Solutions July 2020-Present
- Worked for Vallourec – North America for 13 years. Last position was Manager, North American Sales & Operations Planning from 2019-2023.
- Co-Leader of the Houston Alumni Chapter; President Johnson has met during event
- 4-year Indoor Track and Outdoor Track student athlete while attending YSU

WCBA - Amir Hussain

- BSBA in Marketing Management, 1989
- Senior Defense, Intelligence and Security Cooperation Consultant at Sigmatech in Washington D.C.
- Distinguished military career and consultant positions including: supporting Secretary of the Air Force International Affairs currently; and previously consulting for the Department of Defense; and Intelligence for the US Army
- <https://www.linkedin.com/in/amir-hussain-52abb23/details/experience/>
- Former Washington D.C. Alumni Chapter leader

HHS—Matt Kresic

Mr. Kresic brings more than 33 years of experience in the nonprofit child welfare and behavioral health sectors, serving in roles that span from direct service to executive leadership. Cadence Care Network—where he has worked since 1993—provides Treatment Foster Care, Comprehensive Mental Health Services, and Care Coordination to more than 5,000 children across Ohio each year. Over the course of his tenure, he has held positions including Director of Operations, Independent Living Program Coordinator, and Case Manager. Guided by a growth mindset and a commitment to creative problem-solving, Mr. Kresic has overseen significant organizational expansion. Under his leadership, Cadence Care Network has grown from 28 employees serving a small cluster of northeastern Ohio counties to nearly 390 employees operating across multiple regions, including Columbus and Toledo. This growth has broadened the organization’s capacity to fulfill its mission of helping children and families achieve their most successful lives.

Mr. Kresic earned his bachelor’s degree in Social Work from Youngstown State University and a master’s degree in Public Administration, with a focus on nonprofit management, from Kent State University. He has also contributed to the academic community for the past decade as an adjunct professor in the Bitonte College of Health and Human Services at Youngstown State University.

Deeply rooted in community service, Mr. Kresic serves on several local boards, including the Fairhaven Foundation and the Trumbull County Family and Children First Council, and provides guidance to various child-serving agencies. At the state level, he is a board member of the Ohio Children’s Alliance and the OhioRISE Advisory Board, and he was recently appointed by Governor DeWine to the Children and Youth Advisory Council at the Ohio Department of Children and Youth.

A dedicated advocate for children and families, Mr. Kresic frequently offers testimony before key legislative committees, including the Ohio Health and Human Services Finance Subcommittee and the Ohio Joint Medicaid Oversight Committee. His advocacy reflects his longstanding commitment—as both a social worker and organizational leader—to elevating the voices of vulnerable children and families across Ohio.

**Bill Lawson, Executive Director, Mahoning Valley Historical Society
YSU Alumni 1986 Arts and Sciences**

Bill Lawson is the Director of the Mahoning Valley Historical Society in Youngstown, Ohio, serving in that position since 1991. He has been employed by MVHS in a variety of capacities since 1987. Lawson holds B. A. and M. A. Degrees in History from Youngstown State University. He served as a Trustee of the Ohio Museums Association from 1993 to 1995. He served on the Board of Trustees of the Ohio Association of Historical Societies and Museums from 1997 to 2005, and was President of this Association from 2002-2003. Lawson is a graduate of the Leadership Mahoning Valley community leadership program. His community service also includes the Board of Trustees for First Night Youngstown, and annual alcohol-free, family oriented New Year's Eve event in downtown, the Board of Trustees of Wick Neighbors, Inc., a non-profit development corporation spearheading new development initiatives in the Wick Avenue cultural district and Smoky Hollow neighborhood, working as a volunteer youth minister at his parish, St. Patrick Church of Youngstown, and involvement in the Alliance for Congregational Transformation Influencing Our Neighborhoods (ACTION), a faith-based community organizing initiative. He has two children and lives in Youngstown.

Mayor Derrick McDowell, non degree YSU alumni

As Youngstown's 52nd Mayor, Derrick McDowell is dedicated to serving at the pleasure of the people who deserve real transformative change. At the forefront of his agenda is raising the standard around City services and residents' quality of life. A cornerstone of Mayor McDowell's vision is the work of "Reclaiming Our Identity" as we rebuild our industry.

A proud, native son of the Southside of the City of Youngstown, his genuine love and care for his hometown has passionately marked his public service. Mayor McDowell has advocated on the local stage all through his entrepreneurial journey. Most often he is known for his work as the Founder of The Youngstown Flea. He has additionally served as the former "Community Engagement and Inclusion Coordinator" for Wean Park and the Youngstown Foundation Amphitheatre. He is the Founder of Hola Fest Youngstown (Hispanic Heritage Cultural Celebration), and previously held a position at AT&T in corporate leadership for 12 years of his professional career.

Mayor McDowell's leadership marks a transformational opportunity to champion Youngstown's resurgence through bold, decisive action, innovative solutions, and an unwavering commitment to each of our 33 neighborhoods.

George McKelvey

YSU Alumni 1976 , Liberal Arts and Social Sciences

Former Youngstown Mayor

George M. McKelvey is an American politician. A Democrat, he served two terms as Mayor of Youngstown, Ohio, from 1998 to 2005. Prior to serving as mayor, he served two terms as the Treasurer of Mahoning County. He has also been a teacher, school administrator and city council member in Youngstown.

In 2004, he broke ranks with his Democratic party to endorse Republican President George W. Bush for a second term.

In March 2008, McKelvey was named a U.S. Observer with the International Fund for Ireland.

Ray “Boom Boom” Mancini

Youngstown, Ohio, in the mid-20th century, was a place of grit, hard work, and the kind of dreams that were born from sweat and perseverance. Born Raymond Michael Mancini on March 4, 1961, in this tough steel town, Ray was a product of his environment. But what made him stand out was not just his tenacity but also the heart and soul he carried into every ring and every room.

As the son of Lenny “Boom Boom” Mancini, a top contender from the 1940s, Ray's initial connection with boxing was deeply personal. His early years in the ring were marked by a hunger to not only prove himself but also to fulfill a legacy his father couldn't because of World War II injuries.

Starting as an amateur, Mancini's raw talent was evident. His aggressive style, formidable left hook, and undying spirit soon caught the attention of trainers and scouts. In 1979, with an amateur record of an impressive 43 wins against only 7 losses, he decided to turn professional. He quickly climbed the ranks, demonstrating a ferocity in the ring that matched his desire to prove himself. By 1982, Ray “Boom Boom” Mancini had his sights on the WBA Lightweight title. When he faced Arturo Frias for the title, the bout lasted less than a round, with Mancini capturing the championship.

In the annals of pugilistic history, few names resonate with the raw, emotive power of Ray “Boom Boom” Mancini. Yet, beyond the punishing jabs and the whirlwind flurries that defined his tenure in the ring, Mancini has embarked on a less heralded but equally compelling journey through the labyrinthine world of film. Transitioning from the physicality of boxing to the

nuanced craft of acting and producing, Mancini has deftly navigated this new arena with the same fervor and resilience that crowned him a champion.

Being from the steel-laden heart of Youngstown, Ohio, Mancini's narrative was always more complex than the typical boxer's tale. His foray into the film industry might seem an unexpected pivot, yet those who have followed his career closely know it as a natural extension of a man perennially in search of growth. Mancini's acting debut, a foray that might have been dismissed as a novelty, was anything but. Instead, it marked the beginning of a serious and dedicated pursuit of the cinematic arts.

Mancini's roles, though varied, often draw on the wellsprings of his own life — tales of struggle, redemption, and the indomitable human spirit. It's as if each character he portrays carries a piece of the ring with them, a testament to Mancini's own battles and triumphs. But it is perhaps behind the camera where Mancini's vision and creativity find their fullest expression. As a producer, he has shown a keen eye for stories that resonate on a deeply personal level, often exploring themes of resilience and the quest for meaning in the face of adversity.

Robert Marino, Supt., Trumbull County Educational Service Center YSU Alumni 1990 Education

The Trumbull County Educational Service Center governing board on Monday named Robert Marino as the new superintendent of the center effective Aug. 1.

Marino, who has served since 2010 as the assistant superintendent / director of curriculum and instruction of the center, will replace Michael Hanshaw, who is retiring July 31.

"I am honored and grateful for the opportunity to serve as the next superintendent of the Trumbull County Educational Service Center. It is a privilege to work alongside such dedicated educators, administrators and community partners," Marino said.

Marino said he looks forward to building on the strong foundation already in place and "continuing to move Trumbull County forward, together, and continue success for our students, schools and communities."

The governing board approved a five-year, 260-day contract for Marino at \$139,500.

Marino holds bachelor's, master's and doctoral degrees in education and administration.

Marino worked as a teacher for Warren city and Niles city schools, was a principal in Niles for nine years and curriculum director before coming to the TCESC in 2010.

Hanshaw, who has 40 years in education, including the past 15 as superintendent of the TCESC, said the time has come for him to retire.

Shelley Murray, Executive Director, Youngstown Area Goodwill Industries YSU Alumni 1996 Education

I am deeply honored:’ Shelley Murray becomes new Youngstown Area Goodwill Industries’ CEO By Staff report Mahoning Matters September 12, 2024 1:12 PM Youngstown Area Goodwill Industries, Inc. announced Shelley Murray as the company’s new chief executive officer. She’s been working in an interim capacity since Jan. 1, but officially became the CEO this week. Youngstown Area Goodwill Industries, Inc. announced Shelley Murray as the company’s new chief executive officer. “I am deeply honored to continue serving this incredible organization,” Murray said. “Over the past year as interim, I have witnessed firsthand the dedication and talent of our team, the resilience of the individuals we serve, and the support of our community.” TOP VIDEOS Former CEO Annie Phillips announced her resignation on Wednesday. Murray served as **Goodwill’s interim CEO since Jan. 1. “I would like to express my appreciation to Annie Phillips for her leadership and dedication. Together, we will carry forward Goodwill’s legacy of empowering lives and creating opportunities for those who need it most. I am excited for the journey ahead and look forward to furthering our mission in even greater ways,”** said Murray. Prior to Goodwill, Murray spent more than 20 years in education, most recently at Valley Christian Schools. She served as principal, vice principal and head of schools during her tenure. Board president Hasheen Wilson said so far as interim CEO, Murray has “demonstrated remarkable leadership.” “Shelley has demonstrated a deep commitment to our values,” said Wilson. “She has increased the visibility of Goodwill in our community and has significantly enhanced the spirit of collaboration within our organization. Under Shelley’s leadership, we’ve also seen increases in revenue and efficiencies, further strengthening our ability to serve those in need. We are grateful for Annie’s leadership and the contributions she has made during her tenure. Her dedication has been instrumental in advancing our mission and serving our community.” Goodwill has been serving Eastern Ohio and Western Pennsylvania for 130 years and is celebrating its anniversary this month. The nonprofit’s mission programs strive to expand employment and training opportunities for individuals in the community, including those with disabilities or other barriers. Sales through the organization’s 10 retail stores directly support its mission and help to divert millions of pounds of goods from area landfills.

STEM – Adam Pence

- BE in Civil Engineering, 2009
- Shannon Tirone recommended as a potential commencement speaker after meeting in Columbus in September 2025.
- Prior to YSU he completed a four year commitment in the US Navy as an Aviation Electronics Technician, specializing on F/A-18 aircraft. After two years working as a Staff Engineer for a firm near Pittsburgh, he began working at Ascent Resources; the largest natural gas producer in the state of Ohio.

Tim Saxton, retired Superintendent, Boardman Local Schools

Sitting in his office Monday afternoon, Tim Saxton talked about his time with the Boardman Schools first as a student, then as high school principal, the director of operations, and finally the superintendent.

July 31 will be Saxton's last day as Superintendent of the Boardman Schools but he's not retiring. As Saxton likes to say, he's ready for the next chapter.

"Boardman's meant a lot to me. You can tell right now in my voice, it's not going to be easy to walk out of here but I'm looking forward to the next challenge," Saxton said.

Construction of a new football stadium was one of Saxton's accomplishments as superintendent, and he's leaving with a balanced budget thanks to the passage of a levy six years ago.

"I'm probably most proud to take a look at the people that are here that I had a chance to hire or maybe had something to do with them coming to Boardman. Just fantastic people. I'll tell you that's what I'm most proud of — the people who are here," he said.

One thing Saxton wished he had accomplished was replacing the nearly 100-year-old Center Intermediate School.

"I wished we could have found a way to get the center done or at least have broken ground before I left but it will be. I'll put that on Mr. Neifer's to-do list," he said.

Mr. Neifer is the former East Palestine Superintendent who's replacing Saxton.

When asked why he resigned, Saxton said he's 58 — with a lot of energy — and being a superintendent is time-consuming. For example, he just returned from a two-week beach vacation.

"It was the first time I've gone on vacation and I really wasn't doing school work. People weren't calling, I wasn't solving problems, I wasn't emailing, I wasn't on the phone. It was kind of nice."

However, Saxton is not retiring just yet. He's just giving up his position as superintendent at Boardman. In fact, he's already received two offers from companies involved with education to come work for them.

Ted Schmidt – BSBA in Accounting, 1987

Ted Schmidt is a highly respected regional business leader and a Youngstown State University alumnus (1987) with a BSBA degree in Accounting. As PNC's Regional President, he brings substantial professional experience and credibility, and just as importantly, he has maintained an ongoing and visible connection to the Williamson College of Business Administration through consistent engagement with our students, programs, and employer-facing initiatives. He is a fixture at events that connect WCBA and the business community, including Meet the Employers

Day and the Professional Development Summit, and he has been a constant and strong advocate for WCBA students. His engagement reflects a genuine investment in helping students build professional confidence, form meaningful employer connections, and prepare for successful careers. WCBA has also formally recognized him through its alumni awards, and he has served in a prominent student-facing role as keynote speaker and chapter honoree for YSU's Beta Gamma Sigma induction. Ted's engagement in our community includes past service on the board of the Youngstown-Warren Regional Chamber and current service as President of the Board of Trustees for the Butler Institute of American Art. His sustained partnership with WCBA, regional leadership, and commitment to student opportunity make him an excellent candidate to be approved as a YSU commencement speaker.

Scott Schulick, President, Mahoning Valley Historical Society
YSU Alumni 1994 Business Administration
Senior Vice President/Investments, Stifel

Schulick Family Scholarship Enhances Long-Time Relationship With YSU

The Youngstown State University Department of Intercollegiate Athletics is pleased to announce the creation of the Schulick Family Scholarship to enhance the YSU Athletics Scholarship Endowment Fund.

The Schulick Family Scholarship was established in the summer of 2015 by Scott R. Schulick to recognize an outstanding student-athlete and leader. The scholarship honors the Schulick Family which includes his sister Jill Schulick Hecker and brother-in-law Brian Hecker, both YSU graduates; and his parents, Robert & Joanne Schulick, all of whom are avid Penguin sports fans and tailgaters.

Scott Schulick graduated from YSU with a BSBA in Accounting in 1994 and an MBA in Finance in 1996. While on campus, he was a student leader serving as President of YSU Student Government and as a Student Trustee on the YSU Board of Trustees. Later on during his career in Youngstown as a financial advisor, he was named as a Distinguished Alumnus of the Williamson College of Business. He was a member of the YSU Board of Trustees from 2004-13, where he also served as Chairman. Additionally, he served as a trustee of the YSU Foundation, the YSU Alumni Society and is the current President of YSU The Penguin Club.

This scholarship will be awarded annually to a YSU football student-athlete who is a recognized leader among his peers and contributes positively in the community. Preference will be given to Penguins who hail from the Mahoning Valley.

Schulick, a long-time YSU football and athletics fan, said a scholarship endowment is just another way to show his support for the Penguins' program.

"Youngstown State University has been an important part of my life and provided me with the education to succeed in business and serve the community," Schulick said. "Attending YSU

athletic events has been a tradition with family and friends for many years, and as President of the YSU Penguin Club this year, it is a great honor to be able to give back to the University through the establishment of a scholarship for a student-athlete.”

The first recipient of the scholarship endowment is freshman offensive lineman Gavin Wiggins. Wiggins, a native of Philadelphia, Pa., joined the YSU program this fall.

Paul McFadden, President of the YSU Foundation, said that Schulick, and his family, have always been Youngstown State fans and all have supported the Penguins for many years.

“Scott Schulick and his family have always been there to support Youngstown State University,” McFadden said. “Scott is the current president of the YSU Penguin Club and has been a long-time Board of Trustee member. They have always been involved in the area community and we are privileged to have them endow a scholarship for a deserving football student-athlete.”

HHS---Nancy Wagner, DNP, RN

Nancy Wagner is Professor Emerita and the former Director of the Youngstown State University (YSU) Centofanti School of Nursing. Early in her career, she worked as a pediatric clinical nurse specialist at Cincinnati Children’s Medical Center. Subsequently, she began her career at YSU as a nurse educator, teaching for 29 years (1995-2023) at both the undergraduate and graduate levels and advising and mentoring hundreds of students. Currently, she is teaching part time at YSU in the master’s (MSN) nurse education program. She earned her BSN from the University of Cincinnati, an MSN from Indiana University and a Doctorate of Nursing Practice (DNP) from the Case Western Reserve University Frances Payne Bolton School of Nursing.

Under Nancy’s leadership as Director from 2013-2023, the Centofanti School of Nursing developed a new doctorate in Nursing Practice for anesthesiology students, established the annual White Coat Ceremony for entry-level sophomores, earned multiple accreditations by the Commission on Collegiate Nursing Education, created the Masternick Nursing Simulation Lab and was awarded a total of \$382,000 in grant funding to expand the graduate education programs. She guided the renaming of the Department of Nursing to the YSU Centofanti School of Nursing, which included a \$1 million pledge from the Centofanti Charitable Foundation. In addition, Nancy was instrumental in orchestrating efforts to provide more than 5000 COVID-19 vaccinations to those affiliated with the YSU community during the pandemic.

Nancy’s research/scholarship areas of focus include the impact of scenario simulation upon critical thinking, social support for pregnant and parenting women, and the student’s lived experiences in study abroad experiences in Mexico and Israel. She has advised nursing anesthesiology students as they completed their DNP projects. She was instrumental in creating the “Evening of Research” with Sigma Theta Tau International Honor Society for Nursing for undergraduate and graduate students and community members to disseminate their research.

In 2021, Wagner was named the inaugural President James P. Tressel Endowed Chair in Leadership at Youngstown State University. Previously, she received the YSU Distinguished

Professor Award, the Watson Award for Excellence in Academic Leadership, and the Award for Excellence from the Frances Payne Bolton School of Nursing at Case Western Reserve University. She has leadership roles at the Youngstown Area Jewish Federation in the areas of elderly care and social services where she was recently awarded the Esther Marks Memorial Volunteer Award for years of service and leadership. She is a member of ANA-Ohio, Sigma Theta Tau, and the Transcultural Nursing Society.

Nancy is currently President of the Case Western Reserve Frances Payne Bolton School of Nursing Alumni Association. In her leadership role, she works with the school's alumni to provide support to current students including mentorship and resources for international travel and advocacy experiences.

Nancy is also the Co-Chair of the Hadassah Nurses Resource Committee, volunteering for the growth and excellence of the Henrietta Szold School of Nursing in Jerusalem while collaborating with nursing leaders in both the United States and in Israel.

In addition to her role as Co-Chair of the Hadassah Nurses Resource Committee, she previously educated hundreds of high school students using the Hadassah "Check It Out" self-breast exam program and accompanied YSU nursing students to Israel to meet and share educational experiences with students and faculty at the Hadassah Henrietta Szold School of Nursing. More recently, she collaborated with Hadassah National Nurses Council members to create the Hadassah White Coat ceremony for the master's students in Israel.

Nancy cherishes her relationships with family and friends. She and her husband, Barry Wagner, are the proud parents of two married sons and two granddaughters. Upon her retirement in 2023, she and her husband, Barry, created the Nancy and Barry Wagner Nursing Student Success Scholarship at the YSU Foundation to provide monetary support to nursing students at all levels.

WCBA – Jerry Wiant

- BSBA in Accounting, 1989
- Managing Director, Head of Financial Institutions Investment & Corporate Banking at Truist Securities in New York City
- <https://www.linkedin.com/in/jerrywiant/>
- WCBA Alumni Award recipient in 2025
- Participated in dinner with WCBA Student Investment Fund in 2023 and 2025
- [Bloomberg article](#) on current position

HHS--Alicia Williamson, DSW-C, MSW, LSW,

Alicia Williamson is a Doctoral Candidate in Social Work at the University of Kentucky, where she will earn her Doctor of Social Work degree in May 2026. She earned both her Bachelor of Social Work and Master of Social Work degrees from Youngstown State University. Williamson

is a seasoned leader with 28 years of experience advancing justice, equity, and survivor-centered systems.

She serves as Senior Director of Survivor Services at the Ohio Domestic Violence Network, where she oversees statewide housing, legal, relocation, and supportive service programs that strengthen safety and stability for survivors and their families across Ohio.

Williamson's career began in the Mahoning Valley, where she worked in legal aid supporting individuals and families experiencing poverty, with a focus on family law matters. She later served as Director of Someplace Safe in Trumbull County, leading local efforts to strengthen community-based services for survivors of domestic violence. Her leadership journey reflects a deep commitment to building strong, trauma-responsive systems at both the local and statewide levels.

In addition to her executive leadership, Williamson serves as Adjunct Faculty at Youngstown State University, where she mentors and prepares future social work professionals. She is recognized for her ability to connect practice, policy, and people-centered leadership in ways that create sustainable impact.

Williamson has received a Distinction of Honor from Congresswoman Emilia Sykes in recognition of her leadership and contributions to improving outcomes for survivors of domestic violence. She has presented at statewide and national conferences and is widely regarded as a collaborative leader who brings clarity, compassion, and strategic vision to complex systems.



RESOLUTION TO AUTHORIZE RECOMMENDATION OF CANDIDATES FOR HONORARY DEGREES/COMMENCEMENT SPEAKERS

WHEREAS, the policies of the Board of Trustees provide for the recommendation of candidates for honorary degrees/commencement speakers for the next academic year who are reviewed and recommended by the Senate Executive Committee, the Provost/Vice President for Academic Affairs, and the President of the University.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby authorize that the selection for honorary degrees in the 2025-2026 academic year be granted from the candidates listed in the roster attached hereto.

Board of Trustees Meeting

March 19, 2026

YR 2026-116

**RESOLUTION TO RECOGNIZE THAT YOUNGSTOWN STATE UNIVERSITY HAS
BEEN DESIGNATED AS A COMMUNITY ENGAGED INSTITUTION
BY THE CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING AND
THE AMERICAN COUNCIL ON EDUCATION**

WHEREAS, Youngstown State University (YSU) is the post-secondary anchor institution in the North-eastern Ohio region;

WHEREAS, the *Plan for Strategic Actions to Take Charge of Our Future* stipulated the institution take steps to implement activities that would contribute to the Carnegie designation as a community-engaged institution;

WHEREAS, Amy Cossentino, Dean and Associate Provost; Mollie Hartup, Director Sokolov Honors College; Andrea Tharp, Assistant Director Community Engagement; and Amy Weaver, Professor, Nursing; engaged with the academic, athletics, and student experience areas of YSU to focus efforts for engagement with various strategically determined community agencies for mutually beneficial outcomes;

WHEREAS, those community agencies independently validated that YSU's collaborative actions to support their mission, indeed, had a substantial impact;

WHEREAS, via a substantial application process, and a vigorous review process determines if an institution will receive a community-engaged designation;

WHEREAS, the faculty, staff, and students, particularly from an experiential learning perspective, contributed to such efforts this successful outcome.

NOW, THEREFORE, BE IT RESOLVED, the Board of Trustees of Youngstown State University does hereby congratulate all involved in having contributed to the community engaged designation, and thereby further validates that engagement with the community for mutual benefit is an acknowledged component of being THE post-secondary anchor institution in Northeastern Ohio and is aligned with the *Plan for Strategic Actions to Take Charge of Our Future*.

