

GRADUATE COUNCIL MEMBERSHIP 2013-2014

Samuel Adu-Poku	Art	CCA&C Grad Program Director
David Morgan	Dana School of Music	CCA&C CGS Committee
Ou Hu	Economics	CLASS CGS Committee
Dolores Sisco	American Studies	CLASS Grad Program Director
Bob Beebe	EFRTL	Education CGS Committee
Lauren Cummins	Teacher Education	Education Grad Program Director
Rich VanVoorhis	School Psychology	Education At-large
John Hazy	Criminal Justice	HHS CGS Committee
Patty Hoyson	Nursing	HHS Graduate Program Director
Marty Cala	Mechanical & Indust Engineering	STEM Grad Program Director
Jamal Tartir	Mathematics	STEM CGS Committee
Tony Kos	Management	WCBA Grad Program Director
Fran Wolf	Accounting	WCBA CGS Committee
Sarah Preziosa Chill		Student Representative

Graduate Council Chair: Jamal Tartir

Graduate Council Secretary: Marty Cala

Graduate Curriculum Committee Chair--Samuel Adu-Poku, Art
membership: M. Kathleen Cripe, Teacher Education
Tony Kos, Management
John Hazy, Criminal Justice
Faramarz Mossayebi, Electrical & Computer Engr.
Yogesh Uppal, Economics

Exceptions Committee Chair—Sal Sanders
membership: Jamal Tartir, Mathematics (Graduate Council Chair)
Patty Hoyson, Nursing (Graduate Policy Committee Chair)
Samuel Adu-Poku, Art (Graduate Curriculum Committee Chair)

Grievance Committee Chair—Bob Beebe
membership: Patty Hoyson, Nursing

Policy Committee Chair--Patty Hoyson, Nursing

Graduate Assistant Recruitment & Retention Chair--John Hazy

Assistantship Allocation Chair: Tony Kos

Graduate School Student Advisory Board:
Bill Helbley-WCBA
Claudia Hamilton-STEM
Eun Joo Kim- CCA&C
Jalessa Brown-HHS
RJ Markowitz-BCOE
Sarah Preziosa Chill-CCA&C
Tyler Powell-CLASS

GRADUATE FACULTY MEMBERSHIP
REGULAR MEMBERS approved 2013-14 as of 6/25/14

Mari Alschuler
Corey Andrews
James Andrews
David Asch
Dora Bailey
Diane Barnes
Julie Blaskewicz Boron
Philip Brady
Steven Brown
Jeffrey Buchanan
Dawna Cerney
Andy Chang
Eleanor Congdon
Larry Curtin
Adam Earnhardt
Suzanne Guiffre
John Jackson
Jozsi Jalics
Jalal Jalali
Shirley M. Keller
Steven Kent
Kenneth Learman
Thomas Leary
Scott A. Leonard
Brian Leskiw
Frank Xiyang Li

Sherry Lovelace-Cameron
Joseph Lyons
Scott Martin
Howard Mettee
David Morgan
Greg Moring
Faramarz Mossayebi
Bobby Ojose
Caroline Oltmanns
Gang Peng
Glenn Schaft
Pamela Schuster
Michael Serra
Thelma Silver
Thomas Smotzer
Doori Song
David Stout
Sharon Stringer
Lenford Sutton
Jamal Tartir
Yogesh Uppal
Daniel VanDussen
Richard VanVoorhis
Gary Walker
Mark Womble
George Yates

Graduate Council Policy Changes:

The following policies were approved:

Previously, students submitting a thesis or dissertation were required to submit two copies for binding. One bound copy went to the department and another to Maag Library. Due to costs to students and limited need for department copies only one bound copy will now be required.

The definition of quorum for Graduate Council meetings was redefined to be the majority or a member from each college must be present.

Undergraduate students with a 2.7 may enroll in 5800-, 6900- and 7000- level graduate courses, provided the total schedule for the semester (including undergraduate courses) does not exceed 15 semester hours. Before registering for courses, the student must have the approval of the Graduate Program Director in the program where the credit will be applied, the course instructor, and the Dean of Graduate Studies and Research. The credit earned may be used for graduate credit at YSU only after the student is admitted to the School of Graduate Studies and Research and the credit is accepted by the department in which the student continues graduate work.

The School of Graduate Studies and Research will no longer use an un-recalculated GPA for admissions decisions.

A motion was made to allow the graduate language on English proficiency to match the undergraduate language: "The Evidence of proficiency is waived for applicants educated in English-speaking countries as defined in the YSU Undergraduate Bulletin or for applicants holding U.S. Legal Permanent Residence for one year or for applicants

who have successfully completed 24 semester hours of college-level coursework from an accredited English-medium college in the United States or another country where English is the official language.”

CURRICULUM COMMITTEE REPORT 2013-14

New Graduate Courses 2013-14

ENGR 6900 Engineering Education Workshop. Special topics related to engineering education. May be repeated. Grading is S/U. 1-6 s.h. (Add a new 6900-level course)

BIOL 6934L Advanced Physiology: Integrative Mechanisms Laboratory. An experimental approach to the examination of advanced human physiology through a detailed study of selected body systems. Systems examined may include the cardiovascular, respiratory, and renal system, exchange dynamics among body fluid compartments, and acid-base balance. Three hours lab. Prereq.: BIOL 3730 or equivalent. 1 s.h. (Add a new 6900-level course)

PHYT 8944 Clinical Decision Making IV-Part 1. Topics that integrate practice patterns (musculoskeletal, neuromuscular, cardiopulmonary, and integumentary) such as multiple trauma, burns, amputations, and critical care. Also includes complex cases within routine diagnoses, due to severity, chronicity or comorbidity. Emphasis on outcomes studies. Prereq.: Admission to D.P.T 3 s.h.
(Add a new 8900-level course)

PHYT 8945 Clinical Decision Making IV-Part 2. Topics that integrate practice patterns (musculoskeletal, neuromuscular, cardiopulmonary, and integumentary) such as multiple trauma, burns, amputations, and critical care. Also includes complex cases within routine diagnoses, due to severity, chronicity or comorbidity. Emphasis on outcomes studies. Prereq.: Admission to D.P.T 3 s.h. (Add a new 8900-level course)

SCWK 6910 Integrated Foundation. This course will prepare students enrolled in the one-year MSW program by providing content that reviews material covered in the first, foundational year of the two-year MSW program. Content will include: social work bio-psycho-social-cultural-spiritual assessment, interviewing skills, the strengths, perspective ethics and values, critical and reflective thinking, use of self, use of supervision, and research. Prereq.: Admission to MSW One-year program. Field placement concurrent. 3 s.h. (Add a new 6900-level course)

MKTG 6951 Export Strategy. The student will learn how to manage and operate an export-based business. The focus will be on identifying local products, local companies, and an international opportunity to export by researching a specific market and working directly with a local firm. Prereq.: None. 3 s.h. (Add a new 6900 level course)

CMST 6990 Measurement and Analysis. Research processes using social scientific, quantitative methodologies and practical experience in conducting research. Essential skill development in research design, measurement, data collection and data analysis. 3 s.h. (Add 6900-level course)

CMST 6991 Communication Problems: Independent Study. Individual study and practical application of communication research principles to various organizational, group and mediated communication problems. 3 s.h. (Add 6900-level course)

BIOL 6993 Biology of Proteins. This course engages the student in the world of proteins, from the basic structure and function of proteins in biological systems, to the applied sciences involved in the development of commercially valuable proteins. This course extends the students previous understanding and expertise in molecular biology to emphasize proteins. Prereq.: BIOL 5827 or equivalent. 2 s.h. (Add 6900-level course)

