Student Course Feedback

Your feedback plays an important role in helping your instructor maintain or improve the course. Feedback is also considered in their performance review. Your answers are anonymous – your name does not appear on any report – furthermore, your instructor will not see your feedback until the term has ended.

YSU recognizes that student evaluations of teaching are often influenced by students' unconscious and unintentional biases. As you fill out this measure, please keep this in mind and try to resist stereotypes about instructors.

Focus your comments about the content of the course (e.g., the assignments, the textbook, the in-class material) rather than unrelated matters (e.g., the instructor's appearance or identity).

Instructions: Please offer your candid feedback to the items below.

Syllabus and Policies
1. [InstructorName] provided a course syllabus within three days of the start of the course.
O Agree O Disagree
2. [InstructorName] provided a grading scale.
O Agree O Disagree
3. [InstructorName] provided a list of graded items (e.g., tests, assignments, assessments).
O Agree O Disagree

4. [InstructorName] followed the syllabus.
O Agree O Disagree
5. [InstructorName] made changes to the syllabus.
O Agree
O Disagree
6. Any changes [InstructorName] made to the syllabus were clear, and beneficial to my learning.
O Agree
O Disagree
O Not Applicable
7. [InstructorName] abided by <u>university policies</u> (e.g., attendance, accessibility, nondiscrimination, academic integrity).
O Agree
O Disagree
O bisagree
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Course Content
8. [InstructorName] shared how to succeed in the course (e.g., criteria, rubrics, directions, examples).
O Strongly Agree
O Agree
O Disagree
O Strongly Disagree
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9. I had a sense of my standing in the course (e.g. grade, instructor feedback) before the last day to withdraw from the course.
O Strongly Agree
O Agree
O Disagree
O Strongly Disagree
10. Content was connected to course goals.
O Strongly Agree
O Agree
O Disagree
O Strongly Disagree
11. Course content was easy to access.
O Strongly Agree
O Agree
O Disagree
O Strongly Disagree
12. The course used a variety of materials to support my learning (e.g., books, multimedia, articles, software).
O Strongly Agree
O Agree
O Disagree
O Strongly Disagree

13. The technology used to deliver this course (e.g., BlackBoard, web-based instructional sites, collaboration systems) provided an effective learning environment.
O Strongly Agree
O Agree
O Disagree
O Strongly Disagree
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14. The class provided me with opportunities for problem solving, critical thinking, decision making, or application of material.
O Strongly Agree
O Agree
O Disagree
O Strongly Disagree
15. This class helped me see how to apply course content to practical problems or real-life situations.
O Strongly Agree
O Agree
O Disagree
O Strongly Disagree
16. The course was appropriately challenging for the course level.
O Strongly Agree
O Agree
O Disagree
O Strongly Disagree
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17. It was clear how and when to communicate with [InstructorName].
O Strongly Agree O Agree O Disagree O Strongly Disagree
18. [InstructorName] created an inclusive class environment that communicated value for all individuals.
O Strongly Agree O Agree O Disagree O Strongly Disagree
19. I felt like I could reach out to [InstructorName].
O Strongly Agree O Agree O Disagree O Strongly Disagree
20. Lundersteed the cyllichus
20. I understood the syllabus. O Strongly Agree O Agree O Disagree O Strongly Disagree

21. I looked forward to taking this course.
O Strongly Agree O Agree
O Disagree
O Strongly Disagree
22. I felt prepared to take this course.
O Strongly Agree
O Agree
O Disagree
O Strongly Disagree
23. I attended most class sessions.
O Strongly Agree
O Agree
O Disagree
O Strongly Disagree
Feedback and Support
24. [InstructorName] made feedback and/or grades readily available (e.g., in Blackboard).
O Strongly Agree
O Agree
O Disagree
O Strongly Disagree

25. [InstructorName] provided feedback that helped me learn/progress in the course.
O Strongly Agree O Agree O Disagree O Strongly Disagree
26. [InstructorName] indicated when to expect feedback or graded student work.
25. [methacter taking] maleated timen to expect recases of grades stadent trent.
O Strongly Agree
O Agree
O Disagree O Strongly Disagree
O Strongly Disagree
27. [InstructorName] responded to messages within 48 business hours.
O Strongly Agree
O Agree
O Disagree
O Strongly Disagree
O Not Applicable
28. [InstructorName] was available during scheduled office/support hours.
O Strongly Agree
O Agree
O Disagree
O Strongly Disagree
O Not Applicable

The Advance Ohio Higher Education Act-Questions
29. Does the faculty member create a classroom atmosphere free of political, racial, gender, and religious bias?
O Yes O No
30. Are students encouraged to discuss varying opinions and viewpoints in class?
O Yes O No O Not Applicable
31. On a scale of 1-10, how effective are the teaching methods of this faculty member? (1 = Not effective at all to 10 = Extremely effective)
1
Self-Analysis
32. I took this course as a required part of my major.
O Agree O Disagree

33. I wanted to take this course in this format (online, face to-face, etc.).
O Agree O Disagree
34. What grade do you expect to earn in this course?
O A O B O C O D O F O Credit O No Credit
General Survey Comments
Please explain any of your above answers or offer additional feedback. Your answers will be reviewed by your instructor and department chair after the term has ended.
Please comment here.