**RESOLUTION TO MODIFY
DISCRIMINATION/HARASSMENT POLICY,
3356-2-03**

WHEREAS, University Policies are being reviewed and reconceptualized on an ongoing basis; and

WHEREAS, this process can result in the modification of existing policies, the creation of new policies, or the deletion of policies no longer needed; and

WHEREAS, action is required by the Board of Trustees prior to replacing and/or implementing modified or newly created policies, or to rescind existing policies.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the modification of the University Policy stated above and attached hereto.

Board of Trustees Meeting

March 19, 2026

YR 2026-104

3356-2-03 Discrimination/harassment.

Responsible Division/Office: Equal Opportunity, Policy Development and Title IX
Responsible Officer: Executive Director, Equal Opportunity, Policy
Development and Title IX
Revision History: June 2009; June 2015; September 2016; September 2019;
September 2020; June 2021; July 2023; December 2023;
September 2024; March 2026
Board Committee: University Affairs
Effective Date: March 19, 2026
Next Review: 2031

(A) Policy statement. Youngstown state university (university) does not discriminate on the basis of sex (including pregnancy), race, color, religion, national origin, ethnicity, age, sexual orientation, gender identity and/or expression, disability, or veteran/military status or any other basis protected by law or Executive Order in its programs or activities. Ohio Executive Order 2023-01D “Anti-Discrimination Policy in State Government,” defines protected class status and Executive Order 2022-06D “Defining and Combating Antisemitism” addresses antisemitism. Both Executive Orders are incorporated by reference as if fully rewritten herein. The university is firmly committed to maintaining a working and learning environment free of discrimination and harassment of any employee, applicant for employment, student, or visitor. The university community seeks to eliminate discrimination and harassment through education and encourages staff, faculty, students, visitors, and volunteers to report concerns or complaints. Prompt corrective measures will be taken to stop discrimination and harassment whenever it occurs.

This policy shall be interpreted and applied consistent with the speech protections of the first amendment of the United States Constitution.

(B) Purpose. The purpose of this policy is to establish expectations for institutional and individual conduct, aid the university community in recognizing and preventing discrimination and harassment, and provide effective reporting and response mechanisms. For purposes of this policy, the university community includes, but is not limited to, all university employees, students, and any other individual visiting or engaging in any university activity or program.

(C) Scope. This policy applies to students, faculty, employees (including student employees), third parties, campus visitors, or other individuals engaged in any

university activity or program, regardless of sexual orientation or gender identity, and whether on or off campus. The prohibitions of this policy may, in some instances, be broader in scope than the legal prohibitions of state, federal, or other laws prohibiting discrimination or harassment. A determination that this policy has been violated is not equivalent to a violation of law.

- (D) Definitions. For the purpose of determining whether a particular behavior or course of conduct constitutes discrimination or harassment under this policy, the following definitions shall be used:
- (1) “Discrimination” – conduct that is based on an individual’s sex (including pregnancy), race, color, religion, national origin, age, sexual orientation, gender identity and/or expression, disability, or veteran/military status or any other basis protected by law that:
 - (a) Adversely affects a term or condition of an individual’s employment, education, or participation in a university activity or program; or
 - (b) Is used as the basis for a decision affecting an individual’s employment, education, or participation in a university activity or program; or
 - (c) Is sufficiently severe or pervasive to a reasonable person that it substantially interferes with an individual’s employment or educational performance or create a working, living, or educational environment that is intimidating, hostile, or abusive.
 - (2) “Harassment” – conduct, or a course of conduct, that degrades or shows hostility toward an individual or group of individuals and is based on sex (including pregnancy), race, color, religion, national origin, ethnicity, age, sexual orientation, gender identity and/or expression, disability, or veteran/military status or any other basis protected by law, and is sufficiently severe or pervasive to a reasonable person that it:
 - (a) Unreasonably interferes with an individual’s employment or education; or
 - (b) Objectively creates a working, living, or educational environment that is hostile, intimidating, or abusive.
 - (c) Speech or conduct protected by the First Amendment to the United States Constitution or Sections 3 and 11 of Article I of the Ohio

Constitution is not harassment for the purposes of this policy. Refer to rule 3356-2-08 of the Administrative Code, university policy 3356-2-08, "Campus free speech."

- (3) "Sexual harassment" – sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature that is unwelcome and sufficiently severe or pervasive from both a subjective (the complainant's) and an objective (reasonable person's) viewpoint when it meets any of the following:
- (a) Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, academic status, or participation in a university program or activity.
 - (b) Submission to or rejection of such conduct by an individual is used as the basis for employment, academic, or programming decisions affecting the individual.
 - (c) The conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an employment, academic, or participation environment that is objectively intimidating, hostile, or abusive.
 - (d) Sexual harassment can be directed at a member of the same or different sex or sexual orientation. Examples of inappropriate conduct which may constitute sexual harassment include but are not limited to:
 - (i) Sexual advances or propositions, either explicit or implied.
 - (ii) Sexually suggestive or sexually degrading innuendo, comments or gestures.
 - (iii) Remarks or inquiries about sexual activity, sexual orientation, or gender identity or expression.
 - (iv) The display or communication of sexually oriented material (including through e-mail or other electronic means).
 - (v) Unwanted touching, hugging, or contacting another's body.
 - (e) "Sexual harassment," as defined in Title IX of the Education Amendments of 1972, is set forth in rule 3356-2-05 of the

Administrative Code, university policy 3356-2-05 “Title IX sexual harassment policy.” Students, faculty employees, volunteers, third parties, campus visitors or other individuals should refer to rule 3356-02-05 of the Administrative Code, university policy 3356-02-05, “Title IX sexual harassment policy” for processes and procedures under Title IX.

- (4) “Intimidation” – to unlawfully place another person in a reasonable fear of bodily harm using threatening words or conduct. This includes cyber-intimidation if complainant/victim is threatened via electronic means while on campus, on public property adjacent to campus, or on university owned, leased or controlled space not on campus.
- (5) “Hostile environment” – a specific form of discrimination and is often contextual and must be based on the circumstances that are abusive, hostile or intimidating. These circumstances include but are not limited to:
 - (a) The frequency of the conduct.
 - (b) The nature and severity of the conduct.
 - (c) The relationship between the complainant and the respondent.
 - (d) The location and context in which the alleged conduct occurs.
 - (e) Whether the conduct was physically threatening.
 - (f) Whether the conduct was humiliating.
 - (g) Whether the conduct arose in the context of other discriminatory conduct.
- (6) Religious/ethnic-based harassment, discrimination or intimidation definitions:
 - (a) “Antisemitism” – a certain perception of Jews, which may be expressed as hatred toward Jews. Rhetorical and physical manifestations of antisemitism are directed towards Jewish or non-Jewish individuals and/or their property, toward Jewish community institutions, and religious facilities.

- (b) “Islamophobia” – a fear, prejudice, and hatred of Muslims that leads to provocations, hostility, and intolerance by means of threatening, harassment, abuse, incitement, and intimidation of Muslims and non-Muslims.
 - (c) “Anti-Christian discrimination” – refers to discrimination against any person on the basis of their Christian faith or their practice of Christianity. It encompasses any form of negative treatment, behavior, or policy that disadvantages individuals based their Christian faiths or beliefs.
- (E) No supervisor (including a faculty supervisor), manager, or official representative of the university shall directly or indirectly imply or threaten that an applicant, employee, or student’s submission to or refusal of sexual advances will positively or negatively affect his or her employment, employment conditions, career development, or academic status. This prohibition includes, but is not limited to, instructors, faculty members, graduate assistants and teaching assistants.
- (F) Employee-student consensual relationships. Relationships that might be appropriate in other contexts may, within a university setting, create the appearance or basis for an abuse of power, conflict of interest, favoritism, or of undue advantage. Many university employees are entrusted with advising and mentoring students, evaluating their work, and recommending students for advancement in employment, programs or academia. The unequal institutional power which is inherent in such a relationship heightens the vulnerability of both the student and employee for possible abuse or coercion and can present real or perceived conflict.
 - (1) For purposes of this policy, a consensual intimate or sexual relationship is a relationship of an intimate, dating, and/or sexual nature entered into with the consent of both parties (hereinafter referred to as a relationship for purposes of this policy).
 - (2) This policy applies to employees and individuals, whether paid or unpaid, who teach, coach, evaluate, supervise, advise, control, or influence student employment, academic, or resource opportunities. These individuals include but are not limited to:
 - (a) Faculty, lecturers, and instructors (including visiting faculty/instructors),
 - (b) Graduate students,

- (c) Teaching assistants,
 - (d) Academic advisors,
 - (e) Coaches,
 - (f) Residence hall professional staff.
- (3) Intimate relationships with students. Because of the elevated risk and the potential exposure of the university and employees to liability for violation of laws against sexual harassment and discrimination and in order to maintain an environment as free as possible from conflicts of interest and favoritism, no employee/individual as defined in this rule shall enter into a relationship with a Youngstown state university student, including but not limited to undergraduate, graduate, part-time, or full-time, regardless of whether or not there is a direct supervisory or evaluative relationship between them. Should a relationship predate either admission or employment with the university, the individuals involved in the relationship shall inform his/her immediate supervisor and dean and alternate supervisory or academic arrangements shall be made. This prohibition does not apply to married couples; however, rule 3356-7-01 of the Administrative Code regarding conflicts of interest should be consulted. (Corresponding university policy 3356-7-01 can be found on the "[University Policies](#)" webpage.)
- (G) Duty of managers and supervisors to act. Any supervisor, including executive and administrative officers, chairs, executive directors/directors, or faculty supervisor who becomes aware of information that would lead a reasonable person to believe that harassment and/or discrimination has or is occurring shall notify the office of equal opportunity, policy development and Title IX and/or human resources promptly but no later than five working days after becoming aware of the information. The office of human resources shall promptly notify the office of equal opportunity, policy development and ~~title~~ Title IX.
- (H) Complaint procedures.
- (1) The university encourages all persons who believe they have experienced or witnessed discrimination or harassment to promptly file a complaint with the office of equal opportunity, policy development and Title IX. Complaints may be made in person (room 312, Tod hall), [online webform](#), [anonymous online webform](#), or by phone (330-941-2160). A complaint may be formal or informal. However, a complaint alleging a violation of

this policy must be filed within three hundred days of the behavior or the last incident at issue. Delays in filing or reporting may make it more difficult for the university to conduct an investigation. Complaints and reports of threats may also be filed anonymously through the [university's online reporting system](#).

