Report :	Assessment Cycle Details for : MSEd Counseling
	Report Generated by Taskstream
Workspace :	Academic Assessment Reporting
Assessment Plan:	Assessment Cycle 1: Year 5: Outcomes & Measures and Year 5: Evidence of Learning
Assessment Plan Template :	Academic 060519
Report Generated :	Tuesday, October 21, 2025

Measures and Findings

MSEd Counseling Outcome Set

✛ **Outcome**

Students will demonstrate knowledge in specific program areas

CMHC: 5.C.2.d: Students will demonstrate knowledge of appropriate use of diagnostic process, including differential diagnosis and the use of current diagnostic classification systems, including the Diagnostic and Statistical Manual of Mental Disorders (DSM) and the International Classification of Diseases (ICD)

Mapped to:

No Mapping

Measure
CMHC Track Data

DIRECT - STUDENT ARTIFACT

Required: Describe your measure. Explain where the measures will be taken (e.g. capstone, practicum). Describe performance criteria you will use (e.g. rubric, site supervisor evaluation form).:
TaskStream Data from COUN 7010 and COUN 6980 for identified KPI

Optional: Target Performance Level:

Required: What year will you be reporting on this outcome? Year 2, Year 3, Year 4 or Year 5?:
Year 5

Findings
for CMHC Track Data

Summary of Findings:
Students demonstrated competency in obtaining knowledge of the learning standards indicated in this outcome/measure. Specifically, students in the COUN 6980 course obtained an average score of 3.3/4, and students in the COUN 7010 course obtained an average score of 3.4/4. This demonstrates competency in the appropriate use of diagnostic processes and the use of diagnostic classification systems. These findings are based on data reported to the program by instructors of the COUN 6980 and the COUN 7010 course.

Strengths of student learning include students' ability to obtain knowledge of this standard in COUN 6980 and then apply the knowledge in COUN 7010.

(Optional) Target Performance Level Achievement:

(Optional) Recommendations:

(Optional) Reflections/Notes:

Substantiating Evidence:

📎 COUN 6980 Standard 5.C.2.D Fall and Spring 2025.xlsx (Excel Workbook (Open XML))

📎 COUN 7010 Standard 5.C.2.D Summer 2025.xlsx (Excel Workbook (Open XML))

Action
in Assessment Cycle 1 - Year 5: Action Steps

Updating Measure to More Accurately Capture Data Related to Outcome

Action details:
The program is transitioning its curriculum to align with the 2024 CACREP Standards. In doing so, program faculty have reviewed its learning objectives and methods of assessing them. The learning objective stated in the current "Year 5" outcome states that "Students will demonstrate knowledge in specific program areas (i.e., Clinical Mental Health, School, College Counseling and Student Affairs)." The program will maintain this as a learning objective of the program but will update the assessment method to more accurately capture data related to the outcome. Specifically, instead of only collecting/analyzing data from two CMHC courses (COUN 6980 and 7010), we will now collect and analyze data from courses within each specialty program area. The data that will be collected for each specialty area is as

No Status Added to Updating Measure to More Accurately Capture Data Related to Outcome

follows:

Addiction Counseling:
AC 5.A.6. Evaluating and identifying individualized strategies and treatment modalities relative to substance use disorder severity, stages of change, or recovery.
Met in: 6902, 6903

Clinical Mental Health Counseling:
CMHC 5.C.1. Etiology, nomenclature, diagnosis, treatment, referral, and prevention of mental, behavioral, and neurodevelopmental disorders.
Met in: 7010, 7031

School Counseling:
SC. 5.H.5. Design and evaluation of school counseling curriculum, lesson plan development, diverse classroom management strategies, and differentiated instructional strategies.
Met in: 6961, 7019

College Counseling/Student Affairs:
CC/SA 5.E.1. Principles of student development and the effect on life, education, and career choices.
Met in: 7023, 7005

Implementation Plan (timeline)^^:
Beginning 2026-27 school year

Key/Responsible Personnel:
All program faculty

Budget needed to complete? (describe):

Budget request amount:
$0.00

Priority: