

JONES HALL

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J-1 Exchange Visitor: English Language Proficiency Requirement

The U.S. Department of State (DoS) has mandated that J-1 Exchange Visitors have sufficient English proficiency to successfully participate in their programs and successfully function in the U.S. on a day-to-day basis [22 CFR §62.10(a)(2)].

Documentation of the prospective J-1 Exchange Visitor's English proficiency must be submitted as part of the DS-2019 request process.

J-1 Scholar Information:			
Family Name:	First Name:		
J-1 Scholar English Proficienc	<u>v</u> :		
The above J-1 scholar satisfied the Engli	ish proficiency requirement by:		
☐ Being from a country whose fi	irst official language is English.		
Gaining a satisfactory TOEFL with this form. Scores must n	(iBT of 80 or above) or IELTS (6.0 or all ot be more than 2 years old.	bove) score. Please attach the scores	
Being interviewed by the host provided on the next page.	department. The evaluator should refer	to the questions and proficiency scale	
Evaluator Contact Information	<u>n</u> :		
Name:			
Department:	Position title:		
Email address:	Phone number:		
Evaluation of Scholar's Englis	h Language Proficiency:		
Proficiency Level (1-5):	Date of interview:		
Select your interview method: in person by v	videoconferencing (e.g. Skype)	by telephone	
If you conducted the interview by teleph	one, please explain why videoconferenci	ing was not an option:	
	n J-1 activities and duties; read and c	nguage to navigate daily life in the U.S.; comprehend J-1 program materials; and	
Signature:	Date:		

English Language Proficiency Evaluation Instructions

Use the following questions to interview the prospective J-1 scholar and evaluate their English proficiency. The interview should be conducted either in person or over videoconference. Phone interviews are permitted if there is a compelling reason that videoconferencing or in person interviews are not possible. Interviews should last no less than 15 minutes.

The interviewer should explain that:

- the U.S. Department of State requires English proficiency of all J-1 scholars.
- the interviewer will ask a series of questions that must be answered in English.
- the prospective J-1 scholar will be given a rating of 1 through 5 (with 5 being highest) based on this evaluation.

Interview Questions

- Please tell me a little bit about yourself and why you are interested in visiting Youngstown State University?
- Please tell me about your research interests and what you hope to achieve while you are at YSU.
- Have you been to the U.S. before? What things outside of YSU would you like to see and do while you are here?
- How do you think that the time you spend at YSU will benefit you personally and professionally?
- What do you think will be the most challenging aspect of living and working in the U.S?
- Do you have any questions for me?

Evaluating Proficiency

Use the scale below and evaluation sheet on the next page to evaluate the prospective J-1 Scholar. A level of 3.5-5 is considered successful and a level of 1-3 is considered unsuccessful. Levels are based on the ETS Speaking Proficiency English Assessment Kit (SPEAK) Test. Half scores are acceptable (for example, 4.5).

Level	Characteristics of Communication		
1	Impossible to understand		
	Does not understand questions		
	Attempts at English incomprehensible		
2	Nearly impossible to understand		
	Few words are intelligible		
	 Speech contains mostly sentence fragments, repetition of vocabulary and simple phrases 		
3	Possible to understand, although often repetition is needed		
	Major or minor grammatical errors		
	Communication sometimes affected by errors, but speech can generally be understood		
4	Easy to understand		
	Errors not unusual, but rarely major		
	Communication generally not affected by errors		
5	Communication is effortless		
	Errors not noticeable		
	Delivery often has native-like smoothness		



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Evaluation Sheet

Use the table below to document and evaluate your interview with the J-1 Scholar. Although not required, space has been provided for any additional interview question(s).

J-1 Scholar Family Name: First		st Name:	
Question	Responses/Notes	Evaluation (1-5)	
Tell me a little bit about yourself and why you are interested in visiting YSU?			
Please tell me about your research interests and what you hope to achieve while you are at YSU.			
Have you been to the U.S. before? What things outside of YSU would you like to see and do while you are here?			
How w the time you spend at YSU will benefit you personally and professionally?			
What do you think will be the most challenging aspect of living and working in the U.S?			
Do you have any questions for me?			
Final Evaluation (1-5):	Signature:	Date:	