- (2) An individual also has the right to file a complaint with external agencies, including, but not limited to, the Ohio civil rights commission, the equal employment opportunity commission and/or the department of education. Utilizing the university's internal complaint procedure does not extend the deadline for filing a complaint with the external agencies. However, it is recommended that the complainant first exhaust the internal complaint procedures by promptly reporting the complaint.
 - (3) The university may assume the role of a complainant and pursue a complaint either informally or formally when it obtains information that would lead a reasonable person to believe that this policy has been violated. In these instances, the university may take any action it deems appropriate, including informing the alleged perpetrator of the complaint and pursuing an investigation even in cases where an alleged victim of harassment or discrimination is reluctant to proceed. The alleged victim will be notified in advance when such action is necessary.
 - (4) Complaint investigations will follow the procedures set forth in the university's "Guidelines for Initiating and Investigating Complaints of Discrimination and Harassment." These guidelines may be obtained from the office of equal opportunity, policy development and Title IX.
 - (5) Information related to a report of discrimination and/or harassment will only be shared with those university employees who need to know in order to assist in the review, investigation, or resolution of a complaint. The university will make every reasonable effort to conduct all proceedings in a manner that will protect the privacy of all parties. Parties to the complaint should treat the matter under investigation with discretion and respect for the reputation of all parties involved.
- (I) Interim measures. During the course of an investigation, it may be necessary and advisable for the university to take appropriate interim measures that are reasonably available to alleviate the conduct which is the basis of a complaint. These interim measures may include, but are not limited to, separating the parties, placing limitations on contact between the parties, or making alternative academic, living or workplace arrangements. Failure to comply with the terms of

- interim measures is a violation of this policy and may result in corrective measures, even if the initial complaint is not proven.
- (J) Non-retaliation. University policy and state and federal law prohibit retaliation against an individual for reporting discrimination or harassment or for assisting or participating in an investigation. Persons who believe they are experiencing retaliation for reporting or participating in an investigation of a complaint are strongly encouraged to contact the office of equal opportunity, policy development and Title IX. Any person found to have retaliated against another for reporting, participating, or cooperating in an investigation will be in violation of this policy and will be subject to corrective measures and/ or sanctions independent of the merits of the original complaint.
- (K) Corrective measures.
- (1) When it has been determined that discrimination, harassment, or retaliation has occurred, steps will be taken to ensure that the prohibited behavior is stopped. Corrective measures and/or sanctions will be imposed consistent with the severity of the offense, applicable university procedures, and collective bargaining agreements. Corrective measures may include sanctions and/or discipline up to and including termination for employees and expulsion for students. In the event that a record of such sanctions will become a part of an employee's personnel records, prior notice will be given to the employee.
 - (2) Sanctions may also be imposed on any individual with a duty to act under this policy and associated procedures, who fails to respond in a manner consistent with this policy to a complaint or reasonable information of discrimination, harassment, or retaliation.
 - (3) To the extent possible under applicable law and policies, a complainant will be informed of the corrective measures taken. Communication to all parties may include educational information on the university's policy against harassment and intimidation.
- (L) False allegations. It is a violation of this policy for anyone to intentionally report information or allegations that they know, or reasonably should know, to be untrue or false. Sanctions may be imposed on individuals who make false accusations of discrimination or harassment. Failure to prove a claim of discrimination or harassment is not equivalent to a false allegation and no person shall be penalized for good faith reporting of concerns under this policy.

- (M) Use of discrimination and harassment allegations in employment actions or academic status decisions. When making decisions affecting an individual's employment or academic status, allegations of discrimination and harassment may be considered only if they have been addressed through this policy or procedure, a court of law, or other administrative proceeding such as a student conduct hearing for a student accused of a policy violation. Whenever such an allegation is discussed as part of a determinant in the terms and conditions of an employment or academic status, the affected party should be given notice.
- (N) Policy and procedure administration.
- (1) The office of equal opportunity, policy development and Title IX is responsible for the administration of this policy and the associated procedures. However, all university employees, staff, and students play a role in preventing and reporting discrimination and harassment.
 - (2) The university shall publicize on its website any time, place or manner restrictions it places on expressive activities, as defined in section 3345.0211 of the Revised Code.
 - (3) The university, by and through its Clery officer, shall submit an annual report to the chancellor of all harassment and intimidation reports submitted to the federal government consistent with Section 1092(f) of the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act, 20 U.S.C.
- (O) Educational goals and objectives.
- (1) It is the goal of the university to prevent and eliminate discrimination and/or harassment and to foster an environment of respect for all individuals. In furtherance of these goals, every employee (faculty, staff and administrators, whether full-time, part-time, intermittent, or occasional service) shall complete programs and/or training as directed by the office of human resources and/or the office of equal opportunity, policy development and Title IX. The office of human resources, in conjunction with the office of equal opportunity, policy development and Title IX, shall provide information, programs, and/or training to meet the following goals:
 - (a) Provide information about the university's policies relating to discrimination and harassment and the corresponding procedures and reporting mechanisms.

- (b) Include information regarding this policy in orientation materials for new faculty, staff, students, and volunteers.
 - (c) Notify persons of inappropriate conduct and encourage appropriate behavior when interacting with others.
 - (d) Inform the university community about the problems caused by discrimination and harassment and the unacceptability and illegality of discrimination and harassment.
 - (e) Address issues of discrimination and harassment from a multicultural perspective.
- (2) The university police department in conjunction with the office of human resources shall provide training for all university administrators, faculty, and staff which shall address how to respond to hate incidents or incidents of harassment that occur during a class or event held at the university at the time the incident occurs. This training may be provided in person or online.
- (3) A statement regarding discrimination and harassment will appear in the university bulletins (graduate and undergraduate), on the webpage of the office of equal opportunity, policy development and Title IX, and relevant portions shall be referenced in “The Student Code of Conduct.”
- (4) The University shall create a campus task force on combating antisemitism, Islamophobia, anti-Christian discrimination, and hatred harassment, bullying, or violence towards others on the basis of their actual religious identity or what is assumed to be their religious identity at the university.
- (P) Information, assistance, and counseling.
- (1) Individuals may seek general information, anonymously or otherwise, regarding this policy by contacting any of the following offices/units. However, general inquiries with these offices/units will not be considered a report to the university and will not result in action under this policy.
- (a) The office of equal opportunity, policy development, and Title IX.
 - (b) The center for student progress/office of disability services.
 - (c) Housing and residence life.

- (d) Office of human resources.
 - (e) Intercollegiate athletics.
 - (f) Office of student affairs through the ombudsperson.
- (2) A student may seek counseling or support services on campus from the university student counseling services during regular business hours (330-941-3737). Employees may contact the office of human resources for information on available counseling services. Information shared within the context of counseling services is considered confidential to the extent permitted by state and federal law.
- (3) An individual who seeks information, assistance, or counseling may still utilize this policy to file a complaint.
- (4) For information on sexual misconduct including sexual assault, dating violence, domestic violence, stalking, or any other conduct of a sexual nature that is carried out without consent or through force, threat, intimidation or coercion, please see rule 3356-2-05 of the Administrative Code. (Corresponding university policy 3356-2-05 can be found on the [“University Policies”](#) webpage.)



**RESOLUTION TO MODIFY
EXTERNALLY FUNDED UNIVERSITY POSITIONS POLICY,
3356-7-43**

WHEREAS, University Policies are being reviewed and reconceptualized on an ongoing basis; and

WHEREAS, this process can result in the modification of existing policies, the creation of new policies, or the deletion of policies no longer needed; and

WHEREAS, action is required by the Board of Trustees prior to replacing and/or implementing modified or newly created policies, or to rescind existing policies.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the modification of the University Policy stated above and attached hereto.

Board of Trustees Meeting

March 19, 2026

YR 2026-105

3356-7-43 Externally funded university positions.

Responsible Division/Office: Human Resources
Responsible Officer: VP for Human Resources; VP Finance and Business Operations
Resources Revision History: March 1999; September 2001; October 2010; April 2013; June 2013; March 2021; July 2023; December 2025; March 2026
Board Committee: University Affairs
Effective Date: March 19, 2026
Next Review: 2031

- (A) Policy statement. The university employs individuals with experience, degrees, and appropriate credentials in positions which are externally funded through research grants, endowments, and other non-university sources (collectively referred to as externally funded positions). These positions are identified as full or part-time positions and are typically temporary in nature. The duration of these positions is dependent on the duration of the corresponding external funding source[s].
- (B) Scope. This policy applies to all full or part-time professional/administrative and classified positions that are fully or partially funded from external sources.
- (C) Parameters.
 - (1) Externally funded positions are excluded from collective bargaining. Positions that are funded through a combination of both internal and external resources are considered to be externally funded by employment category and are excluded from collective bargaining.
 - (2) As determined by full-time equivalent hours (FTE) and unless otherwise noted in this policy, externally funded employees are eligible for the same benefits as other similar excluded professional/administrative or excluded classified positions,

including, vacation leave, sick leave, and distinguished service awards.

- (3) Contingent on the funding source, externally funded full-time employees who are awarded a distinguished service award will receive the award amount only as a stipend for the full award amount.
 - (4) For the purposes of annual performance evaluation and disciplinary action, if necessary, these employees are subject to the processes in place for other similar excluded positions.
 - (5) Employees at the Rich center for autism that work according to the Rich center academic calendar are not eligible to accrue vacation leave.
 - (6) Each full-time employee at the Rich center that works according to the Rich center academic calendar may convert four sick leave days per fiscal year to personal days. Each part-time employee at the Rich center for autism that works according to the Rich center academic calendar may convert two sick leave days per fiscal year to personal days.
 - (7) Unless otherwise noted in this policy, all externally funded positions and employees are subject to all university policies, procedures and regulations.
- (D) Procedures.
- (1) Recruitment to fill externally funded positions must be authorized by the appropriate divisional executive officer and adhere to the office of human resources employment processes.
 - (2) Position announcements/postings for an externally funded position must identify the position as externally funded or contingent on the availability of a funding source.

- (3) Individuals hired for externally funded positions are informed at the time of hire that their employment is dependent upon external funding and if such funding ceases, employment is terminated.
- (4) Externally funded professional/administrative employees who earn and accrue vacation leave should use it during the contract period in which it is earned. Authorization to carry forward unused vacation leave into the next fiscal year requires approvals from the immediate supervisor and the chief human resources officer or designee by May first of each year.
- (5) Unused vacation or sick leave shall not be converted to a cash payment. However, the president or their designee may approve exceptions in instances where the university's grants accounting office has verified that appropriate external funds are available to cover cash payment in accordance with rules 3356-7-09 and 3356-7-13 of the Administrative Code.
- (6) The chief human resources officer will prepare and submit a summary of personnel actions (i.e., appointments, promotions, reclassifications, transfers, demotions, salary adjustments, and separations) to the university affairs committee for recommendation for approval and/or acknowledgment by the board of trustees. The professional/administrative personnel actions shall be contingent upon approval by the board; however, professional/administrative staff (except those covered under rules 3356-9-01 and 3356-9-02 of the Administrative Code) may begin employment prior to approval by the board.

**RESOLUTION TO MODIFY
VACATION LEAVE, PROFESSIONAL/ADMINISTRATIVE STAFF
AND DEPARTMENT CHAIRPERSONS NOT COVERED BY A
COLLECTIVE BARGAINING AGREEMENT POLICY, 3356-7-09**

WHEREAS, University Policies are being reviewed and reconceptualized on an ongoing basis; and

WHEREAS, this process can result in the modification of existing policies, the creation of new policies, or the deletion of policies no longer needed; and

WHEREAS, action is required by the Board of Trustees prior to replacing and/or implementing modified or newly created policies, or to rescind existing policies.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby approve the modification of the University Policy stated above and attached hereto.

Board of Trustees Meeting

March 19, 2026

YR 2026-112

3356-7-09 Vacation leave, professional/administrative staff and department chairpersons not covered by a collective bargaining agreement.

Responsible Division/Office: Human Resources
Responsible Officer: VP for Human Resources
Revision History: May 1998; September 2009; October 2010; March 2016; September 2018; June 2023; March 2024; September 2025; March 2026
Board Committee: University Affairs
Effective Date: March 19, 2026
Next Review: 2031

- (A) Policy statement. The university is committed to employment practices that promote the health and welfare of its employees. The university’s leave programs provide for and encourage preventive health care; physical, emotional, and mental well-being; professional growth and development; and civic responsibility.
- (B) Scope. This policy applies to professional/administrative staff and department chairpersons who are not part of a recognized bargaining unit. Employees in externally funded positions are provided with benefits in accordance with rule 3356-7-43 of the Administrative Code (see university policy 3356-7-43, “Externally funded university positions”). Other employees covered by collective bargaining may refer to their respective labor agreement.
- (C) Parameters.
 - (1) Full-time professional/administrative staff and department chairpersons on twelve-month appointments earn 8.0 hours per pay period or one hundred ninety-two hours of paid vacation leave each fiscal year.
 - (2) Full-time staff with annual appointments less than twelve months and part-time staff with a .75 or greater full-time equivalent (FTE) earn vacation leave on a prorated basis, derived from the formula for twelve-month staff. Part-time staff employed less than .75 FTE do not earn vacation leave.

- (3) Individuals whose employment begins or ends during a given fiscal year shall earn a prorated amount of vacation leave during the fraction of the fiscal year employed.
- (4) Vacation leave for full-time twelve-month staff may be accrued up to a maximum of four hundred hours.
- (5) Employees whose vacation balance reaches four hundred hours will not accrue vacation until the balance is reduced below the four hundred hour maximum. Employees are responsible for monitoring the vacation balance.
- (6) Vacation leave for part-time staff, .75 or greater FTE, may not exceed the maximum accrual for the prorated FTE and should be requested in hours (e.g., a .75 FTE staff member would have a maximum accrual of three hundred hours).
- (7) Vacation leave accrual begins on the effective date of the initial employment. Vacation leave may be requested once the staff member has successfully completed ninety days of service, or as otherwise agreed to at the time of hiring.
- (8) Accrued vacation leave may be taken prior to the effective date of separation or a cash payment will be made for vacation accrued through the last day of work. Use of accrued vacation leave prior to effective date of separation is subject to supervisor approval based on university need including when and how much leave is requested. There will be no cash payment for accrued vacation hours made to employees separating from an externally funded position. However, the president or their designee may approve exceptions in instances where the university's grants accounting office has verified that appropriate external funds are available to cover cash payment in accordance with rule 3356-7-43 of the Administrative Code.
- (9) Department chairpersons and other administrators holding earned rank and tenure who revert to faculty status will receive a cash payment for accrued vacation earned through the last day of the administrative appointment (see rule 3356-9-05 of the Administrative Code, university policy 3356-9-05, "Faculty rank and tenure for designated administrators").

- (10) If an employee moves to a professional/administrative excluded status and their current available vacation balance exceeds the maximum, a partial payout will be made to reduce the balance such that the employee will accrue the full accrual amount in the first pay period worked in the new position.
- (D) Procedures.
- (1) Vacation leave may be taken at a time that is mutually agreed upon by the staff member and the immediate supervisor.
 - (2) The staff member will request approval from the immediate supervisor in advance of the leave. The staff member will report the use of vacation leave, utilizing the electronic leave reporting system for the pay period in which the leave is utilized.
 - (3) The supervisor approves the vacation leave as reported, utilizing the electronic leave reporting system.

**RESOLUTION TO RATIFY
PERSONNEL ACTIONS**

WHEREAS, the Policies of the Board of Trustees authorize the President to manage the University, including appointing such employees as are necessary to effectively carry out the operation of the University and any other necessary personnel actions; and

WHEREAS, new appointments and other personnel actions have been made subsequent to the December 11, 2025, meeting of the Board of Trustees; and

WHEREAS, such personnel actions are in accordance with the 2025-2026 Budget and with University policies 3356-2-02, Equal Opportunity and Affirmative Action Recruitment and Employment; 3356-9-05, Faculty Rank and Tenure for Designated Administrators; 3356-9-02, Selection, Appointment, and Annual Evaluation of Administrative Officers; 3356-7-42, Selection, Appointment, and Evaluation of Professional/Administrative Staff; 3356-7-43, Externally Funded University Positions; 3356-7-36, Hiring and Selection Process, Evaluation and Compensation for Intercollegiate Athletic Coaches; and 3356-7-46, Supplemental Pay Assignments for Full and Part-time Faculty and Professional/Administrative Staff and Secondary Appointments for Full-time Faculty;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of Youngstown State University does hereby ratify and confirm the personnel actions, attached hereto.

Board of Trustees Meeting

March 19, 2026

YR 2026-106



SUMMARY OF PERSONNEL ACTIONS

Faculty & Department Chairpersons

10/16/2025 through 1/15/2026

Separations — 1

- Full-time Faculty Tenure Track – 1

Appointments — 1

- Replacement Positions – 1
 - Full-time Faculty Tenure Track – 1

Position Adjustments — 2

- Replacement Positions – 1
 - Full-time Faculty Tenure Track – 1
- New Positions – 1
 - Full-time Faculty Term – 1
 - Position Search Waiver – 1

SUMMARY OF PERSONNEL ACTIONS

Faculty & Department Chairs

10/16/2025 through 1/15/2026

Separations

EMPLOYEE NAME	EMPLOYEE TYPE	POSITION TITLE	DEPARTMENT	DATE OF SEPARATION	FTE	SALARY	SEPARATION TYPE
Wallace, Debra	Faculty – Tenure Track	Assistant Professor	Nursing	12/31/2025	1.00	\$ 62,730.00	Resignation

Faculty & Department Chairs

10/16/2025 through 1/15/2026

Appointments

EMPLOYEE NAME	EMPLOYEE TYPE	POSITION TITLE	DEPARTMENT/PROGRAM	APPOINTMENT DATE	FTE	SALARY
Friedrich, Brian	Faculty – Tenure Track	Assistant Professor	Mechanical Engineering	1/1/2026	1.00	\$ 80,000.00

Faculty & Department Chairs

10/16/2025 through 1/15/2026

Position Adjustments

EMPLOYEE NAME	NEW EMPLOYEE TYPE / PREVIOUS EMPLOYEE TYPE	NEW POSITION TITLE / PREVIOUS POSITION TITLE	NEW DEPARTMENT / PREVIOUS DEPARTMENT	APPOINTMENT DATES	NEW FTE / OLD FTE	NEW SALARY	PREVIOUS SALARY
Jencius, Will*⌘	Faculty - Term	Lecturer/Temporary Lecturer	Chemistry	1/1/2026	1.00	\$ 52,000.00	\$ 52,000.00
Beaver, Breanna	Faculty - Tenure Track	Assistant Professor/Lecturer	Teacher Education	1/1/2026	1.00	\$ 62,000.00	\$ 47,047.50

*New Positions

⌘Search Waiver

SUMMARY OF PERSONNEL ACTIONS

Professional Administrative Employees

10/16/2025 through 1/15/2026

Separations — 10

- Professional Administrative Staff – 6
- Professional Administrative Excluded – 2
- Professional Administrative Externally Funded – 2

Appointments — 19

- Replacement Positions – 13
 - Professional Administrative Staff – 8
 - Professional Administrative Excluded – 2
 - Professional Administrative Externally Funded – 3
- New Positions – 6
 - Professional Administrative Staff – 1
 - Professional Administrative Excluded – 2
 - Professional Administrative Externally Funded – 3
 - Position Search Waiver – 1

Reclassifications/Position Adjustments — 8

- Professional Administrative Staff – 6
- Professional Administrative Excluded – 1
- Professional Administrative Externally Funded – 1

Promotions — 10

- Professional Administrative Staff – 7
- Professional Administrative Excluded – 2
- Professional Administrative Externally Funded – 1

Salary Adjustments — 25

- Professional Administrative Staff – 4
- Professional Administrative Excluded – 3
- Professional Administrative Externally Funded – 18

SUMMARY OF PERSONNEL ACTIONS

Professional Administrative Employees

10/16/2025 through 1/15/2026

Separations

EMPLOYEE NAME	EMPLOYEE TYPE	POSITION TITLE	DEPARTMENT	DATE OF SEPARATION	FTE	SALARY	SEPARATION TYPE
Carfolo, Susan	APAS	Senior Academic Advisor 2	Dean - WCBA	12/31/2025	1.00	\$ 59,292.75	Retirement
Greenawalt, Lori	APAS	Program Advisor Academic Coach	Academic Success Center	12/4/2025	1.00	\$ 55,409.31	Resignation
Huggins, Garrett	APAS	Web Developer	Marketing & Communications	1/2/2026	1.00	\$ 40,950.00	Resignation
Leach, Corey	APAS	Academic Advisor 2	Dean BCLASSE	11/7/2025	1.00	\$ 42,840.00	Resignation
Skowron, Jennifer	APAS	Coordinator, Grants	Office of Research Services	10/24/2025	1.00	\$ 46,000.00	Resignation
Stipetich, James	APAS	Senior Academic Advisor 1	Dean - STEM	11/30/2025	1.00	\$ 51,384.95	Retirement
Miltner, Ross	Excluded	Associate General Counsel	General Counsel	1/9/2026	1.00	\$ 122,747.82	Resignation
Sexton, Gary	Excluded	Director	WYSU - FM	12/31/2025	1.00	\$ 83,902.92	Retirement
Campana, Dalton	Externally Funded	Coordinator Community Health Fitness and Wellness	Master of Public Health	1/12/2026	1.00	\$ 45,900.00	Resignation
Ekstrand, Lindsey	Externally Funded	Director	Center for Workforce Education & Innovation	12/8/2025	1.00	\$ 95,254.03	Non-Renewal

Professional Administrative Employees
10/16/2025 through 1/15/2026
Appointments

EMPLOYEE NAME	EMPLOYEE TYPE	POSITION TITLE	DEPARTMENT	APPOINTMENT DATE	FTE	SALARY
Davidson, Brooke	APAS	Academic Advisor 1	Dean BCHHS	11/3/2025	1.00	\$ 43,500.00
Davidson, Jessica	APAS	Coordinator STEM Laboratory	Biology	11/3/2025	1.00	\$ 45,000.00
DiMatteo, Jaclyn*	APAS	Coordinator, Communications, Marketing, and Recruitment	Dean BCLASSE	1/5/2026	1.00	\$ 50,000.00
Gatte, Brandi	APAS	Assistant Director, Chemical Safety	Environmental Health and Safety	11/3/2025	1.00	\$ 63,415.00
Gurd, Samantha	APAS	Coordinator, Social Media & Digital Content	Marketing & Communications	11/17/2025	1.00	\$ 45,000.00
Leach, Corey	APAS	Academic Advisor 2	Dean BCLASSE	10/16/2025	1.00	\$ 42,840.00
McCallister, Rebecca	APAS	Coordinator	Career Exploration Development	1/5/2026	1.00	\$ 41,000.00
Record, Jordan	APAS	Success Coordinator	First Year Student Services	11/3/2025	1.00	\$ 44,000.00
Yantes, Elise	APAS	Counselor Penguin Service Center	Registration & Records	12/1/2025	1.00	\$ 43,103.00
Donahue, Tara	Excluded	Executive Assistant/Paralegal	General Counsel	11/3/2025	1.00	\$ 59,000.00
Grindle, Katey*	Excluded	Program Director, Accelerated Nursing Program	Nursing	1/5/2026	1.00	\$ 58,000.00
Herceg, Robert*	Excluded	Interim Site Manager Steubenville	Facilities Maintenance	1/2/2026	1.00	\$ 72,010.00
Moore, Kirsten	Excluded	Intermittent Writing and Copy Editor	Dean CCCA	1/15/2026	0.25	\$ 7,800.00
Adhikari, Kaushik*	Externally Funded	Research Associate	Civil Environmental & Chemical Engineering	1/5/2026	1.00	\$ 50,000.00
Berlon, Jamie	Externally Funded	Instruction Specialist	Rich Center for Autism	1/5/2026	1.00	\$ 30,000.00
Bollinger, Jamie*	Externally Funded	Director, Regional Career Pathways & Workforce Alignment	Government Affairs	1/5/2026	1.00	\$ 80,000.00
Mascarella, Amelia	Externally Funded	Instruction Specialist	Rich Center for Autism	1/5/2026	1.00	\$ 30,000.00
Farris, Jaelyn*⌘	Externally Funded	Grant Evaluator	Master of Public Health	11/3/2025	0.50	\$ 24,820.00
Lodwick, Ronald	Externally Funded	Site Coordinator	Community Engagement	11/3/2025	0.50	\$ 23,920.00