BIOL 8868 8868L Human Gross Anatomy I. Regional study of the human body with emphasis on functional and topographic anatomy and clinical correlations. Two hours of lecture-demonstration four hours of lab. Prereq.: Admission to the YSU Physical Therapy Program 4 s.h.+ 0 s.h. (Add 6900-level course)

BIOL 6999 Topics in Bioinformatics. Project-based learning course with a focus on using a Linux environment and a script language such as PERL for processing large genomic datasets. Relational databases such as MySQL and BioPERL will also be covered for genomic data analysis and display. Two hours of combined lecture and lab per week Prereq.: BIOL 6900 or permission of instructor. 2 s.h. (Add 6900-level course)

CHEN 6981 Advanced Chemical Reaction Engineering. Advances topics in chemical reaction engineering including non-elementary reaction kinetics, reactor design for autocatalytic reactions, temperature and energy effects in chemical reactions, heterogeneous catalysis, catalyst preparation, fabrication and activation. Prereq.: CHEN 4880. 3 s.h. (Add 6900-level course)

CHEN 6981 Advanced Chemical Reaction Engineering. Advances topics in chemical reaction engineering including non-elementary reaction kinetics, reactor design for autocatalytic reactions, temperature and energy effects in chemical reactions, heterogeneous catalysis, catalyst preparation, fabrication and activation. Prereq.: CHEN 4880. 3 s.h. (Add 6900-level course)

ECON 6921 Economic Analysis of Markets and Industries. Participants will learn to analyze and understand the impact economic factors (e.g., information, consumer behavior, supply and demand) have on shaping markets and industries. Using this knowledge, participants will be capable of assessing the different types of economic strategies (e.g., product differentiation, pricing, advertising and signaling) an organization can employ to gain market power to realize economic profits. Prereq.: Graduate standing. 2 s.h. (Add 6900-level course)

MGT 6948 Project Management. Participants will develop core-capabilities of a project manager, including the ability to plan, schedule, control, allocate resources, and assess performance of organizational projects. By focusing on work breakdown structures, scheduling, PERT/CPM, controlling and managing costs, project termination, and risk management, participants will obtain a working-knowledge of fulfilling the role of project manager. Prereq.: Graduate standing 2 s.h. (Add 6900-level course)

MBA 6931 Effective Business Communication. Effective communication is a critical component for success in the workplace. Participants will learn to design effective messages, both written and oral, for a variety of business audiences and environments. Additionally, participants will be able to manage other issues relevant to business communication, such as reputation management, employee communication and crisis management. Prereq.: Graduate standing. 1 s.h. (Add 6900-level course)

MBA 6932 Professionalism & Career Management. Participants will learn how to effectively present themselves in the workplace and position themselves for new opportunities – either through advancement or with a new organization. Participants will be able to analyze career choices through a focus on assessments and experiences, engage in more effective job search to find a career that reflects their values, skills and interests. Prereq.: Graduate standing. 1 s.h. (Add 6900-level course)

MBA 6977 Integrative Business Analysis. To develop an integrative view of organizations, students will utilize and incorporate key concepts learned throughout the courses of the MBA program to analyze, synthesize and present recommendations on a current business case. Prereq.: MGT 6975 (or concurrent). 1 s.h. (Add 6900-level course)

Changes in Graduate and Swing Courses 2013-14

PHYTH 8904 Integrated Clinical Education Experience. Initial clinical experience in examining, evaluating and treating basic patients/clients in four practice settings (acute care, outpatient, geriatric and rehab). Part-time, 12 week experience (3 weeks in each setting) under the supervision of a licensed physical therapist. Prereq.: Admission to DPT program. 6 s.h. (Change in title, description and course hours)

SPSY 7502 Cognitive Observation Practicum. Supervised experience in the administration of various psychological instruments. 2 s.h. Prereq: SPSY 7500 and SPSY 7501 concurrently. (Change in course hours from 3 to 2)

SPSY 7510 Professional Development Seminar in School Psychology. This course is designed to prepare and ready school psychology candidates for their proposed internship assignment. Prereq: School Psychology student 1 s.h.

