

### Student Course Feedback

Your feedback plays an important role in helping your instructor maintain or improve the course. Feedback is also considered in their performance review. Your answers are anonymous – your name does not appear on any report – furthermore, your instructor will not see your feedback until the term has ended.

YSU recognizes that student evaluations of teaching are often influenced by students' unconscious and unintentional biases. As you fill out this measure, please keep this in mind and try to resist stereotypes about instructors.

Focus your comments about the content of the course (e.g., the assignments, the textbook, the in-class material) rather than unrelated matters (e.g., the instructor's appearance or identity).

**Instructions: Please offer your candid feedback to the items below**

1. [InstructorName] shared how to succeed in the course (e.g., criteria, rubrics, directions, examples).

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

2. The class provided me with opportunities for problem solving, critical thinking, decision making, or application of material.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

3. This class helped me see how to apply course content to practical problems or real-life situations.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

4. It was clear how and when to communicate with [InstructorName].

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

5. [InstructorName] created an inclusive class environment that communicated value for all individuals.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

6. [InstructorName] provided feedback that helped me learn/progress in the course.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

7. Does the faculty member create a classroom atmosphere free of political, racial, gender, and religious bias?

- Yes
- No

8. Are students encouraged to discuss varying opinions and viewpoints in class?

- Yes
- No
- Not Applicable

9. On a scale of 1-10, how effective are the teaching methods of this faculty member?  
(1 = Not effective at all to 10 = Extremely effective)

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10

**10. Please explain any of your above answers or offer additional feedback. Your answers will be reviewed by your instructor and department chair after the term has ended.**

*Please comment here.*