*New Position

⌘ Search Waivers

Professional Administrative Employees

10/16/2025 through 1/15/2026

Reclassifications/Position Adjustments

EMPLOYEE NAME	NEW EMPLOYEE TYPE / PREVIOUS EMPLOYEE TYPE	NEW POSITION TITLE/ PREVIOUS POSITION TITLE	NEW DEPARTMENT/ PREVIOUS DEPARTMENT	APPOINTMENT DATES	NEW FTE/ OLD FTE	NEW SALARY	PREVIOUS SALARY
Carnahan, Emily	APAS	Academic Advisor 2/ Academic Advisor 1	Dean - STEM	12/16/2025	1.00	\$ 42,673.75	\$ 39,882.07
Mouse, David	APAS	Data Architect/ Software Integration Engineer	Enterprise Data & Applications	12/1/2025	1.00	\$ 87,383.00	\$ 73,441.14
Olekshuk, David	APAS	Endpoint Solutions Engineer/ Technology Support Engineer 1	IT Infrastructure Services	12/1/2025	1.00	\$ 103,403.53	\$ 98,479.55
Pedaline, Cory	APAS	Endpoint Solutions Engineer/ Technology Support Engineer 1	IT Infrastructure Services	12/1/2025	1.00	\$ 76,260.92	\$ 71,944.26
Shaulis, Stephanie	APAS	Senior Academic Advisor 1/ Program Coordinator Admissions & Recruitment	Student Success/ Dean CCCA	12/1/2025	1.00	\$ 52,052.00	\$ 56,409.11
Urbaniak, Erin	APAS	Assistant Director Card Office Operational Technology/Coordinator Card Office Operational Technology	Kilcawley Center	11/1/2025	1.00	\$ 43,388.27	\$ 40,932.33
Geilhard, Tasha	Excluded	Director and Chief Data Officer/ Director IT Enterprise Data and Application Services	Enterprise Data & Applications	10/16/2025	1.00	\$ 128,000.00	\$ 116,998.18
Mancini, Anthony	Externally Funded	Classroom Mentor Lead Instruction Specialist St. Charles/ Lead Instruction Specialist	Rich Center for Autism	10/16/2025	1.00	\$ 39,241.08	\$ 35,673.71

Professional Administrative Employees

10/16/2025 through 1/15/2026

Promotions

EMPLOYEE NAME	NEW EMPLOYEE TYPE / PREVIOUS EMPLOYEE TYPE	NEW POSITION TITLE / PREVIOUS POSITION TITLE	NEW DEPARTMENT/ PREVIOUS DEPARTMENT	APPOINTMENT DATE	FTE	NEW SALARY	PREVIOUS SALARY
Blank, Megan	APAS	IT Security Associate/ Technology Support Technician 2	IT Security Services/ IT Customer Services	1/11/2026	1.00	\$67,000.00	\$50,710.40
Frey, Rachel	APAS	Assistant Director Penguin Service Center/ Senior Counselor Penguin Service Center	Registration & Records	11/1/2025	1.00	\$55,000.00	\$50,139.02
Fritch, Ryan	APAS/ACE	Network Associate/ Technology Support Technician 1	IT Infrastructure Services/IT Customer Services	1/11/2026	1.00	\$59,773.00	\$47,777.60
Maderitz, Rosemarie	APAS/ACE	Coordinator, Admissions/ Administrative Specialist 1	Admissions	12/14/2025	1.00	\$40,000.00	\$32,884.80
Manofsky, Cynthia	APAS/Externally Funded	Assistant Director, External Relations/Project Administrator	Dean - WCBA/Excellence Training Center	10/16/2025	1.00	\$60,000.00	\$57,305.23
Urbaniak, Erin	APAS	Assistant Director, Fraternity & Sorority Life/Assistant Director, Card Office, and Operational Technology	Kilcawley Center	11/16/2025	1.00	\$45,000.00	\$43,388.27
Yargo, David	APAS	Coordinator, Student Support/ Technology Trainer	Youngstown State Online/IT Training Services	12/16/2025	1.00	\$50,000.00	\$47,515.00
Clyde, Carrie	Excluded/APAS	Associate Director Kilcawley Center/ Assistant Director Honors College	Kilcawley Center/ Honors College	1/1/2026	1.00	\$65,000.00	\$60,386.09
Drennen, Bryan	Excluded/APAS	Associate Director Network Services/ Network Engineer	IT Infrastructure Services	10/16/2025	1.00	\$100,755.00	\$80,604.46
Porch, Erica	Externally Funded	Transition Coach/Classroom Mentor Lead Instruction Specialist	Rich Center for Autism	12/16/2025	1.00	\$44,000.00	\$40,632.34

Professional Administrative Employees

10/16/2025 through 1/15/2026

Salary Adjustments

EMPLOYEE NAME	EMPLOYEE TYPE	POSITION TITLE	DEPARTMENT	APPOINTMENT DATES	NEW FTE	NEW SALARY	OLD FTE	PREVIOUS SALARY
Cerimele, Carmel	APAS	Coordinator Housing and Residence Life	Housing	7/16/2025	1.00	\$ 46,455.60	1.00	\$ 45,955.60
Kaufman, Alison	APAS	Assistant Director	Assessment	11/16/2025	1.00	\$ 70,561.92	1.00	\$ 67,201.83
Natoli, Frank	APAS	Business Systems Administrator	Enterprise Data & Applications	9/1/2025	1.00	\$ 71,748.74	1.00	\$ 71,248.74
Warren, Colleen	APAS	Senior Counselor Penguin Service Center	Registration & Records	12/16/2025	1.00	\$ 50,669.33	1.00	\$ 50,169.33
DiLullo, Michelle	Excluded	Staff Auditor	Internal Audit	12/1/2025	1.00	\$ 55,000.00	1.00	\$ 47,754.36
Hyden, John	Excluded	Associate Vice President	Facilities Maintenance	12/16/2025	1.00	\$ 164,299.00	1.00	\$ 134,298.52
Sutherin, Alycia	Excluded	Manager Grants Accounting	Controller's Office	11/1/2025	1.00	\$ 77,213.82	1.00	\$ 73,563.97
Bondi, Daniel	Externally Funded	Lead Instruction Specialist	Rich Center for Autism	9/1/2025	1.00	\$ 39,964.79	1.00	\$ 39,181.17
Campolito, Erika	Externally Funded	Classroom Supervisor	Rich Center for Autism	9/2/2025	1.00	\$ 46,210.82	1.00	\$ 45,304.73
Cashbaugh, George	Externally Funded	Instruction Specialist	Rich Center for Autism	9/1/2025	1.00	\$ 30,000.00	1.00	\$ 28,560.00
Cashbaugh, Marissa	Externally Funded	Lead Instruction Specialist	Rich Center for Autism	9/1/2025	1.00	\$ 35,000.00	1.00	\$ 32,436.00
Cornell, Amy	Externally Funded	Classroom Mentor Lead Instruction Specialist	Rich Center for Autism	9/1/2025	1.00	\$ 42,735.50	1.00	\$ 41,897.55
Corpa, Joseph	Externally Funded	Board Certified Behavior Analyst	Rich Center for Autism	9/1/2025	1.00	\$ 63,205.00	1.00	\$ 58,704.72
Corpa, Joseph	Externally Funded	Board Certified Behavior Analyst	Rich Center for Autism	11/16/2025	1.00	\$ 70,000.00	1.00	\$ 63,205.00
Davis, Kyle	Externally Funded	Instruction Specialist	Rich Center for Autism	9/1/2025	1.00	\$ 30,000.00	1.00	\$ 28,560.00
Ellis, Jacob	Externally Funded	Coordinator Community Engagement Event Operations	Rich Center for Autism	9/1/2025	1.00	\$ 53,060.40	1.00	\$ 52,020.00

EMPLOYEE NAME	EMPLOYEE TYPE	POSITION TITLE	DEPARTMENT	APPOINTMENT DATES	NEW FTE	NEW SALARY	OLD FTE	PREVIOUS SALARY
Faulkner, Monique	Externally Funded	Lead Instruction Specialist	Rich Center for Autism	9/1/2025	1.00	\$ 35,000.00	1.00	\$ 33,456.00
Gereb, Scott	Externally Funded	Lead Instruction Specialist	Rich Center for Autism	9/1/2025	1.00	\$ 36,444.11	1.00	\$ 35,729.52
Harris, Gloria	Externally Funded	Classroom Mentor Lead Instruction Specialist	Rich Center for Autism	9/1/2025	1.00	\$ 40,421.62	1.00	\$ 39,629.04
Joseph, Jana	Externally Funded	Lead Instruction Specialist	Rich Center for Autism	9/1/2025	1.00	\$ 43,556.61	1.00	\$ 42,702.56
Mancini, Anthony	Externally Funded	Lead Instruction Specialist	Rich Center for Autism	9/1/2025	1.00	\$ 35,673.71	1.00	\$ 34,974.23
May, Tia	Externally Funded	Classroom Supervisor	Rich Center for Autism	9/1/2025	1.00	\$ 54,862.98	1.00	\$ 53,787.23
Micco, Abby	Externally Funded	School Nurse	Rich Center for Autism	9/1/2025	1.00	\$ 56,286.47	1.00	\$ 55,182.82
Pal, Krista	Externally Funded	Instruction Specialist	Rich Center for Autism	9/1/2025	1.00	\$ 30,000.00	1.00	\$ 28,090.80
Rach, Julia	Externally Funded	Board Certified Behavior Analyst	Rich Center for Autism	12/16/2025	1.00	\$ 56,100.89	1.00	\$ 53,429.42



SUMMARY OF PERSONNEL ACTIONS

Athletics Employees

10/16/2025 through 1/15/2026

Separations — 4

- Professional Administrative Excluded – 4

Reclassifications/Position Adjustments — 1

- Professional Administrative Staff – 1

Promotions — 1

- Professional Administrative Excluded – 1

Salary Adjustments — 2

- Professional Administrative Excluded – 2

Multi-Year Appointments — 1

- Professional Administrative Excluded – 1



SUMMARY OF PERSONNEL ACTIONS

Athletics Employees

10/16/2025 through 1/15/2026

Separations

EMPLOYEE NAME	EMPLOYEE TYPE	POSITION TITLE	DEPARTMENT	DATE OF SEPARATION	FTE	SALARY	SEPARATION TYPE
Fenchel, Avery	Excluded	Assistant Coach	Soccer - Women's	12/1/2025	1.00	\$ 33,150.00	Resignation
Haneline, John	Excluded	Assistant Coach	Football	1/4/2026	1.00	\$ 95,716.80	Resignation
Moser, Dylan	Excluded	Assistant Coach	Baseball	12/31/2025	1.00	\$ 35,700.00	Resignation
Bergner, Miles	Excluded	Manager Athletic Facilities and Programs	Athletic Facilities Rental	1/2/2026	1.00	\$ 54,121.61	Resignation

Athletics Employees

10/16/2025 through 1/15/2026

Reclassifications/Position Adjustments

EMPLOYEE NAME	NEW EMPLOYEE TYPE / PREVIOUS EMPLOYEE TYPE	NEW POSITION TITLE / PREVIOUS POSITION TITLE	NEW DEPARTMENT / PREVIOUS DEPARTMENT	APPOINTMENT DATES	NEW FTE / OLD FTE	NEW SALARY	PREVIOUS SALARY
Slepski, Matthew	APAS	Assistant Director Athletic Facility Operations/Coordinator Athletic Facility Operations	Athletic Facilities Rental	12/1/2025	1.00	\$ 47,060.35	\$ 42,782.14

Athletics Employees

10/16/2025 through 1/15/2026

Promotions

EMPLOYEE NAME	NEW EMPLOYEE TYPE / PREVIOUS EMPLOYEE TYPE	NEW POSITION TITLE / PREVIOUS POSITION TITLE	NEW DEPARTMENT/ PREVIOUS DEPARTMENT	APPOINTMENT DATE	FTE	NEW SALARY	PREVIOUS SALARY
Slepski, Matthew	Excluded	Manager Athletic Facilities and Programs/Assistant Director Athletic Facility Operations	Athletic Facilities Rental	1/1/2026	1.00	\$52,000.00	\$ 47,060.35

Athletics Employees

10/16/2025 through 1/15/2026

Salary Adjustments

EMPLOYEE NAME	EMPLOYEE TYPE	POSITION TITLE	DEPARTMENT	APPOINTMENT DATES	NEW FTE	NEW SALARY	OLD FTE	PREVIOUS SALARY
Barletta, Michele	Excluded	Assistant Coach	Soccer - Women's	1/1/2026	1.00	\$ 55,675.00	1.00	\$ 35,700.00
Baxter, Taryn	Excluded	Assistant Coach	Soccer - Women's	1/1/2026	1.00	\$ 45,675.00	1.00	\$ 32,500.00