SPED 6915 Classroom Management and Crisis Intervention for Learners with Severe Emotional and Behavioral Disorders. Behavioral analysis, behavior management, instruction, curriculum and program development for youth with severe emotional and/or behavior disorders. Advanced behavior change interventions and a practicum consisting of work in the field with emotionally and/or behaviorally disturbed youth required. 3 s.h. Prereq.: successful completion of SPED 6914. (Change in prerequisite)

PHYT 8919 Clinical Education III. Continuation of clinical experience in evaluating and treating a diverse caseload illness/injury prevention, posture and movement dysfunction, and specialty practice. Includes supervision of personnel, inter professional practice, administrative tasks, and effective time management. Nine week, full-time experience. Grading is S/U. Prereq.: Admission to D.P.T 6 s.h. (Change in course hours and description)

BIOL 6934 Advanced Physiology: Integrative Mechanisms. Examination of advanced human physiology through a detailed study of selected body systems. Systems examined may include the cardiovascular, respiratory, and renal systems, exchange dynamics among body fluid compartments, and acid-base balance. Three hours lecture. Prereq.: BIOL 3730 or equivalent. 3 s.h. (Change in course title, hours and description)

HEPE 6900 Pedagogical Analysis, 6901 Sport and Society, 6903 Curriculum Development, 6905 Contemporary Issues in Sport Pedagogy, 6910 Teaching of Motor Skills, 6920 Mechanical Analysis of Motor Movements, 6945 Technological Integration in Physical Education, 6955 Physical Activity Principles for Children and Adolescents. (Change of HPES prefixes to new prefix HEPE)

EDAD 7018 School Discipline and Student Support Services: Policies, Programs and Prevention Strategies (Increase in course hours from 2 to 3)

TCED 5888 Topical Seminar. Examination of issues related to the teaching of early childhood education, middle childhood education, special education, multi-age education, family and consumer vocational education, or adolescent/young adult education not covered in depth of other courses. Prereq.: Admission to upper-division status in COE or admission to the School of Graduate Studies 1-3 s.h. (Change in course title and description)

SPED 6931 Clinical Experience-Learners with Exceptional Learning Needs I. Supervised clinical experience incorporation theory, planning and implementation of services for students with mild/moderate learning needs. Weekly seminars will connect theory to practice. Prereq: SPED 6906, 6927, 6928, 6929, 6930 or taken concurrently with 6930 and passage of state licensure exam 3 s.h. (Change in course title, prerequisite and description)

SPED 6932 Clinical Experience-Learners with Exceptional Learning Needs II. Supervised clinical experience incorporation theory, planning and implementation of services for students with mild/moderate learning needs. Weekly seminars will connect theory to practice. Prereq: SPED 6906, 6927, 6928, 6929, 6930, 6931 and passage of state licensure exam 3 s.h. (Change in course title, prerequisite and description)

COUN 7004 Practicum in Student Affairs and College Counseling. This course will provide an orientation to the student services division, as well as offering students the opportunity to gain experience in a higher education setting. The program component will include individual and group supervision, as well as supervised field experience. 3 s.h. (Change in course title)

COUN 7005 Internship in Student Affairs and College Counseling. This course will provide a weekly supervision and 600 hours of supervised field experience for student affairs and college counseling students. The internship

supervision is designed to promote the integration of theory and practitioner experiences for students in a higher education setting and to help students prepare for the transition to a professional student affairs position following completion of the degree Prereq.: COUN 6900, 7004, and 7026. 3 s.h. (Change in course title and description)

SPED 7077 Leadership in Special Education. This course focuses on leadership, administration, and supervision of a broad range of programs and services for students with exceptionalities (students with disabilities). Topics include review of theoretical foundations, historical and sociological issues as these relate to education of special populations, as well as in-depth study of federal and state legal issues, differentiated programming and procedures, student identification and placement, individualized education plans, due process, least restrictive environment, and program monitoring and evaluation. 3 s.h. (Change in course title)

SPSY 6906, 6905, 6909, 6901, 6912, 6902, 6904, 6907, 7500, 7501,7507,7506,7502, 7503, 7504, 7505, 7508, 7510, 7511, 7509, 7515, 7516, 7512, 7513, 7514 Prereq.: Admission to the School Psychology program (Change in prerequisite)

COUN 5898, 6900, 6910, 6962, 6964, 6968, 6972, 6973, 6973L, 6976, 7001, 7002, 7013A, 6980, 6902, 6903, 7031, 7034, 7003, 7037, 7041, 7010, 7026, 7023, 6930, 7021, 7044, 7046, 7004, 7005, 7007, 7014D, 7009 Prereq.: Admission to the Counseling program (Change in prerequisite)

MGT 6926 Decision Making Techniques. Application of computer-based, mathematical modeling techniques to support managerial decision making, with emphasis on problem formation, sensitivity analysis, and other aspects of model interpretation. Prereq.: Graduate Standing 2 s.h. (Change in course number, title, prerequisite and description)

MGT 6930 Managing and Leading in Organizations. Participants will learn principle techniques and develop capabilities to allow them to become better managers. Key to this ability of being a strong manager and leader is an understanding of the interrelationship of organizational functions embodied through organization design, enhancing employee productivity, communication, authority-power relationships, group behavior, and leading organizational change. Prereq.: Graduate standing. 2 s.h. (Change in course number, title, prerequisite and description)

MGT 6941 Managing Organizational Talent. The study of individual and group motivation theories as applied to organizations with the intention of extracting optimum performance. Topics include strategic human resource management, recruitment, selection, employee testing, performance appraisal, and the design of appropriate reward systems. Prereq.: Graduate standing. 2 s.h. (Change in course number, title, prerequisite and hours)

MGT 6944 Managing Business Processes. Participants will learn techniques and develop capabilities that will facilitate the management of business processes through the examination of product design and selection, plant layout, aggregated planning, scheduling and quality control. Prereq.: MGT 6926. 2 s.h. (Change in course number, title, prerequisite, description and hours)

MGT 6947 Managing Information & Technology. Information and technology are indispensable tools for creating business efficiencies, serving customers, and generating business opportunities. With these outcomes in focus, participants will develop capabilities that allow them to better manage the design, implementation, and utilization of information systems to create organizational value. Prereq.: Graduate standing. 2 s.h. (Change in course number, title, prerequisite and description)

MGT 6975 Strategic Management. With an emphasis on problems of executive management, decision making, and administrative action, participants will develop strategic thinking capabilities through an examination of the design, implementation, and evaluation of business strategy and policy. Prereq.: FIN 6923, MGT 6930, MGT 6944, MKTG 6975. Must be taken concurrently with MGT 6976.2 s.h. (Change in course number, title, prerequisite, description and hours)

MGT 6976 Strategic Consulting Project. An applied learning experience in which participants utilize knowledge and capabilities gained throughout the MBA program to engage in collaborative consultation with a business. The focus is on the development of strategic recommendations that will assist the client organization in addressing existing and emerging challenges. Prereq.: Must be taken concurrently with MGT 6975. 2 s.h. (Change in course number, title, prerequisite, description and hours)

MKTG 6943 Consumer & Product Management. An applied examination of marketing as a business process by which products are matched with markets and through which transfers of ownership are affected. Prereq.: Graduate standing. 2 s.h. (Change in course number, title, prerequisite and description)

MKTG 6975 Applied Marketing Strategy. Through applied learning experiences, students develop abilities to analyze markets, plan, design and implement effective marketing strategies in the areas of product, promotion, pricing, and distribution. Emphasis is on the integration of the marketing function with other business activities. Prereq.: MKTG 6943. 2 s.h. (Change in course number, title, prerequisite, description and hours)

ACCT 6922 Accounting for Managerial Decisions. Capital budgeting. Product costing. Pricing. Relevant and timely accounting information associated with these is necessary to make informed decisions. To improve their managerial decision making capabilities, participants will learn to examine, prepare and interpret accounting reports from the perspective of the manager of an organization. Prereq.: Graduate standing. 2 s.h. (Change in course number, title, prerequisite, description and hours)

FIN 6902 Financial Accounting and Finance for Decision Making. Participants be able to utilize foundational concepts of accounting and finance so they are able to use financial statements to determine the condition of a business. Further, participants will learn how to utilize key financial ratios, which capture key elements of a firm's performance, to be better positioned to make more informed decisions. Prereq.: Graduate standing. 1 s.h. (Change in course number, title, prerequisite, description and hours)

FIN 6923 Corporate Financial Management. Participants will develop a working knowledge of corporate financial issues and apply analytical tools to make better corporate financial decisions. Participants will be capable of making decisions relating to capital budgeting, capital structure, dividend policy, acquisitions and buyouts in order to maximize firm, shareholder and investor value. Prereq.: FIN 6902 2 s.h. (Change in course number, title, prerequisite, description and hours)

MBA 6933 Business Ethics & Social Responsibility. Today, businesses must operate in increasingly complex environments, requiring their leaders to make decisions with considerations other than just "the bottom line." Participants will be able to better understand their personal and social responsibilities as business managers. In addition, participants will be equipped to not only recognize ethical issues, but to react to them by applying ethical decision-making models. Prereq.: Graduate standing. 1 s.h. (Add 6900-level course)

MBA 6970 Global Business. Economic, cultural, political and legal differences across countries create unique challenges in today's global business landscape. To become more effective managers in this global arena, participants will examine how these issues impact the management of finance, marketing, operations and human resources. Prereq.: Graduate standing. 2 s.h. (Change in course number, title, prerequisite, description and hours)

Undergraduate Courses Approved for Swing Credit 2013-14

STAT 5857 Statistical Consulting. The objective of this course is to develop the skills for providing statistical consulting. Topics include problem solving, study design, data management, application of statistical methods, and communication skills. Prereq.: STAT 5817 or equivalent. 3 s.h. (Add a new swing 5800 level course)

PHLT 5804 Multicultural Health. Explore multicultural models of health, illness, and treatments or therapies to increase understanding of various approaches to prevention, health promotion, healing and maintenance of health and well-being. Prereq.: None. 3 s.h. (Add a new swing 5800 level course)

PHLT 5810 Agents of Mass Casualty. Explorations of biological agents, chemical agents or radiological and nuclear devices, terrorism, security, emergency planning, and community and public health roles in the event of a deployment of these agents. Increase understanding through case analysis of how to apply course concepts to real world scenarios. Prereq.: None. 3 s.h. (Add a new swing 5800 level course)

PHLT 5812 Crisis Management of Public Health. Exploration of roles, thought processes and actions of public health professionals during crisis situations, by understanding the anatomy of crises. Increase knowledge through case analysis of how to apply course concepts to real world scenarios. Prereq.: None. 3 s.h. (Add a new swing 5800 level course)

Deleted Graduate Courses 2013-14

PHYT 8915 Clinical Decision Making IV.(Drop 8900-level course)

FNUT 5872 Maternal and Child Nutrition.(Drop 6900-level course)

FNUT 5873 Nutrition and Aging.(Drop 6900-level course)

BIOL 5809 Concepts of Developmental Biology.(Drop 5800-level course)

BIOL 5980 Workshop on Experimental Biology in the Classroom.(Drop 5800-level course)

BIOL 6980 Workshop on Experimental Biology in the Classroom.(Drop 6900-level course)

BIOL 6995 Research in Biological Education.(Drop 6900-level course)

BIOL 7010 Techniques in Animal Tissue Culture.(Drop 6900-level course)

ECON 6901 Basic Economic Analysis. (Drop 6900-level course)

Graduate Credit Dropped from a Swing Course 2013-14

None

New Graduate Programs 2013-14

New Program – PDP for the degree – Master of Fine Arts in Interdisciplinary Visual Arts

Program Changes—Graduate Programs 2013-14

Program Action-Master of Respiratory Care. GRE score will only be required if unrecalculated grade point average is less than 2.7. (Change in admission requirements)

Program Action-Physical Therapy. Increase in the number of hours required for the degree from 94-106 to 96-108. (Change in degree requirements)

Program Action-History. Addition of the option to complete the certificate of Applied History without the MA in History. (Addition of stand alone certificate)

Program Action-Master of Education in Intervention Services. Replacement of required SPSY 7003 with COUN 6900. (Change in degree requirements)

Program Action-Master of Education in Intervention Services. Lowering of GPA requirement from 3.2 to 3.0, dropped GRE cutoff score, included additional prerequisites, admission to EdS. (Change in admission requirements)

Program Action-Counseling, Special Education & School Psychology. Change of option to Master of Science in Education Special Education Intervention Specialist Mild to Moderate Licensure Option. (Change in option name from Intensive to Moderate)

Program Action-American Studies. Addition of personal statement of goals/decision of graduate study in American Studies required for admission. (Change in admission requirements)

Program Action-EFRTL. Implementation of a continuous enrollment procedure for Ed.D. students admitted Summer 2014 and after. (Change in degree requirements)

Program Action-Economics. Addition of a 4+1 program allowing admitted to students to take a maximum of 9 semester hours of graduate coursework that can count both towards a bachelor's degree and a master's degree in Economics (Change in degree requirements)

Program Action-Physical Therapy. Increase of total hours required for degree to 101-113. (Change in total of number of hours for degree)

Program Action-Social Work. One year MSW students will be required to take an integrated foundation course instead of research methods course (Change degree requirements)

Program Action-Educational Foundations, Research, Technology and Leadership. Change in chair name and removal of pupil service administration license. (Change in position description)

Program Action-Educational Foundations, Research, Technology and Leadership. Increase of GPA required from 2.7 to 3.0, Change in reference letters required to one reference letter from applicant's principal, superintendent or other administrator and two professional recommendations, addition of a brief essay addressing aspirations to be a principal or building level leader. (Change in admission requirements)

Program Action-Educational Foundations, Research, Technology and Leadership. Restructuring of degree requirements. Requirement of 6 hours of foundation courses, 9 hours of leadership courses, 12 hours of administrative specialty courses, 3 hours of clinical practice courses. (Change in degree requirements)

Program Action-English. Additional admission requirement to submit a short sample of academic prose. (Change in admission requirements)

Program Action-English-Professional Writing and Editing Certificate. Students will select two courses from a list of seven to meet certificate requirements (Change in degree requirements)

Program Action-Criminal Justice and Forensic Sciences. A provisionally admitted student must have a GPA of 3.0 or higher in the last 30-40 hours of coursework or a 2.7 GPA with a satisfactory test score. (Change in admission requirements)

Program Action-EdS School Psychology. Change in program requirements to completion of 22 required semester hours; successful completion of 11 practicum required semester hours; successful completion of 21 internship credit semester hours; approval of professional internship competency notebook; and successful completion of change project. (Change in degree requirements)

Program Action-Interdisciplinary Communication. Replace ECON 6900 with CMST 6990 (Change in degree requirements)

Program Action-English. Change of MA in English track from Professional Writing and Editing Track to Professional and Technical Writing Track.

Program Action-English. Change of English certificate from Professional Writing and Editing Certificate to Professional and Technical Writing Certificate.

Program Action-MBA.. (Change in admission requirements, program description and degree requirements)