



## ANNUAL REPORT FORM

### EXISTING GRADUATE DEGREE PROGRAMS REVIEWED IN THE PREVIOUS YEAR

Use this form to notify the Chancellor and the members of the Chancellor's Council on Graduate Studies (CCGS) of your institution's existing graduate degree programs that have been reviewed in the previous year.

Please submit your annual report electronically to Dr. Stephanie McCann, Associate Vice Chancellor for Program Development and Approval, Ohio Department of Higher Education at:

[smccann@highered.ohio.gov](mailto:smccann@highered.ohio.gov) and upload your report to the CCGS OneDrive (in the 'Archived Information' folder, under 'Annual Reports').

**Date of submission: 9/28/18**

Due October 1<sup>st</sup> for 2018

**Name of institution: Youngstown State University**

**CCGS Representative:**

**Name: Sal Sanders**

**Title: Dean of Graduate Studies**

**Phone Number: 330.941.3091**

**E-mail: sasanders@ysu.edu**

**Requirements for the report:**

- Provide a link to the institution's policies and procedures for conducting graduate program reviews, including the institutional process for graduate degree program review and the cycle under which such reviews are conducted.
- Provide a list of graduate programs reviewed and, for each program, a summary of the findings related to program quality, student demand and the extent to which the program meets regional, state, national and societal needs.
- Provide a list of graduate programs that have not been reviewed in the past 10 years with an explanation for the lack of review.
- Provide a list of graduate programs for which admissions have been suspended during the past year.



**Institutional policies for graduate degree program review, and the cycle for review:**

*Provide a link to the campus site where the policies, procedures and review cycle are described.*

<https://cms.yosu.edu/college-graduate-studies/graduate-program-review>

**List of graduate degree programs reviewed, with a summary of findings related to program quality (i.e., student enrollment and completion, and the extent to which the program meets regional, state, national and societal needs):**

Program	Enrollment			Degrees Awarded
	2015 Fall	2016 Fall	2017 Fall	2015-2016, 2016-2017, 2017-2018
Northeastern Ohio MFA in Creative Writing	10	12	12	1, 3, 6
M.S. Ed. - Intervention Specialist/M.S. Ed. Autism & Related Disabilities	21	24	28	7, 7, 8
M.S. Ed. – Educational Administration	43	46	51	24, 2, 18
M.S in Engineering - Electrical Engineering	37	28	15	16, 17, 11

Program	Program Quality				
	Faculty	Graduate Satisfaction and Achievement	Program Dynamics	Program Collaboration	Assess. Prog. Outcomes
Northeastern Ohio MFA in Creative Writing	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met
M.S. Ed. - Intervention Specialist/M.S. Ed. Autism & Related Disabilities	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met
M.S. Ed. – Educational Administration	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met
M.S in Engineering - Electrical Engineering	Clearly Met	Clearly Met	Clearly Met	Clearly Met	Clearly Met
Program	Need/Demand	Program Resources			
	Program need	Essential Resources	Diversity		
Northeastern Ohio MFA in Creative Writing	Clearly Met	Clearly Met	In Progress		
M.S. Ed. - Intervention Specialist/M.S. Ed. Autism & Related Disabilities	Clearly Met	Clearly Met	Clearly Met		
M.S. Ed. – Educational Administration	Clearly Met	Clearly Met	Clearly Met		
M.S in Engineering - Electrical Engineering	Clearly Met	Clearly Met	Clearly Met		

Details available at: <http://cms.ysu.edu/college-graduate-studies/graduate-program-review>

Program	Select findings related to program demand and the extent to which the program meets regional, state, national and societal needs.
<b>Northeastern Ohio MFA in Creative Writing</b>	<p>The NEOMFA program is by its very nature a consortial program, offered in Northeastern Ohio only through the shared resources and faculty cooperation of Youngstown State University, Kent State University, The University of Akron, and Cleveland State University. Need for the program is demonstrated by the consistent pool of applicants to the program each year—typically between 40 and sixty. Students report that the program’s innovative structure is one of the reasons why they decided to get their MFA here.</p> <p>This year marked the beginning of our attempt to make a Certificate in Writing in the Community a part of the program. The four-course certificate includes an Internship in which students conduct writing workshops in schools, hospitals, retirement facilities, bookshops, and other settings, and is designed to increase the students’ employment prospects as well as connecting their skills with community engagement.</p> <p>Students enjoyed the benefits of visits from four distinguished visiting writers. Roxanne Gay gave a public reading to approximately 125 people, conducted a workshop with 20 MFA students, and gave a salon (Q and A) session to 40. The Zuppa Theater of Nova Scotia performed for 70 people and worked with a dozen MFA and CSU drama students over the course of a week. Laura van den Berg read to 20 people, gave a workshop for 11, and gave a salon session for 15. Mary Ruefle read to 75 people, gave a salon session for 12, gave a public lecture to 50, and was interviewed on CSU’s NPR station.</p>

**M.S. Ed. - Intervention Specialist/M.S. Ed. Autism & Related Disabilities**

The department seeks to ensure that the graduates of the program are well-prepared to enter the job market by requiring that all students complete Clinical or Field Experiences. Students in the program typically receive experience at schools, Camp Sunshine, Potential Development or Educational Service Center. Acceptance into this program means that the most respected professional organization in the field recognizes that our curriculum provides students with the preparation they need to effectively compete for jobs in the education sector.

The M.S.Ed. degree in Special Education is made to collaborate with the local institutions/employers in order to give the students the opportunity to acquire hands-on experience while at the same time applying the special education knowledge they have learned in class. Finally, our faculty collaborate extensively with faculty at other universities to publish joint articles in professional journals.

Our students succeed in the job market because the M.S.Ed. degree programs in Intervention Specialist (M/M) and M.S.Ed. in Autism and Related Disabilities (M/I) are designed to emphasize assessment of individuals with exceptionalities as well as honing instructional methodologies and assistive technology strategies. These skills are highly sought by area employers as this population is underserved.

Rather than listing each graduate name and program, the department is proud to announce that as of this writing all our graduates who entered the job markets upon graduation are gainfully employed. This attests to the quality of our M.S.Ed. degree program.

**M.S. Ed. – Educational Administration**

Youngstown State University has a long history of preparing leaders for schools across the region. There are virtually hundreds of school principals and superintendents here in northeast Ohio and western Pennsylvania that have earned their degrees or administrative licenses at YSU. These include not only many of the veteran school leaders in the region, but also many of the most

	<p>respected rising stars who have distinguished themselves with the achievements of their schools early in their administrative tenures.</p> <p>The MS degree in Educational Administration is a collaborative effort between YSU's BCOE, EFRTL, Mahoning and Trumbull County ESCs, and surrounding community leaders. Concerted efforts are made to collaborate with the local institutions/employers in order to give the students the opportunity to acquire hands-on experience while at the same time applying the economics and finance knowledge they have learned in class. Finally, our faculty collaborate extensively with faculty at other universities to publish joint articles in professional journals.</p>
<p><b>M.S in Engineering - Electrical Engineering</b></p>	<p><b>Our faculty continues their collaboration with industry and other programs within our university. There is collaboration with faculty from Civil and Environmental Engineering Department and from the Computer Science Department in funded research. Collaboration with industry such as Syncro Medical Innovations, Inc. and one faculty member spent the year of his sabbatical leave at MIT, during the academic year 2014-2015.</b></p> <p><b>The electrical engineering major is in high demand and continues to dominate the market as a high demand engineering field. The program attracts domestic and international students and continues to produce high quality graduates who are in high demand in industry. "...several graduates from our program have completed Ph. D. degrees and currently are working as a faculty in a few universities."</b></p>

Source: Adapted from review process comments provided by key program personnel and/or those reviewing reports.

**List of graduate degree programs that have not been reviewed in the last ten years, with an explanation for the lack of review:**

Newer programs which have been reviewed by and approved by CCGS. They will be scheduled for future review.

Educational Specialist in School Psychology

Master of Accountancy

Master of Arts in Gerontology

Master of Arts in Interdisciplinary Communications

Master of Athletic Training

Master of Fine Arts in Interdisciplinary Visual Arts

Master of Respiratory Care

Master of Science in Nursing – Adult-Gerontology Acute Care Nurse Practitioner

Ph.D. in Materials Science and Engineering

**List of graduate programs for which admissions have been suspended during the past year**

Note: Programs for which admission is suspended are not reviewed.

- Master of Science in Applied Behavior Analysis (Officially suspended July 2015; Reactivated July 2018)
- Master of Science in Education – Educational Technology (Officially suspended July 2015)
- Master of Science in Education: Early Childhood Education (Officially suspended March 2017)
- Master of Science in Nursing – School Nurse Option - (Officially suspended May 2017)