Athletics Employees

10/16/2025 through 1/15/2026

Multi-Year Appointments

EMPLOYEE NAME	EMPLOYEE TYPE	POSITION TITLE	DEPARTMENT	CONTRACT/ APPOINTMENT DATES	FTE	SALARY
Phillips, Douglas	Excluded	Head Coach	Football	1/9/2026 - 12/31/2029	1.00	\$ 350,000.00



SUMMARY OF PERSONNEL ACTIONS

Supplemental Pay Assignments and Secondary Appointments

10/16/2025 through 1/15/2026

Supplemental Pay Assignments — 110

- General Fund Supplemental Pay Assignments – 105
 - Professional Administrative Staff – 4
 - Professional Administrative Excluded – 2
 - Department Chair – 2
 - Full-time Faculty – 63
 - Part-time Faculty – 34
- Grant Funded Supplemental Pay Assignments – 5
 - Professional Administrative Externally Funded – 4
 - Full-time Faculty – 1

Secondary Appointments — 1

- Full-time Faculty – 1

SUMMARY OF PERSONNEL ACTIONS

Supplemental Pay Assignments and Secondary Appointments

10/16/2025 through 1/15/2026

General Fund Supplemental Pay Assignments

LAST NAME	FIRST NAME	EMPLOYMENT TYPE	ORIGINATING DEPARTMENT	RECEIVED IN HR	DATES DUTIES PERFORMED	PAYMENT AMOUNT
McCormick	Daniel	APAS	Department of Communication	11/20/2025	11/03/25 - 02/25/26	\$ 4,350.00
McCormick	Daniel	APAS	Department of Communication	11/17/2025	08/28/25 - 11/08/25	\$ 1,500.00
Eisnaugle Bika	Sarah	APAS	College Access and Transition	12/26/2025	01/05/26 - 05/02/26	\$ 2,000.00
Eisnaugle Bika	Sarah	APAS	College Access and Transition	1/13/2026	01/24/26 - 03/21/26	\$ 2,400.00
Wakefield	Thomas	Chair	Math & Statistics	10/27/2025	06/18/25 - 10/08/25	\$ 2,000.00
Wakefield	Thomas	Chair	Math & Statistics	11/24/2025	09/08/25 - 10/27/25	\$ 100.00
Tirone	Shannon	Excluded	University Relations	10/16/2025	10/01/25 - 12/31/25	\$ 30,000.00
Cossentino	Amy	Excluded	Honors College	12/3/2025	01/01/26 - 06/30/26	\$ 12,000.00
Copeland	Amy	Full-time Faculty	Art	10/27/2025	06/18/25 - 10/08/25	\$ 2,000.00
Vopat	Mark	Full-time Faculty	Humanities and Social Sciences	11/14/2025	10/13/25 - 11/13/25	\$ 300.00
Balaz	Snjezana	Full-time Faculty	Physics Astronomy Geology and Environmental Science	11/14/2025	09/08/25 - 10/27/25	\$ 100.00
Stourman	Nina	Full-time Faculty	Chemical and Biological Sciences	11/24/2025	09/08/25 - 10/27/25	\$ 100.00
Caven	Robert	Full-time Faculty	Rayen School of Engineering	11/24/2025	09/08/25 - 10/27/25	\$ 100.00
Copeland	Amy	Full-time Faculty	Art	11/24/2025	09/08/25 - 10/27/25	\$ 100.00
D'Uva	Joseph	Full-time Faculty	Art	11/24/2025	09/08/25 - 10/27/25	\$ 100.00
Smith	Stephanie	Full-time Faculty	Art	11/24/2025	09/08/25 - 10/27/25	\$ 100.00
Hazy	John	Full-time Faculty	Criminal Justice	11/24/2025	09/08/25 - 10/27/25	\$ 100.00
Earnhardt	Adam	Full-time Faculty	Strategic Communication and Media	11/25/2025	12/01/25 - 01/04/26	\$ 3,958.33
D'Uva	Joseph	Full-time Faculty	Art	12/1/2025	07/01/25 - 07/31/25	\$ 840.00

LAST NAME	FIRST NAME	EMPLOYMENT TYPE	ORIGINATING DEPARTMENT	RECEIVED IN HR	DATES DUTIES PERFORMED	PAYMENT AMOUNT
Gary	Sarah	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 500.00
Beese	Jane	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 1,750.00
Myers	Nate	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 750.00
Beese	Jane	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 250.00
Beese	Jane	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 750.00
Pleva	Kimberly	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 250.00
Class	Danielle	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 750.00
Peck	Teresa	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 2,000.00
McClusky	Paula	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 2,750.00
Mikula	Vincent	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 1,250.00
Shields	Cynthia	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 1,250.00
Shields	Cynthia	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 375.00
Mikula	Vincent	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 375.00
Wright	Melody	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 375.00
Wright	Melody	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 250.00
Shields	Cynthia	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 375.00
Mikula	Vincent	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 375.00
Thomas	Wendy	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 250.00
Blank	Sheila	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 125.00
Hoyson	Patricia	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 125.00
Shields	Cynthia	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 250.00
Thomas	Wendy	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 250.00
Wright	Melody	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 125.00
Hoyson	Patricia	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 125.00
Wright	Melody	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 125.00
Hoyson	Patricia	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 125.00
Thomas	Wendy	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 500.00
Pleva	Kimberly	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 10,500.00
Dangol	Ramesh	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 12,500.00
Genc	Omer	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 2,400.00
Beaver	Breanna	Full-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 250.00

LAST NAME	FIRST NAME	EMPLOYMENT TYPE	ORIGINATING DEPARTMENT	RECEIVED IN HR	DATES DUTIES PERFORMED	PAYMENT AMOUNT
Earnhardt	Adam	Full-time Faculty	Communication	12/3/2025	07/30/25 - 12/19/25	\$ 2,000.00
Galich	Lisa	Full-time Faculty	Health Professions	12/10/2025	01/01/25 - 07/31/25	\$ 2,500.00
Armstrong	Felicia	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 3,000.00
Choo	Kyusong	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 1,500.00
Colwell	Kelly	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 500.00
Deschenes	Richard A.	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 1,500.00
Ge	Weiqing	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 3,000.00
Gilliland	Robert	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 1,500.00
Hazy	John	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 1,500.00
Ickert	Edmund	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 500.00
Jackson	Carrie	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 500.00
Martin	Holly	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 1,500.00
Miller	Kenneth	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 500.00
Pesch	Alexander	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 1,500.00
Serra	Michael	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 1,500.00
Sharma	Suresh	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 3,000.00
Solomon	Constantin Virgil	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 3,000.00
Spearman	Patrick	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 500.00
Sullins	John	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 1,500.00
Yu	Feng	Full-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 1,500.00
Smotzer	Thomas	Full-time Faculty	Mathematics & Statistics	12/17/2025	12/19/25 - 12/19/25	\$ 200.00
Bates Kennard	Sarah	Part-time Faculty	Dana School of Music	10/20/2025	10/22/25 - 12/05/25	\$ 800.00
Melucci	Kathleen	Part-time Faculty	Dana School of Music	10/20/2025	10/22/25 - 12/05/25	\$ 300.00
Enos	Stephen	Part-time Faculty	Dana School of Music	10/27/2025	10/15/25 - 12/06/25	\$ 350.00
Krivosh	Patti	Part-time Faculty	Teacher Education & Leadership Studies	10/30/2025	08/25/25 - 11/21/25	\$ 615.00
Umble	James	Part-time Faculty	Dana School of Music	10/31/2025	10/22/25 - 12/05/25	\$ 400.00
VanDyke	Charles	Part-time Faculty	Criminal Justice	11/14/2025	09/08/25 - 10/27/25	\$ 100.00
Welch	Holly	Part-time Faculty	Teacher Education & Leadership Studies	11/24/2025	01/05/26 - 05/02/26	\$ 2,150.00
Poullas	Courtney	Part-time Faculty	English and World Languages	11/24/2025	12/01/25 - 02/21/26	\$ 984.00
Spinosa	Amanda	Part-time Faculty	Art	11/25/2025	01/05/26 - 05/03/26	\$ 3,550.00
Lariccia	James	Part-time Faculty	Teacher Education & Leadership Studies	12/3/2025	10/20/25 - 12/07/25	\$ 7,526.00

LAST NAME	FIRST NAME	EMPLOYMENT TYPE	ORIGINATING DEPARTMENT	RECEIVED IN HR	DATES DUTIES PERFORMED	PAYMENT AMOUNT
Rateno	Christopher	Part-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 250.00
Reed	Holly	Part-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 750.00
Nappi	Kristina	Part-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 1,750.00
Isaacs	Diana	Part-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 375.00
Cummins	Lauren	Part-time Faculty	Youngstown State Online	12/5/2025	10/20/25 - 12/07/25	\$ 250.00
Campagna	Anna	Part-time Faculty	Teacher Education & Leadership Studies	12/9/2025	08/25/25 - 12/12/25	\$ 300.00
Jesko	Bernadette	Part-time Faculty	Teacher Education & Leadership Studies	12/9/2025	08/25/25 - 12/12/25	\$ 75.00
Tomko	Ron	Part-time Faculty	Teacher Education & Leadership Studies	12/9/2025	08/25/25 - 12/12/25	\$ 75.00
Stoll	Cody	Part-time Faculty	Teacher Education & Leadership Studies	12/9/2025	08/25/25 - 12/12/25	\$ 300.00
Johnson	Jan	Part-time Faculty	Teacher Education & Leadership Studies	12/9/2025	08/25/25 - 12/12/25	\$ 200.00
Tomko	Ron	Part-time Faculty	Teacher Education & Leadership Studies	12/9/2025	08/25/25 - 12/12/25	\$ 125.00
Reed	Holly	Part-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 500.00
Welch	Holly	Part-time Faculty	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 500.00
Stutton	Carole	Part-time Faculty	Teacher Education & Leadership Studies	1/2/2026	01/05/26 - 05/02/26	\$ 860.16
Brown	Marnisha	Part-time Faculty	Teacher Education & Leadership Studies	1/2/2026	01/05/26 - 05/02/26	\$ 1,075.20
Janek	Mary	Part-time Faculty	College Access and Transition	12/26/2025	01/05/26 - 05/02/26	\$ 1,500.00
Johnson	Janis	Part-time Faculty	Teacher Education & Leadership Studies	12/30/2025	01/05/26 - 05/01/26	\$ 3,075.00
Green	William	Part-time Faculty	Teacher Education & Leadership Studies	1/2/2026	01/05/26 - 05/02/26	\$ 758.50
Davis	Mary Ann	Part-time Faculty	Teacher Education & Leadership Studies	1/2/2026	01/05/26 - 05/02/26	\$ 2,460.00
Smith	Marissa	Part-time Faculty	Dana School of Music	1/5/2026	01/24/26 - 05/02/26	\$ 450.00
Umble	James	Part-time Faculty	Dana School of Music	1/5/2026	01/24/26 - 02/21/26	\$ 450.00
Carter Dennis	Stephanie	Part-time Faculty	Dana School of Music	1/5/2026	01/24/26 - 05/02/26	\$ 600.00
Lee	Hae-Jong	Part-time Faculty	Dana School of Music	1/5/2026	01/05/26 - 05/02/26	\$ 1,050.00
Enos	Stephen	Part-time Faculty	Dana School of Music	1/5/2026	01/24/26 - 02/21/26	\$ 450.00

Supplemental Pay Assignments and Secondary Appointments

10/16/2025 through 1/15/2026

Grant Funded Supplemental Pay Assignments

LAST NAME	FIRST NAME	EMPLOYMENT TYPE	ORIGINATING DEPARTMENT	RECEIVED IN HR	DATES DUTIES PERFORMED	PAYMENT AMOUNT
Hauser	Mariah	Externally Funded	WCBA	11/4/2025	09/01/25 - 08/31/26	\$ 1,000.00
Loveland	Scott	Externally Funded	APEX Accelerator/WCBA	11/21/2025	09/01/25 - 08/31/26	\$ 6,000.00
Latessa	Michael	Externally Funded	Dissertation/Thesis work	12/16/2025	09/01/25 - 12/31/25	\$ 500.00
Campolito	Erika	Externally Funded	Rich Center for Autism	12/19/2025	11/01/25 - 04/30/26	\$ 3,458.70
Van Dussen	Daniel	Full-time Faculty	GRHS	1/6/2026	07/01/25 - 07/31/26	\$ 9,780.00

Supplemental Pay Assignments and Secondary Appointments

10/16/2025 through 1/15/2026

Secondary Appointments

LAST NAME	FIRST NAME	EMPLOYMENT TYPE	DEPARTMENT	JOB TITLE	BEGIN DATE	END DATE	PAYMENT AMOUNT
Genna	Douglas	Full-time Faculty	Chemical and Biological Sciences	Director of Strategic Research Initiatives	1/13/2026	1/12/2027	\$30,000.00



**RESOLUTION TO NOMINATE OFFICERS OF
THE YOUNGSTOWN STATE UNIVERSITY
BOARD OF TRUSTEES FOR 2026-2027**

WHEREAS, the Board of Trustees of Youngstown State University is a self-governing body established under Chapter 3356 of the *Ohio Revised Code*; and

WHEREAS, the Board of Trustees has adopted *Bylaws of the Board of Trustees of Youngstown State University* (the “*Bylaws*”) regarding its governance and policies regarding its procedures; and

WHEREAS, the *Bylaws* set forth a process for nomination and election of officers in Article IV, Section (6)(i)(e) at the next to the last regularly scheduled quarterly meeting of the university’s fiscal year.

NOW, THEREFORE, BE IT RESOLVED, per Article IV, Section (6)(i)(e), the Governance Committee of the Board of Trustees has nominated Trustee Charles T. George as Chair, Trustee Joseph J. Kerola as Vice Chair and Trustee Anita A. Hackstedde as Secretary.

BE IT FURTHER RESOLVED, the Board of Trustees has elected the above named Trustees as Chair, Vice Chair and Secretary, at the March 19, 2026, Board of Trustees Meeting with the term of office starting immediately upon conclusion of the March 19, 2026 Board meeting; and

BE IT FURTHER RESOLVED, that the Chair will also begin a process to survey the trustees regarding their interest, willingness and qualifications to serve in leadership roles in the forthcoming term.

**Resolution to Nominate National/Global Trustee
Jocelyne K. Linsalata**

WHEREAS, Article IV, Paragraph 2. of the Bylaws of the Board of Trustees of Youngstown State University provides that, in order to take advantage of the diverse talents, resources and experiences of friends and alumni of the University, the Board may nominate and appoint up to three (3) persons to the position of National/Global Trustee; and

WHEREAS, Jocelyne Kollay Linsalata is a native of Youngtown, a two-time graduate of Youngstown State University, a longtime member and former chair of the YSU Foundation, chair of the Foundation’s “We See Tomorrow” campaign, recipient of the YSU’s Friend of the University Award, recipient of the Williamson College of Business Administration’s Outstanding Alumni Service Award, and has provided philanthropic support to YSU students and program; and

WHEREAS, during a three-year appointment as National/Global trustee, Jocelyne Kollay Linsalata has continued contributing to YSU in a similar fashion, and she provided thoughtful insights, asked important questions, and has requested information in a fashion clearly illustrating her deep commitment to the success and sustainability of YSU, and continues to be eminently qualified to serve as a National/Global Trustee on the YSU Board of Trustees.

NOW, THEREFORE, BE IT RESOLVED, that the Governance Committee of the Board of Trustees nominates Mrs. Jocelyne K. Linsalata as a National/Global Trustee an additional three-year term for appointment by the Board of Trustees at the next regular meeting of the Board.

BE IT FURTHER RESOLVED, that the Board of Trustees of Youngstown State University does hereby appoint Mrs. Jocelyne K. Linsalata as a National/Global Trustee, for a three-year term effective March 19, 2026, and concluding June 30, 2029, pursuant to Article IV of the Board’s Bylaws.

**Board of Trustees Meeting
March 19, 2026
YR 2026**



**BOARD OF TRUSTEES
RESOLUTION OF APPRECIATION FOR STUDENT TRUSTEE
ZANE A. PERRICO**

WHEREAS, Zane A. Perrico, a senior Physics and Mathematics major and graduate of Canfield High School, has demonstrated academic excellence at Youngstown State University while staying engaged on campus in the Society of Physics Student Organization, National Math Honors Society, National Honors Society, Student Government and Army ROTC while appointed as a Student Trustee.

WHEREAS, on June 24, 2024, Governor Mike DeWine appointed Mr. Perrico to a two-year term as a Student Trustee on the Youngstown State University Board of Trustees.

WHEREAS, during his tenure as Student Trustee, Mr. Perrico was an active member of the Sokolov Honors College and on active duty as a Petty Officer First Class in the United States Navy Nuclear Propulsion Officer Candidate Program.

WHEREAS, as a Student Government representative, Mr. Perrico served as a student senator for on various committees and appointed on the Executive board as Vice President of Public Relations.

WHEREAS, Mr. Perrico contributed to Youngstown State University's recognitions; awarded for excellent military understanding and academic performance through ROTC

WHEREAS, as a Student Trustee, Mr. Perrico has served Youngstown State University, its faculty, staff, and students with distinction, offering thoughtful, articulate, and well-respected perspectives on student issues and concerns.

NOW, THEREFORE, BE IT RESOLVED, that the members of the Youngstown State University Board of Trustees express their sincere appreciation to Mr. Zane A. Perrico for his dedication, leadership, and efforts in advancing the welfare of the faculty, staff, students, and the broader community served by Youngstown State University.

BE IT FURTHER RESOLVED, that a copy of this resolution be presented to Mr. Perrico as a token of the Board's gratitude.

**Board of Trustees Meeting
March 19, 2026
YR 2026-**



**BOARD OF TRUSTEES
RESOLUTION RECOMMENDING AN HONORARY DEGREE BE AWARDED TO
LAURA A. LYDEN**

WHEREAS, Policy 3356.10.5 pertaining to the award of honorary degrees and commencement speakers indicates that the board may choose to award an honorary degree to a trustee whose service has been exceptional and serves a full term as appointed by the governor;

WHEREAS, Laura A. Lyden was appointed to the Youngstown State University Board of Trustees by Governor Michael DeWine, for a term beginning March 25, 2022, and ending April 30, 2026;

WHEREAS, Trustee Lyden has fulfilled all obligations in an exceptional fashion, and has served as a trustee for the full term as appointed by the governor;

WHEREAS, Trustee Lyden served as the chair or vice chair of the Finance and Facilities, Workforce Education and Innovation, Academic Excellence and Student Success and Investment committees;

WHEREAS, she was significantly involved in discussions related to student prospect's interests in YSU's programs of study, considering opportunities for employment and career success, as well as competition for students, that led to the evolution of the institution's academic portfolio;

WHEREAS, the academic portfolio strategy and the evolving enrollment strategy align with the *Plan for Strategic Actions to Take Charge of Our Future*;

WHEREAS, she and her family's commitment to the community have contributed to the creation of the Commercial Driver's License (CDL) program;

WHEREAS, she has provided guidance in the evolution of the Workforce Education and Innovation initiative that has garnered significant support via various cycles of state of Ohio RAPIDS funding that has created unique career opportunities aligned with the workforce needs of the region;

NOW THEREFORE BE IT RESOLVED, that for Trustee Lyden's exceptional service to Youngstown State University, the Board of Trustees desires to recognize Trustee Lyden's conscientiousness and heart-felt dedication with the award of an Honorary degree;

BE IT FURTHER RESOLVED, that such recognition shall be formally bestowed upon Trustee Lyden at a future meeting of the Board of Trustees.

**Board of Trustees Meeting
March 19, 2026
YR 2026-**

3356-10-05 Honorary degrees and commencement speakers.

Responsible Division/Office: Academic Affairs
Responsible Officer: Provost and VP for Academic Affairs
Revision History: October 1997; July 2009; June 2011;
June 2013; December 2015; December 2020;
March 2021; December 2024
Board Committee: Academic Excellence and Student Success
Effective Date: December 12, 2024
Next Review: 2029

- (A) Policy statement. The board of trustees shall review and authorize the list from which commencement speakers and honorary degree candidates will be recommended by the academic events committee of the academic senate to the president. The board of trustees may also recognize and authorize board members to receive honorary degrees for exceptional service to the university. The board of trustees shall grant honorary degrees in recognition of a significant impact on the university, on the community, state or nation, or on society. Such degrees will be conferred at commencements, special convocations, and other events. The honorary degree shall be clearly designated on the diploma as “Honorary degree of” followed by the name of the degree.
- (B) The following honorary degrees are those usually awarded at Youngstown state university:
- (1) Bus. D. (doctor of business), customarily awarded to a person making a unique contribution in the business community.
 - (2) LL.D. (doctor of laws), customarily awarded to a person distinguished in general service to the state, to learning and to mankind.
 - (3) LH.D. (doctor of humane letters), customarily awarded to a person distinguished in the humanities.
 - (4) Sc.D. (doctor of science), customarily awarded to a person distinguished in the sciences.
 - (5) Lett.D. (doctor of letters), customarily awarded to an acknowledged scholar in a particular discipline.

- (6) Mus.D. (doctor of music), customarily awarded to a distinguished performer or composer.
- (C) Procedures for selecting and approving candidates.
- (1) Criteria for nomination of commencement speakers and honorary degree candidates are determined by the provost/vice president for academic affairs, subject to board of trustees' approval.
 - (2) Faculty, staff, board of trustees members and/or anyone associated with the university may submit nominations for commencement speakers and/or honorary degree candidates to the academic events committee of the academic senate or directly to the provost/vice president for academic affairs.
 - (3) Per the academic senate bylaws, the academic events committee of the academic senate "shall be responsible for making recommendations concerning policy governing academic events such as graduation ceremonies, honors convocations, inaugural ceremonies, and recommend candidates for honorary degrees and commencement speakers to the university's president."
 - (4) The academic events committee will review the credentials of all the nominated candidates and will submit a list of no less than fifteen and no more than twenty recommended candidates for approval by the board of trustees during its regular June meeting. The list may be amended and reapproved by the board at any time throughout the year.
- (D) Selection of the commencement speaker.
- (1) The provost, in consultation with the president, shall select a commencement speaker from the board-approved list.
 - (2) The president will inform the board of the selection of the commencement speaker no later than the board meeting preceding the commencement ceremony.
- (E) Selection of the honorary degree recipient.

- (1) Only the board of trustees is authorized to approve the awarding of an honorary degree.
- (2) The provost, in consultation with the president, shall recommend candidates for an honorary degree from the approved list for recognition at an appropriate event.
- (3) The board shall approve the awarding of the degree no later than the board meeting preceding the event at which the honorary degree is to be conferred.
- (4) In addition to the process set forth above, the board of trustees will choose to award an honorary degree to a trustee whose service has been exceptional and who serves to completion the full term as appointed by the governor. Such honorary degree may be awarded at a board of trustees meeting in special recognition of such trustee.



**RESOLUTION TO APPROVE THE DATE, TIME AND PLACE FOR THE NEXT
REGULAR MEETING OF THE BOARD OF TRUSTEE**

WHEREAS, the Board of Trustees of Youngstown State University is a self-governing body established under Chapter 3356 of the *Ohio Revised Code*; and

WHEREAS, the Board of Trustees has adopted *Bylaws of the Board of Trustees of Youngstown State University* (the “*Bylaws*”) regarding its governance and policies regarding its procedures; and

WHEREAS, Article II (B)(1)(a) of the Board Bylaws requires that at the time of adjournment of each meeting, the Board shall provide by resolution the date, time, and place for holding the Board’s next regular meeting.

NOW, THEREFORE, BE IT RESOLVED, the next regular meeting of the Board of Trustees shall be held at Youngstown State University on Thursday, June 18, 2026 at 10:00am